VASANTA COLLEGE FOR WOMEN
वसंत महिला महाविद्यालय

Admitted to the Privileges of Banaras Hindu University
Krishnamurti Foundation India, Rajghat Fort, Varanasi - 221 001

अप्प दीपो भव

Estd: 1913

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The Annual Quality Assurance Report (AQAR) of the IQAC (2015-16)
(1st July 2015 to 30th June 2016)

Part – A

1. Details of the Institution

1.1	Name of the Institution	**VASANTA COLLEGE FOR WOMEN**					
	Address	Rajghat Fort, Varanasi					
	Address Line 2	VARANASI					
	City/Town	VARANASI					
	State	UTTAR PRADESH					
	Pin Code	221 001					
	Institution e-mail address	vasantakfi@rediffmail.com,vcwkfi.rajghat@gmail.com					
1.2	Contact Nos.	Office – 0542-2441187, 0542-2440408					
	Name of the Head of the Institution	**Dr. Alka Singh**					
	Tel. No. with STD Code:	Office – 0542-2441187					
	Mobile	9415890069					
	Name of the IQAC Co-ordinator	**Mr. Sanjeev Kumar**					
	Mobile	9415986243					
	IQAC e-mail address	iqac_vasanta@rediffmail.com					
1.3	**NAAC Track ID**	**UPCOGN10572**					
1.4	NAAC Executive Committee No. & Date:	EC(SC)/10/A&A/117.2 dated : November 15, 2015					
1.5	Website address	www.vasantakfi.ac.in					
	Web-link of the AQAR	http://vasantakfi.ac.in/iqac/aqar.php					
1.6	Accreditation Details	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
		1	1st Cycle	B+	78.00	2004	2009

		2	2nd Cycle	B	2.63	15 Nov. 2015	14 Nov. 2020

1.7	Date of Establishment of IQAC :	**01st February 2005**
1.8	**AQAR for the year**	**2015-16**
1.9	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC	i) AQAR 2014-15 submitted to NAAC on 23rd December 2014
1.10	Institution Status	University: State ☐ **Central** ☑ Deemed ☐ Private ☐ Affiliate College: **Yes**☑ No. ☐ Constituent College: Yes ☐**No.**☑ Autonomous College of UGC: Yes ☐**No**. ☑ Regulatory Agency approved Institution: Yes ☐**No**. ☑
	Type of Institution	Co-Education ☐Men ☐**Women** ☑ **Urban** ☑ Rural ☐ Tribal ☐
	Financial Status	Grant-in-aid ☑ UGC 2(f) ☑ UGC 12B ☑ Grant-in-aid + Self Financing ☑Totally Self-financing ☐
1.11	Type of Faculty/Programme	**Arts** ☑ Science ☒**Commerce**☑ Law ☒ PEI (Phys Education)☒**TEI (Education)** ☑ Engineering ☒ Health Science ☒ Management ☒ Others (Specify) **: Social Science**
1.12	Name of the Affiliating University (for the College)	**BANARAS HINDU UNIVERSITY, VARANASI**
1.13	Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc	Autonomy by State/Central Govt. / University☐ University with Potential for Excellence ☐ UGC-CPE☐ DST Star Scheme☐ UGC-CE☐ UGC-Special Assistance Programme☐ DST-FIST☐ UGC-Innovative PG programmes☐ Any other (*Specify*) **UGC-EMSTI** UGC-COP Programmes ☑

2. IQAC Composition and Activities

2.1	No. of Teachers	09
2.2	No. of Administrative/Technical staff	02
2.3	No. of students	-
2.4	No. of Management representatives	01
2.5	No. of Alumni	01
2.6	No. of any other stakeholder and community representatives	02
2.7	No. of Employers/ Industrialists	-
2.8	No. of other External Experts	-
2.9	Total No. of members	15
2.10	No. of IQAC meetings held	03
2.11	No. of meetings with various	No. **- 04** Faculty **- 02** Non-Teaching Staff **- 01**

	stakeholders Non-Teaching Staff Students	Students **01** Alumni - ☐ Others ☐
2.12	Has IQAC received any funding from UGC during the year? If yes, mention the amount	Yes ☐ No ☑

2.13	Seminars and Conferences (only quality related)	(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
		   Total Nos. ☐ International ☐ National ☐
		   State ☐ Institution Level ☐
		(ii) Themes:_____

2.14	Significant Activities and contributions made by IQAC. 1. **NAAC Visit for re-accreditation of the College for 2nd Cycle.**	

	stakeholders Non-Teaching Staff Students	Students **01** Alumni - ☐ Others ☐
2.12	Has IQAC received any funding from UGC during the year? If yes, mention the amount	Yes ☐ No ☑

2.13	Seminars and Conferences (only quality related)	(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
		   Total Nos. ☐ International ☐ National ☐
		   State ☐ Institution Level ☐
		(ii) Themes:_____

2.14	Significant Activities and contributions made by IQAC.
	   1. **NAAC Visit for re-accreditation of the College for 2nd Cycle.**
	   2. **Visit of NCTE Team for Inspection of College for M.Ed. programme.**	

2.15

Plan of Action by IQAC/Outcome

Significant Activities and contributions made by IQAC.
The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• **Initiative for NAAC Re-Accreditation, AQAR,SSR,LOI** • **M.Ed Programme in College.** • **CAS Promotion to be made time bound.** • **To Start a Certificate Course by Krishnamurti Study Centre.** • **To start Annual Cultural Festival.** • **To upgrade the College website to ac .in from .com domain**	• **NAAC Peer Team visited the College from 5-7 November, 2015 and College was re-accredited with B Grade.** • **NCTE Team visited the College for granting recognition to M.Ed Programme.** • **The teachers are being promoted under CAS within a stipulated time. It is directly monitored by IQAC.** • **Krishnamurti Study Centre started a three month Certificate Course on J. Krishnamurti.** • **Annual Cultural Festival- Jhankar was organized from 15th February 2016 to 24th February 2016. Students participated in different events under literary, Dance, Fine Arts and Theatre Category.** • **College Website was upgraded to ac .in**

