VASANTA COLLEGE FOR WOMEN
वसंत महिला महाविद्यालय
Admitted to the Privileges of Banaras Hindu University
Krishnamurti Foundation India, Rajghat Fort, Varanasi - 221 001
अप्प दीपो भव

Estd: 1913

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The Annual Quality Assurance Report (AQAR) of the IQAC (2016-17)
(1st July 2016 to 30th June 2017)

Part – A

1. Details of the Institution

1.1	Name of the Institution	**VASANTA COLLEGE FOR WOMEN**
1.2	Address	Rajghat Fort, Varanasi
	Address Line 2	VARANASI
	City/Town	VARANASI
	State	UTTAR PRADESH
	Pin Code	221 001
	Institution e-mail address	vasantakfi@rediffmail.com, vcwkfi.rajghat@gmail.com
	Contact Nos.	Office – 0542-2441187, 0542-2440408
	Name of the Head of the Institution	**Dr. Alka Singh**
	Tel. No. with STD Code:	Office – 0542-2441187
	Mobile	9415890069
	Name of the IQAC Co-ordinator	**Dr. Sanjeev Kumar**
	Mobile	9415986243
	IQAC e-mail address	iqac_vasanta@rediffmail.com
1.3	**NAAC Track ID**	**UPCOGN10572 EC(SC)/10/A&A/117.2**
1.4	NAAC Executive Committee No. & Date:	**EC(SC)/10/A&A/117.2** November 15, 2015
1.5	Website address	www.vasantakfi.ac.in
	Web-link of the AQAR	http://vasantakfi.ac.in/iqac/aqar.php

1.6	Accreditation Details	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
		1	1st Cycle	B+	78.00	2004	2009
		2	2nd Cycle	B	2.63	15 Nov. 2015	14 Nov. 2020

1.7	Date of Establishment of IQAC :	01/02/2005
1.8	**AQAR for the year**	**2016-17**
1.9	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC	i) AQAR 2014-15 submitted to NAAC on 14/05/2016 ii) AQAR 2015-16 submitted to NAAC on 27/09/2017
1.10	Institution Status	University: State ☐ **Central** ☑ Deemed ☐ Private ☐ Affiliate College: **Yes**☑ No. ☐ Constituent College: Yes ☐**No.**☑ Autonomous College of UGC: Yes ☐**No.** ☑ Regulatory Agency approved Institution: Yes ☐**No.** ☑
	Type of Institution	Co-Education ☐Men ☐**Women** ☑ **Urban** ☑ Rural ☐ Tribal ☐
	Financial Status	Grant-in-aid ☑ UGC 2(f) ☑ UGC 12B ☑ Grant-in-aid + Self Financing ☑Totally Self-financing ☐
1.11	Type of Faculty/Programme	**Arts** ☑ Science ☒**Commerce**☑ Law ☒ PEI (Phys Education)☒**TEI (Education)** ☑ Engineering ☒ Health Science ☒ Management ☒ Others (Specify) **: Social Science**
1.12	Name of the Affiliating University (for the college)	**BANARAS HINDU UNIVERSITY, VARANASI**
1.13	Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc	Autonomy by State/Central Govt. / University☐ University with Potential for Excellence ☐ UGC-CPE☐ DST Star Scheme☐ UGC-CE☐ UGC-Special Assistance Programme☐ DST-FIST☐ UGC-Innovative PG programmes☐ UGC-COP Programmes ☑ Any other (*Specify*) **UGC-EMSTI**

2. IQAC Composition and Activities

2.1	No. of Teachers	10
2.2	No. of Administrative/Technical staff	02
2.3	No. of students	-
2.4	No. of Management representatives	01
2.5	No. of Alumni	01
2.6	No. of any other stakeholder and community representatives	02
2.7	No. of Employers/ Industrialists	-
2.8	No. of other External Experts	-
2.9	Total No. of members	16
2.10	No. of IQAC meetings held	04
2.11	No. of meetings with various	No. **- 04** Faculty **- 02** Non-Teaching Staff **- 01**

	stakeholders Non-Teaching Staff Students	Students **01**Alumni - ☐Others ☐	
2.12	Has IQAC received any funding from UGC during the year? If yes, mention the amount	Yes ☐ No ☑	
2.13	Seminars and Conferences (only quality related)	(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC Total Nos. ☐ International ☐ National ☐ State ☐ Institution Level ☐ (ii) Themes:_____	

2.14	Significant Activities and contributions made by IQAC. 1. IQAC initiated the process of getting approval from NCTE for 2 year M.Ed. Programme. 2. IQAC assisted Placement Cell of the college in number of programmes : (a) March 3, 2017: Campus Placement for UG and PG (Final Year Students) was organized for Teaching Position in **Sunbeam Group by Helen O Grady International, Mumbai.** (b) January 23, 2017: Prof. H. P. Mathur, Coordinator, University Placement Coordination Cell, BHU and Prof. A. K. Shrivastava, Dept. of Psychology, BHU counselled the students regarding **Career and Placemen**t.

2.15	Plan of Action by IQAC/Outcome The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year * *table below*

Plan of Action	Achievements
Selection of Student Representatives and constitution of Student Committees.	**Students Representatives were chosen by Selection method based on their application and interview.**
To streamline and rejuvenate Placement Cell for UG/PG students.	**Placement Cell has started working and two students were placed through campus placement.**
To organize National Seminars.	**Two days National Seminar was organized by Department of Hindi.**
Renovation of Geography, Home Science, Psychology and Education Laboratory.	**All the laboratories were renovated and new equipments are purchased through XII Plan grant.**
Formation of Parents Teachers Association (PTA)	**Parent Teacher Association is yet to be formed.**
To start NCC in college.	**The process of establishing NCC in college is under process.**
To Start M.Ed. course	**NCTE granted approval to start M.Ed. course.**

** Attach the Academic Calendar of the year as Annexure (refer **Annexure I). Attached**

2.16	Whether the AQAR was placed in statutory body	Yes ☑ No ☐ **Management** ☑ Syndicate ☐ Any other body☐ Provide the details of the action taken
		The various steps initiated by IQAC are placed before the Managing Committee of the College.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	**04**	-	-	-
PG	**06**	-	-	-
UG	**17**	-	**01**	-
PG Diploma	-	-	-	-
Advance Diploma	**02**	-	-	**02**
Diploma	**02**	-	-	**02**
Certificate	**02**	-	-	**02**
Others	-	-	-	-
Total	**33**	-	**01**	**06**
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
CBCS is available under Semester System in a limited manner. Core and Elective Courses are offered at PG Level while at UG Level , it's mostly Core courses.

