



The Annual Quality Assurance Report (AQAR) of the IQAC (2012-13)

Part – A

1. Details of the Institution

1.1	Name of the Institution	VASANTA COLLEGE FOR WOMEN					
1.2	Address	Rajghat Fort, Varanasi					
	Address Line 2	VARANASI					
	City/Town	VARANASI					
	State	UTTAR PRADESH					
	Pin Code	221 001					
	Institution e-mail address	vasantakfi@rediffmail.com					
	Contact Nos.	Office – 0542-2441187, Residence – 0542-2441150					
	Name of the Head of the Institution	Dr. Vijai Shivapuri					
	Tel. No. with STD Code:	Office – 0542-2441187 , Residence – 0542-2441150					
	Mobile	09455519828 & 09670111637					
	Name of the IQAC Co-ordinator	Dr. Alka Singh					
Mobile	09415890069						
IQAC e-mail address	iqac_vasanta@rediffmail.com						
1.3	NAAC Track ID	UPCOGN10572					
1.4	NAAC Executive Committee No. & Date:	January 8, 2004					
1.5	Website address	www.vasantakfi.com					
	Web-link of the AQAR	www.vasantakfi.com/aqar.php					
1.6	Accreditation Details	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
		1	1 st Cycle	B ⁺	78.00	2004	2009

1.7	Date of Establishment of IQAC :	01/02/2005
1.8	AQAR for the year	2012-13
1.9	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC	i) AQAR 2011-12 submitted to NAAC on 23/12/2014 ii) AQAR 2010-11 submitted to NAAC on 23/12/2014 iii) AQAR 2009-10 submitted to NAAC on 23/12/2014 iv) AQAR 2008- 09 submitted to NAAC on 23/12/2014
1.10	Institution Status	University: State <input type="checkbox"/> Central <input checked="" type="checkbox"/> Deemed <input type="checkbox"/> Private <input type="checkbox"/> Affiliated College: Yes <input checked="" type="checkbox"/> No. <input type="checkbox"/> Constituent College: Yes <input type="checkbox"/> No. <input checked="" type="checkbox"/> Autonomous College of UGC: Yes <input type="checkbox"/> No. <input checked="" type="checkbox"/> Regulatory Agency approved Institution: Yes <input type="checkbox"/> No. <input checked="" type="checkbox"/>
	Type of Institution	Co-Education <input type="checkbox"/> Men <input type="checkbox"/> Women <input checked="" type="checkbox"/> Urban <input checked="" type="checkbox"/> Rural <input type="checkbox"/> Tribal <input type="checkbox"/>
	Financial Status	Grant-in-aid <input checked="" type="checkbox"/> UGC 2(f) <input checked="" type="checkbox"/> UGC 12B <input checked="" type="checkbox"/> Grant-in-aid + Self Financing <input checked="" type="checkbox"/> Totally Self-financing <input type="checkbox"/>
1.11	Type of Faculty/Programme	Arts <input checked="" type="checkbox"/> Science <input checked="" type="checkbox"/> Commerce <input checked="" type="checkbox"/> Law <input checked="" type="checkbox"/> PEI (Phys Education) <input checked="" type="checkbox"/> TEI (Education) <input checked="" type="checkbox"/> Engineering <input checked="" type="checkbox"/> Health Science <input checked="" type="checkbox"/> Management <input checked="" type="checkbox"/> Others (Specify) : Social Science
1.12	Name of the Affiliating University (for the college)	BANARAS HINDU UNIVERSITY, VARANASI
1.13	Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc	Autonomy by State/Central Govt. / University <input type="checkbox"/> University with Potential for Excellence <input type="checkbox"/> UGC-CPE <input type="checkbox"/> DST Star Scheme <input type="checkbox"/> UGC-CE <input type="checkbox"/> UGC-Special Assistance Programme <input type="checkbox"/> DST-FIST <input type="checkbox"/> UGC-Innovative PG programmes <input type="checkbox"/> Any other (Specify) <input type="checkbox"/> UGC-COP Programmes <input checked="" type="checkbox"/>