*Attach the Academic Calendar of the year as Annexure(Attached - **Annexure 1**)*

2.16	Whether the AQAR was placed in statutory body	Yes ☑ No ☐ **Management** ☑ Syndicate ☐ Any other body ☐ Provide the details of the action taken **The various steps initiated by IQAC is placed before the Managing Committee of the College.**

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	04	-	-	-
PG	06	-	-	-
UG	17	-	01	-
PG Diploma	-	-	-	-
Advance Diploma	02	-	-	02
Diploma	02	-	-	02
Certificate	02	-	-	02
Others	-	-	-	-
Total	33	-	01	06
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
This is available under Semester System in a limited manner.
 (ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	24
Trimester	NIL
Annual	6

1.3 Feedback from stakeholders*Alumni [   ]   Parents [☑]   Employers [   ]   Students [☑]
 (On all aspects)

Mode of feedback: Online [-]   Manual [☑]   Co-operating schools (for PEI) [-]

*Please provide an analysis of the feedback in the Annexure

The feedback was taken from the students and parents from session 2015-16. An analysis of the feedback from students and parents is given in the Annexure-II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The B.Ed. Programme became a 2 year course as per the NCTE Guidelines. The Syllabus was revised by the Faculty of Education, BHU as per the NCTE Guidelines.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
59	**32**	**26**	**-**	**01**

2.2 No. of permanent faculty with Ph.D.   : **51**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
06	**01**	-	-	-	-	-	-	**06**	**01**

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest	**16**	Visiting Faculty	-	Temporary Faculty	06

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	**4**	**16**	-
Presented papers	**45**	**101**	-
Resource Persons	-	**13**	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:
  ➢ Screening of Subject specific films, documentaries, etc.
  ➢ Invited lectures by eminent scholars
  ➢ Presentation by teachers and students through PPT.
  ➢ Discussion and dialogue (subject specific) on vital /important aspects of the syllabus.

2.7 Total No. of actual teaching days during this academic year: **188**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy and Online Multiple-choice Questions)

- ➢ **Formative and Summative Assessment is followed under Semester System which includes assignments, presentation, written test, Viva-Voce etc.**
- ➢ **Answer scripts of Internal/External Examination are shown to the students.**
- ➢ **Marks are uploaded on University website which is displayed on the students portal (online) and also displayed on the notice board of the concerned department.**
- ➢ **A student is free to approach within a week of display of marks for re-evaluation if she is not satisfied with the marks awarded.**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
B.Ed

- **6 Faculty members of Department of Education were members of the syllabus revision committee formed for syllabus development of 2 Year B.Ed course of BHU.**
- **1 Faculty member of Department of Education was member of the syllabus revision committee formed for syllabus development of 2 Year B.Ed course of MGKVP & U.P College, Varanasi.**

2.10 Average percentage of attendance of students: **75%**

2.11 Course/Programme wise distribution of pass percentage :(**Data provided by University)**

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I %	II %	III %	Pass %
B.A. Hons.	**442**	**01 student**	**60%**	**22%**	-	**82%**
B.Com. Hons.	**85**	-	**95%**	**2%**	-	**97%**
B.Ed.	*	*	*	*	*	*
M.A.	**145**	-	**67%**	**28%**	-	**95%**

* 2 year B.Ed Course introduced by NCTE.

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The members of IQAC participate quite frequently in assisting the departments for planning the academic activities as well as the action plans for improvement of teaching – learning process. In these designs, the members give their considered views in respect of use of formative tests, their formats, frequencies and nature. This obviously raise the level of the teaching – learning in terms of expectations reflected in the university curriculum currently being implemented.

2.13 Initiativesundertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	**2**
UGC – Faculty Improvement Programme	*
HRD programmes	-
Orientation programmes	*

Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	**50**
Summer / Winter schools, Workshops, etc.	**10**
Others (**Research Methodology Workshop)**	**04**

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**22**	NIL	NIL	06 (Contractual)
Technical Staff	**11**	NIL	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- **IQAC extended support to the Department of Philosophy to publish next issue of *Journal of Darshan* (ISSN : 23480122)**
- **The College encourages its teachers to apply for major/minor research projects funded by different agencies like UGC, ICSSR, ICHR, etc., A Committee for Excellence in Research has been constituted to monitor and assist research work of PG students (Dissertation) and Ph.D. Scholars. This committee includes all the faculty members of PG Departments.**
- **Seminar Presentation by all Ph.D. Scholars.**

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	**01**	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	**01**	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	**31**	**22**	-
Non-Peer Review Journals	**1**	-	-

e-Journals	**4**	**1**	**-**
Conference proceedings	**3**	**3**	**-**

3.5 Details on Impact factor of publications:

Range | 2.01 – 3.1 | Average | - | h-index | - | Nos. in SCOPUS | 1 |

- Research article Published in *American Research Thoughts ISSN:2392-876X, ISSN-L: 2392-876X* Impact factor:2.0178 (UIF)
- Research article Published in *European Academic Research,* ISSN 2286-4822, ISSN-L 2286-4822 Impact factor 3.1 (UIF)
- Research article Published in *Education 3-13 International Journals of Primary, Elementary and Early Years Education,* Rutledge-ISSN 0300-4279**,** listed in Scopus.

