

**PEER TEAM REPORT OF
INSTITUTIONAL RE-ACCREDITATION**

OF

**VASANTA COLLEGE FOR WOMEN
RAJGHAT FORT, VARANASI -221001
Uttar Pradesh**

Visit Date: 5th – 7th November 2015



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

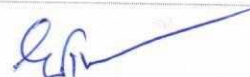
Section: General Information	
1.1 Name & Address of the Institution:	Vasanta College for women Rajghat Fort, Varanasi-221001 Uttar Pradesh
1.2 Year of Establishment:	1913
1.3 Current Academic Activities at the Institution (Number):	
• Faculties/ Schools:	04 .
• Departments / Centres :	18
• Programmes/Courses offered:	UG: 18 PG: 06 Ph.D: 04 Certificate/Diploma: 02
• Permanent Faculty Members:	54
• Permanent Support Staff:	35
• Students:	1907
1.4 Three major features in the institutional Context(As perceived by the Peer Team):	<ul style="list-style-type: none"> • A College in existence for more than 100 years. • UGC 2F and 12B recognised. • College affiliated to one of the best Universities – Banaras Hindu University.
1.5 Date of Visit of the Peer Team (A detailed visit schedule may be included as Annexure):	5 th –7 th November 2015
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson:	Prof. G.S.N.Raju Vice Chancellor Andhra University Visakhapatnam – 530 003 Andhra Pradesh
Member Co-ordinator:	Dr.Geeta Tiwari (Former Principal, Govt. College of Science, Raipur) C-14, Ahailendra Nagar Opp.Surana Card Gallery Raipur-492001 (C.G.)
Member:	Dr. M.Vimala Professor, Dept. of Hindi Bangalore University JnanaBharathi Campus Bangalore-560056, Karnataka.
NAAC Officer:	Mr.B.S.Ponmudiraj Assistant Advisor, NAAC, P.O.Box 1075 Nagarbhavi, Bangalore-560072.

Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> Goals and objectives of the Institution reflected in Academic programmes. College has introduced 2 new UGC funded career oriented programmes.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> Choice Based Credit System introduced in a limited sense. Opportunities for learning extra courses through Diploma and Certificate courses are available. Value based Add-on knowledge enrichment programmes to be initiated.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> Revision of curriculum once in 3 years by University is in place. Extension lectures are arranged for knowledge enrichment. Use of ICT needs to be strengthened.
2.1.4 Feedback System:	<ul style="list-style-type: none"> Feedback system exists. Feedback system needs to be regularised and systematised.
2.2 Teaching-Learning & Evaluation	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> Admissions process is as per the University and Government norms. Admissions are open not only for UP but also to other states. Student enrolment in UG programmes is good.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> Mentoring is in place. Programmes are yet to be taken up to address the diverse needs of the students.
2.2.3 Teaching – Learning Process:	<ul style="list-style-type: none"> Conventional methods of teaching are supplemented with modern teaching methods. The use of ICT infrastructure to support teaching-learning to be enhanced. Departmental seminars are organised regularly.

2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • 90% of the faculty are Ph.D degree holders. • Faculty members participated in Refresher Courses, Orientation Programmes, Training Programmes and also in Seminars and Workshops at national level. • Some teachers are also guiding Ph.D scholars.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Class tests and term tests are conducted regularly. • Examination results are communicated to students and allowed to verify answer scripts. • Student Grievance Redressal Mechanism is available.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Students' performances are monitored continuously. • Academic audit needs to be initiated. • Mechanism to measure learning outcome needs to be developed.

2.3 Research, Consultancy & Extension	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research committee is in existence to monitor research and development. • Incentives may be given in the form of start-up research grant, awards, rewards for best researchers etc. to encourage faculty for research.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • Teachers have got a few UGC funded Major and Minor Research Projects. • College needs to explore the possibilities to mobilise more resources for research.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Special facilities for research need to be strengthened further.
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> • The faculty members published 26 books and more than 100 research papers. • A few teachers received national and State level recognition for research and teaching activities.