 (ii) Pattern of programmes:

Pattern	**Number of Programmes**
Semester	**24**
Trimester	NIL
Annual	**6**

1.3 Feedback from stakeholders*Alumni ☐   Parents ☑   Employers | - | Students ☑
 (On all aspects)

Mode of feedback: Online | - | Manual ☑   Co-operating schools (for PEI) | - |

*Please provide an analysis of the feedback in the Annexure

 The feedback was taken from the students, parents, etc. in the session 2016-17. An analysis of the feedback is given in the Annexure – II.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> **NO**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> **NCTE gave approval to start M.Ed. Programme from session 2017-18 vide its File No. NRC/NCTE//NRCAPP-12826/Recognition/M.Ed./265th Meeting (Part-4) 2nd May 2017.**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
59	**32**	**26**	**-**	**01**

2.2 No. of permanent faculty with Ph.D.   : **51**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	**01**	-	-	-	-	-	-	**-**	**01**

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest	**15**	Visiting Faculty	-	Temporary Faculty	06

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	**14**	**19**	**3**
Presented papers	**8**	**78**	**4**
Resource Persons	**1**	**12**	**1**

2.6 Innovative processes adopted by the institution in Teaching and Learning:
  - ➢ Screening of Subject specific films, documentaries, etc.
  - ➢ Invited lectures by eminent scholars
  - ➢ Presentation by teachers and students through PPT.
  - ➢ Discussion and dialogue (subject specific) on vital /important aspects of the syllabus.
  - ➢ Exhibition by Students on subject related themes.

2.7 Total No. of actual teaching days during this academic year: **180**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy and Online Multiple-choice Questions)

> ➢ **Formative and Summative Assessment is followed under Semester System which includes assignments, presentation, written test, Viva-Voce etc.**
> ➢ **Answer scripts of Internal/External Examination are shown to the students.**
> ➢ **Marks are uploaded on University website which is displayed on the students portal (online) and also displayed on the notice board of the concerned department.**
> ➢ **A student is free to approach within a week of display of marks for re-evaluation if she is not satisfied with the marks awarded.**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

None

2.10 Average percentage of attendance of students: **75%**

2.11 Course/Programme wise distribution of pass percentage :**(Data provided by University)**

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
B.A. Hons.	**392**	**02**	**252**	**76**	**0**	**84.7%**
B.Com. Hons.	**75**	**02**	**69**	**03**	**0**	**98.7%**
B.Ed.	**51**	**19**	**32**	**0**	**0**	**100%**
M.A.	**157**	**01**	**109**	**34**	**0**	**91.7%**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The members of IQAC are invited quite frequently for assisting the departments in planning the academic activities as well as the action plans for improvement of teaching – learning process. In these designs, the members give their considered view in respect of formative tests, their formats, frequencies and nature. This obviously raises the level of the teaching – learning in terms of expectation of the university curriculum being implemented.

2.13 Initiative sunder taken towards faculty development.

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	**3**
UGC – Faculty Improvement Programme	**1**
HRD Programmes	**-**
Orientation Programmes	**2**
Faculty exchange Programme	**-**
Staff training conducted by the university	**5**

Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	**13**
Others	**-**

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**22**	NIL	NIL	06 (Contractual)
Technical Staff	**11**	NIL	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- **IQAC extended support to the Department of Philosophy to publish next issue of *Journal of Darshan* (ISSN : 23480122)**
- **The college encourages its teachers to apply for major/minor research projects funded by different agencies. A Committee for Excellence in Research was constituted to monitor and assist research work of PG students (Dissertation) and Ph.D. Scholars. This committee includes all the faculty members of PG Departments.**
- **Seminar Presentation by all Ph.D. Scholars is made mandatory.**
- **Presentation –(PPT or Oral) made by all MA (Final) Students regarding their MA Dissertation.**

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	**01**	-	-
Outlay in Rs. Lakhs	-	₹ 7,79,600/-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	**2**	-	-
Outlay in Rs. Lakhs	-	₹ 3,50,000/	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	**11**	**27**	**0**
Non-Peer Review Journals	-	-	-
e-Journals	**1**	-	-
Conference proceedings	-	**6**	-

3.5 Details on Impact factor of publications:

- EUROPEAN ACADEMIC RESEARCH (E-JOURNAL
  IMPACT FACTOR: 3:1 (UIF)
  ISSN 2286- 4822
  ISSN-L-2286-4822

Range | - | Average | - | h-index | - | Nos. in SCOPUS | - |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	**2013-16**	**UGC**	**₹ 7,79,600/-**	**₹ 7,79,600/-**
Minor Projects	**2016-17**	**ICSSR**	**₹ 1,00,000/-**	**₹ 40,000/-**
		ICHR	**₹ 2,50,000/-**	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No. | **7** | Chapters in Edited Books | **14** |

ii) Without ISBN No. | - |

3.8 No. of University Departments receiving funds from – **Not Applicable**

| - | | - |

UGC- SAPC   CAS   DST-FIST | - |

DBT | - | Scheme/funds | - |

3.9 For colleges

Autonomy | - | CPE | - | DBT Star Scheme | |

INSPIRE | - | CE | - | Any Other (specify) | XII Plan |

3.10 Revenue generated through consultancy | **NIL** |

3.11 No. of conferences organized by the Institution

- One day seminar on **Importance of Ganga, Preservation and Challenges was organized** by College in collaboration with Matribhoomi Jan Sewa Sansthan, Varanasi on March 25, 2017. The Key Speaker was Dr. Ritu Garg, Renowned Gynaecologist, Varanasi.