3.6 Research funds sanctioned and received from various funding agencies, industry and other   organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	**2015-16**	**UGC**	**₹ 7,79,600**	**₹ 2,14,400**
Minor Projects				
Interdisciplinary Projects	**-**	**-**	**-**	**-**
Industry sponsored	**-**	**-**	**-**	**-**
Projects sponsored by the University/ College	**-**	**-**	**-**	**-**
Students research projects *(other than compulsory by the University)*	**-**	**-**	**-**	**-**
Any other(Specify)	**-**	**-**	**-**	**-**
Total	**-**	**-**	**₹ 7,79,600/-**	**₹ 2,14,400**

3.7 No. of books published   i)   With ISBN No. Chapters in | **12** | Edited Books | **11** |

ii) Without ISBN No. | **-** |

3.8 No. of University Departments receiving funds from

UGC-SAP | - | CAS | - | DST-FIST | - |

DBT | - | Scheme/funds | |

3.9 For Colleges   Autonomy | - | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (specify) | EMSTI, UGC |

3.10 Revenue generated through consultancy | **NIL** |

3.11No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	**02**	-	-	**01**
Sponsoring agencies	-	**1 by UGC, 1 by NCPUL**	-	-	**UGC Epoch Making Social Thinkers of India Scheme in College**

3.12 No. of faculty served as experts, chairpersons or resource persons? | 13 |

3.13 No. of collaborations: - | 5 |

3.14 No. of linkages created during this year | - |

3.15 Total budget for research for current year: | Rs.2, 14,400 |

From funding agency | Rs.2, 14, 400 | From Management of University/College | - |

Total | Rs.2, 14, 400 |

3.16 No. of patents received this year. **NOT APPLICABLE**

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
7	**`-**	**3**	**4**	**-**	**-**	**-**

3.18No. of faculty from the Institution
Who are Ph.D.Guides | **14** |
And students registered under them | **39** |

3.19 No. of Ph.D. awarded by faculty from the Institution | **01** |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | **17** | SRF | **03** | Project Fellows | - | Any other | **02** |

3.21 No. of students Participated in NSS events:

University level | **500**   State Level | -

National level | -   International level | -

3.22 No. of students participated in NCC events:

University level | **05**   State level | -

National level | -   International level | -

3.23 No. of Awards won in NSS:

University level | -   State level | -

National level | -   International level | -

3.24 No. Of Awards won in NCC:

University level | -   State level | -

National level | -   International level | -

3.25 No. of Extension activities organized

University forum | -   College forum | **3**

NCC | -   NSS | **4**   Any other | -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Students Participated in a Programme on National Voters Day at Sampurnanand Stadium Varanasi on 25th January 2016 organised by the District Administration.**
- **On 10th October 2015 a program was conducted on Yoga and Healing for the benefit of students.**
- **One day workshop was held on Meditation for Stress Control on 9th April 2016.**

NSS Initiatives

- **Tree Plantation Drive.**
- **Cleaning at Adi Keshav Ghat and Dashaswamedh Ghat.**
- **Visit to Jayapur Village (adopted by Honourable Prime Minister) under the Seven days Camp held from 24th February to 2nd March 2016.**
- **Visit to Sarai Mohana and Kotawa villages to create awareness among the villages about health, hygiene, environment women's rights and problems of Senior citizens during 7 Days Camp.**

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	17776 Sq.Mtrs	-	-	17776 Sq.Mtrs
Class rooms	59	-	-	59
Laboratories	05	-	-	05
Seminar Halls	01	01	College Fund	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	86 Computers	6 Guitar	General Section	136
		1 Digital Camera	UGC Epoch Making Social Thinkers of India Scheme in College	
		1 TV	UGC Epoch Making Social Thinkers of India Scheme in College	
		1 Photocopier	UGC Plan Fund	
		1 Printer	UGC Plan Fund	
		1 Computer	UGC NET Coaching	
		1 Computer	UGC Entry in Service	
		1 Printer	UGC NET Coaching	
		1 Computer	UGC Remedial Coaching	
		1 Inverter	UGC Remedial Coaching	
		1 Printer	UGC Remedial Coaching	
		5 Printers	Student Fund	
		20 Computers	Student Fund	
		7 Smart Class	Student Fund	
		1 Treadmill	Student Fund	
		1 Water Purifier	Student Fund	
Value of the equipment purchased during the year (Rs. in Lakhs)	-	₹22,36,508.00	As Stated above	₹22,36,508.00
Others	-	-	-	-

4.2 Computerization of administration and library

- **College library has been completely computerized using SLIM Software. It has subscribed the services of INFLIBNET i.e. NLIST (E-Shodh Sindhu) which offers online access to nearly 1 Lakh e-book and 3828 e-journals for our users.**
- **The issue & return of books is done through barcode system.**
- **College office totally computerised and linked through LAN.**

- **The College administration is completely computerised.**
- **The admission to various courses (UG/PG/Research) of the college is through BHU entrance which is fully online.**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	41107	-	1105	5,1,5770.84	42,941	
Reference Books		-	739	1,73,109.00		
e-Books	97,000	5000	-	-	1,00,000+	5,000
Journals	39		03	32,585.00	42	
e-Journals	3800+	5000			3800+	5000
Digital Database						
CD & Video			16	13,487	16	13,478
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	86	12	-	43	07	10	12	02
Added	23	-	-	-	-	08	11	04
Total	109	12	-	43	07	18	23	06

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- **College provides the ICT resources to the students and teachers. College organizes the Computer Literacy Programme for the teachers and students from time to time. College library organizes workshop for use of OER's (Open Education Resources) and also the NLIST consortia available in the College library. The service is provided by INFLIBNET, Ahmadabad.**
- **The students are encouraged to make optimum use of Knowledge Centre (E-Library) and prepare PPT for their assignment and presentation at UG/PG.**
- **Library has subscribed to N-List service of INFLIBNET which offers online access to nearly 1 lakh books and 3500 magazines and journals.**

4.6 Amount spent on maintenance:

i)	ICT	₹3,78,823
ii)	Campus Infrastructure and facilities	₹ 29,97,618
iii)	Equipments	₹ 1,46,778
iv)	Others	-
	Total	**₹ 35,23,219**

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **A talk on 'Counselling and Guidance' by Prof. A.K Srivastava (BHU) was organized on 30th September 2015.**
- **A talk on 'Career Counselling' was delivered by ICICI Bank on 08th October 2015.**
- **A Workshop was conducted on 'Personality Development' on 08th October 2015.**
- **One Day Workshop on 'Meditation for Stress Control' was organized on 09th April 2016.**
- **A Dialogue on 'Problems in Relationship' was organized on 26th April 2016.**
- **A programme on 'Yoga and Healing' was organized on 9th October 2015.**
- **Remedial Classes and Coaching Classes for Civil Services and NET were organized under the Scheme of Remedial Coaching/Entry into Services NET Coaching for SC/ST/OBC (Non Creamy Layer) & Minority Students.**
- **Students participated in the First Winter National Cultural Test at IIT, Roorke sponsored by SPIC MACAY from 13th to 19th December 2015.**

