



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		VASANTA COLLEGE FOR WOMEN
Name of the head of the Institution		Prof. Alka Singh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05422441187
Mobile no.		9415890069
Registered Email		vasantakfi@rediffmail.com
Alternate Email		vcwkfi.rajghat@gmail.com
Address		Rajghat Fort
City/Town		Varanasi
State/UT		Uttar pradesh
Pincode		221001
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. Seema Srivastava
Phone no/Alternate Phone no.	05422441187
Mobile no.	9839149670
Registered Email	iqac_vasanta@rediffmail.com
Alternate Email	vasantakfi@rediffmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://vasantakfi.ac.in/iqac/aqar/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://vasantakfi.ac.in/wp-content/uploads/2019/12/Academic-Calendar-2018-19.jpg

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	78	2004	08-Jan-2004	14-Nov-2009
2	B	2.63	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC	01-Feb-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Formal mentorship process started. The process of New PG Courses/Foreign Language has began. Blood Donation Camp organized. Preparation of PTA reputed body, UBA project streamlined

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Strengthening mentoring system	Formal mentorship process started
ISBN No. for the college Journal	ISBN No. achieved for Vasant Sahastradhara
Washroom for divyang students	Constructed
Teaching training and evaluation	Working on it
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	22-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curricular aspects are the mainstay of all Higher Education Institutions. An affiliated college is a teaching unit which depends on affiliating University for its academic and curriculum process. The college strives to introduce courses that are in tune with the emerging national and global trends and relevant to the local needs. The college has gradually expanded its ambit by introducing PG courses, Career Oriented Courses (COC), relevant Diploma courses, Foreign Language, etc. The Vision, Mission and Objective of the college clearly points towards a value based, education based on the curriculum of the affiliating university combining it with the core values emanating from the philosophy and teaching of J. Krishnamurti and Annie Besant. The semester system was introduced by Banaras Hindu University a few years back. The college has successfully implemented the semester system, internal evaluation, online feeding of marks etc. and all UG/PG courses are running under Semester System as stipulated by UGC/BHU. The focus is on skill development, career oriented programs, industry visit, industry - academic interaction and college has brought all these aspects under curriculum implementation and enrichment. Special attention is given to weak students especially belonging to SC/ST, OBC (non-creamy layer) and minorities through formal and informal Remedial Class taken from time to time. In curricular planning and implementation, the college has some role in curriculum designing as faculty members of some departments are invited to discuss syllabus revision, curriculum updating, Board of studies, etc. The Principal of the college is a member of Academic Council which is the final authority to approve the courses. College tries to implement the curriculum within the overall framework provided by the university. On the other hand institutional goals and objectives are taken care of while implementing the curriculum. All data regarding internal examination and external examination is as per the record of Banaras Hindu University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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Introduction	ability/entrepreneurship	Development
No Data Entered/Not Applicable !!!		

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Psychology	4
BA	Political Science	1
BA	Economics	1
MA	Economics	5
MA	Psychology	8
BCom	Commerce	20
BEd	Education	41
MEd	Education	72
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback Obtained : The institution collected feedback from students including research scholars, alumni, teachers, employees and parents. Once the feedback was taken it was analyzed and their valuable suggestion were considered for necessary actions.

A. Feedback from Students: Feedback from the final year students of B.A., B.Com, M.A. M.Ed were taken on both infrastructural facilities and teaching learning method. The responses were taken on a 5 point scale where 1 indicated below average satisfaction and 5 indicating excellent. Students were satisfied with the most of the facility except a few such as

- Number of books to be added in the library to meet the demands of increasing number of students.
- They showed dissatisfaction with the internet facility.
- Suggestion for job oriented internships and learning to help them face interviews.
- They also requested for career guidance from experts.
- Faculty student interaction may be enhanced
- Number of smart classrooms to be increased.
- They demanded more extension activities to solve queries regarding their career.
- Research scholar demanded financial assistance for their research work.
- They requested for a stationery shop nearby college campus.

B. Feedback from Teachers: The feedback forms were received from teachers and analysed. It was observed that teachers of the college are mostly satisfied with circulation of information through notice boards, Email and written notices. Much satisfaction has been shown disbursement of salary, cooperation from office and support staff. Sanitation, washroom facilities and general cleanliness in the college compound too are to the satisfaction of the teachers. Further, teachers are also contented with facilities for organizing guest lectures, workshops. They get a lot of support of students, and infrastructural facilities. Benefits of mentoring in the college have been accepted by all the teachers and their happiness is almost seen regarding students' punctuality and response. However few suggestions regarding the improvement of internet/ICT facilities and relaxation in teaching workload have also come.

C. Feedback from Employees: Employees mentioned that they were satisfied with teaching and nonteaching relationship, leave rules, timely disbursement of salary, working hours, infrastructure of the college and office workload. However they were less satisfied with welfare schemes for employees, loan facility, ICT and net facilities.

D. Feedback from Alumni: Alumni were satisfied with overall college environment and good relationship with teachers and students. Yet some suggestions have come from alumni viz. washrooms on every floor, increase in number of books in the library, Postgraduation in other subjects especially in Sanskrit should be started. Proper Drinking water facility to increase and a stationary shop made available in the college.

