Yearly Status Report - 2019-2020

Part A	

Data of the Institution	
1. Name of the Institution	**VASANTA COLLEGE FOR WOMEN**
Name of the head of the Institution	**Prof. Alka Singh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05422441187**
Mobile no.	**9415890069**
Registered Email	**vasantakfi@rediffmail.com**
Alternate Email	**vcwkfi.rajghat@gmail.com**
Address	**KFI, Rajghat Fort**
City/Town	**Varanasi**
State/UT	**Uttar pradesh**
Pincode	**221001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Dr. Seema Srivastava**
Phone no/Alternate Phone no.	**05422441187**
Mobile no.	**9839149670**
Registered Email	**iqac_vasanta@rediffmail.com**
Alternate Email	**vasantakfi@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://vasantakfi.ac.in/wp-content/uploads/2020/02/AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://vasantakfi.ac.in/academic-calendar/#1575708340536-19babbd6-a2a8

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**78**	**2004**	**08-Jan-2004**	**14-Nov-2009**
2	**B**	**2.63**	**2015**	**15-Nov-2015**	**14-Nov-2020**

6. Date of Establishment of IQAC	**01-Feb-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Nominations for teachers to participate in	**20-Feb-2020** **1**	**3**

workshop on assessment & Accreditation Awareness of NAAC with revised framework organized by Banaras Hindu University		
Nominations of teachers for enrichment of teaching ability through online mode organized by IBS.	14-Aug-2020 1	4
Knowledge Sharing with faculty members by conducting 5 days workshop on ICT.	26-Jun-2020 5	60
Initiative for provision of Financial Assistance to faculty for attending ICT workshop organized by NIEPA, and later sharing the knowledge to the faculty.	25-Nov-2019 6	2
Online Workshop organized for non-teaching staff, VCW	12-Aug-2020 3	57
Faculty Knowledge Sharing Programme organized by IQAC in collaboration with ICFAI, New Delhi	27-Jul-2020 1	36
Blood Donation Camp organized by IQAC NSS and Alumni Cell, VCW in collaboration with Pd. Deen Dayal Upadhyaya Govt. Hospital, Varanasi	20-Feb-2020 1	84
An Interactive Session on Value and Ethics with Shriyut Raghu Hari Dalmia, Renowned industrialist and social activist	24-Jan-2020 1	280
Five Days Online FDP on Digital Learning and Professional Ethics	06-Jul-2020 5	110
MOOCs Workshop (FDP)	29-Aug-2019 3	68
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount

Vasanta College for Women	Unnat Bharat Abhiyan	UBA (flagship program of MoE) Seed money by NCI- IIT Delhi	2019 365	50000

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• **A Conduction and organization of workshops/seminar in collaboration with other department / cell on relevant issues. o Gender Issues : o b. ICT related workshop : o c. Story writing event : • Financial Assistance initiative for students teachers Collaboration Research Project was suggested to be sanctioned.**

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
ISO Certificate	ISO Certification is under process.
Infrastructural facilities for divyang students	Considering the special needs of divyang student special washroom, ramps were constructed and one Lift installation is under process.
Parent teacher association registration	Registration is under Process.
Administrative and Academic Audit Format	Format prepared and Audit completed.
Institutional social responsibility	Various activities through Unnat Bharat, NSS, NCC were organized, ie HIV aids awareness program Covid awareness,

	cleanliness etc.
Environmental Consciousness.	(a) Waste management was done through paper recycling and composting of green waste. (b) Soil Erosion Management through Tree Plantation and its care at the banks of river Ganga. (c) Maintenance of green environment through tree plantation activities by NSS Alumni Cell.
Online Student Satisfaction Survey (SSS)	Student Satisfaction Survey (SSS) was prepared and conducted for all the students of the college.
Introduction of New PG Courses in various subjects.	(a) PG courses started in Home Science, Ancient Indian History Culture & Archaeology (AIHC), Sociology and Political Science in the session 2019-20. (b) Approval obtained from BHU for PG course in Philosophy, Sanksrit and Urdu. These courses will begin from next session.
Introduction of French as a Foreign Language	French as a foreign language introduced at 3 levels. (a) As honours subject. (b) As diploma course (c) Vocational course for hostellers.
Conduction of learning assessment test for new UG/PG students	Assessment test was prepared by IQAC and administered on new UG/PG students.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	23-May-2020
17. Does the Institution have Management Information System ?	No

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curricular aspects are the mainstay of all Higher Education Institutions. An affiliated college is a teaching unit which depends on affiliating University for its academic and curriculum process. The college strives to introduce courses that are in tune with the emerging national and global trends and relevant to the local needs. The college has gradually expanded its ambit by introducing PG courses, Career Oriented Courses (COC), relevant Diploma courses, Foreign Language, etc. The Vision, Mission and Objective of the college clearly points towards a value based, education based on the curriculum of the affiliating university combining it with the core values emanating from the philosophy and teaching of J. Krishnamurti and Annie Besant. The semester system was introduced by Banaras Hindu University a few years back. The college has successfully implemented the semester system, internal evaluation, online feeding of marks etc. and all UG/PG courses are running under Semester System as stipulated by UGC/BHU. The focus is on skill development, career oriented programs, industry visit, industry – academic interaction and college has brought all these aspects under curriculum implementation and enrichment. Special attention is given to weak students especially belonging to SC/ST, OBC (non-creamy layer) and minorities through formal and informal Remedial Class taken from time to time. In curricular planning and implementation, the college has some role in curriculum designing as faculty members of some departments are invited to discuss syllabus revision, curriculum updating, Board of studies, etc. The Principal of the college is a member of Academic Council which is the final authority to approve the courses. College tries to implement the curriculum within the overall framework provided by the university. On the other hand institutional goals and objectives are taken care of while implementing the curriculum. All data regarding internal examination and external examination is as per the record of Banaras Hindu University. Although there is no CBCS system, the college follows the Choice Based Basket System for the UG/PG Courses prescribed in the University Curriculum, in which the students opt different papers from the Choice Based Basket System specified in the syllabus of BHU.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Diploma in French	11/09/2019	730	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	AIHC & Arch	15/07/2019
BA	French (Hons.)	15/07/2019
MA	Home Science	16/07/2019
MA	Political Science	16/07/2019
MA	Sociology	16/07/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	29