5.2 Efforts made by the institution for tracking the progression

> **There is no separate machinery for tracking the progression of students. The evaluation system of the University through examinations has inbuilt mechanism for monitoring the progress of students. A number of students at UG level qualified for PG at BHU and other Universities. From session 2014-15, all departments are keeping record of the final year pass out students in a file/register to track their progression.**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1577	**330**	**39**	**74***

  ***Students of Certificate/ Diploma- Already included under UG- PG**

(b) No. of students outside the state

302

(c) No. of international students

NIL

No	%		No	%	
-	-	Men	-	-	Women

Last Year (2014-15)						This Year (2015-16)					
General	**SC**	**ST**	**OBC**	**Physically Challenged**	**Total**	**General**	**SC**	**ST**	**OBC**	**Physically Challenged**	**Total**
1091	**307**	**50**	**582**	**16**	**2046**	**1106**	**278**	**59**	**493**	**10**	**1946**

  Demand ratio   **1:3**   Dropout %   **5% approx**.

5.4 Details of student support mechanism for coaching for competitive examinations (If any).

Under XII Plan the College received grants for NET Coaching Classes, Entry into Services and Remedial Classes from UGC for SC/ST/OBC (Non-Creamy Layer) & Minority Students.

No. of students beneficiaries. -- Net Coaching Classes   132   Remedial Classes [   ]
206

Entry into Services Civil   51   Banking   36

5.5 No. of students qualified in these examinations

NET   -   SET/SLET   -   GATE   -   CAT   -

IAS/IPS   -   State PSC   -   UPSC   -   Others (CTET)   3

5.6 Details of student counselling and career guidance.

- **College has a Guidance & Counselling Cell to provide timely guidance to students. The members of the Cell are from the department of Psychology & Education.**
- **18 Students are benefitted by the counselling service provided by the Cell in the session 2015-16.**

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
*	*	-	06

5.8 Details of gender sensitization programmes

- **One-day Gender Sensitization Workshop was jointly organized by the Committee on Gender Sensitization and Departments of Political Science and Painting.**
- **Students made PPT presentation on Vishakha Guidelines and Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013 on 30th October 2015.**
- **Information's related to Gender issues and laws were displayed on the College Notice Board to create awareness among students.**
- **A lecture on 'Gender Identity 'by Prof. Rohini Agrawal (University Rohtak) was organized on the occasion of Women's Day.**

5.9 Students Activities

- The Birth Anniversary of Swami Vivekananda was celebrated as National Youth Day on 12th January 2016. Prof. Harikesh Singh, Faculty of Education, BHU was the main speaker who delivered a talk on the topic 'My Duties in Nation Building'.
- On 19th September 2015 Department of Education organized a dialogue between students and Shri Mukesh Gupta on the topic 'Problems in Relationships'.
- Graduate Talent Show was organized on 26th September 2015.
- Painting Competition was organized on the occasion of World River Day on 27th September 2015.
- As a part of World Tourism Day Celebration on 27th September 2015, Students of Travel and Tourism Management and Mass Communication staged street Theatre at ASI Site and Museum, Sarnath, Varanasi.
- The Department of Home Science organized a talk on 'Counselling and Guidance of Students' by Prof. A. K. Shrivastava (BHU) on 30th September 2015.
- A workshop was conducted on 'Personality Development' on 3rd October 2015.
- ICICI bank organized a talk on 'Career Counselling' on 08th October 2015.
- Jaipuria Institute of Management, Lucknow organized a preliminary round Quiz Competition on 09th October 2015, followed by main round on 7th February 2016, in which, two of our Students DevikaTiwari and Divya Singh Participated.
- A program was conducted on Yoga and Healing for students on 10th October 2015.
- Prof. Kavita Shah (BHU) interacted with students regarding environmental concerns on 14th October 2015.
- A debate in collaboration of NTPC, Lucknow was conducted on the topic Corruption and the Role of Youth against Corruption on 28th October 2015.
- The students participated in a program on National Voter Day held at Sampurananand Stadium, Sigra on 25th January 2016.
- A Mushayara was organized by the Department of Urdu on 11th February 2016.
- In order to inspire and encourage the students for Civil Services, an interactive session with Shri Manglesh Dubey, Second Topper UPPSC 2015 was held on 18th March 2016.
- One day workshop was held on 'Meditation for Stress Control' on 09th April 2016.
- This year a new initiative was taken and an Annual College fest JHANKAAR was organized from 15 February 2016 to 24 February 2016. In this fest the events like essay writing, elocution, debate, quiz, singing, dancing, short play, mime, and skit were performed.
- Educational Visit to Jnana Pravaha Varanasi by students of the Department of History, AIHC, Painting & Tourism on 26th September 2015.
- Visit to Parle G and Parag Industry by students of the Department of Economics on 15th February 2016.
- Ten Days Educational Tour to Bengluru, Mysore, Ooti, Kurg from 20th January 2016 to 30th January 2016.
- Students of AIHC and Archaeology visited Salkhen Fossil Park, Sonbhadra on February 2016.

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | 142 | National level | - | International level | -

No. of students participated in cultural events

State/ University level | 100+ | National level | - | International level | -

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | 37 | National level | - | International level | -

Cultural: State/ University level | 6 | National level | - | International level | -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	59	Rs.₹ 55,000/-
Financial support from government	525	Rs. 18,36,810 /-
Financial support from other sources	04	Rs. 16,000/-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs   : State/ University level | 01 | National level | - | International level | -

Exhibition: State/ University level | - | National level | - | International level | -

5.12 No. of social initiatives undertaken by the students
- **'Aarambh' group of students and ex-students to help street children.**
- **Student organized a fair to raise funds for needy on the occasion of Annual College Fest, Jhankar.**

