



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		VASANTA COLLEGE FOR WOMEN
Name of the head of the Institution		Alka Singh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05422441187
Mobile no.		9415890069
Registered Email		vasantakfi@rediffmail.com
Alternate Email		vcwkfi.rajghat@gmail.com
Address		Rajghat Fort, Varanasi
City/Town		Varanasi
State/UT		Uttar pradesh
Pincode		221001
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Sanjeev Kumar
Phone no/Alternate Phone no.	05422441187
Mobile no.	9415986243
Registered Email	iqac_vasanta@rediffmail.com
Alternate Email	vasantakfi@rediffmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://vasantakfi.ac.in/iqac/aqar/">http://vasantakfi.ac.in/iqac/aqar/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://vasantakfi.ac.in/wp-content/uploads/2017/01/Academic-Calendar-2017-18.pdf">http://vasantakfi.ac.in/wp-content/uploads/2017/01/Academic-Calendar-2017-18.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	78	2004	08-Jan-2004	14-Nov-2009

<b>6. Date of Establishment of IQAC</b>	01-Feb-2005
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NAAC Sponsored National Seminar on Teaching Learning and Evaluation	23-Feb-2018 2	150

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

**Yes**

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

**4**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

**Yes**

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

**Yes**

If yes, mention the amount

**100000**

Year

**2018**

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

**IQAC initiated the process of starting the 2 year M.Ed. Programme from the session 2017**

**No Files Uploaded !!!**

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
<b>To organize National Seminars.</b>	<b>National Seminar on Enhancing the Quality of Learning and Evaluation in Higher Education' sponsored by NAAC was organized by IQAC. National Seminar on Gandhi</b>
<b>No Files Uploaded !!!</b>	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	11-Apr-2017
17. Does the Institution have Management Information System ?	No

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curricular Aspects are the mainstay of all Higher Education Institutions. An affiliated college is a teaching unit which depends on affiliating University for its academic and curriculum process. The college strives to introduce courses that are in tune with the emerging national and global trends and relevant to the local needs. The college has gradually expanded its ambit by introducing PG Courses, Career Oriented Courses (COC), relevant Diploma courses, foreign language, etc. The Vision, Mission and Objectives of the college clearly points towards a value based education based on the curriculum of the affiliating university combining it with the core values attached to the philosophy and teachings of J. Krishnamurti and Annie Besant. The semester system was introduced by BHU a few years back. The college has successfully implemented internal evaluation, online feeding of marks, etc. and all UG/PG courses are running under Semester system as stipulated by UGC/BHU. The focus is on skill development, career oriented programs, industry visit, industry - academia interaction and college have brought all these aspects under curriculum implementation and enrichment. Special attention is given to weak students especially belonging to SC/ST, OBC (non creamy layer) and minority groups. In curricular planning and implementation, our college has some role in curriculum designing and development as faculty members of some departments are invited to discuss syllabus revision, curriculum updating, Board of Studies, etc. Principal of the college is member of Academic Council which is the final authority to approve the courses. Our college tries to implement the curriculum within the overall frame work provided by the University. The institutional goals and objectives are taken care of while implementing the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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**No Data Entered/Not Applicable !!!**

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MEd		10/07/2017

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MEd		10/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA		7
BA		14
BEd		52

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is obtained from students, parents and alumni through a written feedback form. The feedback is analyzed by the students advisers in consultation with IQAC and remedial measures are suggested to be implemented at the office administration level. (A) Summary of Feedback of Students Library • Useful books and Latest edition books to be added in the library. Sanitation and Basic Facilities • There should be a separate toilet and water cooler for the students of Commerce. • Water facility should be improved during summer. • Cleanliness and hygiene should be improved. • College should provide Health Card to students. • Class presentation should be conducted. • There should be western toilets in the college for students. • Computer, Photo copy Machine ,

Printer, Counselling room, etc., • Dispensary, Stationary Shop, Proper Garden, WiFi, Benches be increased in the class room. • There must be First Aid facility for each department separately, so that, it can be easily accessible to students. • Assembly should be held once in a week. • Need of stationary shop nearby college campus. Canteen • Canteen menu, rates is good but food quality needs improvement. • Canteen requires more cleanliness. • Expansion of Canteen must be done. Bus Facility • Proper behaviour of Bus Staff toward students. (B) Summary of the Feedback of Parents: • Student - Teacher relationship is very good. • Standard of Teaching is very good. • Library facility is good but needs improvement. • Bus Facility needs improvement. • Internet and WiFi facility needs improvement. (C) Summary of the Feedback of Alumni: • Promote the teachings of J. Krishnamurti • Develop the lab for Practical subjects. • Pay attention to drinking water facility. • Starts PG Courses in other subjects. • Guest rooms for Alumni. • To start new courses like Fashion Designing Physical Education. • InterCollege Activity be promoted. • B.Sc. courses be introduced in the College. • Organize Alumni Meet on a regular basis. • Promote the field based study program. • Ph.D. program should be started in other subjects. • Gardening should be improved.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		499	1500	541
BCom		77	300	87
BEd		50	150	44
MEd		50	150	43
MA		180	550	185