2.3.5 Consultancy:	<ul style="list-style-type: none"> No significant consultancy work is in place.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> Social service through 5 units of NSS with 500 volunteers exists. The extension activities of the college include community development, health awareness programmes, blood donation camps, plantation etc.
2.3.7 Collaborations:	<ul style="list-style-type: none"> College has connectivity with Karlstad University, Sweden for Faculty Exchange Programme. 3 MOUs are signed with medical and other NGOs. More collaboration with academic, industrial and social organisations needed.

2.4 Infrastructure and Learning Resources	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> Provides physical facilities in 17.8 acres with built up area of 2768.56sq.mts. Playground, gymnasium, 3 girls' hostels, health care centre and transport facility available. A few e-class rooms developed.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> Library has 44,102 books and 42 journals. SLIM software is used. 50 computers with internet facility available in the Library. Knowledge Centre established.
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> College has 80 computers, the computer-student ratio is 1:30. Language Lab yet to be developed. Limited Wi-Fi connectivity is in place.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> Allocation of Budget for maintenance exists. Maintenance undertaken by the management. AMC given for maintenance.





2.5 Student Support and Progression	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Financial assistance to about 80% of students through Government scholarships and 10% from college. • Students are encouraged to participate in sports and cultural activities. • Student mentoring needs to be strengthened.
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Student pass percentage is impressive. • Student progression to higher education is about 50 to 60%. • Career guidance Cell yet to be established.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Students participated in Badminton, Basketball, Kabaddi, Kho-Kho and Yoga and won prizes. • Co-curricular activities organised. • Alumni association registered and may be made more active.
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Institutional Vision, Mission, Goals and objectives are well defined. • Good participative management. • Harmonious relationship between Principal, faculty and staff members.
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Participative approach for decision making is visible. • Long term perspective plans to be prepared.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Faculty are supported to attend seminars and conferences. • Self appraisal mechanism for faculty is available. • Facilities to undertake major research projects.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Adequate budget to maintain day to day expenses. • Accounts are audited regularly. • Accounting is partially computerised.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC is established. • IQAC proceedings yet to be systematised.





2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Some programmes are organised to promote environment consciousness. • Energy conservation and Rain water harvesting taken up.
2.7.2 Innovations:	<ul style="list-style-type: none"> • No significant innovations.
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Establishment of Knowledge Centre.
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Historical background of the college. • Good rapport between students and teachers. • Knowledge Centre. • Good academic ambience. • Very good Music(Vocal and Instrumental) department is established
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Limited number of Modern courses. • Inadequate student-teacher ratio. • No linkage with Industry and business. • Limited placement activity. • Proficiency in English.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Building network with business and industry. • Introduction of innovative and more job oriented courses. • Involving stakeholders in the development of college. • Promotion of leadership and life skills among students.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Keeping pace with modern day development in teaching and research. • Mobilization of financial resources for college development. • To establish collaboration with other reputed institutions of higher learning. • To promote ICT based teaching-learning. • Placement cell to be strengthened.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to *ten major ones* and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Initiate vocational and skill development programmes and value added courses.
- Budget to promote research by teachers and scholars to be created.
- Prepare a perspective plan for the next five years.
- Language lab in English needs to be established.
- Students to be given coaching for NET/SLET and Competitive examinations etc.
- Bridge courses for incoming students and remedial classes for weak students be conducted.
- A placement cell may be established.
- Student-Teacher ratio is to be maintained as per UGC norms.
- Revenue Generation through consultancy services to be initiated.
- UGC regulations may be implemented in toto for faculty development.

I agree with the observations of the Peer Team as mentioned in this report.

Seal of the Institution



AKR Singh 7.11.15
 Signature of the Head of the Institution
 PRINCIPAL
 VASANTA COLLEGE FOR WOMEN
 RAJGHAT FORT, VARANASI

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. G.S.N.Raju	Chairperson	<i>G.S.N. Raju</i> 7/11/15
Dr. Geeta Tiwari	Member Co-ordinator	<i>Dr. Geeta Tiwari</i> 7.11.15
Prof. M. Vimala	Member	<i>M. Vimala</i> 7/11/15
Mr. B.S. Ponmudiraj	Assistant Adviser NAAC	

Place: Varanasi

Date: 07-11-2015

G.S.N. Raju

AKR Singh