



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		VASANTA COLLEGE FOR WOMEN
• Name of the Head of the institution		PROF. ALKA SINGH
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		05422441187
• Mobile no		9415890069
• Registered e-mail		vasantakfi@rediffmail.com
• Alternate e-mail		vcwkfi.rajghat@gmail.com
• Address		KFI, Rajghat Fort
• City/Town		Varanasi
• State/UT		Uttar Pradesh
• Pin Code		221001
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Women
• Location		Urban
• Financial Status		UGC 2f and 12(B)

• Name of the Affiliating University	Banaras Hindu University				
• Name of the IQAC Coordinator	Prof. Seema Srivastava				
• Phone No.	7905715779				
• Alternate phone No.	05422441187				
• Mobile	7905715779				
• IQAC e-mail address	iqacvasanta@gmail.com				
• Alternate Email address	vasantakfi@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.vasantakfi.ac.in/uploads/iqac/aqar/AQAR%202020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.vasantakfi.ac.in/academic-calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78	2004	08/01/2004	14/11/2009
Cycle 2	B	2.63	2015	15/11/2015	14/11/2020
6.Date of Establishment of IQAC			01/02/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	6	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Conduction and Supervision of seminars, webinars, and workshops on IPR, Research Methodology, Entrepreneurship, Yoga and Mental Health. • Conduction of UGC-NET preparatory classes for PG students. • Conduction of workshop on Microsoft Excel in collaboration with Adore India. • Conduction of IQAC-Departmental interactions for SSR preparation. • Preparation of modified version of Self Appraisal Forms for faculty members. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Preparation of SSR for Cycle 3	SSR preparation is almost completed
To start Computer Laboratory of 100 system capacity	Computer Laboratory is established with 50+ system capacity
To obtained 100 MBPS speed Internet facility	Achieved
Completion of construction of ground floor ramps for Divyang	Construction completed
Construction of Lift in New Building	Completed
Construction of Hall and Classrooms on the roof of Library and Canteen	Completed
To attain new MoUs	New MoUs achieved with 1. ICFAI Business School, Lucknow, 2. Remen's Garments, Lalpur, Varanasi, 3. Saksham Trust New Delhi, 4. YSIID Solutions Pvt. Ltd.
To start PG Courses in Urdu, Sanskrit and Philosophy	PG could not be started in the current session due to no admissions in these courses. These new courses will start in the next session.
Completion of Online Fee payment	completed
To start ERP Module for Teaching staff and students	in process
To start Professional Computer Courses in UGDCA, BPA and BFA	Approval could not be achieved in the current session. Still in the process.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	14/02/2023

15. Multidisciplinary / interdisciplinary

The institution functions on the guidelines of affiliating university BHU, which offers a number of multidisciplinary and interdisciplinary courses and research as per the vision of the NEP to provide quality education. Various discussions among faculty members have been initiated at the university level where college principal and teachers were involved to discuss the key principles of NEP such as diversity in curriculum and pedagogy with technical innovation in teaching and learning. College runs a number of courses among these as per feasibility of the institution. Departments of the college such as Department of Education, Home Sc, Ancient History and Archeology, Geography, Economics, Commerce, English run interdisciplinary courses.

A number of workshops, seminars, extension lectures with interdisciplinary and multidisciplinary themes are organized in collaboration with different departments and also with other institutions. Student as well as faculty exchange and collaborations are done at inter departmental as well as inter institutional level. Research, internship and projects of multidisciplinary nature are undertaken by students as well as teachers.

16. Academic bank of credits (ABC):

College follows the guidelines of affiliating university BHU and will therefore follow the ABC credits prescribed by the university which is yet to be functionalized and resolution approved in the academic bodies of the choice based credit system is also on its way and an endeavour to start it as soon as possible.

17. Skill development:

UGC has introduced DDU Kaushal Kendras towards promoting vocational education realizing the importance and necessity towards developing skill amongst students. A number of vocational diploma and certificate courses are offered along with their degree to enhance the vocational ability of students. Within our limited resources the

college makes an effort to combine classroom centered formal education with informal experience sharing of industry and number of internships in diversified fields. This enhances the employability and an awareness towards upgrading human skills. covering a wide range of employability under Travel and Tourism Management, Mass communication, Office Management& Business Communication, Gender and Women Studies and Health Care Management. These newly adopted certificate / diploma courses will help the aspirants to march towards the current human resources requirement with confidence. This brings about multiple entry and exit options to the students which is in accordance with NEP. A number of workshops and resource lectures are organized under these courses for vocational orientation of students. College has Placement cell which also provides training programs and organizes various workshops for vocational development of students and an on campus placement drive is also run by college in collaboration with affiliating university BHU.

In order to enhance the employability and skill development of students, College has signed MoU with Young Skill India approved by AICTE. Under this MoU, certificate courses in Professional and Life Skills and Management certificate course are run by the college. Under this MoU, several workshops, and resource lectures are conducted. Apart from this, a number of training programs, workshops are frequently organized by various departments and placement cell for enhancing communication and employability skills

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College located in the holy city of Kashi is in the vicinity of river Ganga, luscious greenery and is deeply rooted to the indigenous knowledge system, culture, and traditions. Through activities like Spandan (Intra University festival by BHU) and Jhankar (Inter College Festival), India's pluralistic culture and values are nurtured and celebrated. Various students' clubs such as Pitara, Creative Club Kshitij (Value Based), Arthwaad, Environmental club are running to stimulate students' interest in Indian art, culture, and traditions. College has recently launched academic platform named "Quest for Past" for searching absolute knowledge for past in a creative way. The teachings of Hindi, Sanskrit, Urdu language along with a celebration of regional languages through various programs permeate the cultural values to one and all and, is the unifying spirit of the Indian tradition.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The courses offered by the affiliating university BHU are followed by the college which are outcome based. An outcome based approach in curriculum transaction is followed by the college. For execution of outcome based education, college has specific committee on learning outcomes. The committee organizes lectures and workshops for imparting training to teachers on outcome based teaching and learning. Beyond the domain specific skills these outcomes ensure the social, environmental and Economic well being.