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1715	383	23	0	34

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
57	0	0	0	7	0

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has one of the best teacher student relationships which is stated in the feedback received from the student, parent, etc. The students are always in touch of the respective teacher and feel free to discuss their academic problems and other concerns. A formal mentoring system is to be made operational in the days to

come.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2098	57	1:37

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
58	56	2	0	51

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Mohd. Akhtar	Assistant Professor	U.P. Urdu Academy Award
2018	Ms. Sunita Arya	Assistant Professor	Certificate of Excellence from Joseph B. Martin Conference Center, Boston, Massachusetts, USA
2018	Dr. Manjari Shukla	Assistant Professor	Sessions Best Presentation (Literature) International Conference on Future of Women 18, Kuala Lumpur, Malaysia
2018	Dr. Preeti Singh	Assistant Professor	Appreciation Certificate, Deshpande Foundation, Hubli, Karnataka
2018	Dr. Bandana Jha	Associate Professor	Member of Official Delegation to World Hindi Conference

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	131	6	05/06/2018	06/07/2018
BA	132	6	05/06/2018	06/07/2018

BCom	133	6	30/05/2018	02/07/2018
BEd	564	4	18/05/2018	04/07/2018
MEd	390	4	14/05/2018	04/07/2018
MA	433	4	15/05/2018	05/07/2018
MA	440	4	17/05/2018	05/07/2018
MA	460	4	17/05/2018	05/07/2018
MA	466	4	17/05/2018	05/07/2018
MA	497	4	19/05/2018	05/07/2018
MA	498	4	19/05/2018	05/07/2018

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) is a part of the semester system which is followed by the university and college at UG/PG level. The institution has developed a culture of monitoring and evaluating the quality of teaching and learning in each semester. For the assessment of the levels of knowledge and skill accomplished by the learners, Formative Tests as well as feedback reports from the major plank is considered and there is an effort on the part of each faculty member individually to report on the quality of teaching and learning. This exercise is also supplemented by informal feedback received from parents and various peer groups of students identified for the purpose. The internal assessment of the students is done through different mechanisms like assignments, presentation (Oral, Poster, PPT), Quiz in the class, Viva and finally a written internal examination conducted every semester before the commencement of the University Examination. The marks allotted for the internal examination is 30 while the University Examination is of 70. The class performance and attendance of the students is also taken into account for internal evaluation. Formative and Summative Assessment is followed under Semester System. Answer scripts of Internal/External Examination are shown to the students. Marks are uploaded on University website which is displayed on the students portal (online) and also displayed on the notice board of the concerned department. A student is free to approach within a week of display of marks for reevaluation if she is not satisfied with the marks awarded.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College is admitted to the Privileges of Banaras Hindu University, Varanasi and follows the Academic Calendar of its affiliating university which clearly states the dates of commencement of classes, mid semester break, semester exams and semester break for both odd and even semesters. The Academic Calendar (201718) of Banaras Hindu University (BHU) is followed by the college. The web link of of the Academic Calendar is <http://vasantakfi.ac.in/wpcontent/uploads/2017/01/AcademicCalender201718.pdf> . The college develops a perspective plan for organizing Teaching - learning and evaluation schedules well in advance and before the commencement of academic session by holding/convening meeting and detailed discussions with the members of the teaching-faculty. These plans are further reviewed / honed in consultation with the senior faculty and the Principal.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**



## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA		394	346	88
	BCom		85	85	100
	BEd		52	52	100
	MA		154	152	99

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://vasantakfi.ac.in/wp-content/uploads/2019/08/Student-Satisfaction-Survey-SSS.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1	ICSSR	1	0
Students Research Projects (Other than compulsory by the University)	1	College	0.1	0.1
Students Research Projects (Other than compulsory by the University)	1	LEAD Deshpande Foundation, Hubli, Karnataka	0.72	0.72
Minor Projects	1	NCPUL	1.05	0

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Helmet, No Parking	Mandavi Singh	LEAD Deshpande Foundation, Hogli, Karnataka	03/02/2018	National Award

## 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					

## 3.3 – Research Publications and Awards

## 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>0</b>	<b>02</b>	<b>02</b>

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>Department of English</b>	<b>1</b>