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce	4
BEd	Education	43
MA	Economics	6
MA	Psychology	11
MEd	Education	41
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college collected feedbacks from students, parents, alumni, teaching and non-teaching staff. The feedback was analysed meticulously to determine the needful actions to be taken for the overall betterment of the institution. •Students were fully satisfied with class-preparation, communication, teaching-approaches, internal-evaluation process, promoting-internship, teacher's student-centric and supportive approaches, preparing students mentally for the upcoming challenges, encouragement to generate interest in co-curricular activities and different soft-skills, life-skills, human-values and employability-skills. Teachers' teaching-methods and their availability during lockdown through various online-modes and LMS were also highly satisfactory to the students. Besides, the students were totally satisfied with the syllabus covered through the offline and online modes. Thus the overall quality of teaching-learning-process in the college. •The library-facilities were satisfactory too, such as: accessibility to books and e-resource, standard of journals and magazines of the library, computer literacy program conducted by library, cooperation of library-staff, and quality of library-services. Besides, students marked their satisfaction in the functioning of the internet

inside the library also. •Students were also highly satisfied with the cleanliness inside the college buses and the behaviour of bus-staff, and also very satisfied with the availability of seats in the college-bus. •The cleanliness, arrangement and the menu and rates of the canteen were highly satisfactory to the students. Besides, they are also satisfied with the quality of food and canteen-staff. •Students were highly satisfied with the electricity and generator facility, availability of dustbins in the campus and very satisfied with the hygiene, cleanliness and condition of toilets and the first-aid facility. They were also satisfied with the drinking water facility in the campus. Parents of the students were highly satisfied with admission-procedure, teaching-methods and standard, students-teacher relationship, college-administration, library-facilities, classroom, examination-system and result-declaration. They were satisfied with career-guidance, bus, internet Wi-Fi, washroom and hostel-facilities. Alumni of the college feel proud being alumna of this institution and were highly satisfied with courses, infrastructure, teaching-faculty, library and office/support-staff. Most of alumni suggested their friends/relatives to take admission in their alma-mater and they are mostly willing to contribute for college-development. Teachers were satisfied with teaching-workload, college-infrastructure, student's punctuality and responses. They were very satisfied with semester-system and its implication, facilities of guest-lectures, workshops, internal-examination-system, mentorship in the college, space given for faculty-development-programme, library, sanitation, washrooms, general-cleanliness, cooperation from office and support-staff, disbursement of salary and circulation of information. However, they were less satisfied with Internet-facilities and have suggested more funds for library and increase in teaching posts in Education. ICT enabled classrooms and number of reference books journals should be increased, and to develop portal for MOOCs in the college. Non-teaching staff were also satisfied with workload, ICT/net facilities in the office and highly satisfied with infrastructure, teaching non-teaching relationship and disbursement of salary. However, they were less satisfied with loan-facilities welfare-schemes. Few suggestions are also given by staff such as 5-days work, half-leave implementation, use of biometric-attendance-system and a separate parking-area for them.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	367	40371	362
BA	SOCIAL SCIENCE	187	31628	214
BCom	COMMERCE	96	30625	105
BEd	EDUCATION	62	29775	40
MEd	EDUCATION	62	2299	31
MA	AIHC & ARCH.	33	609	9
MA	ECONOMICS	33	2723	37
MA	ENGLISH	33	2947	34
MA	GEOGRAPHY	33	3285	22
MA	HINDI	33	1694	19
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	721	298	12	46	46

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
57	57	175	18	7	8

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College shares a cordial Student-teacher relationship which is reflected by the Mentoring system it provides to the students through the various cells and committees like Career Counselling, Placement Cell, Internal Complaint Committee, Grievance Cell, Student Advisory Committee, Women Development Cell to mention a few. The college has adopted a mentoring system in which the first year students of B.A. Arts, Social Science B.Ed are divided in small groups and each group has a mentor who interacts with them often regarding their personal academic problems. The students also enjoy the liberty of approaching the teachers and the principal directly for redressal of their problems. In case the students who are unwilling to appear in self, can drop their grievances or suggestions in the suggestion boxes placed at various accessible points of the college. Mentoring is actively practiced in all the departments where all the teachers counsel, guide, motivate the students and advise them on their personal as well as academic problems irrespective of their background.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
721	57	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
59	57	2	6	52

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Bandana Jha (National)	Associate Professor	Court Member of BHU, Varanasi
2020	Dr. Bandana Jha (National)	Associate Professor	Maithili Adhyayan Kendra

2019	Dr. Bandana Jha (National)	Associate Professor	Reviewer of UGC-STRIDE, BHU
2019	Dr. Bandana Jha (National)	Associate Professor	Member of Selection Committee of Nehru Yuva Kendra, Govt. of India in selection of Zila Pariyojana Adhikari, Varanasi under Namami Ganga Project
2020	Dr. Subhash Meena (International)	Assistant Professor	Peer Review Recognition
2020	Dr. Rachana Pandey (International)	Assistant Professor	Session's Best Presentation Award for the paper titled "Artists on Work, Art, and Society: A study of Durga Khote's I, Durga Khote and Shaukat Kaifi's Kaifi and I" in the international Conference on Future of Women 2020 (13-14 th Feb 2020), organized
2020	Dr. Vibha Joshi (National)	Associate Professor	Vagyog- Naari-Pratibha-Samman
2020	Dr. Vibha Joshi (National)	Associate Professor	Contribution in the field of Education, conferred by Vagyog chetna peetham, International Institute of Training in Sanskrit, Yoga, Tantra, Indian culture
2019	Dr. Ved Prakash Rawat (National)	Assistant Professor	Best Program Officer (NSS)
2020	Dr. Ved Prakash Rawat (National)	Assistant Professor	Best Program Officer- Award of Bravery: Excellent work as Corona Warrior
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of

			semester-end/ year-end examination	results of semester-end/ year- end examination
MA	433	IV Semester	21/09/2020	27/10/2020
MA	466	IV Semester	27/09/2020	21/11/2020
MA	448	IV Semester	05/10/2020	Nill
MEd	390	IV Semester	19/09/2020	27/11/2020
BEd	564, 565, 567, 568	IV Semester	20/09/2020	06/11/2020
BCom	133	VI Semester	01/10/2020	23/11/2020
BA	132	VI Semester	27/09/2020	20/11/2020
BA	131	VI Semester	27/09/2020	08/12/2020
MA	498	IV Semester	23/09/2020	16/11/2020
MA	440	IV Semester	19/09/2020	27/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College conducts two types of evaluation, one which is formulated by the Banaras Hindu University i.e., Internal assessment consisting of tests and assignment for each paper in the different disciplines and external assessment which is done at centralized level by the University. The College also follows its own internal evaluation focusing on the all-round development of the student for developing the cognitive, affective and psycho-motor abilities of the learners. For this the teachers of the various departments at their own level conduct quiz, discussions, presentations, assign projects, and give assignments to the students. The evaluation is objectively done by involving all students and their learning outcomes are displayed to encourage and enhance their qualities. In the pandemic period the assignments were collected through the various learning platforms like Google Classroom and the teaching-learning activities were stimulated by the use of online evaluation tools such as Kahoot, test-moz, Google forms, mentimeter where the students showed their enthusiastic participation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar of the college is prepared keeping in view the academic calendar of Banaras Hindu University. The Academic Calendar is framed according to the semester. For this academic session also, the Academic Calendar was prepared as ODD semester and EVEN semester. The activities in the Odd Semester and Even semesters were framed keeping in mind the enhancement of quality of teachers, non-teaching staff and students. The calendar of the odd semester started from the month of July with Admission and counselling of students at the University level. The students were introduced to various activities like Induction program, talent show, Gender sensitization, celebration of important national days, Founder's Day and their performances and initiatives were continuously monitored and evaluated. For teachers and Non-teaching Staff capacity building programs were organized in each semester. The Internal assessment was conducted continuously and comprehensively judging the learners cognitive, affective and psychomotor attributes. The schedule was prepared beforehand and the results were displayed on the notice board. For the students who could not achieve the minimum learning outcome were provided remedial teaching and then put to assessment so that they could achieve the learning goals. The Academic session ended by the semester exams conducted by the