E. Feedback of Parents: Feedback from parents was also collected and analysed. Parents stated that student teacher relationship is satisfactory and standard of teaching is very good. Though a few suggestions came regarding Internet facility, bus service and Career Counselling programmes.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	330	5757	288
BA	Social Science	169	3062	168
BCom	Commerce	77	3781	76

BEd	Education	50	4679	46
MEd	Education	50	1434	45
MA	English, Hindi, Geography, Psychology, History, Economics	180	2387	194
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	661	229	23	0	31

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
53	45	3	7	7	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has initiated the student mentoring system based on teacherlearner relationship. The emphasis has been given on proactive participation of students, formulation of projects and activities schedules at their own level to encourage and foster student mentoring with an eye on sustaining continuous engagements in the Teaching and learning programs being organized during the semester as also outside the semester during the period of vacation. The teachers have also promoted a new strategy in form of career counselling and guidance, coping with day to day stress and providing guidelines for regulating their study habits on various academic aspects and multidimensional development as well. This is being undertaken invariably to promote abilitybased transactions and thereby to accelerate motivational components in the program of teachinglearning and evaluation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2197	53	1 : 41

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
59	53	6	0	47

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr Sanjay Verma	Assistant Professor	Mewar Ratan Alankaran, Rajasthan Educational Development Department, Udaipur
2018	Dr. Mohd Akhtar	Associate Professor	UP Urdu Akademi Award, Uttar Pradesh Urdu Akademi, Gomti Nagar, Lucknow
2018	Dr. Bandana Jha	Associate Professor	Recognized as Member of Court of University, Banaras Hindu University, Varanasi
2018	Dr. Bandana Jha	Associate Professor	Recognized as Government Delegate for 11th Vishav Hindi Sammelan, Ministry of External Affairs, New Delhi
2018	Dr. Bandana Jha	Associate Professor	Recognized as Nominee of Court of University, Indira Gandhi National Tribal University, Amarkantak, Anupur, Madhya Pradesh
2019	Prof. Alka Singh	Principal	Contribution in Social responsibility in 4th LEAD Valedictory at EK Soch Sand Box, Deshpande foundation, IIT, BHU
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Evaluation has been assigned a high priority format to reinforce the concept of formative evaluation. As such the college has resorted to various modes of formative assessment procedures such as use of poster, PPT presentations, quiz, assignment basically of a project based nature. The system has been further supported by students spontaneous and proactive presentations related to various aspects of critical themes especially in the Social Sciences, Arts, Commerce and Education Departments of the college. The effectiveness of this process has been ensured by providing continuous feedback provided through teachers and peer groups. In this context corrective feedback in the shape of remedial coursework has been provided to form part of the pedagogical procedures. The Summative evaluation is conducted by our Parent University as per the academic calendar given. The class performance and regularity is also considered as criteria for evaluation during semester. Answer scripts of internalexternal examination are shown to the students. Marks are uploaded on University website which is displayed on the students portal. A student may observe and may approach the concerned examiner if she is not satisfied with the marks awarded within one week of display of marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College is admitted to the Privileges of Banaras Hindu University, Varanasi and follows the Academic Calendar of its affiliating University which clearly states the dates of commencement of classes, mid semester break, semester exams and semester break for both odd and even semesters. The Academic Calendar (201819) of Banaras Hindu University (BHU) is followed by the college. The weblink of the Academic Calendar is <https://vasantakfi.ac.in/academiccalendar/#1575613775826a407d92be11c>. The college develops a perspective plan for organizing Teaching - learning and evaluation schedules well in advance and before the commencement of academic session by holding/convening meetings and detailed discussions with the members of Academic Committee. These plans are further reviewed / honed in consultation with the Principal and senior faculty.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://vasantakfi.ac.in/academic-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
131 132	BA	Social Science, Arts	418	362	86.6
133	BCom	Commerce	85	85	100
564, 565, 567, 568	BEd	Education	41	41	100
390	MEd	Education	36	36	100

433, 440, 498, 460, 467, 466	MA	English Hindi, Psychology, Geography, Ec onomics, History	174	139	93.6
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://vasantakfi.ac.in/student-satisfaction-survey-sss/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1	ICSSR	1	0
Students Research Projects (Other than compulsory by the University)	1	LEAD, DESHPANDE FOUNDATION HUBLI, KARNATAKA	3.05	3.05
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
HYGIENE KIT	Riddhima Divedi and Monica	Lead Deshpande Foundation Hubli, Karnataka	02/02/2019	National Award
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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06	06	02
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Hindi	5

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Urdu	3
Department of History	4
Department of Political Science	6
Department of Psychology	1
Department of Sociology	2
Department of English	1
Department of Hindi	9
Department of Phlisophy	1
Department of Economics	2
Department of Sanskrit	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	16	14	1	0

Presented papers	34	40	2	0
Resource persons	10	31	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seven Days Camp	NSS	5	500
Special Lecture on Manav Jeevan Main Paramarsh Ka Yogdan	NSS	5	500
Visit to Cultural Heritage Site (Salkhan Fossits Park, Rock Shelter of Panchmukhi, Sonbhadra	Department of AIHC Archaeology	3	40
Industrial visit to Royal Masale, Ganga Pulp Paper Pvt. Ltd. And M.P. Industries, Ramnagar	Department of Economics	4	75
Educational visit to Buddha Temple, Sarnath	Department of Education	3	44
Educational visit to Vindhychal, Mirzapur	Department of Geography	4	70
Educational Tour to Banvasi Seva Ashram, Sonbhadra	Department of History and Political Science	2	40
Visit to Kiran Rehabilitation Centre, Madhopur, Varanasi and Chunar, Mirzapur	Department of Home Science	3	33
Visit to Bharat Kala Bhawan, BHU	Department of Sanskrit	2	35
Visit to Prayagraj (Allahabad)	Travel and Tourism and Mass Communication	3	35
Educational Tour to Nanital, Almora, Ranikhet etc.	College	6	94
Educational Tour to	College	6	91