5.13 Major grievances of students (if any) redressed:
- **Internet Connectivity- The issue was solved by entering into MoU with Reliance Jio Infocomm Limited (RJIL), Mumbai on 16th Feb, 2016.**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **The VISION of the College is**
> - **"… Educational advance among women is the only means to social reform… the treasures of philosophy, literature, science, art must be thrown open to her as to men. … Women's wisdom as well as men's is needed to dig deeply and build strongly the foundations of the New India." These words of our founder Dr. Annie Besant reflect the commitment of this Institution towards women education as the cornerstone for making a strong and vibrant India.**
>
> **The MISSION of the College:**
> - **The College runs under the aegis of Krishnamurti Foundation India, a world renowned Foundation devoted to the cause of education. It tries its best to impart education based on J. Krishnamurti's teachings – individuals to excel not only in academic but also in co-curricular activities. This College has a mission to make the women self dependent having an objective mind to understand our own culture but with a modern view imbibing human values.**
>
> - **The College strives to work in an atmosphere where there is no fear, no authority, only love, affection and good relationship, which is the core of Krishnamurti's philosophy.**
>
> - **To prepare 'Individuals' as responsible 'Citizens' of the 'World' and to impart real 'education' as envisioned by Shri J. Krishnamurti, to think objectively, creatively and without fear.**

6.2   Does the Institution have a management Information System.

No

6.3   Quality improvement strategies adopted by the institution for each of the following:

   6.3.1   Curriculum Development

   - **The University frames the curriculum as per the model curriculum developed by UGC and also keeps in consideration the local/regional needs of the students.**
   - **The curriculum is developed by the respective departments of BHU. The senior faculties from concerned department of the College attend the meetings of Board of Studies.**

   6.3.2   Teaching and Learning

   - **Student Centric Learning through extensive use of ICT.**
   - **Participative teaching – learning through Assignments, Seminar Presentation, Field visit and Report Writing.**
   - **Encouraging students for optimum use of online material through various workshops organized by the Library. Computer literacy programme and user guidance programme for UG, PG, Research Scholars and faculty members is organized by the Library every academic session.**

- **ICT enabled education, Teaching – Learning processes are basically learners centred, use of PPT, audio-visual where experience based learning is stressed. Different methods like Assignment, Presentation, Quiz and Group Discussion, Field Visit, Excursions, Invited Lectures etc. are adopted by the faculty members in their concerned subjects.**

6.3.3 Examination and Evaluation

Formative and summative assessment is done as per the requirement of semester system as laid down by BHU. Marks are displayed online on student's portal and also displayed on the Notice Board. Students can view their evaluated answer sheets within a week of declaration of the marks. Grievances, if any, are taken up as per the rules of the University.

6.3.4 Research and Development

- **Committee for Excellence in Research each committed to promote quality research among PG students (M.A. Dissertation) and Ph.D. scholars.**
- **Committee organises presentation seminar by the research scholars from different departments.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **In context of digitization of library, Bar Coding of books, installation of SLIM software for use in OPAC was done. LED TV was installed.**
- **Renovation of Classrooms**
- **Purchase of Digital Camera, T.V, Photo Copier Machine, PCs, Printers, Inverter, Treadmill, and Water Purifier were purchased in the session 2015-16.**
- **7 smart classrooms were created in the session 2015-16 to promote use of ICT in higher education.**

6.3.6 Human Resource Management

The College gives full support to the faculties to attend various Training Programmes, Orientation Courses, Workshops and Seminars for enrichment and update of their knowledge.

6.3.7 Faculty and Staff recruitment

UGC/University norms are followed in all recruitments. The aim is to attract all India talent;   hence posts are advertised in Employment News and daily news paper on all India basis.

6.3.8 Industry Interaction / Collaboration
- **Industrial Visit to Parle Industry.**
- **A number of students completed Summer Internship.**
- **Students of Diploma in Travel and Tourism Management and Mass Communication undergo 4-6 weeks Job Training/Internship as part of their curriculum.**

6.3.9   Admission of Students

Students are admitted to various courses at UG/PG/Research level by All India Entrance (UET/PET/CRET) conducted by Banaras Hindu University.

6.4 Welfare schemes for	Teaching	**GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc. Employee Quota in Admission, LTC, Child Education Allowance, Medical reimbursable treatment/ Cashless treatment at CGHS rate at selected Hospitals of Varanasi, etc.**
	Non-teaching	**GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc. Employee Quota in Admission. LTC, Child Education Allowance, Medical reimbursable treatment/ Cashless treatment at CGHS rate at selected Hospitals of Varanasi, etc.**
	Students	**Scholarship, Free Ship, Medical Treatment at G.V. Meditech, Varanasi at CGHS rate.**

6.5 Total corpus fund generated: - | Nil |

6.6 Whether annual financial audit has been done **Yes** ☑ No☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	No	-	Yes	CA

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes **Yes** ☑   No ☐

For PG Programmes **Yes** ☑   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- **The University takes all the decision regarding examination reforms. To streamline the examination process and to bring accountability and flexibility in the system, all examinations are held in BHU.**
- **Marks are uploaded on University website which is displayed on the students portal (online) and also displayed on the notice board of the concerned department.**
- **A student is free to approach within a week of display of marks for re-evaluation if she is not satisfied with the marks awarded.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent Colleges?

1. **The University ensures autonomy to all its Colleges regarding its routine functioning, the financial matter regarding fees and allotment of hostel seats. Affiliation is mainly academic in context of monitoring curriculum, admissions, examinations and evaluation procedure.**
2. **Representative of the Vice Chancellor BHU is represented in the College Managing Committee for 2 years.**

6.11 Activities and support from the Alumni Association

- **The Alumni of the College always provides moral support in the progress of the College in terms of infrastructure development, academics goals to be achieved and the mission and vision of the College to be accomplished. Feedback forms were filled by the Alumni and positive suggestions were received.**
- **Alumni Association was registered under society Registration Act (Registration No.902/2015-2016.**
- **The Annual Meet of the Alumni Association was held on 28ᵗʰ October 2015, about 300 members participated in the meet.**
- **Member of the Alumni Association interacted with NAAC Peer Team during its Visit to the College in November 2015.**

6.12 Activities and support from the Parent – Teacher Association

- **Formation of the Association is in pipeline but the parents visit the campus and meet the teachers when required.**
- **A group of parents interacted with NAAC Peer Team during its Visit to the College in November 2015.**