2. IQAC Composition and Activities

2.1	No. of Teachers	04
2.2	No. of Administrative/Technical staff	03
2.3	No. of students	-
2.4	No. of Management representatives	02
2.5	No. of Alumni	01
2.6	No. of any other stakeholder and community representatives	01
2.7	No. of Employers/ Industrialists	-
2.8	No. of other External Experts	-
2.9	Total No. of members	11
2.10	No. of IQAC meetings held	02

2.11	No. of meetings with various stakeholders Non-Teaching Staff Students	No. - 02 Faculty - 01 Non-Teaching Staff - 01 Students <input type="checkbox"/> Alumni <input type="checkbox"/> Others <input type="checkbox"/>				
2.12	Has IQAC received any funding from UGC during the year? If yes, mention the amount	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>				
2.13	Seminars and Conferences (only quality related)	(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC Total Nos. <input type="checkbox"/> International <input type="checkbox"/> National <input type="checkbox"/> State <input type="checkbox"/> Institution Level <input type="checkbox"/> (ii) Themes : _____				
2.14	<p>Significant Activities and contributions made by IQAC.</p> <p>IQAC as a part of students enrichment programme encouraged students to participate in University level and All India Level Seminars and co-curricular activities. Two students of the college participated in the Youth Parliament on “People’s Right to Good Governance” organized by Faculty of Law, BHU. Fifteen students participated in the All India American Studies Workshop at MCPR, BHU. Few students participated in All India Essay Writing Event organized by Shri Ram Chandra Mission and United Nation Information Centre for India and Bhutan.</p>					
2.15	<p>Plan of Action by IQAC/Outcome</p> <p>Significant Activities and contributions made by IQAC. The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *</p> <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Plan of Action</th> <th style="width: 50%;">Achievements</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> • Introduction of One Year Diploma in Mass Communication. • To encourage students to participate in Debate, Quiz, Essay Writing, Seminars, etc. • To conduct Health related talks. </td> <td> <ul style="list-style-type: none"> • Introduced One Year Diploma in Mass Communication. • Two students of the college participated in the Youth Parliament on “People’s Right to Good Governance” organized by faculty of Law, BHU. Fifteen students participated in the All India American Studies Workshop at MCPR, BHU. Few students participated in All India Essay Writing Event organized by Shri Ram Chandra Mission and United Nation Information Centre for India and Bhutan. • One day workshop on ‘Hair Problems: Causes and Cure’ by Amar Ujala and another workshop on ‘Skin Care’ was organized by the leading Ayurvedic and cosmetic brand Himalaya. </td> </tr> </tbody> </table> <p><i>* Attach the Academic Calendar of the year as Annexure.</i></p>		Plan of Action	Achievements	<ul style="list-style-type: none"> • Introduction of One Year Diploma in Mass Communication. • To encourage students to participate in Debate, Quiz, Essay Writing, Seminars, etc. • To conduct Health related talks. 	<ul style="list-style-type: none"> • Introduced One Year Diploma in Mass Communication. • Two students of the college participated in the Youth Parliament on “People’s Right to Good Governance” organized by faculty of Law, BHU. Fifteen students participated in the All India American Studies Workshop at MCPR, BHU. Few students participated in All India Essay Writing Event organized by Shri Ram Chandra Mission and United Nation Information Centre for India and Bhutan. • One day workshop on ‘Hair Problems: Causes and Cure’ by Amar Ujala and another workshop on ‘Skin Care’ was organized by the leading Ayurvedic and cosmetic brand Himalaya.
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2.16	Whether the AQAR was placed in statutory body	<p>Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p> <p>Management <input type="checkbox"/> Syndicate <input type="checkbox"/> Any other body <input type="checkbox"/></p> <p>Provide the details of the action taken</p> <div style="border: 1px solid black; height: 40px; text-align: center; margin-top: 5px;">---</div>				

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	-	-	-
PG	06	-	-	-
UG	17	-	01	-
PG Diploma	-	-	-	-
Advanced Diploma	01	-	-	01
Diploma	01	01	-	02
Certificate	02	-	-	02
Others	-	-	-	-
Total	30	01	01	05
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

This is available under Semester System.

(ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	24
Trimester	NIL
Annual	05

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

As per now, there is no formal system of obtaining feedback from stakeholders.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

University updates/revises syllabi as and when required.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

One Year Diploma course in Mass Communication under UGC Career Oriented Programme was started.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
58	29	28	-	01

2.2 No. of permanent faculty with Ph.D.

47

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	02	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest	15	Visiting Faculty	-	Temporary Faculty	06
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	08	17	-
Presented papers	22	89	01
Resource Persons	-	08	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Experiential learning is stressed through use of Smart Classroom, PowerPoint Presentation etc.