Dehradun, Rishikesh, Haridwar			
Blood Donation Camp	IQAC, NSS, NCC, Alumni Association	15	69
LEAD Social Project	Lead Deshpande Foundation Hubli, Karnataka	6	230
Visit to Krishnamurti Study Centre	Department of Education	3	42
Visit to Krishnamurti Study Centre, Rural Centre	Department of Psychology	4	25
Community work by students of B.Ed (Sem. IV) at Balgrih, Ramnagar	Department of Education	9	42
Visit to Rajghat Besant School	Department of Education	4	44
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Hygiene Kit	Best Leader Award	Lead Deshpande Foundation , Hubli, Karnataka	2
Social and Education Initiative	Best Dedicated Leader	Lead Deshpande Foundation, Hubli, Karnataka	3
Social and Educational Initiative	Best Supporting College	Lead Deshpande Foundation, Hubli, Karnataka	230
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
LEAD Initiative	Lead Deshpande Foundation, Hubli, Karnataka	Hygiene Kit distribution, Say No to Plastic, Education and Games in Government Schools, Free Education	6	190
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Social and Educational	Leaders Accelerating Development (LEAD)	Lead Deshpande Foundation, Hubli, Karnataka	04/09/2018	03/09/2019	230
Career Advancement and Training of Life Skills	Education to Employment	Medha, Lucknow Based NGO	06/09/2018	05/09/2019	31
Teaching Learning Collaboration Activities	Internship	Mahatma Gandhi Kashi Vidhyapith and UP College, Varanasi	15/02/2019	23/02/2019	36
Teaching Learning Collaboration Activities	Internship (B.Ed.)	1. Mahabodhi Inter College Sarnath 2. Mahabodhi Girls College Sarnath, 3. Besant Theosophical School, Kamaccha, 4. Bengali Tola Inter College, Sonarpura	24/07/2018	04/11/2018	41
Teaching Learning Collaboration Activities	Internship (M.Ed.)	1. Mahabodhi Inter College Sarnath 2. Mahabodhi Girls College	03/10/2018	30/10/2019	36

Sarnath, 3.
Besant
Theosophical
School,
Kamaccha, 4.
Bengali Tola
Inter
College,
Sonarpura

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
International Institute of Knowledge Management Pvt. Ltd., Sri Lanka	21/05/2018	International Conference	0
Sampark NGO, Bengluru, Karnataka	11/01/2019	Social Development Activities	0
Shubham Hospital	18/03/2019	Health Purpose	5
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2000000	1964960

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Others	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation

SLIMLibrary Management Software	Fully	3.6.0	2019
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	41047	4229819	611	212899	41658	4442718
Reference Books	2609	1209734	1337	614510	3946	1824244
e-Books	3135000	5900	0	0	3135000	5900
e-Journals	6000	0	0	0	6000	0
Journals	37	43081	0	0	37	43081
CD & Video	16	13487	0	0	16	13487
Library Automation	1	335278	0	0	1	335278
Weeding (hard & soft)	4615	94594	0	0	4615	94594
Others (specify)	50	1973950	0	0	50	1973950
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	116	12	80	43	7	21	23	4	6
Added	0	0	0	0	0	0	0	0	0
Total	116	12	80	43	7	21	23	4	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
600735	600735	3771763	3771763

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and nonteaching staff. Staff members are deputed to ensure maintenance of the campus. There are various committees like Library, Sports, Website Development, Gardening, Cafeteria, etc. to ensure proper maintenance and upkeep. Suitable budget is allocated every year for the development of various facilities. The various committees meet regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college. Most of the lectures take place in classrooms with projector, microphone and speakers. This is to ensure usage of new audiovisual pedagogical techniques during the teaching process along with this we have open classrooms where lecture are given. The college has a Technical Assistant, Lab Assistants and Lab Attendants to ensure proper running of the various labs including computer center. The College has a J. Krishnamurti Study Center with a well-equipped library. A Computer Lab has been set up to be used by various departments. Students make extensive use of the facility for reading and research. The campus also offers facilities such as Cafeteria, Common Room and Gymnasium. A dispensary with doctor and nurse is available in the campus for first aid. There is an open air theatre where plays are performed. Both the Library and administration section of the college have undergone computerization. The library is fully digitalized and is open even after class hours. It has computer terminals with internet facility and large reading spaces. A regular update on new additions is provided by the library. A library committee works to supervise the functioning of the library and various other committees coordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college. An eco friendly environment is a prime objective of the college. Sports and Games is an integral part of the college and coaches are available for the students in Basketball, Table Tennis, Baseball, Volleyball and Badminton. Solar panels and garbage segregation in the hostel and residential area take care of the environmental needs while our dairy and partial organic farming is for the hostelers only.

<https://vasantakfi.ac.in/about-us-2-2/infrastructure/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sri Achyut Patwardhan Scholarship etc	107	292200
Financial Support from Other Sources			