6.13 Development programmes for support staff

- **GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, medical reimbursement, employee quota in admission etc. Two sets of uniform are given to the Bus Staff every year. Every third year, woollen coat is given to bus staff. Food allowance is given to all staff of General section.**
- **One Day Interaction Programme was organized for Office Staff, Group D Staff and Bus Staff by J. Krishnamurti Study Centre of the College to sensitize them on work ethics, etc.**

6.14 Initiatives taken by the institution to make the campus eco-friendly.

- **The College is a Green Campus having large number of Trees and Plants. A number of peacocks, Nilgai, Jackals and many other animals depicting the bio diversity of this region is preserved in this campus. The College hostel makes use of Solar Water Heater during winter.**
- **Tree Plantation undertaken in the College campus by the students and teachers. This is also regularly done by NSS.**
- **The Campus is having its own Solid Waste Management Mechanism. The waste is collected in different Dustbins and disposed of in a eco-friendly manner which is among the few in Varanasi.**

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1   Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Value based education was emphasized by organizing a three month Certificate course on J. Krishnamurti.**
- **Student Council was re - constituted for a wider participation of students in decision making process of the College.**

7.2   Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **Welfare schemes like Medical Reimbursement, LTC and Child Education Allowances approved.**
- **Second Volume of the 'Journal of Darshan' was published by Department of Philosophy.**
- **Classrooms were renovated.**
- **The number of CCTV Cameras was expanded to include more areas of the College keeping in view the security of the students as per UGC Guidelines.**
- **A number of programmes were organized under Gender Sensitisation as per UGC Guidelines.**
- **Career Counselling sessions organized.**
- **Guidance and Counselling Cell under the Department of Psychology provided guidance and counselling to number of students. The identity of the student was kept confidential.**

7.3   Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Best Practice - One

1. **Title of the Practice**
   The 'Knowledge Centre' (Gyan Kendra)

2. **Goal**
   21st century is the century of knowledge and information. The youths, especially the students need access to the vast treasure of knowledge thrown open through the medium of Web/Internet. The aim is to make internet accessibility for maximum students.

3. **The Context**
   With the gradual change in the process of filling up the Enrolment Form, Examination Form, etc. on line, BHU has gradually shifted to an on-line mode. The College, catering to the needs of diverse sections of the society, especially the underprivileged sections has to come forward to provide such facilities to them in the College campus only.

   The ICT – enabled learning requires students of UG Final year & PG to make Power Point Presentation. Students not having their own Laptop/PCs were at a disadvantaged position. So, it was the need or rather urgency to provide them this

facility in the College itself to create an atmosphere of equal opportunity for all students.

4. **The Practice**

The computers in the Knowledge Centre are more than 50 in number, with 3 printers, have been installed to provide the facility of typing and printing to students as well as faculty.

The Library has 2 WI-MAX connections having 2 mbps speed internet facility with Wi-Fi and downloading facilities. Considering the location of the College, the feasibility of optical fiber based connectivity was a challenge. Hence, the College opted for BSNL's WI-MAX service, which was good and affordable.

The requirement of the on-line filling of Enrolment and Examination forms is facilitated in the Knowledge Centre. Qualified staffs are there to guide the students in case of any technical difficulty. Our qualified Librarian is also always available for guidance and help.

Knowledge Centre conducts regular contact programs, Skill Development programs for students at all levels – UG/PG/Research students & faculty members. The centre conducts Computer literacy program for new students enabling them to know about MS-WORD, PPT and surfing of Internet.
Knowledge Centre has a LCD TV installed for such presentations.

E-Books, N-List journals through INFLIB NET are easily accessible here. It is a great resource centre for students and teachers. The facilities and the activities associated with Knowledge Centre make it a good example of 'Best Practices' of our College.

5. **Evidence of Success**

It is a pleasure to see students in large numbers surfing the internet for academic purposes. The register of Knowledge Centre itself shows that hundreds of students have benefitted from this service, since this facility was introduced after the renovation of the library from the funds received from UGC under the expansion of OBC reservation policy. This all gives a fillip to women education.

6. **Problems Encountered and Resources Required**

The constraint is the breakdown of BSNL services sometimes. Due to space and resource constrain, the facility is restricted to 50 users at a time. The uploading of scanned signature and photo in the forms needed a scanner which, the Knowledge Centre has decided to install at the informal request of the students.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

Best Practice - Two

1. **Title of the Practice**

MORNING ASSEMBLY

2. **Goal**

The aim is to begin the daily process of learning through a spiritual awakening via morning prayers, a continuation of ancient Indian tradition.

The spiritual ambience on the banks of holy *Ganges* is really rejuvenating and provides the required vigor for a great day ahead and certainly makes learning a great experience.

The College established by Annie Besant, referred to as Maa Vasanta (माँ वसन्त) in Sanskrit emphasized on ancient Indian tradition to be followed along with 'modern' knowledge.

3. **The Context**

The College recently completed its 100 glorious years of existence. The alumni of the College, old and young all have vivid memory of the morning assembly starting with a prayer and cherish it even today. The continuation of this practice in the present times witnessing tremendous socio-economic changes have been a great challenge but the College has continued with this practice.

4. **The Practice**

The Morning Assembly begins with a '*Bhajan*' which is followed by the College prayer in Sanskrit which is sung by all. The College publishes its own prayer book named '*Geetayana*', which contains a number of spiritual songs, in Sanskrit and Hindi both

The prayer goes

<div align="center">

ज्ञानानन्दमयं देवं निर्मलस्फटिकाकृतिम् ।
आधारं सर्वभूतानां हयग्रीवमुपास्महे ॥

</div>

The Assembly is addressed by the Principal on several occasions regarding College affairs. It is followed by the announcement regarding academic or co-curricular activities, as and when required. '*Vasantsangha*' is the cultural forum of the College for various co-curricular activities like Debate, Elocution, Quiz, Essay Writing, Talent Show, etc.