- Two Days Workshop on Krishnamurti and Learning Mind by Shri Kabir Jainteertha, Krishnamurti Foundation India held on October, 21-22, 2016

- Seven Days Workshop **on 'A Holistic Approach to life: Exploring the Views of J. Krishnamurti and other Social Thinkers'** held from November 15 to November 21, 2016.

- One Day International workshop on 'The Quest for Truth' was organized in Collaboration with the Krishnamurti Centre**, Krishnamurti Foundation, India, Varanasi and Stitchery Krishnamurti, Netherlands**. It was held on December 19, 2016.

- One day workshop on **Western Music**, conducted by Dr. Gunnel Holmgren, Karlstad University, Sweden organized by Department of Music (Vocal) on April 1, 2017.

Level	International	National	State	University	College
Number	**01**	**01**	-	-	**02**
Sponsoring agencies	**Krishnamurti Foundation, India, Varanasi and Stitchery Krishnamurti, Netherlands.**	**Sponsored by College**	-	-	**1 by NGO & 1 by College**

3.12 No. of faculty served as experts, chairpersons or resource persons. **14**

3.13 No. of collaborations: - | **2** |

3.14 No. of linkages created during this year   **NIL**

3.15 Total budget for research for current year in lakhs :

From funding agency | **Rs.40, 000** | From Management of University/College: **NIL**

Total | **Rs. 40,000** |

3.16 No. of patents received this year. **NOT APPLICABLE**

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	2	-	-	-	-

3.18 No. of faculty from the Institution
Who is Ph.D. Guides
And students registered under them

12
43

3.19 No. of Ph.D. awarded by faculty from the Institution | 01 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | 16 | SRF | 02 | Project Fellows | - | Any other | 06 |

3.21 No. of students Participated in NSS events:

University level | 500 | State level | - |

National level | - | International level | - |

3.22 No. of students participated in NCC events:

University level | 05 | State level | - |

National level | - | International level | - |

3.23 No. of Awards won in NSS:

University level | - | State level | - |

National level | - | International level | - |

3.24 No. Of Awards won in NCC:

University level | - | State level | - |

National level | - | International level | - |

3.25 No. of Extension activities organized

| - | | 01 |

University forum		College forum			
NCC	-	NSS	**2**	Any other	-

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS Initiatives

Five units of NSS of the College actively participated in events like seven days NSS Camp from 25.02.2017 to 03.03.2017. The students visited Saraimohana and Kotawa villages and organised awareness programmes like Clean Kashi, Healthy Village, Beti Bachao, Beti Padhao, Literacy Mission, and Save Environment, An Eye Camp was organized on March 1, 2017.

College Forum

During the flood in Varanasi, the students as well as staff extended help to the flood victims by distributing the flood relief materials like food, medicines, juice and clothes etc in nearby local areas of Varanasi.

Criterion – IV

3. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	17776 Sq.Mtrs	-	-	17776 Sq. Mtrs
Class rooms	59	-	-	59
Laboratories	05	-	-	05
Seminar Halls	01	01	College Fund	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	6 Guitar 1 Digital Camera 1 TV 1 Photocopier 1 Printer 1 Printer 1 Inverter 1 Printer 5 Printers 186 Comp. 7 Smart Class 1 Treadmill 1 Water Purifier	2 Computers	UGC Epoch Making Social Thinkers of India Scheme in College	
		1Projector	UGC Epoch Making Social Thinkers of India Scheme in College	
		1 Computer	Entry in to Services	
		1 Projector	Entry in to Services	
		1 Public	NET	

		Announce System	Coaching	
		1 Computer	Remedial Coaching	
		B.Ed. Equipment	UGC XII Plan	
		Geography Equipment	UGC XII Plan	
		Home Sc. Equipment	UGC XII Plan	
		Psychology Equip.	UGC XII Plan	
		1 Fire Extinguisher	UGC XII Plan	
		1Sewing Machine	UGC XII Plan	
		1 Weighing Machine	UGC XII Plan	
		1 OTG	UGC XII Plan	
Value of the equipment purchased during the year (Rs. in Lakhs)	-	`13,77,846	-	`13,77,846
Others	-	-	-	-

4.2 Computerization of administration and library

- **College library has been completely computerized using SLIM Software. It has subscribed the services of INFLIBNET i.e. NLIST (E-ShodhSindhu) which offers online access to nearly aprox. 31 Lakhs e-book and 7000 e-journals for our users.**
- **The issue & return of books in done through barcode system.**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	42941	-	59	₹ 41,359/-	43100	
Reference Books		-				
e-Books	100000+		30,35,000+	-	31,35,000 +	N-LIST
Journals	42		03	₹ 38,108/-	45	₹ 38,108/-
e-Journals	3800+		3200+	₹ 5,725/-	7000+	₹ 5,725/
Digital Database						
CD & Video	16	₹ 13,487			16	₹ 13,487
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	113	12	-	43	07	18	27	06
Added	02	-	-	-	-	-		02
Total	115	12	-	43	07	18	27	08

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- **College provides the ICT resources to the students and teachers. College organizes the Computer Literacy Programme for the teachers and students from time to time. College library organizes workshop for use of OER's (Open Education Resources) and also the NLIST consortia available in the college library. The service is provided by INFLIBNET, Ahmadabad**.
- **The students are encouraged to make optimum use of Knowledge Centre (E-Library) and prepare PPT for their assignment and presentation at UG/PG.**
- **Library has subscribed to N-List service of INFLIBNET which offers online access to nearly 31 lakh books and 7000 magazines and journals**

4.6 Amount spent on maintenance:

i)	ICT	₹ 3,78,823.00
ii)	Campus Infrastructure and facilities	₹ 29,97,618.00
iii)	Equipment	₹ 1,46,778.00
iv)	Others	-
	Total	**₹ 35,23,219.00**

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

5.2 Efforts made by the institution for tracking the progression

There is no separate machinery for tracking the progression of students. The evaluation system of the University through examinations has inbuilt mechanism for monitoring the progress of students. A number of students at UG level qualified for PG at BHU and other Universities. For session 2015-16, all departments are keeping record of the final year pass out students in a file/register to track their progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1651	**349**	**43**	**88**

(b) No. of students outside the state

429

(c) No. of international students | NIL |

Men	No	%		Women	No	%

Last Year (2015-16)						This Year (2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1106	278	59	493	10	1946	1128	290	72	539	14	2043

Demand ratio -   Dropout % -

5.4 Details of student support mechanism for coaching for competitive examinations (If any).

Under XII Plan the college received grants for NET Coaching Classes, Entry into Services and Remedial Classes from UGC.

No. of students beneficiaries:

NET Coaching Classes   111

Entry into Services   222

Remedial Classes   88

5.5 No. of students qualified in these examinations

NET | 1 | SET/SLET | - | GATE | - | CAT | - |

IAS/IPS etc | - | State PSC | - | UPSC | - | Others | - |

5.6 Details of student counselling and career guidance.

- **College has a Guidance & Counselling Cell to provide timely guidance to students. The members of the Cell are from the department of Psychology & Education.**

- Campus Placement for UG and PG (Final Year Students) was organized for **Teaching Position in Sunbeam Group by Helen O Grady International, Mumbai** by BhaviKhetani, Territory Manager. Out of seventeen selected students, Nazish and PushpanjaliYadav joined Sunbeam, Lahartara, Varanasi.

- Prof. H. P. Mathur, Coordinator, University Placement Coordination Cell, BHU and Prof. A. K. Shrivastava, Dept. of Psychology, BHU counseled the students regarding **Career and Placement on.**

- Ms. Rashmi Singh, Dept. of Hindi has been selected as Associate in **Azim Premji Foundation** through University Placement Coordination Cell, BHU.

- February 14, 2017: A Lecture on **Personal Excellence and Goal Setting** by Col. S.P. Sharma, Director , AIMS, Pune.
- March 21,2017: Two Lectures on **Organizational Psychology and Career Perspective** by Dr. Rama Yadav, Dept. of Psychology, BHU and Careers in Psychology by Ashish Dubey Post Doctoral Fellow, Dept. of Psychology, BHU were organized by Dept. Of Psychology.

- September 6, 2016: A two day workshop on **Communication Skill and Language** was conducted by Mr. Dhruv Raj Sharma, Founder & CEO of Logo philia Education Pvt. Ltd.

- October 17-18, 2016: A two days Skill training workshop on **Basic Counselling Skills** by Dr. Ashutosh Srivastava, Master Trainer in Counselling Skills, Psyuni Trust, New Delhi was organized by Dept. of Psychology.

- January 28-31, 2017: A four day workshop o**n Skill Development** by Pidilite Industries Ltd. organized by Department of Home Science.

- February 2-3, 2017: A two days workshop on **Tailoring and Sewing** Usha Machine was organized by Dept. of Home Science.

- February 19, 2017: Students of B.Com. attended **Shiksha Samagam 2016-17** on **Perception and Reality of Business Studies** held at Hotel Gateway, Varanasi**.**

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	26	02	01

5.8 Details of gender sensitization programmes

   A Special lecture on Gender Sensitization by Prof. Madhu Kushwaha, Dept. of Education, BHU, organized by Gender Sensitization Committee on October 3, 2016:

5.9 Students Activities

- August 9-23, 2017: To celebrate the 70 years of freedom, a fortnight program **Azadi-70: Yaad Karo Kurbani** initiated by Ministry of Human Resource and Development, Govt. of India was organized in the college. During this period a number of activities like Seminar, Discussion Elocution, Quiz, Debate, Extempore, Poems, Poster making, Patriotic Songs, Plantation Drive,

Cinema/Documentary film show, lectures, Run for Freedom and Nukkad Natak etc were organized.

- September 24, 2016: Students of History, AIHC, Painting & Tourism Participated in the Quiz Competition on **Heritage of India** organised by Jnana Prawah, Varanasi students of History, AIHC, Painting & Tourism.

- October 26, 2016: To commemorate the 400 Death Anniversary of William Shakespeare, Vasanta College for Women in collaboration with Dept. of English, BHU, organised a theatrical event titled **Shakespeare in Performance** at open theatre in the college. Four teams from Dept. of English, BHU, MahilaMahavidyalaya, BHU, VasantKanyaMahavidyalaya, Kamachha and Vasanta College for Women participated in the event. Vasanta College for Women got first prize. Prof. M.S. Pandey, Head, Dept. of English, BHU, (Convener), Dr.Alka Singh, Principal, VCW (Co-Convener), Prof. Anita Singh, Dept. of English, BHU (Coordinator), Prof. AnshumanKhanna, Dept. of English, BHU (Coordinator) graced the occasion. Dr.Niharika, Dept. of English, VKM, Dr.NamrataRathore, MahilaMahavidyalaya, BHU, Dr.ManjariJhunjhunwala, VCW and Dr.Bhanumati Mishra, Dept. of English, AryaMahila PG College, Varanasi was the Jury Members.

- November 5 & 7, 2016: During **Vigilance Awareness Week,** the college in collaboration with Union Bank of India and NTPC Limited, Lucknow organised awareness programmes like elocution and quiz competition for the students. Prizes were won by HarshaJaiswal (First), Rajeshwari Didwania (Second), KomalTrivedi (Third), JanhaviYadav, Hitanshi Chauhan (Consolation Prize). Sri Aniruddh Singh, DGM, HR was the chief guest.

- November 7, 2016: **A.D. Shroff Memorial Elocution** sponsored by Forum for Free Enterprise, Mumbai was organized. Cash prizes were won by Ms. Priynanshi Mehta (First), Harsha Jaiswal (Second), Rajeshwari Didwania (Third), Hitashi Chauhan and Rajeshwari Narsimha (Consolation Prize).

- January 12, 2017: The College celebrated the Birth Anniversary of Swami Vivekananda (**National Youth Day).** A lecture on **Vivekananda** was delivered by Dr.Manisha Mishra, VCW followed by a Video Show and Poetry Recitation.

- January 19, 2017: Students participated in an inter-college event **Arambha 2017** organised by **Sunbeam Women's College**, Varuna. In this event Arpita Gupta (BA III) secured 3rd position in Music Vocal and Priyanshi Mehta 3rd position in Debate.

- February 05, 2017: Students participated in **Vividha: Inter College Youth Fest 2017** organized by Sunbeam College for Women, Bhagwanpur. In this event Deboshree Mukherjee (BA I) secured 3rd Prize in Solo Song Hindi and Omaina Ansari (BA II) got 2nd Prize in Painting.

- February 06, 2017: An interaction of OB Van of Sahara Samay (TV Channel) with the students of Mass Communication was organized in the college premises.

- February 8-13, 2017: The College's Annual College Youth Fest **Jhankar** was organized. In the fest the events like essay writing, elocution, debate, quiz, singing, dancing, short play, mime, and skit were performed.

- February 11, 2017: **Swachchhata App Download Programme** was conducted by Dr.Alpana Rai Chaudhari, Ambassador, Swachh Bharat Abhiyan.

- February 15, 2017: Mass Communication Students visited **Nav Sadhana Kendra**, **Varanasi** and received firsthand experience of recording of Music and Video.

- February, 18, 2017: Students participated in **Inter College Debate** organized by **RS Banaras Law College**, **Varanasi**. In this event Sarika Gupta and Garima Mishra secured 1st and 3rd Position respectively.

- February 20, 2017: TECHNEX 2017 organized by IIT, BHU conducted an aptitude test **KRACKCAT** for the students in the Dept. of Commerce.

- February 21, 2017: On the occasion of **Matribhasha Diwas (**Mother Tongue Day), Prof. C.S. Ramchandra Murti, Dept. of Telugu, BHU expressed his views on the significance and use of mother tongue. Students and teachers presented various programs in different mother tongues of India.

- March 9, 2017: An **Art Performance** in honour of Sri J. Krishnamurti was performed by Mr. Filipe Garcia, a Visual Artist from Portugal,

- March 18, 2017: Beauty Tiwari (BA III, Sanskrit), secured 3rd prize in **Sanskrit Shlokaantyakshari,** organized at Jnana Pravaha, Varanasi.

- March 18, 2017: Students seminar on **U.P. Elections: Its Various Dimensions**, organised by the Department of Political Science.

- March 26-30, 2017:Eighty students participated in31 events of BHU Inter-Faculty Youth Festival **SPANDAN 2017**and got 1st prizes in the events like Light Vocal Solo, Mehandi, and Essay Writing (English), 2nd Prizes in Classical Vocal solo and Group Song (Indian), 3rd Prizes in Instrumental Non- Percussion (Violin), Elocution (English), Debate (Hindi), and Short Play.

- April 4, 2017: Students' Colloquium on **Contemporary Theory and Literature was** organised by the Dept. of English. Prof. Anita Singh, Dept. of English, BHU delivered the keynote address.

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | **34** | National level | 01 | International level | 01

No. of students participated in cultural events

State/ University level | **100+** | National level | | International level | -

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | **-** | National level | - | International level | -

Cultural: State/ University level | **37** | National level | - | International level | -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	37	₹ 1,85,000/-
Financial support from government	879	₹ 10,298,030/-
Financial support from other sources	17	₹ 80,200/-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs   : State/ University level | 1 | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12 No. of social initiatives undertaken by the students

- **Fund raising for needy and community work in rural areas.**
- **'Aarambh' group of students and ex-students to help marginalised children.**

5.13 Major grievances of students (if any) redressed:
- **Internet Connectivity**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The VISION of the College is
- **"... Educational advance among women is the only means to social reform... the treasures of philosophy, literature, science, art must be thrown open to her as to men. ... Women's wisdom as well as men's is needed to dig deeply and build strongly the foundations of the New India." These words of our founder Dr. Annie Besant reflect the commitment of this Institution towards women education as the cornerstone for making a strong and vibrant India.**

The MISSION of the College:
- **The college runs under the aegis of Krishnamurti Foundation India, a world renowned Foundation devoted to the cause of education. It tries its best to impart education based on J. Krishnamurti's teachings – individuals to excel not only in academic but also in co-curricular activities. This college has a mission to make the women self-dependent having an objective mind to understand our own culture but with a modern view imbibing human values.**

- **The college strives to work in an atmosphere where there is no fear, no authority, only love, affection and good relationship, which is the core of Krishnamurti's philosophy.**

- **To prepare 'Individuals' as responsible 'Citizens' of the 'World' and to impart real 'education' as envisioned by Shri J. Krishnamurti, to think objectively, creatively and without fear.**

6.2   Does the Institution have a management Information System?

No

6.3   Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

- **The University frames the curriculum as per the model curriculum developed by UGC and also keeps in consideration the local/regional needs of the students.**
- **The curriculum is developed by the respective departments of BHU. The senior faculties from concerned department of the college attend the meetings of Board of Studies.**

6.3.2   Teaching and Learning

- **Student Centric Learning through extensive use of ICT.**
- **Participative teaching – learning through assignments, Seminar Presentation, Field visit and report writing.**
- **Encouraging students for optimum use of online material through various workshops organized by the Library. Computer literacy programme and user guidance programme for UG, PG, Research Scholars and faculty members is organized by the Library every academic session.**
- **ICT enabled education, Teaching – Learning processes are basically learners centred, use of PPT, audio-visual where experience based learning is stressed. Different methods like Assignment, Presentation, Quiz and Group Discussion, Field Visit, Excursions, invited Lectures etc. are adopted by the faculty members in their concerned subjects.**

6.3.3   Examination and Evaluation

Formative and summative assessment is done as per the requirement of semester system as laid down by BHU. Marks are displayed online on student's portal and also displayed on the Notice Board. Students can view their evaluated answer sheets within a week of declaration of the marks. Grievances, if any, are taken up as per the rules of the University.

6.3.4   Research and Development

Committee for Excellence in Research is functioned in the College promoting quality research among PG students (M.A. Dissertation) and Ph.D. scholars.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **In context of digitization of library, Bar Coding of books, installation of SLIM software for use in OPAC was done.**
- **Construction of ICT equipped classroom mainly PG departments and Museum.**
- **Renovation of Classrooms.**

6.3.6 Human Resource Management

The college gives full support to the faculties to attend various training programmes, orientation courses, workshops and seminars to enrichment and update their knowledge.

6.3.7 Faculty and Staff recruitment

UGC/University norms are followed in all recruitments. The aim is to attract all India talent; hence posts are advertised in Employment News and reputed all India newspaper.

6.3.8 Industry Interaction / Collaboration

- Industrial Visit by students of Economics, Commerce, etc., 6
- A number of students completed Summer Internship from department of Psychology and Economics etc.,
- Students of Diploma in Travel and Tourism Management and Mass Communication undergo 4-6 weeks Job Training/Internship as part of their curriculum.
- Visit to Amar Ujala by Students of Mass Communication.

6.3.9 Admission of Students

Students are admitted to various courses at UG/PG/Research level by All India Entrance (UET/PET/CRET) conducted by Banaras Hindu University.

Teaching	**GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc. Employee Quota in Admission, LTC, Child Education Allowance, Medical reimbursable treatment/ Cashless treatment at CGHS rate at selected Hospitals of Varanasi, etc.**
Non-teach	**GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc. Employee Quota in Admission. LTC,**

ing	**Child Education Allowance, Medical reimbursable treatment/ Cashless treatment at CGHS rate at selected Hospitals of Varanasi, etc.**
Students	**Scholarship, Free Ship, Medical Treatment at G.V. Meditech, Varanasi at CGHS rate.**

6.4 Welfare schemes for

6.5 Total corpus fund generated: -- NIL

6.6 Whether annual financial audit has been done **Yes** ☑ No☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	No	-	Yes	CA

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes **Yes** ☑ No ☐

For PG Programmes **Yes** ☑ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The University takes all the decision regarding examination reforms. To streamline the examination process and to bring accountability and flexibility in the system, all examinations are held in BHU.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University ensures autonomy to all its colleges regarding its routine functioning, the financial matter regarding fees and allotment of hostel seats. Affiliation is mainly academic in context of monitoring curriculum, admissions, examinations and evaluation procedure.

2 representative of the Vice Chancellor BHU is represented in the college Managing Committee for 2 years.

6.11 Activities and support from the Alumni Association

The Alumni of the college always provides moral support in the progress of the college in terms of infrastructure development, academics goals to be achieved and the mission and vision of the college to be accomplished.

In the **Alumni Meet** organized on March 21, 2017, approximately 500 students (1935 to 2016) were invited. In this meet, alumni like Prof. PushplataPratap, Former Principal, VKM, Dr.ManjuSundaram, Famous Musician, Prof. VidulaJaiswal, Renowned Archaeologist, Prof. KalplataPandey, Mahatma Gandhi KashiVidyapeeth, Ms. Neeta Nagar were shared their memories with others and honored by Principal.

6.12 Activities and support from the Parent – Teacher Association

Formation of the Association is in pipeline but the parents visit the campus and meet the teachers when required.

6.13 Development programmes for support staff

- **GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, medical reimbursement, employee quota in admission etc. Two sets of uniform are given to the Bus Staff every year. Every third year, woollen coat is given to bus staff. Food allowance is given to all staff of General section.**

6.14 Initiatives taken by the institution to make the campus eco-friendly.

The college is a Green Campus having large number of Trees and Plants. A number of peacocks, Nilgai, Jackals and many other animals depicting the bio diversity of this regionis preserved in this campus. The college hostel makes use of Solar Water Heater during winter.

Tree Plantation undertaken in the college campus by the students and teachers. This is also regularly done by NSS

Solid waste Management- Campus is a zero waste region based on the guidance provided by Solid Liquid Resource Management (SLRN). The Waste is segregated into inorganic and organic waste and third category which cannot be categorised.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1   Innovations introduced during this academic yearwhich have created a positive impact on the functioning of the institution. Give details.
- **Value based education was emphasized by organizing a three month Certificate course on J. Krishnamurti.**

7.2   Provide the Action Taken Report (ATR) based on the plan of action decided upon at thebeginning of the year

- **Welfare schemes like Medical Reimbursement, LTC and Child Education Allowances approved.**
- **Journal of DarshanSecond volume released by Department of Philosophy.**
- **Classrooms renovated.**
- **The number of CCTV Cameras was expanded to include more areas of the college keeping in view the security of the students as per UGC Guidelines.**
- **A number of programmes were organized under Gender Sensitisation as per UGC Guidelines.**
- **Career Counselling sessions organized.**
- **Guidance and counselling cell under department of Psychology provided guidance and counselling to number of students. The identity of the student was kept confidential.**

7.3   Give two Best Practices of the institution*(please see the format in theNAAC Self-studyManuals)*

Best Practice - One

1. **Title of the Practice**

   MORNING ASSEMBLY

2. **Goal**
   The aim is to begin the daily process of learning through a spiritual awakening via morning prayers, a continuation of ancient Indian tradition.
   The spiritual ambience on the banks of holy *Ganges* is really rejuvenating and provides the required vigor for a great day ahead and certainly makes learning a great experience.

   The College established by Annie Besant, referred to as Maa Vasanta (ek¡ olUr½ in Sanskrit emphasized on ancient Indian tradition to be followed along with 'modern' knowledge.

3. **The Context**
   The College recently completed its 100 glorious years of existence. The alumni of the college, old and young all have vivid memory of the morning assembly starting with a prayer and cherish it even today. The continuation of this practice in the present times witnessing tremendous socio-economic changes have been a great challenge but the college has continued with this practice.

4. **The Practice**
   The Morning Assembly begins with a '*Bhajan*' which is followed by the college prayer in Sanskrit which is sung by all. The college publishes its own prayer book named '*Geetayana*', which contains a number of spiritual songs, in Sanskrit and Hindi both

   The prayer goes

   ज्ञानानन्दमयंदेवंनिर्मलस्फटिकाकृतिम् ।
   आधारंसर्वभूतानांहयग्रीवमुपास्महे ।।

   The Assembly is addressed by the Principal on several occasions regarding college affairs. It is followed by the announcement regarding academic or co-curricular activities, as and when required. '*Vasantsangha*' is the cultural forum of the college for various co-curricular activities like Debate, Elocution, Quiz, Essay Writing, Talent Show, etc.

Finally, the Assembly also has a brief current events program announcing the major national, international, sports, economy and entertainment news & Thought for the Day. This brief event of 20-25 minutes includes spiritual, academic and co-curricular aspects.

The Morning Assembly serves as a great means of dissemination of information among teachers and students.

It also serves as a part of the curriculum of our B.Ed. students who are actively engaged in the conduct of the Assembly as part of their CCA (Co-curricular activity). The B.Ed. has 4 groups and each group is invited in a sequence to arrange the morning assembly.

Our teachers (some of them alumni), Music Department (teachers & students), B.Ed. teachers and students play an important role in arranging the morning assembly, which begins at 10:00 A.M.

5. **Evidence of Success**
   The success of this practice is evident from the fact that it has continued for almost one hundred years without any break and is a hallmark of our institution – perhaps one among the few colleges having such practices in our country.
   This practice has been able to serve the purpose which it intends to.

6. **Problems Encountered and Resources Required**
   No great resources are required to successfully implement this practice. These are few problems encountered in continuous implementation of this practice:

   i. A few teachers and students are not that much enthusiastic about attending the Morning Assembly.
   ii. With the introduction of the Semester system involving Internal Assessment, etc. the academic burden on students and teachers have increased. Hence, the Assembly is now held twice a week – Monday (the first working day) and Saturday (the last working day).

7. **Notes A** very healthy, inspiring practice appreciated by the majority of the stakeholders of higher education.

Best Practice - Two

1. **Title of the Practice**
   The 'Knowledge Centre' (Gyan Kendra)

2. **Goal**
   21st century is the century of knowledge and information. The youths, especially the students need access to the vast treasure of knowledge thrown open through the medium of Web/Internet. The aim is to make internet accessibility for maximum students.

3. **The Context**
   With the gradual change in the process of filling up the Enrolment Form, Examination Form, etc. on line, BHU has gradually shifted to an on-line mode. The college, catering to the needs of diverse sections of the society, especially the underprivileged sections has to come forward to provide such facilities to them in the college campus only.

The ICT – enabled learning requires students of UG Final year & PG to make Power Point Presentation. Students not having their own Laptop/PCs were at a disadvantaged position. So, it was the need or rather urgency to provide them this facility in the college itself to create an atmosphere of equal opportunity for all students.

4. **The Practice**
   The computers in the Knowledge Centre are more than 50 in number, with 3 printers, have been installed to provide the facility of typing and printing to students as well as faculty.

   The Library has 2 WI-MAX connections having 2 mbps speed internet facility with Wi-Fi and downloading facilities. Considering the location of the college, the feasibility of optical fiber based connectivity was a challenge. Hence, the college opted for BSNL's WI-MAX service, which was good and affordable.

   The requirement of the on-line filling of Enrolment and Examination forms is facilitated in the Knowledge Centre. Qualified staffs are there to guide the students in case of any technical difficulty. Our qualified Librarian is also always available for guidance and help.

   Knowledge Centre conducts regular contact programs, Skill Development programs for students at all levels – UG/PG/Research students & faculty members. The centre conducts Computer literacy program for new students enabling them to know about MS-WORD, PPT and surfing of Internet.
   Knowledge Centre has a LCD TV installed for such presentations.

   E-Books, N-List journals through INFLIB NET are easily accessible here. It is a great resource centre for students and teachers. The facilities and the activities associated with Knowledge Centre make it a good example of 'Best Practices' of our college.

5. **Evidence of Success**
   It is a pleasure to see girl students in large numbers surfing the internet for academic purposes. The register of Knowledge Centre itself shows that hundreds of students have benefitted from this service, since this facility was introduced after the renovation of the library from the funds received from UGC under the expansion of OBC reservation policy. This all gives a fillip to women education.