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	1	0
National	Education	6	0
National	Psychology	3	0
International	Psychology	6	5
National	Urdu	1	0
National	Political Science	1	0
National	Sanskrit	1	0
National	Philosophy	2	0
National	English	1	0
National	History	1	0
National	Hindi	3	0
International	Hindi	4	0
International	A.I.H.C Archaeology	2	2

## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>Department of English</b>	<b>5</b>
<b>Department in Urdu</b>	<b>4</b>
<b>Department of Political Science</b>	<b>1</b>
<b>Department of Sociology</b>	<b>1</b>
<b>Department of Commerce</b>	<b>1</b>
<b>Department of Education</b>	<b>5</b>
<b>Department of Hindi</b>	<b>1</b>
<b>Department of Music (Instrumental)</b>	<b>1</b>

## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

## Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						

## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	29	1	0
Presented papers	11	45	0	0
Resource persons	4	13	0	0

**3.4 – Extension Activities**

## 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seven Days Camp	NSS	5	500
Special Lecture on Women Related Health Programmes : Causes and Remedies	NSS	5	500
Community Work by Department of Education	College and Sankalp (NGO)	8	100
Educational Tour to Rajasthan and Himanchal Pradesh	College	12	100
Industrial visit to Banaras Bead LTD.	Department of Economics	4	75
Visit to Cultural Heritage Sites	Department of AIHC and Archaeology	3	30
Visit to Cultural Heritage Sites	Department of History, Travel and Tourism Management and Mass	3	100

	Communication		
Field Visit to Amar Ujala	Mass Communication	2	80
Blood Donation Camp	IQAC, NSS, NCC and Alumni Association	8	100
LEAD Social Projects	Lead Deshpande Foundation, Hubli, Karnataka	4	84

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Helmet No Parking Campaign	Best Leader Award	LEAD Deshpande Foundation, Hubli, Karnataka	1
Best Social Initiative for Women Education	Best Social Initiative Award	LEAD Deshpande Foundation, Hugli, Karnataka	1
Social and Educational Initiative	Best Team Award	LEAD Deshpande Foundation, Hubli, Karnataka	6
Social and Educational Initiative	Best Supporting College	LEAD Deshpande Foundation, Hubli, Karnataka	84

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
LEAD Initiative	LEAD Deshpande Foundation, Hubli, Karnataka	Women Education, LEAD Village (Women Education, Female Hygiene, School Development, Digital Village, Clean and Green Village)	4	84

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
Career Advancement and Training of Life Skills	Educational to Employment	Medha, Lucknow based NGO	16/08/2017	15/08/2018	72
Social and Educational	Leaders Accelerating Development (LEAD)	Deshpande Foundation, Hubli, Karnataka	04/09/2017	03/09/2018	84

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
International Institution of Knowledge Management Pvt. Ltd., Sri Lanka	15/11/2017	International Conferences	3
ASG Hospital Pvt. Ltd	12/12/2017	Health Purpose	5

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5990000	3210919

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar Halls	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

Seminar Halls	Existing
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SLIM21 Library Management Software	Fully	3.5.0	2012

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	40514	4060631	533	169187	41047	4229818
Reference Books	2586	1190631	23	19103	2609	1209734
e-Books	100000	5750	3035000	5900	3135000	11650
Journals	45	38108	1	250	46	38358
e-Journals	3800	5750	2200	5900	6000	11650
CD & Video	16	13487	0	0	16	13487
Library Automation	1	309983	1	25295	2	335278
Weeding (hard & soft)	4615	94594	0	0	4615	94594
Others (specify)	50	1973950	0	0	50	1973950

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Preeti Singh	Social Reform Movement and Women's Participation	<a href="https://epgp.inflibnet.ac.in/ahl.php?csrno456">https://epgp.inflibnet.ac.in/ahl.php?csrno456</a>	10/07/2017
Dr. Preeti Singh	Gandhian Era and Women's Participation	<a href="https://epgp.inflibnet.ac.in/ahl.php?csrno456">https://epgp.inflibnet.ac.in/ahl.php?csrno456</a>	10/07/2017
Dr. Manisha Misra	Defining Political Participation	<a href="https://epgp.inflibnet.ac.in/ahl.php?csrno456">https://epgp.inflibnet.ac.in/ahl.php?csrno456</a>	10/07/2017
Dr. Manisha Misra	Political Participation as a tool of Women's empowerment	<a href="https://epgp.inflibnet.ac.in/ahl.php?csrno456">https://epgp.inflibnet.ac.in/ahl.php?csrno456</a>	10/07/2017
Dr. Manisha Misra	Political Participation as more symbolism	<a href="https://epgp.inflibnet.ac.in/ahl.php?csrno456">https://epgp.inflibnet.ac.in/ahl.php?csrno456</a>	10/07/2017