20.Distance education/online education:

College teachers generated a number of e-contents in many subjects through various online learning platforms, YouTube, google classrooms, Moodle and presentation tube etc. The available e-content is accessible for students in college website and even through teachers in their classes. College is well equipped with smart classrooms for blended mode of learning. Teachers are frequently trained on innovative and online teaching learning tools and techniques.

College is striving to start online courses in collaboration with MOOC. The digital platform has become a necessity during Covid-19. Teachers and students worked hard to equip themselves to face the challenges and gradually overcome it. There is no doubt that classroom teaching has no substitute but as an add on facility the ICT / Blended mode of learning seemed to do away with the Borders and Barriers existing from times immemorial to be exposed to rich lectures / webinars / workshop round the globe. The 'New Normal' is in a way what NEP 2020 emphasizes on. The offline and the online resources used by educators is no more a hurdle for the students and promotes blended mode of learning.

Extended Profile

1.Programme

1.1 803

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2952

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 505

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1030

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 82

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 82

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	803
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2952
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	505
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1030
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	82
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	82
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	48
Total number of Classrooms and Seminar halls	
4.2	183.32
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	125
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Process of Curriculum Planning: Vasanta College for Women has well-structured outcome based education for the effective implementation and delivery of the curriculum. The planning for curriculum begins with the academic calendar designed by Banaras Hindu University. The college academic calendar is planned in line with university calendar. All the departments, following the university calendar, college academic plan and master time table, prepare their departmental calendar. Planning for extension, co-curricular activities and sports, workshop and seminar/webinar conduction is also discussed by faculty members in the departmental meeting.

Process of Curriculum Delivery: Considering the semester classes are held on the basis of teaching of teachers and departmental time table for all the courses. Apart from regular teaching, curriculum delivery also includes faculty exchange programs, field visit, surveys, seminars, workshops and collaborative activities

with other institutions for special and extensive understanding of subjects. Department wise Induction program is held in which the students are introduced with their courses, semester system, grade system, evaluation process and CGPA system. Students are provided information about the committees, cells, creative clubs and co-curricular activities including sports relevant to them. Newly admitted students are allotted teacher mentors to deal with all kinds of academic and adjustment related issues.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Vasanta College for Women is affiliated to Banaras Hindu University, has gradually expanded its ambit in academic field. The college has well-structured outcome based education for the effective implementation of Academic Calendar and Conduct of Continuous Internal Assessment of the curriculum.

Academic Calendar: Academic calendar of BHU is followed which contains various timelines such as dates of beginning and end of semesters, preparatory leave, and tentative dates of practical and theory examinations, and declaration of results. However, VCV prepares its own academic calendar also based on the Calendar of BHU.

Conduct of Continuous Internal Assessment: The internal assessment is based on formative evaluation. At least two formative internal assessments are done in each department, which consists of tests/assignments/power point presentations/seminar/quiz/brainstorming and group discussion. The departments choose the assessment methods on the basis of the nature of course and programme. However one written test is mandatory as assessment procedure, the schedule of which is prepared by the college examination committee. If any examination redressal issue arises, it is referred to the examination committee for resolution. Examination grievance redressal form uploaded on college website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.vasantakfi.ac.in/academic-calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

30

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

162

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

"Appa Deepo Bhava", "be a light unto yourself", a thought that belongs to Buddhist-Philosophy, is the slogan of the College which indicates its goal to create a light of knowledge in one's own path.

Professional Ethics:

Curriculum of Commerce, Education, Economics, Psychology, AIHC, Certificate courses "Professional and Life-Skills", "Journalism & Mass-Communication", "Microfinance and Entrepreneurship", "Office Management & Business Communication" include professional ethics.

Gender Sensitization:

Curriculum of English, Hindi, Sanskrit, A.I.H.C, Education, Home-Science, Political-Science, Sociology, History, diploma on "Gender

& Women Studies". Internal Complaint Cell and "Women Development Cell" for gender sensitivity and women empowerment, Conferences, workshops and webinar are organised on gender sensitivity like: Women Thinkers, Gender-Equity, Gender and Human Security; Breast Cancer Awareness.

Human Values:

The College has "K-Centre" with a purpose to disseminate Krishnamurti's teachings. Curriculum of Philosophy, Sanskrit, Hindi, Political-Science, AIHC & Archaeology and Sociology, UBA/NSS/NCC organise programmes such as blood donation; free medical/cancer check-up camps, literacy drives to promote Human values.

Environment and Sustainability:

Environmental-Studies is mandatory for UG course for Arts and Social Sciences. It is inclusive in the curriculum of Economics and Geography. The college has an "Environment-Club", "Waste-Management and Recycling-Cell", "Green/Pollution/Water/Energy"-committee and "Gardening"-committee for environment and sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

800

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.vasantakfi.ac.in/igac/feedbacksanalysis/studentsfeedbackanalysis
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.vasantakfi.ac.in/uploads/naacd_ocs/2438769c1b391ad3ba9944d26b1f3960.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1250

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

505

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Methods of identifying slow learners

During 2021-22, The range was taken of the admission index. Those who have secured less than 40% in the lowest score were classified as slow learners.

Methods of identifying advanced learners

During 2021-22, The range was taken of the admission index. Those who got 20% from the highest score were classified as advance learners.