2.7 Total No. of actual teaching days during this academic year: **226**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The evaluation and examination process has undergone a major change with introduction of Semester System. The continuous and comprehensive internal evaluation, showing of answer sheets to the students, display of marks etc. are hallmarks of this system which the college also follows.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02 faculty members were involved in Curriculum Development from Sanskrit Department

2.10 Average percentage of attendance of students – 75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. Hons.	380	1st Position in Painting	51	18	-	69
B.Com. Hons.	84	-	96	04	-	100
B.Ed.	116	-	100	-	-	100
M.A.	134	1st Position in English, Geography and Economics	72	15	-	87

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The members of IQAC are invited quite frequently for assisting the departments in planning the academic activities as well as the action plans for improvement of teaching – learning process. In these designs, the members give their considered view in respect of formative tests, their formats, frequencies and nature. This obviously raises the quality of the teaching – learning as the urgent need of Nation as well as University expectation in this regard.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	07
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	06
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	10
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	-	-	-
Technical Staff	03	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Teachers are encouraged for research work through various funding agencies like UGC, ICSSR etc.
- Teachers were encouraged to participate in workshops on Research Methodology and training programmes related to software like SPSS & STATA.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	-	-	-
Outlay in Rs. Lakhs	-	0.20	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	39	-
Non-Peer Review Journals	-	14	-
e-Journals	-	04	-
Conference proceedings	-	09	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2012-13	ICSSR	₹ 2,01,025/-	₹ 20,000/-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	₹ 2,01,025/-	₹ 20,000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy : **NIL**

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	1	1	1	-
Sponsoring agencies	-	UGC	Lalit Kala Academy, Lucknow	College	-

3.12 No. of faculty served as experts, chairpersons or resource persons - **08**

3.13 No. of collaborations : **NIL**

3.14 No. of linkages created during this year -

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
06	-	02	01	-	02	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

05
07

3.19 No. of Ph.D. awarded by faculty from the Institution **NIL**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	NIL	SRF	NIL	Project Fellows	NIL	Any other	07
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3.21 No. of students Participated in NSS events:

University level	500	State level	-
National level	-	International level	-

3.22 No. of students participated in NCC events:

University level	-	State level	-
National level	-	International level	-

3.23 No. of Awards won in NSS:

University level	01	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	-	State level	-
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	-	College forum	06
NCC	-	NSS	03
		Any other	-

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Educational visit to place of historical importance in Varanasi.**
- **Exhibition and Rural Extension Programme by the department of Home Science. The students also visited Deva Mental Health Care, Kamachha, and Deaf and Dumb School. Durgakund and Nursing School for extension activities.**
- **Educational Tour to places of historical and geographical importance in Madhya Pradesh.**
- **Art and Craft Exhibition was organized in college by Rural Centre KFI.**
- **Community Work by B.Ed. students and visit to Surabhi Sodh Sansthan, Varanasi**
- **Blood Donation Camp in which NSS students also participated.**

Social Initiatives by NSS

- **Visit to Old Age Home , Durgakund, Varanasi**
- **Street Play on the issues like Education, Right to Vote, Right to Information, etc.**
- **Red Ribbon Club became functional under NSS. AIDS awareness programme is the main thrust area of this club. Students attended the Peer Educators Training Programme.**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	17776 Sq.Mtrs	-	-	17776 Sq.Mtrs
Class rooms	45	07	UGC/BHU	52
Laboratories	05	-	-	05
Seminar Halls	01	-	-	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	14	Development / Student Fee	14
Value of the equipment purchased during the year (Rs. in Lakhs)	-	₹ 3,99,600/-	Development / Student Fee	₹ 3,99,600/-
Others	-	-	-	-

4.2 Computerization of administration and library –

- **Library has subscribed SLIM software for the housekeeping operation. OPAC is available in the software. The students can access the catalogue database using OPAC.**
- **2 Smart Class Room were started.**
- **Software purchased like Microsoft Window 2007 (Professional), MS-Office 2010 Plus Media, Tally ERP 9 and Quick Heal Antivirus, etc.**
- **Purchase of All in one Printer (Mini Xerox Machine)**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	37,599	-	1170	₹ 3,55,299/-	38,822	-
Reference Books		-	53	₹ 62,407/-		-
e-Books	-	-	83,000	₹ 5,000/-	-	-
Journals	-	-	35	₹ 21,180/-	-	-
e-Journals	-	-	3,500	₹ 5,0000/-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	35	15	-	-	-	10	08	02
Added	11	07	-	-	-		04	
Total	46	22	-	-	-	10	12	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

11 Computers, 1 Printer and software was purchased.

4.6 Amount spent on maintenance in lakhs :

i)	ICT	₹ 2,27,330/-
ii)	Campus Infrastructure and facilities	₹ 6,880/-
iii)	Equipments	-
iv)	Others	-
	Total	₹ 2,34,210/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Students were made aware of the various facilities available in the college regarding Scholarship, Free ship, Educational Tour and excursion, cultural activities, sports etc. at the beginning of the session etc.
- Students participated in Inter-College Debate, Essay Writing, Quiz, and Elocution etc. at college and Inter College level.
- Training course in Craft and Beautician for residential students was conducted.

5.2 Efforts made by the institution for tracking the progression

There is no separate machinery for tracking the progression of students. The evaluation system of the University through examinations has inbuilt mechanism for monitoring the progress of students. A number of students at UG level qualified for PG at BHU and other Universities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1739	308	07	-

(b) No. of students outside the state: **205**

(c) No. of international students :

Men	No	%	Women	No	%
	-	-		2052	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
954	260	50	548	10	1822	1082	280	62	614	14	2052

Demand ratio - Dropout % -

5.4 Details of student support mechanism for coaching for competitive examinations

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

- **One day workshop on ‘Emerging Trends and Opportunities in Tourism’ to acquaint students with Career opportunities in Tourism Sector was organized by Travel and Tourism Cell of the college.**
- **Career Counselling related talks delivered by Dr. P. J. Shyju, Department of Travel and Tourism Management, BHU and Capt. P. K. Singh**
- **VIT, Pune organized a program on Personality Development.**
- **One day Workshop on ‘Preparation of Objective Type Test’ organized for B.Ed. students.**

No. of students benefitted : **250+**

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes -

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	59	₹ 57,000/-
Financial support from government	180	₹ 4,79,690/-
Financial support from other sources	04	₹ 16,000/-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **None**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The VISION of the College is

- **“... Educational advance among women is the only means to social reform... the treasures of philosophy, literature, science, art must be thrown open to her as to men. ... Women’s wisdom as well as men’s is needed to dig deeply and build strongly the foundations of the New India.”** These words of our founder Dr. Annie Besant reflect the commitment of this Institution towards women education as the cornerstone for making a strong and vibrant India.

The MISSION of the College:

- **The college runs under the aegis of Krishnamurti Foundation India, a world renowned Foundation devoted to the cause of education. It tries its best to impart education based on J. Krishnamurti’s teachings – individuals to excel not only in academic but also in co-curricular activities. This college has a mission to make the women self-independent having an objective mind to understand our own culture but with a modern view imbibing human values.**
- **The college strives to work in an atmosphere where there is no fear, no authority, only love, affection and good relationship, which is the core of Krishnamurti’s philosophy.**
- **To prepare ‘Individuals’ as responsible ‘Citizens’ of the ‘World’ and to impart real ‘education’ as envisioned by Shri J. Krishnamurti, to think objectively, creatively and without fear.**

6.2 Does the Institution has a management Information System - No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum is developed by the respective departments of BHU in which our senior faculties attend the meeting of Board of Studies.

6.3.2 Teaching and Learning

- **Student Centric Learning through extensive use of ICT.**
- **Participative teaching – learning through assignments, seminar presentation, field visit and report writing.**
- **Encouraging students for optimum use of online material through various workshops organized by the Library.**

6.3.3 Examination and Evaluation

As per University norms

6.3.4 Research and Development

PG Students (M.A. dissertations) and Ph.D. scholars are encouraged to refer various research journals through INFLIBNET and other online materials for their research work.

6.3.5 Library, ICT and physical infrastructure / instrumentation

6.3.6 Human Resource Management

The teachers are encouraged to participate in various training programmes, orientation courses, refresher courses, workshop, seminar, etc.

6.3.7 Faculty and Staff recruitment

It is done as per UGC / BHU norms.

6.3.8 Industry Interaction / Collaboration

- **Regular Industry/NGO visit for students wherever necessary and for exposure towards Industrial Management, Industrial Psychology, Entrepreneurship development, etc.**
- **To have maximum Industry – Academia Interaction and Collaboration for practical training and placement. The students of Travel & Tourism Management and Mass Communication compulsory do Internship / Job Training in Concerned industry 4 – 6 week as requirement of their curriculum .**
- **Visit to Parle-G factory, Ramnagar by the PG students of Economics departments.**

6.3.9 Admission of Students

Students are admitted to various courses at UG/PG/Research level by All India Entrance (UET/PET/CRET) conducted by Banaras Hindu University.

6.4 Welfare schemes for

Teaching	GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc.
Non teaching	GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc.
Students	Scholarship, Free Ship

6.5 Total corpus fund generated : ---

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	No	-	Yes	CA

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The University takes all the decision regarding examination reforms. To streamline the examination process and to bring accountability and flexibility in the system, all examinations are held in BHU.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University ensures autonomy to all its colleges regarding its routing functioning, the financial matter regarding fees and allotment of hostel seats. Affiliation is mainly academic in context of monitoring curriculum, admissions, examinations and evaluation procedure

6.11 Activities and support from the Alumni Association

The Alumni of the college always provides moral support in the progress of the college in terms of infrastructure development and academics goals to be achieved and the mission and vision of the college to be accomplished.

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc. Two sets of uniform are given to the Bus Staff every year. Every third year, woollen coat is given to bus staff. Food allowance is given to all staff of General section.

6.14 Initiatives taken by the institution to make the campus eco-friendly.

The college is a Green Campus having large number of Trees and Plants. A number of peacocks, Nilgai, Jackals and many other animals depicting the bio diversity of this reason is preserved in this campus. The college hostel makes use of Solar Water Heater during winter.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **Introduced One Year Diploma in Mass Communication.**
- **Two students of the college participated in the Youth Parliament on “People’s Right to Good Governance” organized by Faculty of Law, BHU. Fifteen students participated in the All India American Studies Workshop at MCPR, BHU. Few students participated in All India Essay Writing Event organized by Shri Ram Chandra Mission and United Nation Information Centre for India and Bhutan.**
- **One day workshop on ‘Hair Problems: Causes and Cure’ by Amar Ujala and another workshop on ‘Skin Care’ was organized by the leading Ayurvedic and cosmetic brand Himalaya was organized as a part of health talks.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection.

- **Nukkad Natak performed by NSS students on various environmental issues to create awareness among students and villages.**
- **Tree plantation.**
- **LED bulbs were introduced gradually which is eco-friendly.**
- **Water harvesting – Channelization of rain water through pucca nala to divert the excess water towards river Ganga.**
- **Waste materials not to be burnt rather bio degradable matter is buried in earth.**

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- **The college, established by Dr. Annie Besant on 7th July, 1913 is competing 100 years in July 2013.**
- **The students of the college mesmerizingly enacted the play *Amrapaali*, scripted and directed by Dr. Iravati, Department of AIHC & Archaeology. Performed in the open theatre of our college, *Amrapaali* narrated the unforgettable tale of a woman’s fight for her dignified existence.**
- **Under the cultural forum of SPIC MACAY, Sitar Maestro Subhendra Rao, dedicated Kathak Dancer Uma Sharma gave mesmerizing performance and an exalting presentation of Pung Cholam by Ranjeet Chingathe and his group.**

8. Plans of institution for next year

- **Constitution of Committee Excellence in Research.**
- **Bar Coding of Library Books.**
- **Expansion of Hostel facilities.**
- **Expansion in Career Oriented Programme.**
- **Establishment of J. Krishnamurti Study Centre**
- **Renovation of college Staff Room.**

Alka Singh

Dr. Alka Singh

Signature of the Coordinator, IQAC

Vijai Shivapuri

Dr. Vijai Shivapuri

Signature of the Chairperson, IQAC
