VASANTA COLLEGE FOR WOMEN

Admitted to the Privileges of Banaras Hindu University

Krishnamurti Foundation India

Rajghat Fort, Varanasi, U.P. 221 001

Phone: 0542 2441187 email: vasantakfi@rediffmail.com website: www.vasantakfi.com

The Annual Quality Assurance Report (AQAR) of the IQAC (2014-15)

Part – A

1. Details of the Institution

1.1	Name of the Institution	**VASANTA COLLEGE FOR WOMEN**					
1.2	Address	Rajghat Fort, Varanasi					
	Address Line 2	VARANASI					
	City/Town	VARANASI					
	State	UTTAR PRADESH					
	Pin Code	221 001					
	Institution e-mail address	vasantakfi@rediffmail.com					
	Contact Nos.	Office – 0542-2441187, 0542-2441150					
	Name of the Head of the Institution	**Dr. Alka Singh**					
	Tel. No. with STD Code:	Office – 0542-2441187					
	Mobile	9415890069					
	Name of the IQAC Co-ordinator	**Mr. Sanjeev Kumar**					
	Mobile	09415986243					
	IQAC e-mail address	iqac_vasanta@rediffmail.com					
1.3	**NAAC Track ID**	**UPCOGN10572**					
1.4	NAAC Executive Committee No. & Date:	January 8, 2004					
1.5	Website address	www.vasantakfi.com					
	Web-link of the AQAR	www.vasantakfi.com/aqar.php					
1.6	Accreditation Details	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
		1	1st Cycle	B$^+$	78.00	2004	2009

1.7	Date of Establishment of IQAC :	01/02/2005
1.8	**AQAR for the year**	**2014-15**
1.9	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC	i) AQAR 2013-14 submitted to NAAC on 23/12/2014 ii) AQAR 2012-13 submitted to NAAC on 23/12/2014 iii) AQAR 2011-12 submitted to NAAC on 23/12/2014 iv) AQAR 2010-11 submitted to NAAC on 23/12/2014
1.10	Institution Status	University: State ☐ **Central** ☑ Deemed ☐ Private ☐ Affiliate College: **Yes** ☑ No. ☐ Constituent College: Yes ☐ **No.** ☑ Autonomous College of UGC: Yes ☐ **No**. ☑ Regulatory Agency approved Institution: Yes ☐ **No**. ☑
	Type of Institution	Co-Education ☐ Men ☐ **Women** ☑ **Urban** ☑ Rural ☐ Tribal ☐
	Financial Status	Grant-in-aid ☑ UGC 2(f) ☑ UGC 12B ☑ Grant-in-aid + Self Financing ☑ Totally Self-financing ☐
1.11	Type of Faculty/Programme	**Arts** ☑ Science ☒ **Commerce** ☑ Law ☒ PEI (Phys Education) ☒ **TEI (Education)** ☑ Engineering ☒ Health Science ☒ Management ☒ Others (Specify) **: Social Science**
1.12	Name of the Affiliating University (for the college)	**BANARAS HINDU UNIVERSITY, VARANASI**
1.13	Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc	Autonomy by State/Central Govt. / University ☐ University with Potential for Excellence ☐ UGC-CPE ☐ DST Star Scheme ☐ UGC-CE ☐ UGC-Special Assistance Programme ☐ DST-FIST ☐ UGC-Innovative PG programmes ☐ Any other (*Specify*) **UGC-EMSTI** UGC-COP Programmes ☑

2. IQAC Composition and Activities

2.1	No. of Teachers	09
2.2	No. of Administrative/Technical staff	02
2.3	No. of students	-
2.4	No. of Management representatives	01
2.5	No. of Alumni	01
2.6	No. of any other stakeholder and community representatives	02
2.7	No. of Employers/ Industrialists	-
2.8	No. of other External Experts	-
2.9	Total No. of members	15
2.10	No. of IQAC meetings held	03
2.11	No. of meetings with various	No. **- 03** Faculty **- 02** Non-Teaching Staff **- 01**

	stakeholders Non-Teaching Staff Students	Students ☐ Alumni - **01** Others ☐
2.12	Has IQAC received any funding from UGC during the year? If yes, mention the amount	Yes ☐ No ☑
2.13	Seminars and Conferences (only quality related)	(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC Total Nos. ☐ International ☐ National ☐ State ☐ Institution Level ☐ (ii) Themes :_____