a) National	Scholarship Fees Reimbursement by UG Government	825	8750260
b) International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill	02/08/2018	302	College
Remedial	10/09/2018	90	UGC, New Delhi
Mentoring	11/09/2018	188	College
Personal Counselling	15/09/2018	20	College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Medha Class	0	31	0	0
2019	Provisional Offer of Traineeship	0	1	1	1
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	11	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2019	1	M.A.	Hindi	Ursulin Women Teacher Training College	B.Ed.
2019	1	M.A,	Hindi	Sudhakar Mahila Mahavidyalaya	B.Ed.
2019	1	M.A.	Hindi	Mahatma Gandhi Kashi Vidhyapith	M.Phil
2019	6	B.A.	Hindi	BHU	M.A.
2019	2	B.A.	Hindi	Vasant Kanya Mahavidyalaya	M.A.
2019	4	B.A.	Hindi	Vasanta College for Women	M.A.
2019	1	B.A.	Hindi	DAVPG College, Varanasi	M.A.
2019	1	B.A.	Hindi	Gorakhpur University	M.A.
2019	1	B.A.	Hindi	D.T.E.T. Azamgarh	D.L.Ed.
2019	1	B.A.	Hindi	Drishti Institute, Delhi	D.L.Ed.
2019	1	B.A.	Hindi	BHU	B.Ed.
2019	8	B.A.	Sociology	BHU	M.A.
2019	7	B.A.	Sociology	Vasanta College for Women	M.A.
2019	1	B.A.	Sociology	Mahatma Gandhi Kashi Vidhyapith	MSW
2019	1	B.A.	Sociology	IGNOU	M.A.
2019	1	B.A.	Sociology	Bhimrao Ambedkar University, Lucknow	M.A.
2019	1	B.A.	Sociology	Sudhakar Mahila PG College	M.A.
2019	1	B.A.	Sociology	Vikram Singh Mahila Mahavidyalaya	B.Ed.
2019	1	B.A.	Music (V)	BHU	M.P.A.
2019	1	B.A.	Music (I)	BHU	M.P.A.
2019	4	B.A.	Urdu	BHU	M.A.

2019	5	B.A.	Sanskrit	BHU	M.A.
2019	3	B.A.	Sanskrit	Arya Mahila PG College	M.A.
2019	1	B.A.	Sanskrit	Vikram Singh Mahila Mahav idyalaya	D.L.Ed
2019	1	B.A.	Sanskrit	LBS New Delhi	B.Ed.
2019	1	B.A.	Sanskrit	Vasanta College for Women	B.Ed.
2019	4	B.A.	Economics	Vasanta College for Women	M.A.
2019	3	M.A.	Economics	MCPR, BHU	PG Diploma Conflict Management and Development
2019	1	B.Ed.	Education	Mahatma Gandhi Central University	Ph.D.
2019	2	M.A.	English	EFLU, Hydrabad	B.Ed.
2019	1	M.A.	English	Manoranjans ha Memorial B.Ed. College (WBUTTEPA) Jalpaiguri	B.Ed.
2019	1	M.A.	English	University of Bardman (WB)	B.Ed.
2019	1	M.A.	English	Maha Sharda Santa Koter Mahavidyalay a, Shembhupur, Azamgarh	B.Ed.
2019	9	B.A.	English	BHU	M.A.
2019	2	B.A.	English	Arya Mahilia PG College, Varanasi	M.A.
2019	1	B.A.	English	Vasanta Kanya Mahavi dyalaya	M.A.
2019	1	B.A.	English	Mahatma Gandhi Kashi Vidhyapith	M.A.

2019	2	B.A.	English	Jawahar Lal Nehru University	M.A.
2019	1	B.A.	English	Haydrabad University	M.A.
2019	3	B.A.	English	Vasanta College for Women	M.A.
2019	1	B.A.	English	IGNOU	M.A.
2019	1	B.A.	English	Banaras Hindu University	M.A. (Mass C ommunication)
2019	1	B.A.	English	Mt. Carmel (Bangalore)	PG Diploma in Business Administrati on)
2019	1	B.A.	English	Gayatri Vidyapith Deva Sanskrit Vis hvidyalaya	B.Ed.
2019	1	B.A.	English	RSMT, Varanasi	MBA
2019	1	B.A.	English	Aproop Siksha Sansthan, Varanasi	D.L.Ed.
2019	1	B.A.	English	Delhi University	M.A.
2019	2	B.A.	Painting	BHU	M.A.
2019	1	B.A.	Painting	KP Uccha Shiksha Sansthan, Prayagraj	B.LIB
2019	2	B.A.	Home Science	Mahila Mahav idhyalaya, BHU	M.A.
2019	2	B.A.	Home Science	DTET, Varanasi	BTC
2019	1	B.A.	Home Science	Mahatma Gandhi Kahsi Vidhyapith, Varanasi	MSW
2019	5	B.A.	Home Science	Vasanta College for Women	M.A.
2019	2	B.A.	Home Science	Mahatma Gandhi Kashi Vidhyapith	M.A.
2019	1	B.A.	Home Science	Institute of	M.A.

				Hotel Management Carting and Nutrition, New Delhi	
2019	1	B.A.	Home Science	IGNOU	Diploma in Nutrition
2019	1	B.A.	Home Science	Jaiprakash PG College, Varanasi	BTC
2019	1	B.A.	Home Science	Narottam Singh Padam Singh Government Degree College	M.A.
2019	1	B.A.	Home Science	Uttar Pradesh Rajshri Tandon Open University	M.A.
2019	1	M.A.	Psychology	Bacconni University, Mumbai	MBA
2019	1	B.A.	Philosophy	Patna University	LLB
2019	1	B.A.	Philosophy	BHU	MBA
2019	9	B.A.	Philosophy	BHU	M.A.
2019	1	B.A.	Political Science	Vasanta College for Women	Diploma in TTM
2019	1	B.A.	Political Science	St. Joseph's College, Banglore	LLB
2019	1	B.A.	Political Science	Private	B.Ed.
2019	3	B.A.	Political Science	Arya Mahila PG College	M.A.
2019	4	B.A.	Political Science	DAV PG College	M.A.
2019	6	B.A.	Political Science	Vasanta College for Women	M.A.
2019	7	B.A.	Political Science	BHU	M.A.
2019	1	B.A.	Political Science	BHU	M.A.
2019	1	M.A.	Psychology	National Institute for the	M.Phil