Finally, the Assembly also has a brief current events program announcing the major national, international, sports, economy and entertainment news & Thought for the Day. This brief event of 20-25 minutes includes spiritual, academic and co-curricular aspects. The Morning Assembly serves as a great means of dissemination of information among teachers and students.

It also serves as a part of the curriculum of our B.Ed. students who are actively engaged in the conduct of the Assembly as part of their CCA (Co-curricular activity). The B.Ed. has 4 groups and each group is invited in a sequence to arrange the morning assembly.

Our teachers (some of them alumni), Music Department (teachers & students), B.Ed. teachers and students play an important role in arranging the morning assembly, which begins at 10:00 A.M.

5. Evidence of Success
The success of this practice is evident from the fact that it has continued for almost one hundred years without any break and is a hallmark of our institution – perhaps one among the few Colleges having such practices in our country.
This practice has been able to serve the purpose which it intends to.

6. Problems Encountered and Resources Required
No great resources are required to successfully implement this practice. These are few problems encountered in continuous implementation of this practice:

i. A few teachers and students are not that much enthusiastic about attending the Morning Assembly.
ii. With the introduction of the Semester system involving Internal Assessment, etc. the academic burden on students and teachers have increased. Hence, the Assembly is now held twice a week – Monday (the first working day) and Saturday (the last working day).

7. Notes a very healthy, inspiring practice appreciated by the majority of the stakeholders of higher education.

7.4 Contribution to environmental awareness / protection

- **Tree Plantation Drive**
- **LED bulbs were introduced gradually which is eco-friendly. Distribution of LED bulbs in College.**
- **Waste materials to be segregated as organic and non organic in different dustbins.**
- **Teachers/Staff encouraged to give-up LPG subsidy so that poor women can switch over to LPG from Chulaha using coal or wood.**
- **Teachers/Staff encouraged to switch over the LED bulbs.**
- **Tree plantation in the campus and outside.**
- **Cleanliness drive**

7.5   Whether environmental audit was conducted?   Yes☐ **No** ☑

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

- **Under the cultural forum of SPIC MACAY following programmes were held :**
  - **The well-known Mohan Veena Maestro Pt. Vishwamohan Bhatta and tabla Maestro Mr.Himanshu gave mesmerizing performances on 25th August 2015.**
  - **From 13th December 2015 to 19thDecember 2015 the College students participated in First Winter National Cultural Fest which was held at IIT Roorkei, sponsored by Spic Macay.**

8. **Plans of institution for next year**

- **Selection of Student Representatives and constitution of student committees.**
- **To streamline and rejuvenate Placement Cell for UG/PG students.**
- **To organize National Seminars.**
- **Renovation of Geography, Home Science, Psychology and Education Laboratory.**
- **Formation of Parents Teachers Association (PTA)**
- **To organize Workshop under Krishnamurti Study Centre.**
- **To initiate the process of Academic Audit and Green Audit.**
- **To Start NCC Unit in College.**
- **Improvisation of teaching aids for addressing the needs of diverse group of learners.**

Mr. Sanjeev Kumar   **Dr. Alka Singh**

Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC

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ANNEXURE - 1

ACADEMIC CALENDAR APPROVED FOR THE ACADEMIC SESSION 2015-16
[Except IMS(Medicine, Ayurveda & Dental Sciences), IAS and FMS]

Reopening after the summer vacation	01.07.2015		
Admissions to Semester I	10.07.2015	24.07.2015	
ACADEMIC SCHEDULE FOR ODD SEMESTER			
Teaching for III/V/VII semesters	15.07.2015; Wednesday	10.11.2015; Tuesday	91 days
Teaching for I semester	25.07.2015; Saturday	10.11.2015; Tuesday	82 days
Mid-Sem Break I /Dussehra holidays (for students only)	20.10.2015; Tuesday	24.10.2015; Saturday	06 days
Preparatory Leave	11.11.2015; Wednesday	15.11.2015; Sunday	05 days
Semester Examinations	16.11.2015; Friday	14.12.2015; Monday	29 days
Marks to be sent by the Departments/ Schools/ Centres	11.01.2016; Monday	-	-
Declaration of results	21.01.2016; Thursday	-	-
Period of Winter Vacation			
For students	Last day of examination	03.01.2016;Sunday	Min 20 days
For Teachers	15.12.2015; Tuesday	03.01.2016; Sunday	20 days
Reopening after the Winter Vacation	04.01.2016; Monday		
ACADEMIC SCHEDULE FOR EVEN SEMESTER			
Teaching for all classes	04.01.2016; Monday	27.04.2016; Wednesday	90 days
Mid-Sem. Break I/Holi holidays (for students only)	21.03.2016; Monday	24.03.2016; Thursday	04 days
Preparatory Leave	28.04.2016; Thursday	01.05.2016; Sunday	04 days
Semester examinations	02.05.2016; Monday	31.05.2016; Tuesday	30 days
Marks to be sent by the Departments/ Schools/ Centres	14.06.2016; Tuesday		
Declaration of results	30.06.2016; Thursday		
Period of summer vacation			
For students	Day following the last day of examination	03.07.2016; Sunday	Min 36 days
For teachers	29.05.2016; Sunday	03.07.2016; Sunday	36 days
Number of teaching days			
Odd semester	91/82		
Even semester	88		
Total number of teaching days	177/170		
Reopening after summer vacation 04.07.2016			
Suspension of classes on the following occasions			
Students Council Elections	Sept/Oct. 2015	1 day	
Celebration of University's Foundation Day	Jan-Feb 2016	1 day	

FEEDBACK ANALYSIS & SUGGESTIONS OF STUDENTS/PARENTS

FOR THE SESSION 2015-16

B.A. (Hons) Urdu

Suggestions:-

1. There should be Post Graduation Course in Urdu. (12)
2. Bus fee should not be taken at the time of Examination because we deposit whole year bus fee at the time of admission.(2)
3. There should be more books available in Library in subject and internet facility should be enhanced. (2)
4. There is requirement of fan in Urdu department.