Dr. Manisha Misra	Approaches to Increase Women's Democratic Participation and Recommendations made at Different Global Meets	<a href="https://epgp.inflibnet.ac.in/ahl.php?csrno456">https://epgp.inflibnet.ac.in/ahl.php?csrno456</a>	10/07/2017
Dr. Punita Pathak	Concept of Good Governance	<a href="https://epgp.inflibnet.ac.in/ahl.php?csrno456">https://epgp.inflibnet.ac.in/ahl.php?csrno456</a>	10/07/2017
Dr. Punita Pathak	Gender Budgeting	<a href="https://epgp.inflibnet.ac.in/ahl.php?csrno456">https://epgp.inflibnet.ac.in/ahl.php?csrno456</a>	10/07/2017
Dr. Punita Pathak	Gender Responsive Governance and Mirror representation	<a href="https://epgp.inflibnet.ac.in/ahl.php?csrno456">https://epgp.inflibnet.ac.in/ahl.php?csrno456</a>	10/07/2017
Dr. Punita Pathak	Gender, Citizenship and Governance	<a href="https://epgp.inflibnet.ac.in/ahl.php?csrno456">https://epgp.inflibnet.ac.in/ahl.php?csrno456</a>	10/07/2017

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	113	12	80	43	7	18	23	4	6
Added	3					3			
<b>Total</b>	<b>116</b>	<b>12</b>	<b>80</b>	<b>43</b>	<b>7</b>	<b>21</b>	<b>23</b>	<b>4</b>	<b>6</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
14.75	15.15	18.9	21.32

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure pertaining to physical, academic and support facilities in

college are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and non teaching staff. Staff members are deputed to ensure maintenance of the campus. There are various committees like Library, Sports, Website Development, Gardening, Cafeteria, etc. to ensure proper maintenance and upkeep. Suitable budget is allocated every year for the maintenance of various facilities. The various committees meet regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college. Most of the lectures take place in classrooms with projector, microphone and speakers. This is to ensure usage of new audiovisual pedagogical techniques during the teaching process along with this we have open classrooms where lecture are given. The college has a Technical Assistant and Lab Assistants and Lab Attendants to ensure proper upkeep of the various labs including computer center. The College has a J. Krishnamurti Study Center with a well equipped library. A Computer Lab has been set up to be used by various departments. Students make extensive use of the facility for reading and research. The campus also offers facilities such as Cafeteria, Common Room and Gymnasium. A dispensary with doctor and nurse is available in the campus for first aid. There is an open air Theatre where plays are performed. Both the Library and administration section of the college have undergone computerization. The library is fully digitised and is open even after class hours. It has computer terminals with internet facility and large reading spaces. A regular update on new additions is provided by the library. A library committee works regularly to oversee the functioning of the library and various other committees' coordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college. An eco friendly environment is of prime importance in the college. Sports and Games is an internal part of the college and coaches are available for the students - Table Tennis, Baseball, Volleyball and Badminton Court are few of the highlights. Solar panels and garbage segregation in the hostel and residential area take care of the environmental needs while our dairy and partial organic farming is for the hostelers only.

<http://vasantakfi.ac.in/wp-content/uploads/2017/01/4.4.2-%E2%80%93-Procedures-and-policies-for-maintaining-and-utilizing-physical-academic-and-support-facilities-laboratory-library-sports-complex-computers-classrooms-etc..pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sri Achyut Patwardhan Scholarship, etc.	109	302200
Financial Support from Other Sources			
a) National	Government Scholarship	739	6584162
b) International	00	0	0

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved



Remedial Coaching	16/08/2017	95	UGC New Delhi
Coaching Classes for Entry Into Services	16/08/2017	63	UGC New Delhi
NET Coaching Classes for Entry into Services	16/08/2017	55	UGC New Delhi
Soft skill	17/07/2017	254	College

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	NET Coaching Classes	55	0	0	0
2017	Entry into Services	63	0	0	0
2017	Remedial Classes	95	0	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Utlarsh Small Finance Bank and Tata Consultancy Service (TCS)	75	51	Azim Premji Foundation	10	1