2.14	Significant Activities and contributions made by IQAC.
	    1. **LTC, Medical Allowance, Child Education Allowance for teaching and non-teaching staff approved with the efforts of IQAC.**
	    2. **Expansion of Department Libraries.**
	    3. **Renovation of Classrooms.**
	    4. **Installation of CCTV Cameras as per UGC directive for security purpose.**
	    5. **As a part of excellence in Research Programme IQAC has extended support to the Department of Philosophy to start publication of National Research Journal of Darshan.**	

2.15

Plan of Action by IQAC/Outcome

Significant Activities and contributions made by IQAC.
The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• **Closing Ceremony of Centenary Year Celebration.** • **To organize Alumni Meet.** • **To renovate Staff Room.** • **To get approval for LTC, Medical, Child Education Allowance for Teaching and non-teaching staff.** • **To organize Legal Awareness Programme & Gender Sensitization Programmes for students and Staff Members.**	• **It was held on 9th August, 2014. Prof. Hari Gautam, Ex. UGC Chairman was the Chief Guest.** • **Alumni Meet was organized on 8th August 2014.** • **Staff Room Renovated.** • **Welfare Schemes approved.** • **Two days Legal Awareness Programme in collaboration with Hira Seva Sansthan, Varanasi sponsored by NCW, New Delhi was organized on 30th – 31st March, 2015** • **Gender Workshop on Gender Challenges in the Modern Era: Historical, Political and Legal Dimensions were jointly organized by the Department of History and Political Science on 26th March, 2015.**

* Attach the Academic Calendar of the year as Annexure.

2.16	Whether the AQAR was placed in statutory body	Yes ☑ No ☐ **Management** ☑ Syndicate ☐ Any other body☐ Provide the details of the action taken **The various steps initiated by IQAC is to be placed before Managing Committee.**

Part – B

Criterion – I
1. Curricular Aspects

1.1   Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	**04**	-	-	-
PG	**06**	-	-	-
UG	**17**	-	**01**	-
PG Diploma	-	-	-	-
Advance Diploma	**02**	-	-	**02**
Diploma	**02**	-	-	**02**
Certificate	**02**	-	-	**02**
Others	-	-	-	-
Total	**33**	-	**01**	**06**
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
        This is available under Semester System.

(ii) Pattern of programmes:

Pattern	**Number of Programmes**
Semester	**24**
Trimester	NIL
Annual	**6**

1.3 Feedback from stakeholders*   Alumni ☑   Parent -   Employee -   Student -
   (On all aspects)

        Mode of feedback   :   Online -   Manual ☑   Co-operating schools (for PEI)   -

   *Please provide an analysis of the feedback in the Annexure

   **As per now, there is no formal system of obtaining feedback from stakeholders.
   The feedback for have been finalized & feedback will be taken from session 2015-16**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> **University updates and revises syllabi as and when required. The syllabus of Political Science, B.Ed. and History were revised**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> **Krishnamurti Study Centre (UGC Epoch Making Social Thinkers of India Scheme) started functioning.**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
57	**29**	**27**	**-**	**01**

2.2 No. of permanent faculty with Ph.D.   : **51**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	**02**	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest	**16**	Visiting Faculty	-	Temporary Faculty	06

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	**05**	**10**	**-**
Presented papers	**37**	**92**	**01**
Resource Persons	**01**	**10**	**02**

2.6 Innovative processes adopted by the institution in Teaching and Learning:
   Use of Smart Classroom, Presentation through PPT, celluloid- Screening of Film/DVDs.

2.7 Total No. of actual teaching days during this academic year: **220**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

   Under Semester System, Formative and Summative Assessment is followed which includes assignments, presentation, written test, Viva-Voce etc. Answer scripts of Internal/External Examination are shown to the students.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
   Two Teachers from B.Ed.

2.10 Average percentage of attendance of students: **75%**

2.11 Course/Programme wise distribution of pass percentage: **(Data provided by University)**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. Hons.	**492**	-	**58%**	**23%**	-	**81%**
B.Com. Hons.	**85**	-	**96%**	**2%**	-	**98%**
B.Ed.	**109**	-	**99%**	-	-	**99%**
M.A.	**134**	-	**74%**	**15%**	-	**89%**

*Data not available.