				Mentally Handicapped	
2019	1	B.A.	Psychology	SNDT, Mumbai	M.A.
2019	11	B.A.	Psychology	BHU	M.A.
2019	1	B.A.	Psychology	BHU	M.A.
2019	1	B.A.	Psychology	Mumbai University	M.A.
2019	1	B.A.	Psychology	TISS, Mumbai	M.A.
2019	3	B.A.	Psychology	DAV PG College	M.A.
2019	7	B.A.	Psychology	Vasanta College for Women	M.A.
2019	2	B.Com	Commerce	DAV PG College	M.Com
2019	9	B.Com	Commerce	BHU	M.Com
2019	1	B.Com	Commerce	AIIMS, Delhi	MBA
2019	3	B.Com	Commerce	BHU	MBA
2019	1	B.Com	Commerce	Allahabad University	MBA
2019	1	B.Com	Commerce	Gorakhpur University	MBA
2019	1	B.Com	Commerce	IMT, Nagpur	PGDM
2019	1	B.Com	Commerce	Jagannath International University, New Delhi	PGDM
2019	1	B.Com	Commerce	IIM, Kolkata	PGDM
2019	1	B.Com	Commerce	SMS, Varanasi	PGDM
2019	1	B.Com	Commerce	Aasha Mahavi dyalaya	B.Ed.
2019	1	B.Com	Commerce	Aston University, UK	MBA
2019	1	B.Com	Commerce	Alliance University, Bangalore	MBA
2019	1	B.Ed.	Education	Vasanta College for Women	M.Ed.
2019	7	B.Ed.	Education	BHU	M.Ed.
2019	1	B.Ed.	Education	BHU	M.A.
2019	1	B.Ed.	Education	Jawahar Lal Nehru Univeristy	M. Phil
2019	1	B.Ed.	Education	Uday Pratap	M.Sc.(Chemis

				College	try)
2019	1	B.Ed.	Education	Mahatma Gandhi Kashi Vidyapith	M.Sc.(Math)
2019	3	B.A.	Geography	BHU	M.A.
2019	3	B.A.	Geography	BHU	GIS
2019	1	B.A.	Geography	DMPG College, Varanasi	B.Ed.
2019	1	M.A.	Geography	DMPG College, Varanasi	B.Ed.
2019	1	B.A.	Geography	Banaras Hindu University	MSW
2019	4	B.A.	Geography	Vasanta College for Women	M.A.
2019	1	B.A.	Geography	LEEDS University, England	M.Sc. GIS
2019	1	M.A.	Geography	Rajganj State University	Ph.D.
2019	1	M.A.	Geography	IIPM, Mumbai	M.A. (POP)
2019	1	M.A.	History	Allahabad University	Ph.D.
2019	1	M.A.	History	VSKM, Mughalsarai	B.Ed.
2019	4	B.A.	History	BHU	M.A.
2019	3	B.A.	History	Vasanta College for Women	M.A.
2019	2	B.A.	History	Arya Mahila PG College	M.A.
2019	1	B.A.	History	DAV PG College	M.A.
2019	1	B.A.	History	New Law College, Pune	LLB
2019	1	B.A.	History	PRCD College, MAU	BTC
2019	9	B.A.	AIHC	BHU	M.A.
2019	4	B.A.	AIHC	Vasanta College for Women	M.A.
2019	1	B.A.	AIHC	Chatrapati Sahuji Maharaj	B.Ed.

				University, Kanpur	
2019	1	B.A.	AIHC	SS Khanna Girls Degree College, Allhabad	M.A.
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	46
Any Other	25
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Teachers Day Celebration	College Level	35
Talent Show	College Level	40
Foundation Day Celebration	College Level	150
Youth Festival Jhankaar	College Level	100
Matribhasha Diwas Celebration	College Level	45
Farewell Party	College Level	45
Spandan	University Level	90
Annual Sports Day	College	100
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Bronze Medal in UP State Yoga Sports Championship	National	1	0	17181	Harshita Jaiswal
2018	Silver Medal in National Sports Yoga Championship	National	1	0	17181	Harshita Jaiswal
2018	Silver Medal in	National	1	0	17181	Harshita Jaiswal

	First AIYSA Cup 2018 and Open National Yoga Sports Championship					
2018	22nd Position in World Championship of Yoga Sports Beijing, China	National	1	0	17181	Harshita Jaiswal
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is a body which deals with curricular and cocurricular activities of students within the college and also university. It helps in sharing student's ideas, interests and concerns with faculties. The student council is involved in the representation of students in academic and administrative bodies/committees of the institution, such as Grievance Redressal Committee which covers receipts and processing of complaints from students. They also help in coordinating all the events related to academic and cocurricular activities under the supervision of teachers of the college. Contributions of the student council in the college are (i) Coordinating day to day academic activities at their level. (ii) Coordinating and organizing cultural events. (iii) Creating coordination in communicating the information between students and teachers. (iv) Coordination in organizing sports for the students. (v) Coordination in organizing guest lectures, workshop and seminar. The College has appointed student representatives from different faculties and constituted various committees within to carry out academic and administrative activities. There are five Student Committees such as • Cultural Committees • Discipline Committee • Assembly Committee • Sports Committee • Decoration Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association is a registered body under the name Vasanta College for Women, Rajghat Alumni Association (VCWRAA) with the Registration No.902/201516. There are six office bearers who are appointed for a period of three years. They are (1) President (2) Vice President (3) Secretary (4) Joint Secretary (5) Treasurer (6) Auditor. Principal of the college is the Patron of the Alumni Association. The Alumni of the college always support in the progress of the college in terms of development of infrastructure, academics goals, mission and vision of the college and they may a pivotal role in all the measures taken by one college to achieve the same. The Alumni meet of 201819 was held on 29th January 2019 which was attended by around 330 members. The Association felicitated its most senior members like Dr. Abha Srivastava, Rtd. Teacher Besant Theosophical Society, Varanasi, Dr. Shivani Shukla, Assistant Prof. Agrasen PG College, Varanasi, Mrs. Prema Agrawal, Business Woman, Ms. Shalini Srivastava, Housewife and one of our most senior alumni teacher Mr.