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://vasantakfi.ac.in/academic-outcome/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
131	BA	Arts	254	197	79
132	BA	Social Science	146	104	72
133	BCom	Commerce	72	68	95
564, 565, 567, 568	BEd	Education	41	40	98
390	MEd	Education	38	35	93
448	MA	AIHC and Arch.	Nill	Nill	0
466	MA	Economics	20	15	75
433	MA	English	25	24	96
498	MA	Geography	23	13	57
460	MA	Hindi	25	24	96
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://vasantakfi.ac.in/student-satisfaction-survey-sss/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	Vasanta College for Women, Rajghat, Varanasi	55000	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Workshop on Women Writing	English	10/01/2020
National Seminar on Chayawad : Ek Punarmulyankan	Hindi	15/10/2019
Workshop on Art and Craft	Home Science	05/08/2019
National Webinar on Stress Management in COVID 19 Era	Home Science	16/05/2020
National Webinar on Realigning the Indian Economy in post COVID 19 Era	Economics	11/05/2020
Online Workshop on Data Analysis and Result Interpretation in Social Science Research	Education	06/05/2020
Seven Days Workshop on Historical Heritage of Kashi	AIHC Archaeology	10/02/2020
National Seminar on The Philosophy of J. Krishnamurti and Problems of the World	Philosophy	06/02/2020
National online Workshop on Language, Truth and Logic	Philosophy	06/06/2020
International Web Conference on Understanding Counselling Process for Specific Population	Psychology	04/06/2020
International Webinar on Outstanding Contributions of Indian Women Thinkers in the Present Social and Educational Scenario	Education	29/05/2020
Capacity Building Workshop on E Learning and E Resources	History Political Science	26/05/2020
International Workshop on Humanistic Representations of Struggle and Survival in the Onslaught of Endemics/Pandemics: Across Literary Genres	English	24/05/2020
Online Workshop on Tradition and Composition	Music Vocal	22/05/2020

of Indian Music			
National Webinar on Relevance of Mental Health during COVID 19	Psychology	21/05/2020	
National Webinar on Impact of COVID 19 on the Library Services in the Higher Educational Institutions	Library	20/05/2020	
National Symposium on COVID 19 and the Indian Political Landscape: Re-examining the Indian Democratic System	Political Science	19/05/2020	
National Webinar on Research Methodology	Economics and Education	17/05/2019	
National Webinar on Environment and COVID 19 Challenges : Exploring Changing Dynamics in Contemporary Indian History	History	16/05/2020	
International Conference on India, Asia and Australia : Oceanic Encounters and Exchanges	English	29/01/2020	
International Workshop on Narratives of Diaspora: Voices of Marginality and Vision of Exile	English	01/08/2019	
Online National Workshop on An Introduction To Womens Position In Philosophy, VCW, Rajghat in Collaboration with Gender Champion Committee, Department of Philosophy, Delhi University, New Delhi	Philosophy	26/09/2020	
National Webinar on Bharatendu Evam Bharat Bhav	Hindi	09/09/2020	
Storytelling Event Under the Sky with Twinkling Stars: Recreating Stories through Experiences, by Dept. of English, VCW under the aegis of IQAC and in collaboration with Tall Tales, Mumbai (Presented the Story: The Tortoise and the Bird)	English	18/08/2020	
Faculty Development	Education	17/08/2020	

Program for Secondary School Teachers on Digital Initiatives		
International Virtual Conference on Gender Equity: Social Reflections in Present Scenario in collaboration with Lakhyam NGO Delhi	Internal Complaint Committee	31/07/2020
International Web Talk on Rethinking Gender and Human Security: A Global Perspective	Women's Development Cell	08/08/2020
National E-Conference On 'Journey of Women's Studies Centre's In India: Problems, Potentials and Prospects	Women's Development Cell	04/08/2020
National e-Symposium on Domestic Violence and Safety Measures During Pandemic COVID-19	Student Advisory Grievances Cell	13/07/2020
International Online Workshop on Dilemmas of Difference: Research Perspectives in Gender, Body Politics and Ethics	English	20/07/2020
National Webinar on Redesigning Society after COVID 19: The Emerging Paradigm	Sociology	22/06/2020
Challenges of Post Covid-19 Scenario:Communication and Other sector	Mass Communication Cell	18/06/2020
National Webinar on Opportunities and Challenges: Post COVID 19	Geography	17/06/2020
Online Capacity Building Workshop on Digital Initiatives for Higher Education	IQAC	15/06/2020
Workshop on Role of Karma in understanding the Concept of Spirituality and Religion	Sanskrit	15/06/2020
International Webinar on Aspects, Traits and Trends in Performing Arts: An Overview	Music Vocal	12/06/2020
International Webinar on Teaching Learning and the Virtual World:	Education	09/06/2020

Psychological and Sociological Perspectives	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	4	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	8

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	AIHC Arch.	2	3
National	AIHC Arch.	4	Nill
International	English	2	Nill
National	English	8	5.6
International	Geography	1	Nill
National	Geography	7	Nill
International	Hindi	1	Nill
National	Hindi	4	Nill
International	Home Science	4	Nill
National	Home Science	1	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of AIHC Archaeology	2
Department of English	18
Department of Economics	5
Department of Geography	7
Department of Hindi	8

Department of Music Vocal	1
Department of Urdu	2
Department of History	2
Department of Home Science	2
Department of Political Science	5

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	100	254	8	Nill
Presented papers	88	113	10	Nill
Resource persons	14	56	14	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seven Day Camp	NSS	5	500
Educational Visit to G.B.Pant Social Science Institute, Allahabad	Department of Political Science History	3	25
Industrial visit to Indian Institute of Carpet Technology, Bhadhoi	Department of Economics Psychology	6	94

Educational Visit of ShaktesGarh Ashram, Sidhnath Dari, Chunar Fort and Durga Kho Temple	Department of History	1	37
Educational Trip to Chunar, Mirzapur	Department of Geography	4	63
Blood Donation Camp	IQAC, NSS, NCC and Alumni Association	15	69
Educational Tour to Nepal	Department of Geography	6	126
Visit to Kiran Society (A ray of Hope into Lives)	Department of Psychology	4	50
Historical Excursion at Bodhgaya-Barabar-Rajgir-Nalnda, Bihar	Dept. of AIHC Archaeology	3	42
Visit Community work of RajkiyaBalGrih, Ramnagar	Department of Education	8	42
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS (Annual Activity)	Best Program Officer (Unit-E) 2019-20	NSS,BHU	100
NSS (Annual Activity)	Best Program Officer (Unit-A) 2019-20	NSS,BHU	100
Unnati Ki KahaniChitro Ki Jubani	Winning Institute	Unnat Bharat Abhiyan (Ministry of Education)	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	Psychology Department	World Health Day	5	25
Social Awareness Programmes on Road Safety and	NCC	Social Awareness Programmes on Road Safety and	2	11

		Pollution Prevention		
		Pollution Prevention		
Swachha Bharat Abiyan	NCC	Swachha Bharat Abiyan	2	11
NSS	Psychology Department	Yoga Day	5	20
NSS	NSS	15 DiwasiyaSwachhataPakhwada Karyakram	5	500
NSS	NSS	Macchar Janit Bimariyon k prati Jagrukta	5	500
NSS	NSS	Poshan Maah Abhiyan	5	500
NSS	NSS	Cleanliness, Sanitation and Hygine Drive	5	500
NSS	NSS	Water Conservation	5	500
NSS	NSS	Nirmal Ganga Yatra	5	500
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Workshop on ISSUES AND CHALLENGES OF INDIAN ECONOMY, Organized by Department of Economics, DAV PG College, Varanasi	Dr. Ranjana Seth	Self Financed	7
National Workshop on ISSUES AND CHALLENGES OF INDIAN ECONOMY, Organized by Department of Economics, DAV PG College, Varanasi	Dr. Vibha Joshi	Self Financed	7
Online Lecture series on INTERPLAY OF CULTURE, PERSONALITY POSITIVITY AT THE TIME OF GLOBAL CRISIS, organized by Department of Psychology, AMPG College, Varanasi	Dr. Subhash Meena	Self Financed	7

Lecture Series on various dimensions of economics was organized by the Department of Economics, Vasanta College for Women	Dr. Anup Mishra	Self Financed	5

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Teaching Learning Col laborative Activities	Internship (B.Ed)	1. Mahabodhi Inter College, Sarnath 2.Mahabodhi Gorls College, Sarnath 3. Besant Theosophical School, Kamaccha 4. Bengali Tola Inter College, Sonarpura	23/07/2019	09/11/2019	41
Teaching Learning Col laborative Activities	Internship (M.Ed)	1. Mahabodhi Inter College, Sarnath 2.Mahabodhi Gorls College, Sarnath 3. Besant Theosophical School, Kamaccha 4. Bengali Tola Inter College, Sonarpura	14/10/2019	09/11/2020	36

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Masoom Muskan Society, Bhelupur, Varanasi	05/09/2020	Social Development Activities	Nill
Shri Shankaracharya Mahavidyalaya, Bhilai Nagar, Durg	12/12/2019	Educational / Academic Purpose	Nill
JnanaPravaha , Centre for Cultural Studies Research, Varanasi	25/01/2020	Educational / Academic Purpose	Nill
International Institute of Knowledge Management (Pvt.) Ltd., Sri Lanka	11/06/2020	International Conference	3
Vasant Kanya Mahavidhyalaya, Kamachha, Varanasi	01/07/2020	Educational / Academic Purpose	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1100000	690553

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Campus Area	Existing
Class rooms	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM-21	Fully	3.6.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	41658	4442718	339	130111	41997	4572829
Reference Books	3946	1824244	1	300	3947	1824544
e-Books	3135000	5900	Nill	Nill	3135000	5900
e-Journals	6000	Nill	Nill	Nill	6000	Nill
Journals	68	138731	Nill	Nill	68	138731
CD & Video	16	13487	Nill	Nill	16	13487
Library Automation	1	359173	Nill	23895	1	383068
Weeding (hard & soft)	4615	94594	Nill	Nill	4615	94594
Others(specify)	50	1973950	Nill	Nill	50	1973950

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	116	12	80	43	7	21	23	4	0
Added	0	0	5	0	0	1	9	20	0
Total	116	12	85	43	7	22	32	24	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1637904	1637904	3508386	3508386

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical, academic, and support infrastructure of the institution is continuously maintained to ensure that it is of optimum service to students, as well as teaching and nonteaching personnel. The maintenance of the campus is the responsibility of staff members.To ensure proper maintenance and upkeep, there are numerous committees such as Library, Sports, Website Development, Gardening, Cafeteria, and so on. Every year, a suitable budget is set forth for the construction of various facilities. The various committees meet on a regular basis to ensure that the colleges infrastructure is being used to its full potential by students and staff. The majority of the lectures are held in classrooms. Most of the classrooms are equipped with a projector, microphone, and speakers. This is to ensure that innovative audiovisual pedagogical techniques are used during the teaching process, as well as the use of open classrooms for lectures.To ensure that the labs, including the computer centre, run well, the college employs a Technical Assistant, Lab Assistants, and Lab Attendants. The J. Krishnamurti Study Center with a well-equipped library is available at the College. A computer lab has been established for the use of faculty and students. The facility is extensively used by students for reading and research. The campus also has cafeteria, common room, and Gymnasium facilities. For first aid assistance, the campus has a dispensary with a doctor and nurse. There is an amphitheatre in the campus where a plays are performed. The colleges library and administrative section both are computerised. The library has been entirely digitalized and is available for use even when classes are not running. It contains internet-connected computer stations as well as extensive reading areas. The library keeps up to date on new arrivals on a regular basis. A library committee oversees the librarys operations, and numerous other committees collaborate to ensure that students have the most exposure and engagement possible, as well as access to all of the colleges resources. The colleges primary goal is to create an environmental friendly atmosphere. The College pays equal attention on students' all round development where sports is an important area. Table Tennis, Baseball, Basketball, Volleyball, and Badminton are just a few of the sports and games available to students at the college. Environmental demands are met by solar panels and garbage separation in the hostel and residential areas, while our dairy and partly organic farming are exclusively for use in hostels.

https://vasantakfi.ac.in/about-us-2-2/infrastructure/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Prema Srinivasan Scholarship Fund, Scholarship Fund,	47	230200

	B.Ed. Scholarship Fund, Asha Rani Chaturvedi Scholarship, Saroj Bageshwar Scholarship, Prakash Narayan Shukla and Madhuri Shukla		
Financial Support from Other Sources			
a) National	UP Scholarship and National Scholarship	824	2135080
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
LANGUAGE LAB	18/09/2019	71	VASANTA COLLEGE FOR WOMEN
REMEDIAL CLASSES	15/09/2019	113	VASANTA COLLEGE FOR WOMEN
PERSONAL COUNSELLING	08/07/2019	2385	VASANTA COLLEGE FOR WOMEN
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	One Day Vocational Training : Resource Person : Dr. Sonal Jauhari, ITM	Nill	70	Nill	Nill
2019	Special Session on Future Career in Banking Sector by Mr. Arindam Saijuddin of NIIT Group of ICICI	Nill	26	Nill	Nill

| 2019 | Online Skill Test (Youth 4 Work) Demonstration & Facilitation | Nill | 466 | Nill | Nill |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
25	23	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	Nill	Nill	11

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	B.A.	AIHC and Arch.	Banaras Hindu University	M.A.
2020	2	B.A.	AIHC and Arch.	Vasanta College for Women	M.A.
2020	1	B.A	AIHC and Arch.	University of Delhi	M.A.
2020	1	B.A	AIHC and Arch.	Vasanta College for Women	B.Ed.
2020	1	B.A	AIHC and Arch.	Deccan College Post graduate and Research Institute	M.A.
2020	1	B.A	AIHC and Arch.	Arya Mahila PG College	M.A.
2020	2	B.A	English	Banaras Hindu University	M.A.

2020	4	B.A.	Philosophy	Banaras Hindu University	M.A.
2020	10	B.Com	Commerce	Banaras Hindu University	M.Com
2020	3	M.Ed.	Education	IGNOU	M.A.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	7
Any Other	21
Any Other	9
CAT	2
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Day	College	71
Annual Cultural Fest (Jhankar)	College	59
Foundation Day	College	70
Talent Show	College	27
Teachers Day Celebration	College	25
Spandan	University	113

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	4th Asian India Yoga Sports Cha mpionship	National	1	Nill	B.18391	Harshita Jaiswal
2020	8th National Yoga Sports Cha mpionship	National	1	Nill	B.18391	Harshita Jaiswal
2019	U.P.	National	1	Nill	B.18391	Harshita

	State Yoga Sports Cha mpionship					Jaiswal
2019	U.P. Taekwondo Associatio n	National	1	Nill	B.18440	Shreya Tiwari
2020	Women State Level Basket Ball Tournament	National	1	Nill	B.18323	Ashisha Kujur
2020	Rabindra nath Jayenti Committee, Goreshwar, Assam	National	1	Nill	M19341	Anwesha Saikia
2020	A National Level Cultural and Art Youth Festival	National	Nill	2	B.19201	Srishty

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

With the purpose to create a smooth channel of communication and feedback between Teacher/Administration and students and to inculcate qualities of leadership, organization, management, team-work and participative approach, College has Student Representatives and Students Committees formed for curricular and co-curricular activities. The selection process of Students' Representatives (SR) and Student Committee Members is opened for all UG/PG students of different faculties. Final selection is made on the basis of students application form. Each class and faculty has one SR, other than SR college has Student Committees for academic, administrative and co-curricular activities. These activities are carried out by following Student Committees:- 1. Cultural Committee 2. Discipline Committee 3. Assembly Committee 4. Sports Committee 5. Decoration Committee For active participation in academic activities, advanced learners/students are engaged as student coordinators in different seminars, conferences, invited lectures, workshops, extension activities etc. For proper representation, active participation and inculcation of managerial skills, college hostels have Students Managers. These Managers are elected by all hostellers on the basis of number of votes under four categories with 2-3 Managers under each category. These Managers are responsible for different student related activities conducted under the supervision of Superintendent. 1. Assembly Manager 2. Mess Management 3. Sports Managers 4. Library Managers

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

> Registered under the Act- 21, 1860, Registration No- 902/2015-16 The Alumni Association is a registered body under the name Vasanta College for Women, Rajghat Alumni Association (VCWRAA). There are six office bearers who are appointed through election by every three years They are- Patron – Principal 1. President 2. Vice President 3. Secretary 4. Joint Secretary 5. Treasurer 6. Auditor It also includes nine executive members

5.4.2 – No. of enrolled Alumni:

1126

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

> i. Though the time is tough as the whole world is going through a difficult phase due to the Covid-19 pandemic, still the excitement of meeting the old batch mates, friends, faculties cannot hold the Alumni Association back. The Sixth Annual Alumnae Meet 2019-20 was held on 19th July, 2020 (Sunday) on a virtual platform, which was attended by around 325 members. The Association felicitated its most senior members like- Mrs. Chitra (Dar) Haksar, Ms. Caru Sheela Sohani(Former Secretary, Government of India, Mumbai),Prof. Kalplata Pandey (Hon'ble Vice Chancellor, Jannanayak Chandrashekhar Univrsity, Ballia), Prof. Manulata Sharma, (Former HOD, Dept. of Sanskrit. BHU), Mrs Shehnaz Zaidi (Journalist), Mrs. Mohoni Kumar (Social Worker),Mrs. Mala Mehta and Alumna Faculty Dr. Aparna Shukla, Dept. of Psychology, VCW. ii. Alumni Association has organized a Plantation Programme on 16th July 2019 in which more than 200 plants were planted to control pollution and spread environmental awareness. iii. Next, a campaign against single use plastic was conducted by Alumni Association in Kotwa Village, Block- Chiraigaanv, Varanasi on 16 September 2019. In the campaign the Alumni Cell distributed eco-friendly bags to the villagers and shopkeepers. iv. The Alumni Association has organized two Blood-Donation camps, first camp was held on 13th August 2019. It was organized in collaboration with Sir Sundarlal Hospital, IMS, BHU in which 54 units of blood was donated by the members of Alumni Association. v. The second Blood Donation camp held on 20th February 2020. It was organized in collaboration with Deen Dayal Upadhyay Hospital, Kabir Chaura, Varanasi, in which 64 Units of Blood was donated by the members of the association. vi. Alumni Cell has also visited to Kashi Kustha Seva Sangh Hospital and Old Age Home, Ashapur, Sarnath Varanasi,on 7th of March,2020, where Alumni Cell distributed medicines, clothes, sweets and fruits amongst the people of Old Age Home. vii. On 4th November 2019, the General Body Meeting of Alumni Association, Vasanta College for Women was conducted and in the meeting, apart from other agendas, the focus was to establish a Book Bank for the needy students. Meetings of the Alumni- Cell are conducted five to six times in a year. Approximately seventy members attended the General body Meeting The Agenda of the General body meeting were:- 1. Discussion on the Date of the next Annual Meet. 2. Discussion on Financial Assistance to the institution 3. Discussion on : i. Opening of Book Bank. ii. Visit to Old Age Home. iii. To organize Guest Lectures on General Issues related to Students like mental health, carrier counseling etc., iv. Discussion on various ways for fund raising.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> i. The College encourages participatory management and decentralization in most

of the areas. It has 19 separate and independent departments which are run by the cooperation and participation of teachers along with the department in-charge of the departments. The department in-charge are empowered to take decisions with the consent of the principal, to ensure the quality teaching and for other relevant aspects related to the departments. Both senior and junior teachers are actively involved in various cells and committees. ii. Not only the teachers, but almost all stakeholders are involved in decision making process. It includes students' representatives, librarian and office staff, and also the parents, who contribute their ideas towards setting up of the institutional goals, crucial decision making and its implementation.