Programs for slow learners

- Conducting Remedial classes, Revision Classes and Personal interaction in the form of extra classes.
- Written as well as oral assignments.
- Providing question banks for them to secure good grades.
- Assigning advanced learners as buddy to help them in mastering the concepts.
- Providing career counselling and emotional as well as moral counselling

Programs for advanced learners

- Organising essay, quiz, and power point preparation competition.
- Various clubs are there to blossom the latent potential in forms of creativity like Pitara, Creative Club, Environment club, Kshitij, Arthvad, Quest of past as well as Photography Club.
- Felicitating the students getting gold medals and awards in any competition outside the institution.
- Encouraging them to participate and have presentations in seminars, webinars, conference, workshops.
- Allowing extra time in library.
- Encouraging them for peer tutoring, to create as well as present concepts in ppt presentation and to start social media platforms in an entrepreneur mode such as making own you tube channels.
- Conducting student colloquium and motivating them to conduct webinars.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2952	82

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College enhances learning experiences of students by implementing innovative student centric methods to strengthen the concept clarity of topics in various subjects.

Experiential learning: College is varied in nature with Faculty of Arts, Social Science, Commerce and Education as its counterparts. Hence, a heterogeneous system of learning is implemented as per the need of the subject. Teachers organise field studies, internships, community service and workshops.

Participative learning: Student colloquium, workshops are organised by various departments in inter as well as intra college level to boost up the presentation skill of students. Peer learning, group discussions are among keys to bridge the gap between slow, average and advanced learners.

Problem solving: Students of the Departments of Economics, Education, Geography, History, Home Science and Sociology do their Dissertation under the guidance of their teachers.

Project based learning: Few community-based projects are sanctioned to few young teachers through the Shodh Committee to inspire the students in institutional social responsibility.

Creative clubs: Pitara, Kshitij, Arthvaad, Quest of Past, and

Environment club are few clubs to enhance student centric activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT:

The teachers use ICT regularly in their teaching -learning system to make the process interactive, effective, student friendly and digital.

- The college has 125 desktops and laptops with 100MBPS Wi-Fi .
- Classrooms and laboratories are equipped with 12 LCD projectors and SMART boards.
- Library Knowledge Center has 50 computer system to facilitate teaching-learning process.
- The college library has access to 6,150 e- journals, 3,135,000 e- books & 22 Digital Database through NLIST.

Teachers use various Audio tools, Video tools, learning management system, application software and social platforms.

Audio tools: Google Playstore. Window Movie maker, Powerpoint, Screen castify, AZ recorder, Audacity, Screen Recorder, Anchor, and Youtube

Video tools: Google meet, Zoom meet, Webex meet , Screen recording, Cam studio, Kinemaster,V maker, teachmint, and youtube videos

Learning Management System: google lms, Edmodo lms, teachmint

Online platforms: Google and Edmodo, Zoom, Go to meeting, Microsoft team, Webex and Jio team

Application Software: MS Word, MS Excel, MS Powerpoint, Google Doc, Google slides, Google sheets, Google forms

Presentation tools: MS Powerpoint, Slido, Canva, and Animoto

Quizzing Tools: Mentimeter, Quizory, Kahoot, Socrative, word cloud, Google Forms, Hot Potatoes, Survey Monkey and Jeopardy quizzes

Social media Platforms: WhatsApp, Telegram, Instagram, Facebook, LinkedIn, Academia, Research Gate and Google Scholar

Teachers' Initiatives: Teachers prepare e-content in the form of OER, PPT, and Videos regularly.

Students' Initiative: Students prepare YouTube videos, powerpoint presentations and videos and podcasts.

Online learning: Students register themselves in NDL, SWAYAM, and SWAMPRAKHA.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

60

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

82

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

77

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

82

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The internal assessment of the institution comprises weightage of 30% for each course of the program for the Faculty of Arts, Faculty of social science, Faculty of Education and Faculty of Commerce.. These 30% marks are further split into tests and assignments based on direct and indirect method. The weightage given to the internal assessment is based on CBCS standards. Students are notified well in advance about the schedule of the Internal assessment through the induction programs and Academic Calendar of the departments. The institution also offers the provision of re-test for students who have failed or missed out on their tests prior to their submitted applications. Once the assessments are done, it is checked by the concerned faculty in a week's time and the marks are notified to the students in their groups. The queries of the students regarding their doubts are taken up by the concerned faculty members and finally the internal marks are displayed on the university portal. The internal assessment is conducted with an objective of testing the students' scholastic as well as co- scholastic attributes.

File Description	Documents
Any additional information	View File
Link for additional information	nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal exam grievances of the institution for the students of four faculties of Arts, Social Science, Commerce & Education are dealt in a very transparent and time bound manner. The faculty members evaluate the assignments and test and display the marks on the notice boards or the WhatsApp group. The students who have doubts regarding their marks fill the form which is on the college website and approach the concerned teacher and if the student is not satisfied with the marks at faculty level, then she approaches the department in charge and further if the department Incharge is not able to justify the marks of the students then the student approaches the internal examination grievance committee which is formed with an objective to ensure that students get prompt solution to their problems and ensure a fair, impartial and consistent way for redressal of various complaints lodged by them. The committee in consultation with the concerned faculty and department in charge tries to clarify the doubts in best interest

of the student and in a week's time the marks are freezed in the University portals.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.vasantakfi.ac.in/uploads/naacdocs/ea803552027c122d64711fa298226e12.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programs of the four faculty i.e. Arts, Social Science, Commerce & Education depict the learning objectives for each course and is readily available for the students and teachers in their respective departments, college library and on the website of the college. Hard Copy of the Program outcomes (PO), Program Specific outcomes (PSO) and Course outcomes (CO) are available in the departments for ready reference to the teachers and students. The course outcome is prepared by the departments for their own courses referring to the Bloom's taxonomy and considering the Washington accord in consultation with the Learning outcome committee. In the beginning of the session, the learning outcome committee along with the faculty articulates the learning objectives and programme specific outcomes to the students. Program specific outcomes of all the departments are highlighted through counselling sessions also which provide information on career options open to students after the completion of the program.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.vasantakfi.ac.in/academics/courseprogramoutcome
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Program Outcomes (PO) and Course Outcomes (CO) of the institution is done by employing the direct and indirect

methods. The Direct method consists of the continuous internal tests, Semester End theory marks and Practical exams, whereas the indirect method consists of the feedbacks taken from the Program Exit Survey, Alumni, Employees, parents and placement and progression records of the students. The attainment of these PO and CO was seen through the number of distinctions obtained, number of First divisions, number of Gold medals and awards received by students in academic and co-academic activities. For this the bench mark was set by the learning outcome committee in consultation on seeing the previous year results of the students for the faculty of Arts, Social Science, Education and Commerce.