Rajeshwar Prasad Mishra, Former Head of the Department of Music Vocal Vasanta College for Women. A Blood Donation Camp was organized on 4th of October 2018, in collaboration with Deen Dayal Upadhyay Hospital, Pandeypur and with Shri Shiv Prasad Gupta divisional Hospital, Kabirchaura, Varanasi in which all the registered members were invited and more than 64 unit blood was collected. Initiative related to Institutional Social responsibility was taken and in this regard registered members of Alumni Association visited Kashi Kushtha Seva Sangh, at Ashapur, Sarnath on 30th October 2018, where the Association donated blankets medicines, medical items, biscuits and daily commodities. Meeting of the General Body is held annually, this year the General body Meeting of the Association was held on 26th October 2018, where the present members discussed various agenda of the Association. Approximately seventy members attended the General body Meeting. As a part of financial contribution Alumni Association donated a sanitary Napkin Vending Machine along with the Disposable Machine Cost Rs.65,000/ during the session 201920. Further, two Air Conditioners were donated by one of our Alumni Teachers and President of Alumni Association Vasanta College for Women Dr. Sheela Singh, Cost Rs. 68,900/.

5.4.2 – No. of enrolled Alumni:

886

5.4.3 – Alumni contribution during the year (in Rupees) :

148900

5.4.4 – Meetings/activities organized by Alumni Association :

i. The Alumni meet of 201819 was held on 29th January 2019 which was attended by around 330 members. The Association felicitated its most senior members like Dr.Abha Srivastava, Rtd. Teacher Besant Theosophical Society, Varanasi, Dr.Shivani Shukla, Assistant Prof.Agrasen PG College, Varanasi, Mrs. Prema Agrawal, Business Woman, Ms. Shalini Srivastava, Housewife and one of our most senior alumni teacher Mr. Rajeshwar Prasad Mishra, Former Head of the Department of Music Vocal VCW. ii. A Blood Donation Camp was organized on 4th of October 2018, in collaboration with DeenDayalUpadhyay Hospital, Pandeypur and with Shri Shiv Prasad Gupta divisional Hospital, Kabirchaura, Varanasi in which all the registered members were invited and more than 64 unit blood was collected. iii. Initiative related to Institutional Social responsibility was taken and in this regard registered members of Alumni Association visited Kashi KushthaSevaSangh, at Ashapur, Sarnath on 30th October 2018, where the Association donated blankets Medicines, Medical items, biscuits and daily commodities. iv. Meeting of the General Body is held annually. This year the General body Meeting of the Association was called on 26th October 2018, where the present members discussed various agenda of the Association. Approximately seventy members attended the General body Meeting. The Agenda of the General body meeting were: i. Further expansion of Alumni Association by Registration of new members. ii. Discussion over activities of the Association done during the session. iii. Discussion over the Ideas of Fund Raising. iv. Organizing Workshop/ Invited lectures on carrier guidance and counseling, gender sensitization, hygiene, Education. v. The further proposed agenda of the Association are to start scholarships for needy students. vi. To organize regular Blood Donation Camps. vii. To establish a 'Book Bank' for financially weak students. viii. To conduct programme like : Each One Teach One"

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

i. The College encourages participatory management and decentralization in most of the areas. It has 18 separate and independent departments which are run by the cooperation and participation of teachers along with the heads of the departments. The heads are empowered to take decisions with the consent of the principal, to ensure the quality teaching and for other relevant aspects related to the departments. Both senior and junior teachers are actively involved in various cells and committees. ii. Not only the teachers, but almost all stakeholders are involved in decision making process. It includes students' representatives, librarian and office staff, and also the parents, who contribute their ideas towards setting up of the institutional goals, crucial decision making and its implementation.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Students for various courses at UG/PG/ Research level are admitted to the college through an All India Entrance Test (UET/PET/CRET) conducted by Banaras Hindu University. The selected candidates have to go through the counselling procedure. The application and admission process is through online mode.
Curriculum Development	The Curriculum is developed by the Board of studies of their respective departments/faculties of BHU. Some of the teachers are invited in curriculum development meetings to discuss the new courses or for modification in the existing curriculum. The Banaras Hindu University guidelines are followed strictly in the college for each department. Besides, the college adheres to the academic calendar and examination schedule declared by the University. After the initial planning for each even and odd semester the departments draw configure up the workload of individual teachers and the department as a whole. The papers are also allotted considering the teacher's area of specialization. Time table committee allocates the teaching periods to each department which includes both lecture periods, practical and tutorial periods.
Teaching and Learning	The college has developed a culture of bearing responsibility towards its stakeholders thus transparency and fairness in all its operations are attained by quality teaching and strict

monitoring. The college believes in student centric teaching. Teachers are always tended to develop new pedagogical techniques, so that each time a better teaching learning environment can be developed. A good interactive teaching method along with a fundamental theoretical and practical knowledge provides a good combination and benefits the students in all spheres of life. Along with this assessment and continuous evaluation procedure have been done and student feedback regularly collected.

Examination and Evaluation

The academic progress of students is assessed on the basis of continuous evaluation. Systematic evaluation includes both formative and summative assessment. Faculty members exercise autonomy to some extent in using teaching learning methods and assessment and marks are shown to the students for each subject by teachers, to maintain transparency in assessment system. Evaluation is based generally on written tests, presentation, on the spot test, group discussions, assignments etc.,

Research and Development

A research committee is constituted in the college, with a purpose to monitor the dissertation work of post graduate students and research scholars. The functioning of committee also serves the purpose of facilitating the interdisciplinary approach in Ph. D. program. Extensive library consultations, field visits, are encouraged among students. The committee also works for academic welfare of Ph.D. Program which includes admission of new students in the college. Besides, library conducts information literacy program for the students regularly.