6.1.2 – Does the institution have a Management Information System (MIS)?
No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	College has signed MOU for social development activities with Masoom Muskan Society, Bhelupur, Varanasi and college also signed MOUs with Shri Shankarcharya Mahavidyalaya, Bhilai Nagar, Durg, Jnana Pravaha centre for cultural studies Research, Varanasi and Vasant Kanya Mahavidyalaya, Varanasi. It has MOU with International Institute of Knowledge Management (Pvt.) Ltd., Sri Lanka in which college faculty participated. Interactive sessions with Dr. Sonal Jahuari, Assistant Professor, Human Resource, ITM Business School on the topic "Vocational Training and Workshop", and with Mr. Arindam and Mr. Saijuddin of NIIT group of ICICI on the topic "Future Career Building Sectors". Online skill test on Youth 4 Work wherein 1500 students registered to identify, improve and showcase their talents.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a fully computerized (Using SLIM-21 Software, version 3.6.0) library equipped with a large collection of books and study material. It has subscribed the services of INFLIBNET, i.e, NLIST(E Shodh Sindhu). It offers online access to approximately 3,135,000 e-books and 6000 e-journals for users in the college. The college provides suitable work environment to all staff for effective working. Offices of administration, accounts, library, laboratories, hostels, computer sections, all work in harmony. Maintenance of computer terminals and lab infrastructure are monitored by

	technical and lab assistant respectively.
Research and Development	A research committee is constituted in the college, with a purpose to monitor the dissertation work of post graduate students and research scholars. The functioning of committee also serves the purpose of facilitating the interdisciplinary approach in Ph. D. program. Extensive library consultations, field visits, are encouraged among students. The committee also works for academic welfare of Ph.D. Program which includes admission of new students in the college. Besides, library conducts information literacy program for the students regularly.
Examination and Evaluation	The academic progress of students is assessed on the basis of continuous evaluation. Systematic evaluation includes both formative and summative assessment. Faculty members exercise autonomy to some extent in using teaching learning methods and assessment and marks are shown to the students for each subject by teachers, to maintain transparency in assessment system. Evaluation is based generally on written tests, presentation, on the spot test, group discussions, assignments etc.
Teaching and Learning	The college has developed a culture of bearing responsibility towards its stakeholders thus transparency and fairness in all its operations are attained by quality teaching and strict monitoring. The college believes in student centric teaching. Teachers are always tended to develop new pedagogical techniques, so that each time a better teaching learning environment can be developed. A good interactive teaching method along with a fundamental theoretical and practical knowledge provides a good combination and benefits the students in all spheres of life. Along with this assessment and continuous evaluation procedure have been done and student feedback regularly collected.
Curriculum Development	The Curriculum is developed by the Board of studies of their respective departments/faculties of BHU. Some of the teachers are invited in curriculum development meetings to discuss the new

	courses or for modification in the existing curriculum. The Banaras Hindu University guidelines are followed strictly in the college for each department. Besides, the college adheres to the academic calendar and examination schedule declared by the University. After the initial planning for each even and odd semester the departments draw configure up the workload of individual teachers and the department as a whole. The papers are also allotted considering the teacher's area of specialization. Time table committee allocates the teaching periods to each department which includes both lecture periods, practical and tutorial periods.
Admission of Students	Students for various courses at UG/PG/ Research level are admitted to the college through an All India Entrance Test (UET/PET/CRET) conducted by Banaras Hindu University. The selected candidates have to go through the counselling procedure. The application and admission process is through online mode.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Tally software is used for all previous report financial and accounts work. NEFT/RTGS is used for fund transfers. All vendors are registered under PFMS (Public Financial Management System), Ministry of Finance, Government of India.
Administration	The office administration uses registered software named TURNING POINT in all official works. All the data related with students like admission and result details, transfer certificate etc. are maintained digitally.
Student Admission and Support	An all India entrance exam conducted by University (BHU) for admission of students in the campus and constituent colleges in UG/PG Courses. CRET is conducted for Ph.D. students. The process of application and admission is completely online. All the information is disseminated through email at Student Portal. After the confirmation of admission fee is also submitted online by the student.

Examination	The enrolment forms for new students are provided by the university online. Filling the examination form, obtaining the admit card by students and finally uploading of the internal and external marks are done online. Students are notified time to time regarding important dates, so that they can easily access their portal and do the needful.
Planning and Development	All information regarding NAAC, NIRF, AISHE are generally sought from all the department through email and Whatsapp. Important notices, information are sent through email and also uploaded on college website. The college library uses SLIM (system for library information and management software by Algorithms, Pune, India. Besides, Barcode scanner is used to issue and return of books/Journals.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Saurabh Kumar Singh	Future of Women	International Institute of Knowledge Management (P) Ltd., Sri Lanka	17115
2019	Dr. R. N. Mohanta	MOOCs, E-content Development and Open Educational Resources	UGC- Human Resource Development Centre, Jamia Millia Islamia, New Delhi	1350
2019	Dr. Subhash Meena	Organizational Leadership: Generating Extraordinary Organizational performance	School of Management Sciences, Varanasi	1000
2019	Dr. Ved Prakash Rawat	Organizational Leadership: Generating Extraordinary Organizational performance	School of Management Sciences, Varanasi	1000
2019	Dr. Seema		School of	1000

	Srivastava	Organizational Leadership: Generating Extraordinary Organizational performance	Management Sciences, Varanasi	
2019	Dr. Brihashpati Bhattacharya	MOOCs and Application of ICT in Academic and Research Libraries	NIEPA, New Delhi	3167
2019	Dr. Jai Singh	MOOCs and Application of ICT in Academic and Research Libraries	NIEPA, New Delhi	3589
2019	Dr. Subhash Meena	Unnat Bharat Abhiyan	Unnat Bharat Abhiyan	8245
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Development Program on SWAYAM MOOCs	Nill	29/08/2020	30/09/2020	67	1
2020	Nill	Three Days Online Workshop for Non-Teaching Staff	12/08/2020	14/08/2020	10	47
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on MOODLE LMS Exploring New Horizons of teaching and Learning, Patna Women's	1	15/05/2020	21/05/2020	7

College, Patna				
Research Methods and Statistics, DAV PG College Varanasi	3	13/02/2020	20/02/2020	8
Data Analysis and Result Interpretation in Social Sciences, Department ofEducation, VCW, Rajghat	2	06/05/2020	10/05/2020	5
Workshop on Research and Communication, MGKV, Varanasi	3	04/01/2020	10/01/2020	7
Faculty Development Program on SWAYAM MOOC, VCW, Rajghat Fort Varanasi	37	29/08/2020	31/08/2020	3
Workshop on Women Writing	5	21/01/2020	28/01/2020	7
Workshop on Contemporary Critical Trends in Literature, Pondicherry University	1	22/06/2020	28/06/2020	7
Workshop on Humanistic Representation of Struggle and Survival in the onslaught of Pandemics: Across Literary Genres	1	24/05/2020	28/05/2020	5
Workshop on Grant Writing and Management, BHU, Varanasi	1	07/11/2019	09/11/2019	3
ANO training, OTA, Gwalior	1	16/12/2019	14/03/2020	90
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