The measuring of the attainment of COs with POs was done by mapping the Course outcomes with the Program outcome. The attainment levels were set according to the three levels, where Level 1 specified that 60% of the students scored equal or more than set attainment level. Level 2 specified that 70% of the students scored more than the set attainment level and in Level 3 specified that 80% of the students scored equal or more than set attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

935

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.vasantakfi.ac.in/uploads/annualreport/Annual_Report_HIndi_2022_Final.pdf

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://www.vasantakfi.ac.in/igac/sss	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
0	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Vasanta College for Women, Rajghat encourages the students to generate innovative ideas, develop initiative approach and creative thinking and build entrepreneurial mindset. The college provides mentoring and training facilities as well as expertise by conducting workshops, projects, camps, scholarship to the best students through various collaborative agencies. With this objective, the college has undertaken various collaborative projects with various NGO's. The college has been very progressive in developing the innovative spirit of the students for their holistic development. Several key initiatives have been taken by the college for creation of knowledge, skill, and entrepreneurship development. Multitudes of programs are organized not only to create innovative and enriched climate, but also to help students to boost up their employability in future. In the series of such initiatives our college has been organizing innovative multiple projects. The college has been working with its different Departments, Committees, Research-oriented Cells so they can accommodate to the requirements of students for their advancement. To name a few, the college has a dedicated cell for student's specific purpose named as Students Research Development cell which organizes workshops on Research and Teaching Aptitude, Student Development Program on Women Entrepreneurship, Career Development Workshops such as on 21st Century Women Workforce Challenges for Human Resources with different collaborating agency such as Adore India, Young Skilled India, ICFAI Business School.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

23

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

40

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Vasanta College for Women, Rajghat is engaged with the community in its extension activities through student-centric approach on various social issues such as gender disparity, inequality, environmental and social problems. The objective is to achieve the holistic development of the students through different activities initiated by NGOs, clubs, committees, seminars, workshop, awareness campaigns and projects. The College has set up many units namely: NSS, NCC, Environmental club, Women Development Cell, Unnat Bharat Abhiyan etc. that undertake various community engagement activities. The NCC unit is affiliated to 28 UP Girls Battalion, Banaras Hindu University, Varanasi wherein various extension programs are conducted, such as, Aatma Nirbhar Bharat Abhiyan, Swachhta Awareness Program, Covid-19 Vaccination Awareness, drive against drug addiction, creating awareness about social media in society to promote the campaign and making youth active on all platforms. The contribution of NSS for the upliftment of neighbouring villages is immense Through UBA our college has adopted five Villages namely-Saraymohana, Kotwa, Rajapur, Khalispur and Deenapur. Different Awareness Camp such as

Cancer, HIV/AIDS, Dengue, Safai Abhiyan, Blood Donation camp, Say No to Plastic, Women Literacy Mission, Ganga Awareness Campaign, etc. are organised to enhance the quality of life and well-being of Villagers. Activities like Plantation, Celebration of World Water Conservation Day, World Environment Day were organised.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

843

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

32

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate infrastructure in line with its vision and strategic goal to promote a good teaching-learning environment. With the help of technologically innovative learning tools, the College ensures sufficient accessibility and optimal use of the physical infrastructure, so that the educational environment is at the highest level. Renovation of the existing infrastructure is done regularly based on the proposals of the Head of the Department keeping the requirements of the programme /courses offered. The College looks into the needs related to lecture halls, classrooms, laboratories, furniture, and other infrastructure. The College has 48 Classrooms/Lecture halls, 7 smart classrooms and 15 ICT enabled classrooms and 12 well-equipped Laboratories that enable students to gain hands-on experience with the latest knowledge and technologies. The College campus has open classrooms on the banks of river Ganga where teaching learning takes place in the lap of nature in accordance with J. Krishnamurti's Philosophy. In the Painting studio, the students use their innovative ideas and create excellent works of arts viewing the Ganga in its backdrop. The Music Department uses the mini open air theatre for performance, setting a resonance with the nature.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vasantakfi.ac.in/infrastructure/classroom

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college uses its resources to provide students with an environment where they are encouraged to participate in sports and extra-curricular activities. This ensures all round development and versatile personality of students. The college has a gymnasium with all modern facilities for students' morning and evening sessions. There are several committees like Sports, Garden, Cafeteria, Gym etc. to ensure proper care and maintenance. Every year, an appropriate budget is allocated to promote various activities. Committees meet regularly to ensure that students and staff make full use of the college infrastructure. The college organizes cultural events like plays, dance, and music programs, basketball, table tennis, baseball, volleyball and badminton, athletics are some of the sports and games available to students. The college organizes Annual Sports Meets in the month of January / February every year. The lawn and auditorium of the College are used for practicing and performing Yoga etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vasantakfi.ac.in/infrastructure/sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vasantakfi.ac.in/infrastructure/classroom
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

42.92

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is well equipped and efficiently maintained with computer user friendly automated software SLIM21(3.7.0) The library is fully automated since 2012. The library provides OPAC service for students and faculty to access books by subject, author, accession number and book name. All books are bar coded, delivery and return of books is done with a bar code reader so that transactions are easy and error free. The library has a total of 47,442 books and footfalls are approx. 177 per day. The Knowledge Center (well-equipped computer center) facilitates digital learning and downloading of useful documents for users.

- Name of ILMS software = SLIM21-Library Management Software

- Nature of automation (fully or partially) = Partial
- Version = 3.7.0
- Year of Automation = 2012

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.vasantakfi.ac.in/library/about-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.62

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

177

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College upgrades its IT infrastructure on a regular basis. Interactive Whiteboard, Projector, Digital Podium with Embedded System, Microphone, Speakers, LCD TV, Printers, high configuration personal computers have been installed for the benefit of students. The College campus is connected with Airtel Broadband with Wi-Fi facilities. Computer facilities are available to students in the Knowledge Center and in the Computer Center. Internet connection and Wi-Fi facility is available on the premises of the library along with college campus for all students and teachers. The college has 48 classrooms out of which 7 are smart classrooms and 15 are ICT equipped classrooms with LCD projectors, Podiums, Microphone and Speakers etc. The College Conference Hall is equipped with a projector, screen, and sound system to organize conferences/seminars and other College programs. In addition to these classrooms, the Knowledge Center and Painting studio also have a computer, projector, and screen.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.3.2 - Number of Computers

125

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
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File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17.85

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a Development and Construction Committee whose work is to maintain, repair, and construction of buildings. Minor faults related to electricity, water, building, and furniture repairs are taken care of and repaired by the College electricians, trained technicians, carpenters, etc. To maintain the restrooms and service areas, the College housekeeping staff are used to cleaning the restrooms, washrooms, and classrooms. Each department having a laboratory maintains an inventory of laboratory equipment and instruments. To keep records of used materials and non-working items, the laboratory regularly maintains a consumption record register. Minor defects in laboratory equipment are dealt with and repaired by the Laboratory Assistant of the relevant department and if necessary, technicians

are hired for repairs. The inventory register of computer and IT infrastructures is kept by a Technical Assistant. Inclusion and exclusion registers of libraries are maintained regularly to record up-to-date holdings. The college has support staff and housekeeping staff to maintain the library. The sports department regularly maintains a stock register where functional and non-functional equipment and materials related to sports are maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

257

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

279

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://www.vasantakfi.ac.in/uploads/naacdocs/0cabe3c00766957aa1fa9b291a8a642e.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1539	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1539	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

56

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

185

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

119

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college believes in a participative approach and makes all efforts to ensure students representation in different committees and activities. Every year Student Representatives for different courses and classes are selected and different Student Committees like Discipline Committee, Cultural Committee, Sports Committee and Assembly Committee are also constituted. The objective is to include students' perspective in academic and administrative planning and create a student centric environment. Criteria for selection of SRs are:

- Regular attendance of students in class
- Active involvement in different college activities
- Discipline and sincerity

The major role and functions of the S Rs are to inform the concerned authority if they get any complaints or suggestions from students regarding academic matters, library and other facilities. SRs and Committee Members are expected to take active part in organization of different academic activities like seminars, workshops, talks etc and cultural & co-curricular.

Students are also nominated for different college level committees and clubs like Women's Development Cell, Waste Management and Recycling Committee, Grievance Cell, Creative Club, Environmental Club, Pitara, Kshitijetc.

Through participation in different Committees and Clubs students develop leadership capacity and are promoted to become initiators. They learn team work and organizational and managerial skills.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

45

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Vasanta College for Women, Rajghat Alumni Association (VCWRAA) is registered under Society Registration Act 1860. The contribution of the Alumni Association for the growth and development of the institution takes various forms such as: moral, academic and financial support. To create a vibrant learning environment, the Association in collaboration with different departments and units of the college organizes Colloquium, Seminars, Webinars, Capacity Building Workshops, Career Counselling Programmes, Resource Lectures, and Outreach Programmes . The Association is committed to upgrade and strengthen college infrastructure especially IT infrastructure since its inception. The major contributions of the Association during the session 2021-22 are as follows:

- Guest lecture by Prof. Pushpita Awasthi on 27.11.2021

- General Body Meeting was held on 22.1.2022
- Free medical health check-up camp in collaboration with NSS, Unnat Bharat Abhiyan, Women Development Cell and NGO ASHVA at Sarai Mohana village on 28.11.2021
- Visit to Kashi Kushtha Seva Sangh Hospital and Old Age Home, Ashapur Sarnath, Varanasi on 15.3.2022
- Career Guidance Program on 15.1.2022 by Alumna Ms. Rakhi Pandey on Career in Law
- One Day workshop on Basic Life Support on 12.3.2022
- Lecture on Emotion, Affect, Body-Shaming and Scope in Literary Research by Alumna Ms. Mahua Bhattacharya on 8.4.2022
- Donation of 4 desktop computers and 2 projectors to the College amounting to Rs. 333800/-

File Description	Documents
Paste link for additional information	https://www.vasantakfi.ac.in/uploads/about/polices/Alumnae%20Association%20Policy.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College has a comprehensive internal organizational structure and decision making process. The College encourages participatory management and decentralization in most of the areas. It has 19 separate and independent departments which are run by the cooperation and participation of teachers. The Teacher in Charges are empowered to take decisions with the consent of the principal, to ensure the quality teaching and for other relevant aspects related to the departments. The administration responsibilities have been well segregated among the faculty members and office

staff. The constitution of various committees and the delegation of authority and responsibilities to the members and Conveners of the various committees ensure a decentralized method of functioning.

Not only the teachers, but almost all stakeholders are involved in decision making process. It includes students' representatives, librarian and office staff, and also the parents, who contribute their ideas towards setting up of the institutional goals, crucial decision making and its implementation. It is ensured that there is all round participation of students and leadership and organizational activities is encouraged in the societies by giving them formal responsibilities.

File Description	Documents
Paste link for additional information	https://www.vasantakfi.ac.in/about/mission_vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

"Nature on Centre Stage" One of the visions of the college is to play a catalytic role in developing ecological and ethical consciousness and a sense of responsibility among students for sustainable future. To build up environmental sensitivity among students through creativity, "Nature on centre stage 3.0" was organized by the Environment Club and Department of English. The objective of the competition was to develop the creative skills of the students and develop an interest amongst students to observe, explore and know their roots better through story telling method. Students come up with their ideas for the kind of competitions they want to organize and teachers and administration facilitated their ideas by providing them support for its implementation. From planning to implementation, decentralization and participative management was crux of the program in which students, teachers and non teaching staff actively participated. After the competition 3 best stories were awarded.

File Description	Documents
Paste link for additional information	https://www.vasantakfi.ac.in/academics/clubs/environmentclub
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plans are defined and guided by all the stake holders through SWOC analysis and feedback from the stakeholders. Perspective plans are formulated keeping in view the long term vision and mission of the college while strategic plans are formulated for a period of 5 years. Plans articulated by experienced members who serve as nominees in various bodies/committees are noted down for inclusion in the perspective plans/strategic plans of the institution. Efforts are always made to systematically execute the perspective/strategic plans which are initiated at the beginning of the academic year, proposed by IQAC and accepted by higher management. The plans are timely communicated to the stakeholders.

Institutional Strategic Goals are effectively deployed to focus on bringing quality improvements in the areas of:

- Teaching- Learning and Research
- Internal Quality Assurance System
- Infrastructural facilities
- Governance, Leadership and participative management
- Student's development and participation
- Staff development & welfare
- Collaboration and Extension Activities
- Best Practices

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.vasantakfi.ac.in/iqac/strategi cplanning
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution has defined quality policies in all the areas of its functioning and work effectively towards its implementation. The college has 15 quality policies in all the key areas, designed by IQAC and implemented by the Management and Principal. The college is committed to adopt quality initiatives in almost all aspects of Academics, Administration and Governance for welfare and continuous growth of the College. The College is effectively governed through the constitution of mandatory bodies such as IQAC, ICC, Grievance Redressal cell, etc. having well-defined roles.

The Management Committee of the college is the apex body which takes final decision in the benefit of college considering the welfare of all the stakeholders of the institution. Manager of the college works in consultation of the Principal. The Principal of the college plays a crucial role in managing the administrative as well as academic activities and providing necessary directions/guidance. Committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular activities related purpose.

The appointments of teachers are done as per UGC rules and regulations. Timely CAS promotions of teachers are done as per UGC guidelines. The non-teaching staff are also appointed and promoted as per UGC rules.

File Description	Documents
Paste link for additional information	<a href="https://www.vasantakfi.ac.in/administratio
n/policies">https://www.vasantakfi.ac.in/administratio n/policies
Link to Organogram of the institution webpage	<a href="https://www.vasantakfi.ac.in/administratio
n/organogram">https://www.vasantakfi.ac.in/administratio n/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following welfare measures are taken for:

Teaching Staff: GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff etc. Employee quota in admission, LTC, Child Education Allowance, Medical reimbursable treatment/Cashless

Non-teaching Staff: GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff etc. Employee quota in admission, LTC, Child Education Allowance, cashless treatment at CGHS rates.

File Description	Documents
Paste link for additional information	https://www.vasantakfi.ac.in/uploads/onlineforms/b36e4117cbee2516e5df200b2dd76b7f.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has different Performance Appraisal System for teaching and non-teaching staff:

For Teaching Staff: Teachers performance is assessed through their academic achievements and duties performed assigned both academic and administrative since every teacher is the part of various committees and cells. Teachers are required to fill Self Appraisal Form every year in which they report their new publications, seminars / conferences / workshops organized and participated, research work initiated or completed and any other academic achievements. The IQAC reviews the nature and quality of work faculty performed Feedback received from students are further considered and incorporated in decision making process for continuous improvement.

Non-teaching Staff: The non-teaching staff are required to fill the Annual Confidential Report that has four sections. Part one includes personal details. In the second section the staff has to fill their Self Appraisal which includes duties and work done during particular year. In part three Reporting officer assesses whether the regularity, health status, work done, etc by the staff is correct or not. Finally in the fourth section Reviewing Officer reviews all the information furnished by the employee.

File Description	Documents
Paste link for additional information	https://www.vasantakfi.ac.in/job-opportunities?t=cas
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit is conducted by Chartered Accountant appointed by the management of the college. The Internal Audit is entrusted with the job of checking the payments, approvals, compliance of rules and regulations (purchase procedures, compliance of GeM/GFRrules, tender procedures etc). Proper deduction of income tax, timely deposit of TDS, etc are checked by internal auditors. The Audit party also checks whether accounting standards have been followed for true and fair disclosure of financial statements. The audit also checks the budgetary compliances. The Internal Audit is conducted to ensure timely and proper deposit of statutory dues, budgetary control, compliance of sanctions and approvals, check for any payment irregularity etc.

The process of conduction of audit is in accordance with auditing standard generally acknowledged and accepted in India. Thus the fairness of financial statements and record is maintained through audit. These observations are discussed, issues sorted out and corrections carried out in complied by the Institute.No external audit could be conducted in the college.

File Description	Documents
Paste link for additional information	https://www.vasantakfi.ac.in/about/balance-sheet
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.78

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds for its regular activities and development from different agencies and individuals. The mobilized fund is optimally used by the college.

The main source of institutional funding are

- UGC grants
- Fees from students for regular and add-on courses
- Donations

The College has a Planning and Purchase Committee, Library and various associate bodies which help in the preparation, division, allocation and utilization of funds.

UGC funds are used for disbursement of salary and utilization of these funds is ensured through financial auditing at the end of each financial year. Fees received from students are used for development of the college and other services for students like library, sports, laboratory and IT infrastructure. The Purchase Committee decides the policy and procedure for purchasing any item. Each item is purchased by comparing a minimum of three quotations received from different vendors.

The college has earmarked a significant budget for faculty development activities and financial support is provided to faculty for attending National and International training programmes, seminars and conferences.

Donations received by the college are primarily used for scholarships to meritorious and financially weak students

File Description	Documents
Paste link for additional information	https://www.vasantakfi.ac.in/uploads/about/polices/Finance%20policy.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has taken following initiatives to enhance the quality:

1. SSR preparation.
2. Conduction of IQAC-Departmental Interaction for exchange of information for SSR preparation
3. Life skill courses started in collaboration with Young Skill India (YSIID).
4. Workshops/seminars/webinars were organised on issues such as research methodology, NEP-2020, IPR, employability skills, Entrepreneurship, human values, Yoga and Mental Health.
5. Conduction of Green Audit.
6. Updation of language lab in English.
7. Workshop for non-teaching staffs for skill enhancement.
8. UGC NET exam preparation workshop for students.
9. Upgradation and extension of library.
10. Formation of Code of Conduct Committee.
11. Conduction of workshop on Microsoft Excel in collaboration with Adore India.
12. Modification of teachers self appraisal forms for the session 2021-22.
13. Recycling of paper waste with the help of external agencies and recycling of plastic bottles.
14. Encouraging all the departments for the use of ICT tools and learning platforms in teaching learning,

File Description	Documents
Paste link for additional information	https://www.vasantakfi.ac.in/recognitions-certificates/greencertificate
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has institutionalized the Quality assurance strategies and processes in various ways for the holistic growth and development for all stake holders. The complete process is conducted in three phases.

Pre active phase is the planning phase which begins with the meeting of the Principal with the in-charges of all the departments. The teaching-learning & evaluation activities are planned keeping in mind the academic calendar of BHU. Preparation of College Calendar and departmental academic calendar follow the process. Teachers prepare their semester plan as per the formulated & mapped POs, PSO & COs.

Active phase comprises of the execution of the Institutional academic calendar. Student centric, innovative and digitalized teaching learning- evaluation process with proper mentoring, remedial and enrichment programmes are conducted.

Post-active phase: Evaluation process is adopted to achieve the POs and COs. To ensure the maximum attainment of the outcomes CCE is done in the form of internal tests and assignments. To assure the planning and execution of the teaching-learning and evaluation process, a properly designed feedback system from all the stakeholders is prepared and the collected data is updated on the website. To review these activities the institution conducts AAA and takes part in NIRF and AISHE.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international

A. All of the above

agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.vasantakfi.ac.in/uploads/annualreport/Annual Report English 2021-22 - Copy.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity is essentially a fundamental right and a strong foundation for a peaceful, prosperous and sustainable world. The college has continued to be involved in designing socio-economic plans with an intentional focus to redress long-standing inequalities in multiple areas of women's lives. It makes efforts to sensitize the teaching fraternity as well as students towards gender-based issues and challenges. To add to it, various co-curricular and extra-curricular programmes are organized from time to time. The ICC committee has taken many initiatives to create awareness on gender equity. The Women Development Cell of the college too investigates the grievances of teaching staff, non-teaching staff and students especially in the case of gender discrimination. The college has continued to celebrate International Women's Day to recognize those women who have worked to build a sustainable future since times immemorial. Through five NSS units and NCC wing in the college, the students learn to place the 'community' before the 'self'. All the staff work for excellence in a harmonious way and the student-teacher interaction is never hampered or influenced by the gender of the teacher.

File Description	Documents
Annual gender sensitization action plan	https://www.vasantakfi.ac.in/uploads/naacdocs/a482fae6842538c4ad4ad4ba0b48c570.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.vasantakfi.ac.in/uploads/naacdocs/d6a937d67652f0f7981c2a1cb111d194.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management and Waste Recycle System- The waste is material segregated into biodegradable and non-biodegradable wastes. The college does not use radioactive substances in its laboratories. The college has a paper shredder to maintain paper waste which is recycled into notebooks for the students. Leaf compost pit has been constructed. Leftover food is also used by the dairy for feeding cattle and vegetable and fruit waste is used in Vermicompost production process. Plastic waste like bottle, boxes etc. are shredded in plastic shredding. Broken fiber-furniture, newspapers, tin, and scrap material are sold for recycling.

Liquid Waste Management- The college does the waste water management by using non-potable water for the maintenance of the gardens and farms.

Disabled Friendly and barrier Free Environment- Vasanta College

for Women recognizes that students with disabilities have special needs and in view to this, The Enabling Cell: Differently Abled was established. The cell comprises of teachers and students who themselves have different types of physical impairments to ensure that the cell works in a sensitive and empathic manner. The college has installed a lift in new building and has ramps and rails in major areas of movement viz. assembly hall, library, office, and restrooms.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As for the inclusion, the staff and the students come from diverse demographic background with a range of varying capabilities and orientation. Thus the value of togetherness is certainly at the core of working of the whole college. The college follows the government rules in admission and proper care is taken for specific earmarked seats of each category to be filled up. Various linguistic, cultural, socio-economic, and state wise discrepancies are taken care of. Various programmes on "Preserving Sanskrit as a subject and its vision on employability skills", the relevance of ancient Ayurvedic treatment prevalent in India were organized. Other initiatives like Virtual Literary Festival, Celebration of Dev Deepawali Mahotsava (traditional festival of Varanasi), Celebration of Gulabi Vasant to mark the glory of musical tradition of Banarasi Gharana were also taken. Vasantsahastradhara (ISSN-2581-7205) Like a thousand fold spring this interdisciplinary bi-lingual and bi-annual journal of the college stands for academic inclusion as it gives opportunity to all researchers from different disciplines. Vasantika- This college magazine provides opportunity to students and teachers to express their views on multi-dimensional activities in four languages -English, Hindi, Sanskrit and Urdu. The write ups by them certainly contribute to make the college pro inclusive in nature.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college acclaims the pride of being one of the oldest colleges of India. Enriched by the teachings of J. Krishnamurti and Annie Besant as founder members, and visions of Pt. Madan Mohan Malviyaji, the college has rich heritage of cultural and educational environmental consciousness. Morning Assembly of the college is an exceptional practice with an objective to inculcate a value of togetherness. Among others the dialogue Session on "Understanding and Managing Fear" was relevant.

The curriculum of the affiliating Banaras Hindu University is framed with mandatory courses like Constitution of India, Human Values and Ethics, Ancient Indian Traditional Knowledge of society and Polity and can be discerned as a relevant step to inculcate constitutional obligations. The events that were organized this year were Road Safety Awareness, Swachhata Bharat Abhiyan rally, Traffic Control rally, Atma Nirbhar Bharat Awareness Campaign, Drug Free Environment Programme and Voter's Awareness Rally.

The students in the process of acquisition are encouraged to dwell on their own experiences in the given diverse social and cultural backdrop and interpret and respond to the world around them. They decipher the impact of the surroundings on them and learn to formulate a strategy to work as responsible citizens

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.vasantakfi.ac.in/uploads/naacdocs/df01fce5a51347d8e43c9fab079acf55.pdf
Any other relevant information	https://www.vasantakfi.ac.in/uploads/naacdocs/df01fce5a51347d8e43c9fab079acf55.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates national and international commemorative days to infuse patriotic spirit and sense of unity in students. This year Foundation Day, Annual Sports Day, Talent Show, and Induction for new students were organized by the Cultural Committee of the college. Besides, International Youth Day, International Women’s Day, World Poetry Day were also celebrated.

The year 2021-22 has been celebrated by our nation as Azadi Ka Amrit Mahotsava on 75th Anniversary of Indian Freedom. Departments like Political Science in collaboration with Women’s Development Cell organized e-Quiz on Role of Women in the Indian National Movement & Constitutional Development, Economics organized a ‘Documentary Competition’, Geography and Music organized ‘Deshki Awaz’, NSS organized a ‘Heritage walk’ to acknowledge the role of Indian heritage sites like Khirkiya Ghat, Lal Khan Makbara and the oldest temple of Sri Adikeshav in preserving the nation’s glory, English organized competition on “Unsung Freedom Fighters” where students made PPTs on the contribution of many warriors to the

freedom struggle and remained unheard of, Philosophy organized a talk by Prof Ambika data Sharma titled 'Swatantrata Andolan Ka Mulyabodh Aur Bhartiya Manvaka Vi-Upaniveshikaran' and Music organized Competitions and PPT Presentation of Biography of Classical Musicians and Quiz events.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. PROJECT PRAKRITI

Objectives of the Practice - Project Prakriti is initiated with the objective of environmental sensitivity.

The Context - To manage the used paper bulk in the college.

The Practice - Paper waste is collected, shredded and given to the vendor to recycle it and convert it in the form of registers which are given to needy students. Besides food, water and electricity are also managed.

Evidence of success:- Success is achieved in waste segregation, paper recycling, in the use of reusable items and energy saving. The college has also constructed a compost pit in the college premises.

Problem encountered and resources required:- Problem was faced in loading and unloading of shredded paper.

2. INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT)

Objectives of the Practice- To introduce ICT to create, disseminate and preserve knowledge.

The Context- ICT enables and helps teaching learning process and simplifies the administrative work.

The Practice- Various LMS like Google Classroom are used. Besides E-prime, Grey Scale app, QGIS, etc are being used in various departments.

Evidence of Success- Teaching learning process and communication has become easier and accessible for all.

Problems encountered and Resources Required- Connectivity with remote area students is a challenge.

File Description	Documents
Best practices in the Institutional website	https://www.vasantakfi.ac.in/uploads/igac/BEST%20PRACTICES%20(2021-22).pdf
Any other relevant information	https://www.vasantakfi.ac.in/uploads/igac/BEST%20PRACTICES%20(2021-22).pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Amalgamation of Traditional and Modern Pedagogy: The college has worked to revive the pride of Indian culture and heritage and has tried to alter the system of education towards Indian culture and secular outlook leading to a more humane society. The form of practice in the college is an amalgamation of traditional as well as modern. The college maintains its art and cultural traditions which are in harmony with the rich cultural heritage of 'Banaras'. Performances by music maestros and Gurus at college premises through Spic Macay, and performances of nationally and internationally acclaimed college faculty at various platforms, performances in Subah-e-Banaras are but a few examples. Use of ICT platform and tools has become a regular feature for teachers and students in keeping pace with the global requirements. The college has well-maintained heritage buildings along with sufficient open learning spaces, technology supported classrooms which enables the students consistently. The students secured rank in academics which makes it one of the best colleges of Banaras Hindu University. In the middle of the crisis lies opportunity and it was pandemic that brought many together and the college too

celebrated the transformation by connecting with various learned teachers all over the world.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To start UGDCA, BPA and BFA programmes in the next academic session.
2. To start PG programmes in Urdu, Sanskrit & Philosophy in next academic year.
3. To complete the construction of computer lab and hall.
4. Purchase of 50 more computers for students.
5. Construction of mini open-air theatre for multi purposes.
6. Medical insurance policy supported by management has to be started for General Section employees.
7. Provision of medical facility at CGHS rates for all students, MTS staffs and retired teachers (for hospitals having MoUs with College).
8. To initiate the synthetic sports ground to promote sports activities in the college.
9. To initiate 'Protsahan' scholarship for students.
10. To achieve more MoUs with academic, sports related and governmental institutions.
11. To conduct online/offline seminars/workshops in the areas of ICT, IPR, Research Methodology and Entrepreneurship.
12. To initiate an Entrepreneurship Cell for the promotion of employability.
13. To initiate the ERP module for administrative work.