Library, ICT and Physical Infrastructure / Instrumentation

The college has a fully computerized (Using SLIM Software) library equipped with a large collection of books and study material. It has subscribed the services of INFLIBNET, i.e, NLIST (EShोध Sindhu). It offers online access to approximately 31 lakhs ebooks and 6000 ejournals for users in the college. The college provides suitable work environment to all staff for effective working. Offices of administration, accounts, library, laboratories, hostels, computer

sections, all work in harmony. Maintenance of computer terminals and lab infrastructure are monitored by technical and lab assistant respectively.

Industry Interaction / Collaboration

Medha : The college has signed an MOU with Medha in 2017, since then it is working to enhance students employment and their overall development by conducting training programs internal and external. By Industry talks and experts visits with experts, Medha linked students to internship with various organization like HDFC Bank, Pantaloons, Karvey Stock Broking Ltd., Aditya Birla Capital etc., Lead : (The Leader Accelerating Development) is an initiative of Deshpande Foundation fosters innovative and entrepreneurial skills in students. Through this platform the students implement bold solutions to small and big problems of their communities, and simultaneously buildup their selfconfidence and leadership skills. The college signed MOU in this session and also got financial support for initiation of different projects. Students won various awards also like Best Leader Award at National Level and the college too won best supporting college award in 2018 (November). Students and faculty had interactive session with Raghunath Anant Mashelkar, Padma Vibhushan and former Director General of the Council of Scientific and Industrial Research (CSIR) New Delhi.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Tally software is used for all previous report financial and accounts work. NEFT/RTGS is used for fund transfers. All vendors are registered under PFMS (Public Financial Management System), Ministry of Finance, Government of India.
Administration	The office administration uses registered software named TURNING POINT in all official works. All the data related with students like admission and result details, transfer certificate etc. are maintained digitally.
Student Admission and Support	An all India entrance exam conducted by University (BHU) for admission of

	students in the campus and constituent colleges in UG/PG Courses. CRET is conducted for Ph.D. students. The process of application and admission is completely online. All the information is disseminated through email at Student Portal. After the confirmation of admission fee is also submitted online by the student.
Examination	The enrolment forms for new students are provided by the university online. Filling the examination form, obtaining the admit card by students and finally uploading of the internal and external marks are done online. Students are notified time to time regarding important dates, so that they can easily access their portal and do the needful.
Planning and Development	- All information regarding NAAC, NIRF, AISHE are generally sought from all the department through email and Whatsapp. Important notices, information are sent through email and also uploaded on college website. The college library uses SLIM (system for library information and management software by Algorithms, Pune, India. Besides, Barcode scanner is used to issue and return of books/Journals.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof. Alka Singh, Dr. Manjari Jhunjhunwala, Dr. Saurabh Kumar Singh, Dr. Sunita Arya, Dr. Manjari Shukla, Dr. Rachana Pandey	Narratives of Diaspora Voice of Marginality and Visions of Exile	Vasanta College for Women	105463
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2018	Legal Awareness Programme		07/09/2018	07/09/2018	55	0
2018	Legal Right of Women		22/09/2018	22/09/2018	54	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course UGC HRDC, Lucknow	1	10/12/2018	31/12/2018	21
Research Methods and Computer Application MGKVP, Varanasi	4	20/04/2019	03/05/2019	14
Research Methodology in Geography	3	25/02/2019	03/03/2019	10
Pedagogy and Performance, VCV	8	12/11/2018	18/11/2018	7
Refresher Course for Teachers Educator UGC HRD, JMI, New Delhi	1	03/12/2018	22/12/2018	21
Refresher Course UGC HRDC, BHU	1	18/12/2018	07/01/2019	21
Orientation Course HRDC, AMU, Aligarh	1	17/07/2018	14/08/2018	21
Bharat Adhyan Kendra, BHU	1	26/11/2018	06/12/2018	14
Research Methodology Lucknow University	1	19/01/2019	25/01/2019	7
FDP on Information and	1	24/10/2018	30/10/2018	7

Communication Technology				
81st Orientation Course, HRDC BHU	1	17/11/2018	14/12/2018	28
16th Refreshers Course HRDC, BHU	1	18/12/2018	07/01/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
59	59	38	38

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff etc. Employee quota in admission, LTC, Child Education Allowance, Medical reimbursable treatment/Cashless treatment at CGHS	GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff etc. Employee quota in admission, LTC, Child Education Allowance, cashless treatment at CGHS rates	Scholarship, Free Ship, Medical Treatment at CGHS rate.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is conducted every year by duly appointed Chartered Accountant by the management of the college. The process of conduction of audit is in accordance with auditing standard generally acknowledged and accepted in India. Thus the fairness of financial statements and record is maintained through audit. No external audit could be conducted in the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	6610000	For the disbursement of Salary
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6.4.3 – Total corpus fund generated

337000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		Yes	CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A formal parentteacher association as a registered body is in the process. However, a parentteacher meet was organized by the college representative parents of students of all the departments were invited. Total of 52 parents attended the meeting which was held on 020319. Their valuable suggestions regarding the improvement in bus facilities, availability of career guidance and internet facility, increase in the number of washroom timing of books issues in the library were noted.

6.5.3 – Development programmes for support staff (at least three)

Timely MACP and other Promotional avenues

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. A systematized mechanism of mentorship along with the students feedback. 2. VasantaSahastradhara an interdisciplinary journal started and its ISSN obtained. 3. Participation and conduction of international and national seminars / workshop / extension lectures increased for the benefits of students. 4. Participation in national and international games. 5. Collaboration with NGO's (Medha, Lead) 6. Certificate course on Teaching of J. Krishnamurti Started. 7. Registered as participatory institute in Unnat Bharat Abhiyan of MHRD. 8. Campus placement through various companies/institution started.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Protection of Rights of Women	06/09/2018	06/09/2018	300	15
Creating Awareness	07/09/2018	07/09/2018	300	0

amongst students about Women Rights				
Creating Awareness amongst Teachers	17/09/2018	17/09/2018	30	10
Legal Rights of Women	22/09/2018	22/09/2018	200	0
Competition Sponsored by National Commission of Women	03/10/2018	03/10/2018	262	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
5 to 10 percent during winter in the college hostel

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	13
Ramp/Rails	Yes	13

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	07/03/2019	1	Going Global : Issues in the New Millennium	1. Sex Education, Feminism 3. Law, Gender Sexuality 4. Women and Social Media 5. Discourse on Religion and Gender	130
2018	1	1	04/09/2018	360	Lead Initiative	, 1. Hygiene Education, 2. Say no to plastic,	196

3.
Education
and games
in govern-
ment. 4.
School,
Free
Education

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vital Issue of Well Being of Animals : Arun Kolatkar's Sarpasatra	12/10/2018	12/10/2018	60
Weaving Peace Together	06/02/2019	06/02/2019	60

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Workshop on Garbage Management within the Campus 2. Segregation of Waste in college and hostel premises. 3. Partial use of solar energy in VasantAshram. 4. Plantation of medicinal plants 5. Sanitary Waste Management through incinerator machine.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

VALUE BASED WOMEN EMPOWERMENT In the modern Indian society, women should be empowered enough and must follow their role models and become worthy of evaluation. For women, empowerment emphasizes the importance of increasing their power and taking control over decisions and issues that shape their lives. To empower women means to understand and address the various dynamics of power and relationship in a particular society. From the social perspective, value based education promotes effective learning and underpins the continuous improvement of personal, social, moral and economic wellbeing. With the imposition of value education one can promote significant value to understanding, corelationship and development of one's personality with other fellow beings. All the prerequisites of women empowerment as a member of society can be nourished with value based education. We at Vasanta College for Women try to bring along the aim of value based education and the ability to make moral judgment based on sound reasoning.

GARBAGE SEGREGATION Garbage segregation waste disposal and management is one of the leading problems that our country is facing. The increasing population ensures increase in waste material, under such a situation advanced waste disposal techniques become necessary for environmental conservation. Proper segregation of waste ensures the separations of dry and wet waste which can be then recycle or compost accordingly. It means separation of bio degradable and nonbio degradable wastes so that proper management and treatment of such wastes can be guaranteed.

WASTE MANAGEMENT Each of us has a right to have clean air, water and food. This right

can be fulfilled by maintaining a clean and healthy environment. In India, the urban local bodies are responsible for management of activities related to public health. However, with increasing public and political awareness as well as new possibilities opened by economic growth, solid waste management is starting to receive due attention. The various initiative taken by government, NGOs, private companies and local public drastically increased in the past two years. The college is gradually taking steps in the direction of garbage segregation and waste management.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://vasantakfi.ac.in/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

A value based education saturated with progressive educational thoughts of J Krishnamurti and Dr. Annie Besant is integrated with the curriculum of the affiliating university. The staff and students come from diverse demographic background with a range of varying capabilities and orientation. Thus an effort to inculcate a value of togetherness is at the very core and at the same time it gives space to each and every stakeholder to use their potential to its fullest to ultimately create a peaceful society. This in itself explicates the vision of the institution with its unique sense of outward freedom to develop discipline within. The strong bonding with students has encouraged third generation students to opt for the college as its first preference. Students coming from all the sections of the society find an equitable place for themselves which culminates in a strengthened being with a positive vision. This bonding also finds its roots between the stakeholders and the campus. The entire campus, which is ecofriendly, is a collective effort of the management staff and students aware of the current environmental crisis and makes every effort to construct a healthy and happy community at large. Waste segregation, waste management, water and energy conservation, plantation drives are some of the measures passionately taken up by one and all. The solidarity within the campus finds its sublets in various activities outside the campus in the form of community engagement which in turn lead to social transformation, a distinct need of the day. Along with NGO's, voluntary organizations and individuals the college was able to reach out to distressed people affected by floods, adopted schools, offered help to disabled, akshargyan in the village (adult and children) made helmet mandatory for the students and others in the city with the help of authorities, supplied kits for women hygiene, spoke to boys on issues related to women and many such activities. Charity in the form of clothes, food and donation found a rich contribution from among the students. The never ending, relentless effort to enhance human capabilities in and around to promote peaceful and inclusive society of this college becomes its distinctiveness and establishes the vision of the college as an inclusive institution.

Provide the weblink of the institution

<https://vasantakfi.ac.in/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

1. Teaching learning assessment for 1st UG PG students as part of continuous evaluation. 2. Diploma in Foreign Language. 3. New PG Courses 4. Student Satisfaction Survey (SSS) to be conducted online. 5. To upgrade the labs of practical subjects. 6. Adoption of 5 villages under the UNNAT BHARAT ABHIYAN of MHRD. 7. Parent teacher association registration. 8. Encouragement for more

projects, seminar, workshop, student exchange programs, industry involvement. 9. Bearing more institutional social responsibilities through village adoption by Unnat Bharat Abhiyan in which the college has engaged itself. 10. More training programs for Nonteaching staff 11. The college intends to protect the environment by entering into more green initiatives.