59	59	38	38

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff etc. Employee quota in admission, LTC, Child Education Allowance, Medical reimbursable treatment/Cashless	GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff etc. Employee quota in admission, LTC, Child Education Allowance, cashless treatment at CGHS rates	Scholarship, Free Ship, Medical Treatment at CGHS rate.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is conducted every year by duly appointed Chartered Accountant by the management of the college. The process of conduction of audit is in accordance with auditing standard generally acknowledged and accepted in India. Thus the fairness of financial statements and record is maintained through audit. No external audit could be conducted in the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	6266295	For the disbursement of Salary

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6.4.3 – Total corpus fund generated

200000.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nill	No	Nill
Administrative	No	Nill	Yes	CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent – Teacher meet was organised on 19th November, 2019 by the College in which students' parents of all the Department were invited. A total of 96 parents attended the meeting. Their feedback regarding infrastructure and teaching learning were taken. They were satisfied with bus facility, internet and wi-fi, career guidance, washroom and hostel facility.

6.5.3 – Development programmes for support staff (at least three)

1. Timely MACP and other Promotional avenues 2. 3 Days Skill Development Workshop organized by IQAC, Vasanta College for Women

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Beginning of PG Courses in additional disciplines. 2. Student teacher collaboration research project initiative. 3. Conduction of FDPs and webinars on ICT and IPR to increase awareness among faculty and students. 4. Waste Management and Protection of environment through various practices such as paper recycling, leaf composting, reuse etc. 5. Institutional social responsibility initiatives taken for the upliftment of 5 adopted villages by college under Unnat Bharat Abhiyan with the help of NSS wing of the college.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Swayam MOOC's Workshop (FDP)	29/08/2019	29/08/2019	31/08/2019	68
2020	Online FDP on "Digital Learning and Professional Ethics".	06/07/2020	06/07/2020	10/07/2020	110
2020	An Interactive Session on "Value and Ethics" with Shriyut Raghu Hari Dalmia, Renowned industrialist and social activist.	24/01/2020	24/01/2020	24/01/2020	280
2020	Blood Donation Camp organized by IQAC, NSS and Alumni Cell, VCW in collaboration with Pd. Deen Dayal Upadhyaya Govt. Hospital, Varanasi	20/02/2020	20/02/2020	20/02/2020	84
2020	Faculty Knowledge	27/07/2020	27/07/2020	27/07/2020	36

	Sharing Programme organized by IQAC in coll aboration with ICFAI, New Delhi				
2020	Online Workshop organized for non-teaching staff, VCW	12/08/2020	12/08/2020	14/08/2020	57
2019	Initiative for provision of Financial Assistance to faculty for attending ICT workshop organized by NIEPA, and to later sharing the knowledge to the faculty.	25/11/2019	25/11/2019	30/11/2019	2
2020	Knowledge Sharing with faculty members by conducting 5 days workshop on ICT.	26/06/2020	26/06/2020	30/06/2020	60
2020	Nominations of teachers for "enrichment of teaching ability through online mode", organized by IBS.	14/08/2020	14/08/2020	14/08/2020	4
2020	Nominations for teachers to participate in workshop on assessment A	20/02/2020	20/02/2020	20/02/2020	3

ccreditation Awareness of NAAC with revised framework organized by Banaras Hindu University.	

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
OBITUARY FOR TONI MORRISON (Afro American Nobel Laureate)	13/08/2019	13/08/2019	58	2
LEGAL AWARENESS FOR PROTECTION OF RIGHTS OF WOMEN	06/09/2019	06/09/2019	93	7
WOMEN'S RIGHT TO LIFE AND HEALTH, (CEDAW)	04/10/2019	04/10/2019	50	Nill
WOMEN'S STATUS IN INDIA	23/10/2019	23/10/2019	50	Nill
WOMEN WRITING	21/01/2020	28/01/2020	146	2
ENTOPRENEURSHIP AND SMALL BUSINESS	27/02/2020	27/02/2020	90	Nill
OUTSTANDING CONTRIBUTIONS OF INDIAN WOMEN THINKERS IN THE PRESENT SOCIAL AND EDUCATIONAL SCENARIO	20/05/2020	23/05/2020	76	3
PSYCHE BEHIND ACID ATTACKS ON WOMEN	06/03/2020	06/03/2020	84	Nill
WOMEN AND STRESS MANAGEMNT IN COVID-2019	16/05/2020	16/05/2020	20	3
POSTER MAKING COMPETITION,	05/03/2020	05/03/2020	113	7

SLAM POETRY, 'MY VOICE' event under FUTURE IS FEMALE						

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	15
Physical facilities	Yes	15
Provision for lift	Yes	15
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/08/2020	2	International Conference on NARRATIVES OF DIASPORA	VOICES OF MARGINALITY VISIONS OF EXILE	26
2019	1	1	05/07/2020	9	A Workshop on RURAL ARTS AND CRAFT FOR UNDERGRADUATE FEMALE STUDENTS	RURAL ARTS AND CRAFT	48
2019	1	1	16/08/2020	3	YUVA POLICY SUMMIT, A MOCK PARLIAMENT, VCW, EMERGING YUVAS, A NGO	Underprivileged Kids, Empowerment of Youth	50
2019	1	1	21/09/2020	1	A Talk by Tenzin Tsundue,	Exile and Freedom	90

| 2019 | 1 | 1 | 22/10/2020 | 1 | 5. FETE ON LOCAL HANDICRAFTS OF VARANASI, EARN WHILE LEARN | LOCAL CRAFTS and Self Independence | 48 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
A talk by Manjari Shukla, Department of English	14/10/2019	14/10/2019	150
Three Days National Seminar, Sponsored by Indian Council of Philosophical Research, New Delhi on The Philosophy of J. Krishnamurti and Problems of the World	06/03/2019	08/03/2019	150
A Seven days Workshop on HISTORICAL HERITAGE OF KASHI, Dept. of AIHC Archeology in Collaboration with Regional Archeology Unit U.P.	10/02/2020	17/02/2020	66
A Five Day International Online Workshop on " Humanistic Representation of Struggle and Survival in the Onslaught of	24/05/2020	24/05/2020	81

Endemics/Pandemics			
A Three Days Workshop on ROLE OF KARMA IN UNDERSTANDING THE CONCEPT OF SPIRITUALITY AND RELIGION	15/06/2020	17/06/2020	60

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. One-Day Lecture On WASTE MANAGEMENT, 26TH FEBRUARY 2020, Dept. of Home Science, No. of Participants-48

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES - 1 1. PROJECT PRAKRITI OBJECTIVE:- Project Prakriti has been initiated in the college with a vision and intention of bringing various practices, being carried out to develop a sense of environmental social responsibility among college staff and students under one umbrella. At the same time, to manage the waste for beneficial purposes is another objective of this initiation. The context – Vasanta College is situated at the banks of river Ganga and the greenery in the college premises and surrounding areas needs to be maintained. Secondly, since the use of paper in the form of answer sheets, practical files, and office files etc is unavoidable in the college, there was a need to deal with the problem of bulk of paper waste. Thirdly, the adjoining localities are underprivileged, and therefore, reusable items could be donated for their use. The Practice – Project Prakriti encompasses following activities- 1. A waste segregation centre works in the campus, where solid waste is used to prepare compost and green waste is used as fodder in KFI farms. 2. Paper waste is collected and shredded in the college, collaboration is sought with an NGO Wonder out of Waste (WOW) which took the shredded paper from us and in return gave registers which are made of recycled paper. The college will give these register to students at subsidised rates (due to COVID and online mode, registers could not be used in this session). 3. In our residential campus (for students/ staff) grey water recycling project started in the first week of January 2020. The plant is discharging 5000 Liters per day which is used for plants. Rain Water Harvesting too was installed in March 2020. 4. Collection of reusable items like clothes, books etc are donates to needy people in nearby localities with the help of NSS units of the college. 5. Collection of waste material and preparing rakhis by the students of Home Science. These rakhis were tied to army persons in cantonment area, Varanasi. 6. More tree plantation and taking care of trees planted earlier at the banks of Ganga and medicinal plants are also planted in college premises at large. Evidence of success :- Quite a large amount of success is achieved in waste segregation , paper recycling, increase in the use of reusable items, and caring the plants and trees by the college staff. The college has also constructed a compost pit in the college premises itself, as lots of leaves are easily available and used to get wasted earlier. Problem encountered and resources required:- The biggest problem which was faced after the first lot of recycled paper received, was unavailability of paper as the college was totally in online mode. Secondly, a bell press machine was required to compress the paper so that it becomes convenient to load and unload the shredded paper. The machine has to be purchased in future. BEST PRACTICES - 2 2. INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT) Objectives of the Practice Information and Communications Technology (ICT) The main objectives of introducing ICT are • To

create, manage, store, and disseminate information and knowledge. • To train the stake holders of teaching-learning process (teaching non teaching staff and students) on the use of different online modes to assess, work, store and communicate necessary information. • To familiarise students with different online platforms. • To motivate the students to register in various MOOC portals like SWAYAM, SWAYAMPRABHA, INFLIBNET • To digitalize teaching-learning process, library, administrative jobs (Admission, Finance, Hostel allotment and procuring various goods). • To make each member of the campus techno-savy. The Context This ICT introduction in our campus is helping the members in • Conducting online classes, assignments, tests, webinars, web workshops, online presentations, Quiz, Brainstorming sessions, • Collaborating with various Institutions, • Mentoring, • Giving Guidance and counselling, • Creating Awareness programmes, • Providing Individualised instruction, • Managing group projects. • Conducting Formative and Diagnostic evaluation • Admissions • Fees collection • Doing all Administrative jobs The Practice In the context of Higher Education, Information and Communications Technology (ICT) is indeed beneficial for the growth and development of young minds as well as institution in totality. There is a constant emphasis laid on the usage of ICT and as the times are moving ahead, problems of network and connectivity issues too are gradually warding off, giving space to a number of students for learning and equipping themselves with the changing times and its norms. All the teachers are using Synchronous Learning Management System like Google and different Asynchronous LMS. Teachers are using various Quiz makers to make their teaching learning more effective. Our library is almost digitalized with various barcode and scan codes. Our Administrative block is also updated with recent office softwares. Our campus too is Wi-Fi. Evidence of Success In the last two years, there has been a constant improvement in usage of ICT tools and more and more new practices are being employed under its umbrella for making the teaching learning process easier and accessible for all. The office of our institution is also constantly getting more and more equipped with various tools of ICT which can ease the process relating to money transfers, transactions, fees payment, hostel allotment etc. Problems encountered and Resources Required Initially usage of ICT was a bit challenging as many students who were in remote areas of the country were unable to access the resources because of network issues, but with the passage of time, things relating to network improved at their ends and the teachers also recorded the lectures for students which they later attended as per the availability of internet on their ends.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://vasantakfi.ac.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

A value based education saturated with progressive educational thoughts of J Krishnamurti and Dr. Annie Besant is integrated with the curriculum of the affiliating university. The staff and students come from diverse demographic background with a range of varying capabilities and orientation. Thus an effort to inculcate a value of togetherness is at the very core and at the same time it gives space to each and every stakeholder to use their potential to its fullest to ultimately create a peaceful society. This in itself explicates the vision of the institution with its unique sense of outward freedom to develop discipline within. The strong bonding with students has encouraged third generation students to opt for the college as its first preference. Students coming from all the sections of the society find an equitable place for themselves which culminates in a strengthened being with a positive vision.

This bonding also finds its roots between the stakeholders and the campus. The entire campus, which is eco-friendly, is a collective effort of the management staff and students aware of the current environmental crisis and makes every effort to construct a healthy and happy community at large. Waste segregation, waste management, water and energy conservation, plantation drives are some of the measures passionately taken up by one and all. The solidarity within the campus finds its sublets in various activities outside the campus in the form of community engagement which in turn lead to social transformation, a distinct need of the day. Along with NGO's, voluntary organizations and individuals the college was able to reach out to distressed people affected by floods, adopted schools, offered help to disabled, akshargyan in the village (adult - and children) made helmet mandatory for the students and others in the city with the help of authorities, supplied kits for women hygiene, spoke to boys on issues related to women and many such activities. Charity in the form of clothes, food and donation found a rich contribution from among the students. The never ending, relentless effort to enhance human capabilities in and around to promote peaceful and inclusive society of this college becomes its distinctiveness and establishes the vision of the college as an inclusive institution.

Provide the weblink of the institution
https://vasantakfi.ac.in/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

 1. Preparation of SSR 2. Beginning of Diploma courses. 3. Increase in infrastructure for new PG courses. 4. Construction of New administrative block. 5. More facilities for divyang students. 6. Increase in ICT facilities. 7. Website modification 8. Initiation of the process of research guidance in PG subjects. 9. Initiatives for Environmental preservation, provision of green audit. 10. Various awareness drives in UBA adopted villages through NSS NCC. 11. Preparation of e-contents by faculty. 12. Creation of Web link QR of BHU Syllabus and question paper by library administration. 13. Creation of separate section for students to prepare various competitive examinations (UPSC, PCS, SSC, Banking etc.) 14. Conduction of more webinar, workshop, FDPs by various department and library administration.