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2018	1	B.A.	Geography	Delhi University	M.A. (Geography)
2018	1	B.A.	Geography	IGNOU	M.A. (Geography)
2018	1	M.A.	Geography	Delhi University	M.Phil
2018	1	B.A.	English	Arya Mahila PG College, Varanasi	M.A. (English)
2018	1	B.A.	English	EFLU	M.A. (English)
2018	1	B.A.	AIHC & Arch	Delhi University	M.A. (AIHC & Arch.)
2018	6	B.A.	AIHC & Arch	Banaras Hindu University	M.A. (AIHC & Arch.)
2018	1	B.A.	AIHC & Arch.	DAVPG College, Varanasi	M.A. (AIHC & Arch.)
2018	3	B.A.	AIHC & Arch.	Pune College	M.A. (AIHC & Arch.)
2018	1	B.A.	AIHC & Arch.	Odisha	M.A. (AIHC & Arch.)
2018	1	B.A.	AIHC & Arch.	Mahatma Gandhi Kashi University	M.A. (AIHC & Arch.)
2018	1	B.A.	AIHC & Arch.	Rajasthan	M.A. (AIHC & Arch.)
2018	2	B.Com	Commerce	Mahatma Gandhi Kashi Vidyapith	M.Com
2018	2	B.Com	Commerce	Banaras Hindu University, Varanasi	M.Com
2018	1	B.A.	Sanskrit	Arya Mahila P G College, Varanasi	M.A. (Sanskrit)
2018	1	B.A.	Sanskrit	Delhi College	M.A. (Sanskrit)
2018	6	B.A.	Pol. Sc.	Banaras Hindu University, Varanasi	M.A. (Pol. Sc.)
2018	3	B.A.	Pol. Sc.	Arya Mahila PG College, Varanasi	M.A. (Pol. Sc.)
2018	2	B.A.	Pol. Sc.	DAV PG College, Varanasi	M.A. (Pol. Sc.)

2018	1	B.A.	Pol. Sc.	Banaras Hindu University, Varanasi	M.A. (Peace Studies)
2018	1	B.A.	Pol. Sc.	IGNOU	M.A. (Pol. Sc.)
2018	2	B.A.	Pol. Sc.	Banaras Hindu University, Varanasi	MSW
2018	3	B.A.	History	Arya Mahila PG College, Varanasi	M.A. (History)
2018	2	B.A.	History	DAV PG College, Varanasi	M.A. (History)
2018	3	B.A.	History	Vasanta College for Women, Varanasi	M.A. (History)
2018	6	B.A.	History	Banaras Hindu University, Varanasi	M.A. (History)
2018	1	B.A.	History	Microtek College	MCA
2018	1	B.A.	History	Banaras Hindu University, Varanasi	M.A. (AIHC)
2018	1	B.A.	Psychology	Banaras Hindu University, Varanasi	M.A. (Psychology)
2018	3	B.A.	Home Science	Banaras Hindu University, Varanasi	M.A. (Home Science)
2018	4	B.Ed.	Education	Banaras Hindu University, Varanasi	M.Ed
2018	7	B.Ed.	Education	Vasanta College for Women, Varanasi	M.Ed.
2018	1	B.Ed.	Education	Vasanta College for Women, Varanasi	M.A. (English)
2018	4	B.A.	Philosophy	Banaras Hindu	M.A. (Philosophy)

				University, Varanasi	
2018	9	B.A.	Economics	Banaras Hindu University, Varanasi	M.A. (Economics)
2018	1	B.A.	Economics	Aligarh Muslim University, Varanasi	M.A. (Economics)
2018	6	B.A.	Economics	Banaras Hindu University, Varanasi	M.A. (Energy Economics)
2018	1	B.A.	Economics	Banaras Hindu University, Varanasi	MBA
2018	1	B.A.	Economics	Delhi College	MBA
2018	1	B.A.	Economics	Banaras Hindu University, Varanasi	Mass Communi cation
2018	4	B.A.	Painting	Banaras Hindu University, Varanasi	M.A. (History of Arts)
2018	6	B.A.	Sociology	Banaras Hindu University, Varanasi	M.A. (Sociology)
2018	1	B.A.	Sociology	Arya Mahila PG College, Varanasi	M.A. (Sociology)
2018	1	B.A.	Sociology	Mahatama Gandhi Kashi Vidyapith, Varanasi	MBA
2018	1	B.A.	Sociology	Kanpur University	M.A. (Social Work)
2018	1	B.A.	Sociology	Lucknow University	M.A. (Social Work)
2018	1	B.A.	Sociology	Banaras Hindu University, Varanasi	M.A. (Social Work)
2018	1	B.A.	Sociology	Vasant Kanya Mahavidyalay a, Varanasi	M.A. (Sociology)
2018	4	B.A.	Hindi	Banaras	M.A. (Hindi)

				Hindu University Varanasi	
2018	2	B.A.	Hindi	Vasanta College for Women, Varanasi	M.A. (Hindi)
2018	7	B.A.	English	Banaras Hindu University, Varanasi	M.A. (English)
2018	4	B.A.	English	Banaras Hindu University, Varanasi	M.A. (English)
2018	1	B.A.	Psychology	Vasanta College for Women, Varanasi	M.A. (Psychology)
2018	10	B.A.	Geography	Banaras Hindu University, Varanasi	M.A. (Geography)
2018	1	B.A.	Geography	Vasanta College for Women, Varanasi	M.A. (Geography)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
NET	1
NET	1
NET	1
NET	1
NET	1

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Day	College Level	100
Jhankaar Annual Cultural Fest	College Level	150
Talent Show	College Level	150
CL InQuizitive Minds	College Level	25
Jaipuria Quiz League	College Level	50

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	10 WKF Youth and Training Camp	International	1	1	17818	Priya Kumari
2017	National Karate Championship Kolkata	National	1	1	17818	Priya Kumari
2018	Prayag Sangeet Samiti	National	1	1	16209	Upama Sinha

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is a body which deals with curricular and cocurricular activities of students within the college and also university. It helps in sharing student's ideas, interests and concerns with faculties. The student council is involved in the representation of students in academic and administrative bodies/committees of the institution, such as Grievance Redressal Committee which covers receipts and processing of complaints from students. They also help in coordinating all the events related to academic and co curricular activities under the guidance of teaching faculty. Contribution of the student council in the college are: (i) Coordination in day to day academic activities at their level. (ii) Coordination in organizing cultural events. (iii) Coordination in communicating the information between students and teaching faculty. (iv) Coordination in organizing sports for the students. (v) Coordination in organizing guest lectures, seminar and workshop. The College has appointed student representatives from different faculties and constituted various committees to carry out academic and administrative activities. There are five Student Committees such as • Cultural Committees • Discipline Committee • Assembly Committee • Sports Committee • Decoration Committee

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association is a registered body under the name Vasanta College for Women, Rajghat Alumni Association (VCWRAA) with the Registration No.902/201516. There are six office bearers who are appointed for a period of three years. They are (1) President (2) Vice President (3) Secretary (4) Joint Secretary (5) Treasurer (6) Auditor. Principal of the college is the Patron of the Alumni Association. The Alumni of the college always provide moral support in the progress of the college in terms of infrastructure development, academics goals to be achieved and the mission and vision of the college to be accomplished. In the endeavors to take the college to greater height, alumni play a pivotal role. Alumni Meet, held on February 17, 2018 was attended by approximately 300 alumni provided a platform and a bridge between the old and the present. The

Association honoured its most senior members like Prof. Jyoti Verma, Dept. of Psychology, Patna University, Mrs. Shehnaz Hussain, a noted Journalist, Dr. Kusum Giri, a retired teacher of the college and Mrs. Prerna Agrawal. They shared their invaluable experiences and infused a new energy to present generation. Apart from the Alumni Meet the Association took initiative for more activities related to Institutional Social Responsibility (ISR). A Blood Donation Camp was organized on August 29, 2017 in collaboration with Deen Dayal Upadhyay Hospital, Varanasi. In this Camp all the registered members were invited. The Camp was a great success. As an initiative to provide a platform and exposure to our recently passed out students, the Association referred its members to Deshpande Foundation Fellowship Program with value added scholarship. The Association also organized a Plantation Program on September 06, 2017 under which a Medicinal Garden with more than 100 Ayurvedic plants was developed in the college premises. The General Body Meeting of the academic year 2017 18 was held on February 02, 2018 various prestigious members took part and suggested the ways to connect maximum number of Alumni across the nation and abroad. The Association is making endeavors to have regular Blood Donation Camps and to conduct program like Each One Teach One. On April 03, 2018, an interaction on the topic Value Based Education by Dr. N. Sharda Iyer, Former Associate Professor, Vasanta College for Women was organized by the Alumni Cell.

5.4.2 – No. of enrolled Alumni:

284

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Blood Donation Camp was held on 29th august, 2017 in collaboration with Deen Dayal Upadhyay Hospital with maximum participation of the registered members. Plantation Programme was held on 6th September, 2017 in which a medicinal garden was developed within the college premises and more than 100 Ayurvedic plants were planted. One week Choreography Workshop was also organized by the alumni for the present students. It was conducted by Ms. Swati Atmanathan, an alumni of the college. General Body Meeting was held on 2nd February, 2018 in which suggestion was to connect maximum number of Alumni.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Participative Management is encouraged to a larger extent. The college ensures a culture of participative management. The teachers are involved in the works of various committees and cells of the college. Teacher Representatives are there in the Managing Committee of the college. The senior most teacher of each department is a member of the Selection Committee of that department. IQAC has also two senior faculty members from each faculties of the college. 2. The various committees and cells are headed by senior faculty members who along with the members take decision regarding their concerned committee / cells.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### **6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Students are admitted to various courses at UG/PG/Research level by All India Entrance (UET/PET/CRET) conducted by Banaras Hindu University. The Application and admission process is through online mode.
Curriculum Development	The curriculum is developed by the Board of Studies of respective departments/faculties of Banaras Hindu University (BHU). Our faculty members are invited to such meetings to discuss the changes/modifications in the curriculum. Our faculties do contribute effectively and meaningfully. Regarding the effective implementation of the curriculum: 1. The University Guideline is followed. 2. Inhouse discussion, test, etc. are conducted. 3. Reading list of each paper is made available to the students and the library procures the required list of books. 4. Field visit / Industry Visit, etc. are undertaken as a part of Curriculum wherever required.
Teaching and Learning	The institution has developed a very strong culture of monitoring and evaluating the quality of teaching and learning. For the assessment of the levels of knowledge and skill accomplished by the learners, Formative Tests as well as feedback reports from the major stakeholders is considered and there is an effort on the part of each faculty member to report on the quality of teaching and learning with specific formats developed by the departments. This exercise is also supplemented by informal and formal feedback received from parents and various peer groups of students identified for the purpose.
Examination and Evaluation	The college has developed a policy of systematic evaluation formative and summative. The formative evaluation is directly linked to the teaching - learning programs. Tests like quiz, unit test, internal assessment, etc. are made transparent to the students 1. Marks of Internal Assessment as well as University exam are displayed on the Notice Board and also online on student's portal. 2. The answer sheets are shown to the students to bring transparency in evaluation system. 3.



	The college on its own has taken up the initiative to upload the questions paper of different subjects on the library network by LAN.
Research and Development	The college has a Committee for Excellence in Research whose function is, to monitor the Dissertation work of MA students, to monitor the Research work of Ph.D. Scholars, to facilitate inter disciplinary approach in research for Ph.D. scholars. Students are encouraged to engage in extensive library consultation, archives visit, for MA dissertation work prepare them for further research. Library conducts Information Literacy Programme for the students.
Library, ICT and Physical Infrastructure / Instrumentation	College library has already been completely computerized using SLIM Software. It has subscribed the services of INFLIBNET i.e. NLIST (EShodh Sindhu) which offers online access to nearly approx. 31 Lakhs ebook and 6000 ejournals for our users. Technical Assistant and Lab Assistant monitor the maintenance of PCs and Lab Infrastructure respectively.
Industry Interaction / Collaboration	Industrial Visit to Banaras Beads Limited on 17th February 2018 by students of Economics. A number of students complete their Summer Internship from different organizations.
Admission of Students	Students are admitted to various courses at UG/PG/Research level by All India Entrance (UET/PET/CRET) conducted by Banaras Hindu University. The Application and admission process is through online mode.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Tally Software is used and NEFT / RTGS is used for fund transfer. All vendors are registered under PFMS (Public Financial Management System) Ministry of Finance, Government of India.
Administration	The Office Administration uses registered software named TURNING POINT for all its official works. The student data, Admission details, Transfer Certificate, etc. are all maintained digitally.
Student Admission and Support	The admission of new students is through All India Entrance Examination

	conducted by Banaras Hindu University, Varanasi. This process is fully online, filling of forms, generation of admit card, sending of SMS and Email regarding counseling, etc. The fee payment after confirmation of admission is also through online mode.
Examination	The Enrollment form for new students is done through online process. Examination form is filled through online mode. Admit card is also generated by University Website. The marks (Internal and University Exam) is also filled and uploaded which is displayed on the students portal and the students can access it.
Planning and Development	All Information regarding NAAC, NIRF, AISHE, are generally sought from departments through Email / Whatsapp etc. All notices are sent through email and college website. The college library uses SLIM : System for Library Information and Management software by Algorithms, Pune, India. Barcode Scanner is also used to Issue and return of Books/Journals

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Gender Sensitization at Workplace	Gender Sensitization at Workplace	14/10/2017	14/10/2017	60	30

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
4th R.C. Winter Programme	3	11/02/2018	03/03/2018	21
120th Four Week Orientation Programme	1	13/11/2017	11/12/2017	28
Orientation Programme, HRD, Nanital	2	23/05/2018	20/06/2018	28
Workshop on Research Methodology, IMS, BHU	1	05/03/2018	10/03/2018	5
9 R. C. Environmental Studies	4	23/05/2018	12/06/2018	21
Workshop on Gender Sensitization Organized by Rajiv Gandhi Institute of Youth Development, Chandigarh and Banaras Hindu University	1	19/12/2017	22/12/2017	4

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
59	59	38	38

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff etc. Employee quota in admission, LTC, Child Education Allowance, Medical reimbursable treatment/Cashless treatment at CGHS	GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff etc. Employee quota in admission, LTC, Child Education Allowance, cashless treatment at CGHS Scholarship	Scholarship, Free Ship, Medical Treatment at G.V. Meditech, Varanasi at CGHS rate.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit conducted by duly appointed Chartered Accountant by the

Management of the College. They conduct their audit in accordance with Auditing Standard generally accepted in India. They perform audit to obtained reasonable assurance about the fairness of financial statements. On the basis of their audit they give the report about the true and fare view of financial statements and to conformity with the Accounting Principles generally accepted in India.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	4892000	For disbursing of salary

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		Yes	CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Formation of the Parent Teacher Association is in the pipeline but the parents visit the campus and meet the teachers as an when required.
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6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> <li>Timely MACP and Other promotional avenues</li> <li>The staff are deputed to attend training programme on RTI, PFMS, Scholarship Reimbursement through online mode, etc.,</li> </ul>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Certificate Course on Teaching of J. Krishnamurti was started with an objective of instilling values among students. 2. IQAC meetings and its proceedings are maintained in a systematic manner. 3. Placement through reputed companies started.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	National Seminar on Enhancing the Quality	23/02/2018	23/02/2018	24/02/2018	150

	of Teaching Learning and Evaluation in Higher Education				
2018	Legal Awareness Program by Legal Aid and Service Clinic	28/03/2018	28/03/2018	28/03/2018	150

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
MA	14/10/2017	14/10/2017	50	44
PhD or DPhil	06/01/2018	06/01/2018	50	10
BA	28/03/2018	28/03/2018	250	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
5 to 10 percent during Winter in Hostel

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	11

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	2	22/03/2018	2	NSS	Awareness Programme on Health, Female Education, Domestic Violence, Protection of Environment	505

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Certificate Course on Teachings of J. Krishnamurti	16/08/2017	20/11/2017	30

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. Three types of bins i.e. Red, Blue, Green for dry, mixed and wet waste, 2.For zero waste, the campus has a segregation centre 3. Recycles food waste to make vermicompost, 4. switch off the light when not in use 5. E Notice, E Communication</p>
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**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

<p>1. The 'Knowledge Centre' (Gyan Kendra) 2. Morning Assembly</p>
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<p>Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link</p>
<p><a href="https://vasantakfi.ac.in/wp-content/uploads/2019/08/7.2.1-%E2%80%93Describe-at-least-two-institutional-best-practices.pdf">https://vasantakfi.ac.in/wp-content/uploads/2019/08/7.2.1-%E2%80%93Describe-at-least-two-institutional-best-practices.pdf</a></p>

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<p>The Vision, Mission and Objectives of the institution clearly points towards a value based education based on the curriculum of the affiliating university combining it with the core values attached to J. Krishnamurti and Annie Besant. Vasanta College for Women runs under the aegis of Krishnamurti Foundation India. The college which completed its 100 years of existence in 2013 has a strong bonding with the local people as we have Third Generation students studying in this college. This includes a number of minorities and marginalized section students. The Vision, Mission and Objectives of the institution clearly points towards a value based education based on the curriculum of the affiliating university combining it with the core values attached to J. Krishnamurti and Annie Besant. Vasanta College for Women runs under the aegis of Krishnamurti Foundation India. The college which completed its 100 years of existence in 2013 has a strong bonding with the local people as we have Third Generation students studying in this college. This includes a number of minorities and marginalized section students. The college successfully implemented the semester system which was introduced by Banaras Hindu University almost a decade ago. The focus is on skill development, career oriented programs, industry visit, industry academia interaction and college have brought all these aspects under curriculum implementation and enrichment. Special attention is given to weak students especially belonging to SC/ST., OBC and minority groups. The students of Vasanta College are not only guided to achieve excellence in the education but are thoroughly equipped with the knowledge of social perseverance and environmental sustainability. It lays special effort on students understanding of current environmental crisis and through its various schemes like energy conservation, waste management, rain water harvesting, plantation drives urges them to become eco friendly citizens. College in its endeavor to implement its curriculum incorporating its mission and vision with contemporary issues has evolved a number of best practices like</p>
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Morning Assembly, Annual Theatre, Knowledge Centre (Gyan Kendra), Vasantsangha (The Co curricular Activities association), etc. just to name a few of them.

Provide the weblink of the institution

<https://vasantakfi.ac.in/wp-content/uploads/2019/08/7.3.1-%E2%80%93-Provide-the-details-of-the-performance-of-the-institution-in-one-area-distinctive-to-its-vision-priority-and-thrust.pdf>

### **8.Future Plans of Actions for Next Academic Year**

- Washroom for differently abled students.
- Rural Engagement with nearby villages as a part of outreach programme.
- To hold regular meets and deliberation on Teaching Learning and Evaluation.
- Provide add on courses.
- New PG and Diploma Courses
- To strengthen the Mentoring system.
- ISBN No. for the College Journal.
- Student Satisfaction Survey (SSS) to be conducted online.