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The members of IQAC are invited quite frequently for assisting the departments in planning the academic activities as well as the action plans for improvement of teaching – learning process. In these designs, the members give their considered view in respect of formative tests, their formats, frequencies and nature. This obviously raises the level of the teaching – learning in terms of expectation of the university curriculum being implemented.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	**06**
UGC – Faculty Improvement Programme	**02**
HRD programmes	**-**
Orientation programmes	**01**
Faculty exchange programme	**-**
Staff training conducted by the university	**-**
Staff training conducted by other institutions	**-**
Summer / Winter schools, Workshops, etc.	**19**
Others	**-**

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**20**	7	5	-
Technical Staff	**03**	6	6	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- **IQAC extended support to the Department of Philosophy to start publication of** *Journal of Darshan* **(ISSN : 23480122)**
- **The college encourages its teachers to apply for major/minor research projects funded by different agencies. A Committee for Excellence in Research was constituted to monitor and assist research work of PG students (Dissertation) and Ph.D. Scholars. This committee includes all the faculty members of PG Departments.**
- **Seminar Presentation by all Ph.D. Scholars.**

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	**01**	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	**01**	-	**01**
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	**07**	**27**	-
Non-Peer Review Journals	-	**02**	-
e-Journals	**08**	**02**	-
Conference proceedings	-	**01**	**01**

3.5 Details on Impact factor of publications:

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	**2014-15**	-	**₹ 7,79,600/-**	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects	-	-	-	-

(other than compulsory by the University)				
Any other(Specify)	-	-	-	-
Total	-	-	₹ 7,79,600/-	-

3.7 No. of books published   i) With ISBN No.   **05**   Chapters in Edited Books   **12**

ii) Without ISBN No.   **01**

3.8 No. of University Departments receiving funds from

UGC-SAP   -   CAS   -   DST-FIST   -

DBT   -   Scheme/funds   -

3.9 For colleges   Autonomy   -   CPE   -   DBT Star Scheme   -

INSPIRE   -   CE   -   Any Other (specify)   -

3.10 Revenue generated through consultancy   **NIL**

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	**01**	-	-	-
Sponsoring agencies	-	**UGC**	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons. **14**

3.13 No. of collaborations: - **NIL**

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency   -   From Management of University/College   -

Total   -

3.16 No. of patents received this year. **NOT APPLICABLE**

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	1	3	2	-	1	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

09
33

3.19 No. of Ph.D. awarded by faculty from the Institution | NIL |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | 06 | SRF | - | Project Fellows | - | Any other | - |

3.21 No. of students Participated in NSS events:

University level | 500 | State level | - |

National level | - | International level | - |

3.22 No. of students participated in NCC events:

University level | - | State level | - |

National level | 01 | International level | - |

3.23 No. of Awards won in NSS:

University level | - | State level | - |

National level | - | International level | - |

3.24 No. of Awards won in NCC:

University level | - | State level | 01 |

National level | - | International level | - |

3.25 No. of Extension activities organized

University forum | - | College forum | 15 |

NCC | - | NSS | 4 | Any other | - |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Blood Donation Camp in collaboration with Deen Dayal Upadhyay Hospital on 24th September 2014.**
- **Educational visit to Deva Mental Health Centre, Varanasi by Department of Home Science.**
- **Visit of Students of Department of Home Science to School of Differently Able children.**
- **Exhibition of Clothing, Textiles and Extension Education in the Department of Home Science.**
- **Visit to Archaeological Site and Museum, Sarnath by students of the Departments of A.I.H.C. & Archaeology & History.**
- **Visit to library & Manuscript Section of Central University of Tibetan Studies by the students of Department of History.**
- **Visit to Blind School Jeevan Jyoti, Varanasi by B.Ed. Students.**
- **7 Days Guiding Camp of B.Ed. students.**
- **7 Days Annual Educational Tour of 100 students to Uttarakhanda, Rishikesh, Haridwar, Mussorie and Dehradun.**
- **Celebration of National Unity Day on the birth anniversary of Sardar Vallabh Bhai Patel and Run for Unity was organized.**
- **Donation of One Day Salary of all the Teaching and Non-Teaching Staff of the college for Earthquake victims of Nepal.**
- **2 days exhibition of handicraft made by rural women organized by Rural Centre, KFI on 17th October, 2014 in the college.**
- **Students of A.I.H.C. and Archaeology, Travel and Tourism Management, Painting and History visited to Jnana Pravah Museum and participated in Quiz on Heritage of Kashi.**
- **Participation of students of Sanskrit Department in Antakshari Comitition organized by Jnana Pravah, Varanasi**
- **Participation of Students of Sanskrit Department in Programme 'Ganga' organized by Sanksrit Bhartiya, U.P.**
- **Fund raising for Cancer Patient through IQAC.**

<u>NSS Initiatives</u>

- **Fund Raising for flood victims of Jammu & Kashmir.**
- **Cleaning of Adi Keshav Ghat.**
- **Awarness Programme in Kotwan Village related to different issues like health, hygiene, environment, women right, problems of Senior Citizen.**
- **Visit to Sarnath and Lamhi, birthplace of Munsi Prem Chand.**

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	17776 Sq.Mtrs	-	-	17776 Sq.Mtrs
Class rooms	59	-	UGC/BHU	59
Laboratories	05	-	-	05
Seminar Halls	01	-	-	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	36 Computers	50 Computers	General Section	86 Computers
Value of the equipment purchased during the year (Rs. in Lakhs)	-	₹19,73,950/-	-	₹19,73,950/-
Others	-	-	-	-

4.2 Computerization of administration and library
- **College library has been completely computerized. It has subscribed the services of INFLIBNET i.e. NLIST which offers online access to nearly 1 Lakh e-book and 3828 e-journals for our users.**
- **The issue & return of books in done through barcode system.**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	39,996	-	1049	3,27,735/-	41,107	
Reference Books		-	62	29,150/-		
e-Books	97,000	5000/-	-	-	97,000	5,000/-
Journals	35	22,330/-	04	27,577/-	39	
e-Journals	3800	5000/-	28	5000/-	3828/-	5000/-
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	36	12	-	-	-	10	12	02
Added	50	-	-	43	07	-	-	-
Total	86	12	-	43	07	10	12	02

4.5   Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- **College provides the ICT resources to the students and teachers. College organizes the Computer Literacy Programme for the teachers and students from time to time. College library organizes workshop for use of OER's (Open Education Resources) and also the NLIST consortia available in the college library. The service is provided by INFLIBNET, Ahmadabad**.
- **The students are encouraged to make optimum use of Knowledge Centre (E-Library) and prepare PPT for their assignment and presentation at UG/PG.**
- **Library has subscribed to N-List service of INFLIBNET which offers online access to nearly 1 lakh books and 3500 magazines and journals**

4.6 Amount spent on maintenance:

i)	ICT	₹ 93,720/-
ii)	Campus Infrastructure and facilities	-
iii)	Equipments	-
iv)	Others	₹19,73,950/-
	Total	

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. **Students were made aware of the various facilities available in the college regarding Scholarship, Free ship, Educational Tour and excursion, cultural activities, sports etc. at the beginning of the session.**
2. **Students participated in Inter-College Debate, Essay Writing, Quiz, and Elocution etc. at college and Inter College level.**
3. **Hostel students are informed about necessary support systems in the Hostel by Manager, Superintendent and Wardens.**
4. **An Eye Care Camp was organized by College in association with Kashi Netralaya on 17th September, 2014. More than 100 students benefitted from the camp.**
5. **A session was organized on Anti –Ragging on 16th September, 2014. Speakers were Prof. S. K. Trigun, Chairperson, Anti –Ragging Squad, BHU, Dr. Shraddha Singh & Dr. Seema Tiwari, Members of Anti – Ragging Squad, BHU.**
6. **Career Counselling Programme for the student of B.Com organized on 3rd October, 2014. Speakers were Mr. Shreyas Saxena, ICA, Varanasi & Mr. Shrikant Dubey, ICA, Varanasi.**
7. **15 students were sent to attend day workshop on self defence for women organized by District Police, Varanasi on 29th August, 2014**

5.2 Efforts made by the institution for tracking the progression

There is no separate machinery for tracking the progression of students. The evaluation system of the University through examinations has inbuilt mechanism for monitoring the progress of students. A number of students at UG level qualified for PG at BHU and other Universities. From session 2014-15, all departments are keeping record of the final year pass out students in a file/register to track their progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1758	288	33	-

(b) No. of students outside the state

256

(c) No. of international students

NIL

	No	%		No	%
Men	-	-	Women		

Last Year (2013-14)						This Year (2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1109	312	58	641	16	2136	1091	307	50	582	16	2046

Demand ratio   -   Dropout %   -

5.4 Details of student support mechanism for coaching for competitive examinations (If any).

Under XII Plan the college is yet to receive grants for Coaching Classes. The College has applied for the same.

No. of students beneficiaries.   --

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance.

- **Career Counselling Programme for the Students of B.Com organized on 8th October, 2014. Speakers were Mr. Shreyas Saxena and Mr. Srikant Dubey, ICA, Varanasi.**
- **College has a Guidance & Counselling Cell to provide timely guidance to students. The members of the Cell are from the department of Psychology & Education.**
- **Presentation on Exam Phobia & Time Management was conducted by Dr. Athar Mahmood, Faculty of HR & Organizational Behaviour, Jaipuria Institute of Management, Lucknow on 26th November, 2014.**
- **Ms. Usha Iyer, Pearl Academy, New Delhi interacted with the students on Opportunities in Creative Career on 7th February, 2015.**
- **College nominated 19 students as Power Angels under the Scheme of U.P. Government.**

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
CMC, TCS, WIPRO, AJIM PREMJI (Through University Placement Coordinator Cell, BHU)	15	-	-

5.8 Details of gender sensitization programmes

- **Legal Awareness Programme was organized in collaboration with Hira Seva Sansthan, Varanasi sponsored by National Commission for Women, New Delhi on 30th & 31st March, 2015.**

- **One day workshop on 'Gender Challenges: Historical, Legal and Political Dimension' organized jointly by Department of History and Political Science on 26th March, 2015.**
- **15 students participated in one day workshop on Self Defence for Women organized by District Police, Varanasi on 29th August, 2014**

5.9 Students Activities

- **Students participated in Inter-College debate organized by Rotary Club, Varanasi on 28th September, 2014 & won consolation prize.**
- **Student participated in All India Essay Writing Event 2014 organized by Sri Ram Chandra Mission in August, 2014.**
- **Students participated in Hindustan Dialogue organized by Hindustan Times Group on 14th August, 2014.**
- **Students participated in different competitions like English/Hindi slogan writing quiz etc. organized on the occasion of World Tourism Day on 27th September, 2014.**
- **One student received certificate of appreciation from the Department of History of Art. BHU.**
- **One student won 1st prize in Debate Competition organized by R.S. Banaras Law College.**
- **Students participated in Inter-College Youth Festival 'VIVIDHA' organized by Sunbeam College for Women, Varanasi on 20th October, 2014. They won 2nd Prize in Mime & 3rd Prize in Folk Dance.**
- **Students participated in 'Adharshila' 2014 organized by SMS, Varanasi on 10 November, 2014.**
- **Students participated in 'Spandan' different event under literary performing arts, visual arts, theatre and dance category. They won 1st prize in Classical Dance & 2nd prize in Mehandi.**
- **Students participated in Antakshari Competition organized by Jnana-Pravah.**
- **Sanskrit Department students participated in programme 'Ganga' organized by Sanskrit Bharati, U.P.**
- **One student won 3rd Prize in Essay Writing in Agrasen College on 11th February, 2015 on the topic 'Japan ki Sanskriti'.**

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | **-** | National level | - | International level | -

No. of students participated in cultural events

State/ University level | **100+** | National level | | International level | -

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [-]   National level [-]   International level [-]

Cultural: State/ University level [6]   National level [-]   International level [-]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	05	₹ 36,000/-
Financial support from government	1041	₹ 5,67,7500/-
Financial support from other sources	63	₹ 73,000/-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level [-]   National level [-]   International level [-]

Exhibition: State/ University level [-]   National level [-]   International level [-]

5.12   No. of social initiatives undertaken by the students

- **Fund raising for needy, community work, Blood donation etc as mentioned in 3.26.**
- **'Aarambh' group of students and ex-students to help street children.**

5.13   Major grievances of students (if any) redressed:
    1. Water Cooler: 2 new water coolers were installed.
    2. Student themselves take initiative for cleanliness drive.
    3. Internet connectivity under NKN (National Knowledge Network) and college added 2 Wi-Max Connections.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The VISION of the College is
- **"… Educational advance among women is the only means to social reform… the treasures of philosophy, literature, science, art must be thrown open to her as to men. … Women's wisdom as well as men's is needed to dig deeply and build strongly the foundations of the New India." These words of our founder Dr. Annie Besant reflect the commitment of this Institution towards women education as the cornerstone for making a strong and vibrant India.**

The MISSION of the College:
- **The college runs under the aegis of Krishnamurti Foundation India, a world renowned Foundation devoted to the cause of education. It tries its best to impart education based on J. Krishnamurti's teachings – individuals to excel not only in academic but also in co-curricular activities. This college has a mission to make the women self-independent having an objective mind to understand our own culture but with a modern view imbibing human values.**

- **The college strives to work in an atmosphere where there is no fear, no authority, only love, affection and good relationship, which is the core of Krishnamurti's philosophy.**

- **To prepare 'Individuals' as responsible 'Citizens' of the 'World' and to impart real 'education' as envisioned by Shri J. Krishnamurti, to think objectively, creatively and without fear**.

6.2   Does the Institution have a management Information System.

No

6.3   Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum is developed by the respective departments of BHU. The senior faculties from concerned department of the college attend the meetings of Board of Studies.

6.3.2 Teaching and Learning

- **Student Centric Learning through extensive use of ICT.**
- **Participative teaching – learning through assignments, Seminar Presentation, Field visit and report writing.**
- **Encouraging students for optimum use of online material through various workshops organized by the Library.**
- **ICT enabled education, Teaching – Learning process are basically learners centred, use of PPT, audio-visual where experience based learning is stressed. Different methods like assignment, presentation, quiz and Group Discussion etc. are adopted by the faculty members in their concerned subjects.**

6.3.3 Examination and Evaluation

Formative and summative assessment is done as per the requirement of semester system.

6.3.4 Research and Development

Committee for Excellence in Research was constituted to promote quality research among PG students (M.A. Dissertation) and Ph.D. scholars.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **In context of digitization of library, Bar Coding of books, installation of SLIM software for use in OPAC was done. LED TVs were installed.**
- **Construction of ICT equipped classroom and Museum.**
- **Renovation of Classrooms.**

6.3.6 Human Resource Management

The college gives full support to the faculties to attend various training programmes, orientation courses, workshops and seminars for enrichment and update of their knowledge.

6.3.7 Faculty and Staff recruitment

As per UGC/University norms

6.3.8 Industry Interaction / Collaboration
- Industrial Visit to Indian Institute of Carpet Technology, Bhadoi.
- Ten students completed Summer Internship of 6 weeks from Varanasi Branch LEAP, Reliance Money Infrastructure Ltd.

6.3.9 Admission of Students

Students are admitted to various courses at UG/PG/Research level by All India Entrance (UET/PET/CRET) conducted by Banaras Hindu University.

6.4 Welfare schemes for	Teaching	**GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc. Employee Quota in Admission, etc.**
	Non teaching	**GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc. Employee Quota in Admission, etc.**
	Students	**Scholarship, Free Ship**

6.5 Total corpus fund generated: --

6.6 Whether annual financial audit has been done   **Yes** ☑   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	No	-	Yes	CA

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes **Yes** ☑   No ☐

For PG Programmes **Yes** ☑   No ☐

6.9   What efforts are made by the University/ Autonomous College for Examination Reforms?

The University takes all the decision regarding examination reforms. To streamline the examination process and to bring accountability and flexibility in the system, all examinations are held in BHU.

6.10   What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University ensures autonomy to all its colleges regarding its routing functioning, the financial matter regarding fees and allotment of hostel seats. Affiliation is mainly academic in context of monitoring curriculum, admissions, examinations and evaluation procedure.

6.11   Activities and support from the Alumni Association

The Alumni of the college always provides moral support in the progress of the college in terms of infrastructure development, academics goals to be achieved and the mission and vision of the college to be accomplished. Feedback forms were filled by the Alumni and positive suggestions were received.

Alumni Meet was held on 8th August, 2014.

6.12   Activities and support from the Parent – Teacher Association

Formation of the Association is in pipeline but the parents visit the campus and meet the teachers when required.

6.13   Development programmes for support staff

- **GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, medical reimbursement, employee quota in admission etc. Two sets of uniform are given to the Bus Staff every year. Every third year, woollen coat is given to bus staff. Food allowance is given to all staff of General**

section. Off duty allowance are given to all drivers and cleaners with effect from 2013-14.

6.14   Initiatives taken by the institution to make the campus eco-friendly.

The college is a Green Campus having large number of Trees and Plants. A number of peacocks, Nilgai, Jackals and many other animals depicting the bio diversity of this region is preserved in this campus. The college hostel makes use of Solar Water Heater during winter.

Criterion – VII

7. Innovations and Best Practices

7.1   Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

7.2   Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
- **Welfare schemes like Medical Reimbursement, LTC and Child Education Allowances approved.**
- **Journal of Darshan First volume released by Department of Philosophy.**
- **Classrooms renovated.**
- **CCTV Cameras installed.**
- **Organised programmes under Gender Sensitisation.**
- **Career Counselling sessions organized.**

7.3   Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Best Practice - One

1. **Title of the Practice**

   MORNING ASSEMBLY

2. **Goal**
   The aim is to begin the daily process of learning through a spiritual awakening via morning prayers, a continuation of ancient Indian tradition.

   The spiritual ambience on the banks of holy *Ganges* is really rejuvenating and provides the required vigor for a great day ahead and certainly makes learning a great experience.

   The College established by Annie Besant, referred to as Maa Vasanta (माँ वसन्त) in Sanskrit emphasized on ancient Indian tradition to be followed along with 'modern' knowledge.

3. **The Context**

The College recently completed its 100 glorious years of existence. The alumni of the college, old and young all have vivid memory of the morning assembly starting with a prayer and cherish it even today. The continuation of this practice in the present times witnessing tremendous socio-economic changes have been a great challenge but the college has continued with this practice.

4. **The Practice**

The Morning Assembly begins with a '*Bhajan*' which is followed by the college prayer in Sanskrit which is sung by all. The college publishes its own prayer book named '*Geetayana*', which contains a number of spiritual songs, in Sanskrit and Hindi both

The prayer goes

<div align="center">

ज्ञानानन्दमयं देवं निर्मलस्फटिकाकृतिम् ।
आधारं सर्वभूतानां हयग्रीवमुपास्महे ।।

</div>

The Assembly is addressed by the Principal on several occasions regarding college affairs. It is followed by the announcement regarding academic or co-curricular activities, as and when required. '*Vasantsangha*' is the cultural forum of the college for various co-curricular activities like Debate, Elocution, Quiz, Essay Writing, Talent Show, etc.

Finally, the Assembly also has a brief current events program announcing the major national, international, sports, economy and entertainment news & Thought for the Day. This brief event of 20-25 minutes includes spiritual, academic and co-curricular aspects.

The Morning Assembly serves as a great means of dissemination of information among teachers and students.

It also serves as a part of the curriculum of our B.Ed. students who are actively engaged in the conduct of the Assembly as part of their CCA (Co-curricular activity). The B.Ed. has 4 groups and each group is invited in a sequence to arrange the morning assembly.

Our teachers (some of them alumni), Music Department (teachers & students), B.Ed. teachers and students play an important role in arranging the morning assembly, which begins at 10:00 A.M.

5. **Evidence of Success**

The success of this practice is evident from the fact that it has continued for almost one hundred years without any break and is a hallmark of our institution – perhaps one among the few colleges having such practices in our country.

This practice has been able to serve the purpose which it intends to.

6. **Problems Encountered and Resources Required**

No great resources are required to successfully implement this practice. These are few problems encountered in continuous implementation of this practice:

 i. A few teachers and students are not that much enthusiastic about attending the Morning Assembly.

ii. With the introduction of the Semester system involving Internal Assessment, etc. the academic burden on students and teachers have increased. Hence, the Assembly is now held twice a week – Monday (the first working day) and Saturday (the last working day).

7. **Notes A** very healthy, inspiring practice appreciated by the majority of the stakeholders of higher education.

Best Practice - Two

1. **Title of the Practice**
   The 'Knowledge Centre' (Gyan Kendra)

2. **Goal**
   21st century is the century of knowledge and information. The youths, especially the students need access to the vast treasure of knowledge thrown open through the medium of Web/Internet. The aim is to make internet accessibility for maximum students.

3. **The Context**
   With the gradual change in the process of filling up the Enrolment Form, Examination Form, etc. on line, BHU has gradually shifted to an on-line mode. The college, catering to the needs of diverse sections of the society, especially the underprivileged sections has to come forward to provide such facilities to them in the college campus only.

   The ICT – enabled learning requires students of UG Final year & PG to make Power Point Presentation. Students not having their own Laptop/PCs were at a disadvantaged position. So, it was the need or rather urgency to provide them this facility in the college itself to create an atmosphere of equal opportunity for all students.

4. **The Practice**
   The computers in the Knowledge Centre are more than 50 in number, with 3 printers, have been installed to provide the facility of typing and printing to students as well as faculty.

   The Library has 2 WI-MAX connections having 2 mbps speed internet facility with Wi-Fi and downloading facilities. Considering the location of the college, the feasibility of optical fiber based connectivity was a challenge. Hence, the college opted for BSNL's WI-MAX service, which was good and affordable.

   The requirement of the on-line filling of Enrolment and Examination forms is facilitated in the Knowledge Centre. Qualified staffs are there to guide the students in case of any technical difficulty. Our qualified Librarian is also always available for guidance and help.

   Knowledge Centre conducts regular contact programs, Skill Development programs for students at all levels – UG/PG/Research students & faculty

members. The centre conducts Computer literacy program for new students enabling them to know about MS-WORD, PPT and surfing of Internet. Knowledge Centre has a LCD TV installed for such presentations.

E-Books, N-List journals through INFLIB NET are easily accessible here. It is a great resource centre for students and teachers. The facilities and the activities associated with Knowledge Centre make it a good example of 'Best Practices' of our college.

5. **Evidence of Success**
   It is a pleasure to see girl students in large numbers surfing the internet for academic purposes. The register of Knowledge Centre itself shows that hundreds of students have benefitted from this service, since this facility was introduced after the renovation of the library from the funds received from UGC under the expansion of OBC reservation policy. This all gives a fillip to women education.

6. **Problems Encountered and Resources Required**
   The constraint is the breakdown of BSNL services sometimes. Due to space and resource constrain, the facility is restricted to 50 users at a time. The uploading of scanned signature and photo in the forms needed a scanner which, the Knowledge Centre has decided to install at the informal request of the students.

   *Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4   Contribution to environmental awareness / protection

- **Tree Plantation Drive**
- **LED bulbs were introduced gradually which is eco-friendly.**
- **Water harvesting – Channelization of rain water through pucca nala to divert the excess water towards river Ganga.**
- **Waste materials not to be burnt rather bio degradable matter is buried in earth.**

7.5   Whether environmental audit was conducted?   Yes ☐ **No ☑**

7.6   Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- **International Youth Day, National Unity Day& International Students Day were celebrated.**
- **Alumni Meet was held on 8th August, 2014**
- **Under the cultural forum of SPIC MACAY following progammes were held :**
  - **Kawwali Performance by Ustad Sarfaraz Chishti.**
  - **Bharat Natyam Performance by renowned artist Geeta Chandran on 15th October, 2014.**
  - **Semi Classical performance by Mrs. Sucharita Gupta.**

8. **Plans of institution for next year**

- To start a certificate course under Krishnamurti Study Centre.
- Selection of Student Representatives and constitution of student committees.
- To set up a Placement Cell for UG/PG students.
- To organize a National Seminar.
- To execute approved welfare schemes like Medical, LTC etc.
- Renovation of Geography Department.
- Renovation of Home Science Department.
- To set up Laboratory for Education Department.
- B.Ed. Staffroom renovation.
- Registration of Alumni Association.
- Parents – Teachers Association Formation.

Sanjeev Kumar

Mr. Sanjeev Kumar   **Dr. Alka Singh**

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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