6. **Problems Encountered and Resources Required**
   The constraint is the breakdown of BSNL services sometimes. Due to space and resource constrain, the facility is restricted to 50 users at a time. The uploading of scanned signature and photo in the forms needed a scanner which, the Knowledge Centre has decided to install at the informal request of the students.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4   Contribution to environmental awareness / protection

- **Tree Plantation Drive**
- **LED bulbs were introduced gradually which is eco-friendly. Distribution of LED bulbs in college.**
- **Waste materials to be segregated as organic and non-organic in different dustbins.**

- **Teachers/Staff encouraged to give-up LPG subsidy so that poor women can switch over to LPG from Chulaha using coal or wood.**
- **Teachers/Staff encouraged switching over the LED bulbs.**
- **Tree plantation in the campus and outside.**

7.5   Whether environmental audit was conducted?   Yes☐**No** ☑

7.6   Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- **International Youth Day, National Unity Day& International Students Day were celebrated.**
- **Alumni Meet was held on** March 21, 2017
- **Under the cultural forum of SPIC MACAY following progammes were held :**
  September 04, 2016: Ronu Mazumdaar, noted Indian flautist delivered a mesmerizing performance at Rajghat. From November 04 - 06, 2016, the students participated in State Convention, SPIC Macay held at NTPC School, Dadri, Ghaziabad.

8.   **Plans of institution for next year**

- To organize National Seminars.
- Formation of Parents Teachers Association (PTA)
- To start M.Ed. Program from 2017-18
- To enter into tie-up with NGOs.
- To start NCC Unit in college.
- To get approval for P.G. Course in subjects like Political Science, Sociology, AIHC and Home Science.

Sanjeev Kumar

Dr. Sanjeev Kumar

Signature of the Coordinator, IQAC

Alkasingh

Dr. Alka Singh

Signature of the Chairperson, IQAC

ACADEMIC CALENDAR PROPOSED FOR THE ACADEMIC SESSION 2016-17
[Except IMS(Medicine, Ayurveda & Dental Sciences), IAS and FMS]

	COMMENCEMENT OF ADMISSION PROCESS			
1.	Issue of Call letter	Undergraduate (UG)	20th to 22nd June, 2016	
		Postgraduate (PG)	20th to 25th June, 2016	
	Reopening after the summer vacation	04.07.2016		

			Regular Fee Seat in Main Campus	Paid seat in Main Campus	Affiliated Colleges/ RGSC	Affiliated Colleges/ Paid Seat/ RGSC
2.	Counselling	Undergraduate	04th to 10th July 16	12th to 13th July 16	15th to 25th July 16	18th to 25th July 16
		Postgraduate	14th to 19th July 2016		19th to 25th July 2016	
		Diploma/Certificate	20th to 31st July' 2016			

3.	LAST DATE OF ADMISSIION	Undergraduate admission Main Campus including Paid Seat	14.07.2016
		Undergraduate admission Affiliated Colleges including Paid Seat/RGSC	25.07.2016
		Postgraduate admission Main Campus including Paid Seat /RGSC	19.07.2016
		Postgraduate admission Affiliated Colleges including Paid Seat	25.07.2016

ACADEMIC SCHEDULE FOR ODD SEMESTER			
T...hing for III/V/VII semesters	07.07.2016; Thursday	10.11.2016; Thursday	90 days
Teaching for I semester UG	15.07.2016; Thursday	10.11.2016; Thursday	82 days
Teaching for I semester PG	20.07.2016; Wednesday	10.11.2016; Thursday	78 days
Teaching for Diploma/Certificate I semester	25.07.2016; Monday	10.11.2016; Thursday	73 days
Mid-Sem Break I /Dussehra holidays (for students only)	07.10.2016; Tuesday	12.10.2016; Saturday	06 days
Preparatory Leave	11.11.2016; Friday	16.11.2016; Wednesday	06 days
Semester Examinations	17.11.2016;Thursay	16.12.2016; Friday	30 days
Marks to be sent by the Departments/ Schools/ Centres	31.12.2016; Saturday	-	-
Declaration of results	10.01.2017; Tuesday	-	-
Period of Winter Vacation			
For students	Last day of examination	01.01.2017; Sunday	Min 15 days
For Teachers	11.12.2016; Sunday	01.01.2017; Sunday	21 days
Reopening after the Winter Vacation	02.01.2017; Monday		

ACADEMIC SCHEDULE FOR EVEN SEMESTER			
Teaching for all classes (including Diploma & Certificate)	02.01.2017; Monday	27.04.2017; Thursday	90 days
Mid-Sem. Break I/Holi holidays (for students only)	11.03.2017; Saturday	14.03.2017; Tuesday	04 days
F... ratory Leave	28.04.2017; Friday	01.05.2017; Monday	05 days
Semester examinations	02.05.2017; Tuesday	31.05.2017; Wednesday	30 days
Marks to be sent by the Departments/ Schools/ Centres	08.06.2017; Thursday		
Declaration of results	26.06.2017; Monday		
Period of summer vacation			
For students	Day following the last day of exam.	02.07.2017: Sunday	Min 36 days
For teachers	28.05.2017; Sunday	02.07.2017: Sunday	36 days
Number of teaching days			
Odd semester	90/82/78		
Even semester	90		
Total number of teaching days	180/172/168		
Reopening after summer vacation 03.07.2017 Monday			
Suspension of classes on the following occasions			
Students Council Elections	Sept/Oct. 2016	1 day	
Celebration of University's Foundation Day	Feb 2017	1 day	
Admission process for the Academic Session 2017-18	04.07.2017; Tuesday	10.07.2017; Monday	10 days

Student Feedback Report 2016-17

The feedback was taken from the Final year students of B.A. (Arts & Social Science), B.Ed., B.Com, & M.A. and their parents regarding the infrastructure and facilities of college for the session 2016-17. It revealed that they are mostly satisfied with majority of the facilities, however, they raised certain issues with which they were not satisfied.

Major problems raised by students are as follow:-

1. Availability of seats & cleanliness in buses.
2. Cleanliness in the canteen, its menu & rates. Students were also not satisfied with the services in the canteen.
3. Library needs to enhance the standard of journals & magazines, internet facility and number of books.
4. Students were also not satisfied with the drinking water facility, First Aid facility, hygiene & cleanliness of toilets.

   Feedback from the parents: They were not satisfied with the internet & Wi- fi facility in the campus, hostel and admission procedure of the College.