B.A. (Hons.) Painting

-------------------No Suggestion----------------

B.A. (Hons.)/M.A. Geography

Suggestions:-

1. There should be a smart class in department.
2. Drinking water faculty should be enhanced.(6)
3. There should be a stationary shop in college premises it can helpful at the time of emergency. (2)
4. If possible then the amount of canteen food should be increase without increasing price.
5. Library should be more developed.
6. Computer literacy should be improved.
7. Internet facility should be improved.
8. Wi- fi should be started again.
9. Medical fitness facility should be enhanced.

B.A. (Hons.) Home Science

Suggestions:-

1. Facility should be provided equally in all students. (2)
2. Student should be treated properly when they asked question.
3. Drinking water faculty should be enhanced.(4)
4. Need little improvement in all aspect in term of note of subject.(2)
5. Seat must be available in college.(2)
6. New technique must be discussed. (6)
7. There are too many dogs in college they are disturbing class.
8. Toilet should be cleaned regularly. (2)

9. Bus staff behaviour must be polite.
10. Library should be more developed.(3)
11. Maintain the level of canteen rates.
12. English spoken culture must be adhering. (2)
13. Electricity should be best and noise must be prohibited.(2)

B.A. (Hons.)/M.A. History

Suggestions:-

1. No. of bus should be increased.
2. Drinking water faculty should be enhanced.(7)
3. Electric supply and Generator should be use properly.
4. Class should be taken in English and Hindi.(3)
5. Internet facility should be improved.(3)
6. Library should be more developed and no. of books should be enhanced.(15)
7. Student should be treated properly when they asked question.(2)
8. Food should be made in hygienic condition in College canteen.
9. Notes should be providing in English.(3)
10. Cooperation of library staff.
11. Maintain the level of canteen rates.(3)
12. Do certain changes in all things.
13. Teacher should be come on time in class.
14. Saturday should be Holiday.
15. Books should be available on more days instead of one day.(5)
16. Bus capacity should be decided as per no. of available seat.
17. There should be two bus trips in a day.
18. No. of library card should be increased.
19. Health Card should be available.(2)
20. We want and need of tutorials classes that are not happening in college.
21. Teachers do not understand. (3)
22. Professors should be more opening minded.

B.Com. (Hons.)

Suggestions:-

1. Hindi medium book is provided in Library.(8)
2. Drinking water/Washroom faculty should be enhanced for commerce student.(14)
3. College time duration should be reduced.(11)
4. Library should be more developed and no. of books should be enhanced.(5)
5. No. of items should be increased in canteen.(2)

6. Maintain the level of canteen rates.(3)
7. Office staff should co-operate with student.
8. College scheduled should be followed by teachers. (9)
9. There must be some dress code in college.(2)
10. Marking should be lenient. Proper note must be provided in Hindi.
11. There must be time table for class.(3)
12. Teachers should use green board.(4)

B.A. (Hons.) Philosophy

Suggestions:-

1. Drinking water faculty should be enhanced.
2. English medium book is provided in Library. (4)
3. Toilet should be cleaned regularly. (2)
4. Gate should not be closed like school.(2)
5. Teacher should boost student.
6. Vehicle space must be provided in college.(1)
7. In examination it should be allowed to write other than class note. (3)

B.A. (Ancient Indian History, Archaeology and Culture)

Suggestions:-

1. English medium book is provided in Library.(3)
2. Toilet should be cleaned regularly. (2)
3. Drinking water faculty should be enhanced.(3)
4. Class in English medium must be there.(2)

B.A. (Hons)/M.A. Economics

Suggestions:-

1. Good marks should be given in internal exam. (3)
2. Teacher should maintain teaching skill and behaviour.
3. Library should be more developed and no. of books should be enhanced. (6)
4. Bus no. 5, behaviour is very bad.
5. Toilet should be cleaned regularly. (2)
6. Drinking water faculty should be enhanced.(4)

B.A. (Hons)/M.A Psychology

Suggestions:-

1. Provide bus for Vasantashnam.
2. Provide information for future.(2)
3. Library should be more developed and no. of books should be enhanced.
4. Bus should not be stopped on gate.
5. Toilet should be cleaned regularly. (3)
6. Drinking water faculty should be enhanced.(5)

B.A. (Hons)/M.A Hindi

1. Hindi competition should be held in college.(6)
2. Drinking water faculty should be enhanced.
3. Hindi books required in library. (7)

B.A. (Hons) Political Science

1. Bus no. 5, behaviour is very bad.
2. Co-Education should be started in college.
3. Master degree should be stared in pol. Science.(2)
4. Optional question paper must be there in internal exam.
5. Bus should be provided for external exam.

B.A. (Hons) Music

1. There should be uniform in college for student.
2. College time is to be from 10. 00 Am to 13.00 PM.

B.A. (Hons) Sociology

1. More books should be available in college.(5)
2. Library staff behaviour should be improved.
3. Drinking water faculty should be enhanced(8)

B.A. (Hons) / M.A. English

1. There is lack of accessibility of books.(6)

2. Syllabus should be completed before one month of examination. Smart class new form of teaching and learning processes introduction of innovative ideas in class, department at seminars and programme for both teacher and students to practice.
3. Books should be available immediately in library. Even books are available they told us to wait.
4. We are not satisfied at all it's just not done with English Hons. Raise the quality of Teaching.
5. Teacher should be more patient in dealing with the problem of the student.

B.A. (Hons) Sociology

1. Library staff behaviour should be improved. The behaviour of some of the librarian is very rude.
2. Drinking water faculty should be enhanced.

B.A. (Hons) Sanskrit

-------------------No Suggestion----------------

Feedback From Parents

Toilet, Bus Facility, Internet &WI-fi, and Library got rating as Good and Average in some forms rest all are Excellent & V. Good.

Suggestions:-

1. Improvement in internet and wi-fi connectivity.
2. There should be Bus stoppage at Chowk.
3. There should be M. Com. in College.(2)
4. College must be vigilant towards student.
5. There should be zero periods for extra activity.
6. More co-curricular activity required.(Panel discussions, inter exchange- National / inter National, Appreciate the assembly)
7. No. of Sanskrit teacher should be increased.
8. Small bus from Naryanpur is required.
9. There should be bus facility for Examination.

Mr. Sanjeev Kumar   **Dr. Alka Singh**

Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC