VASANTA COLLEGE FOR WOMEN

Admitted to the Privileges of Banaras Hindu University

Krishnamurti Foundation India

Rajghat Fort, Varanasi, U.P. 221 001

Phone: 0542 2441187 email: vasantakfi@rediffmail.com website: www.vasantakfi.com

The Annual Quality Assurance Report (AQAR) of the IQAC (2011-12)

Part – A

1. Details of the Institution

1.1	Name of the Institution	**VASANTA COLLEGE FOR WOMEN**					
1.2	Address	Rajghat Fort, Varanasi					
	Address Line 2	VARANASI					
	City/Town	VARANASI					
	State	UTTAR PRADESH					
	Pin Code	221 001					
	Institution e-mail address	vasantakfi@rediffmail.com					
	Contact Nos.	Office – 0542-2441187, Residence – 0542-2441150					
	Name of the Head of the Institution	**Dr. Vijai Shivapuri**					
	Tel. No. with STD Code:	Office – 0542-2441187 , Residence – 0542-2441150					
	Mobile	09455519828 & 09670111637					
	Name of the IQAC Co-ordinator	**Dr. Alka Singh**					
	Mobile	09415890069					
	IQAC e-mail address	iqac_vasanta@rediffmail.com					
1.3	**NAAC Track ID**	**UPCOGN10572**					
1.4	NAAC Executive Committee No. & Date:	January 8, 2004					
1.5	Website address	www.vasantakfi.com					
	Web-link of the AQAR	www.vasantakfi.com/aqar.php					
1.6	Accreditation Details	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
		1	1st Cycle	B^+	78.00	2004	2009

1.7	Date of Establishment of IQAC :	01/02/2005
1.8	**AQAR for the year**	**2011-12**
1.9	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC	i) AQAR 2010-11 submitted to NAAC on 23/12/2014 ii) AQAR 2009-10 submitted to NAAC on 23/12/2014 iii) AQAR 2008-09 submitted to NAAC on 23/12/2014 iv) AQAR 2007-08 submitted to NAAC on 23/12/2014
1.10	Institution Status	University: State ☐ **Central** ☑ Deemed ☐ Private ☐ Affiliated College: **Yes** ☑ No. ☐ Constituent College: Yes ☐ **No.** ☑ Autonomous College of UGC: Yes ☐ **No**. ☑ Regulatory Agency approved Institution: Yes ☐ **No.** ☑
	Type of Institution	Co-Education ☐ Men ☐ **Women** ☑ **Urban** ☑ Rural ☐ Tribal ☐
	Financial Status	Grant-in-aid ☑ UGC 2(f) ☑ UGC 12B ☑ Grant-in-aid + Self Financing ☑ Totally Self-financing ☐
1.11	Type of Faculty/Programme	**Arts** ☑ Science ☒ **Commerce** ☑ Law ☒ PEI (Phys Education) ☒ **TEI (Education)** ☑ Engineering ☒ Health Science ☒ Management ☒ Others (Specify) **: Social Science**
1.12	Name of the Affiliating University (for the college)	**BANARAS HINDU UNIVERSITY, VARANASI**
1.13	Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc	Autonomy by State/Central Govt. / University ☐ University with Potential for Excellence ☐ UGC-CPE ☐ DST Star Scheme ☐ UGC-CE ☐ UGC-Special Assistance Programme ☐ DST-FIST ☐ UGC-Innovative PG programmes ☐ Any other (*Specify*) UGC-COP Programmes ☑

2. IQAC Composition and Activities

2.1	No. of Teachers	04
2.2	No. of Administrative/Technical staff	03
2.3	No. of students	-
2.4	No. of Management representatives	02
2.5	No. of Alumni	01
2.6	No. of any other stakeholder and community representatives	01
2.7	No. of Employers/ Industrialists	-
2.8	No. of other External Experts	-
2.9	Total No. of members	11
2.10	No. of IQAC meetings held	02

2.11	No. of meetings with various stakeholders Non-Teaching Staff Students	No. – 02, Faculty - 01 Non-Teaching Staff - 01 Students ☐ Alumni ☐ Others ☐
2.12	Has IQAC received any funding from UGC during the year? If yes, mention the amount	Yes ☐ No ☑
2.13	Seminars and Conferences (only quality related)	(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC Total Nos. ☐ International ☐ National ☐ State ☐ Institution Level ☐ (ii) Themes :_____

2.14	Significant Activities and contributions made by IQAC. • **As a part of student enrichment programme, IQAC motivated students to participate in various national level activities. 10 college students participated in a 3 days 2nd Indian Student Parliament organized by MAEER's, MIT. School of Government, Pune on the theme "How can Youth Associate with Politics" in January, 2012.** • **24 students were selected for Zonal Final round of United Minds (General Awareness) Group Game organized by the United World, School of Business, Gurgaon in Association with IIM, Bangalore.**

2.15	Plan of Action by IQAC/Outcome Significant Activities and contributions made by IQAC. The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year * *Attach the Academic Calendar of the year as Annexure.*

Plan of Action	Achievements
• **To construct a well equipped hostel.** • **To renovate old college building.** • **To connect the entire college campus through internet.** • **To introduce a One Year Certificate Course in Mass Communication.**	• **A well equipped hostel with the capacity of 25 students was constructed which was named as 'Vasantashram - II'** • **The old college building was renovated to fulfil the need of classrooms on account of the increase of OBC students.** • **The entire college campus got connected through internet.** • **One year Certificate Course in Mass Communication was introduced.**

2.16	Whether the AQAR was placed in statutory body	Yes ☐ No ☑ Management ☐ Syndicate ☐ Any other body☐ Provide the details of the action taken ---

Part – B

Criterion – I
1. Curricular Aspects

1.1   Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	01	-	-
PG	02	04	-	-
UG	17	-	01	-
PG Diploma	-	-	-	-
Advanced Diploma	01	-	-	01
Diploma	01	-	-	01
Certificate	01	01	-	02
Others	-	-	-	-
Total	**24**	**06**	**01**	**04**
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
       This is available under Semester System.

(ii) Pattern of programmes:

Pattern	**Number of Programmes**
Semester	**24**
Trimester	**NIL**
Annual	**04**

1.3 Feedback from stakeholders*   Alumni [-]   Parents [-]   Employers [-]   Students [-]
(On all aspects)

   Mode of feedback   :   Online [-]   Manual [-]   Co-operating schools (for PEI) [-]

   *Please provide an analysis of the feedback in the Annexure
   As per now, there is no formal system of obtaining feedback from stakeholders.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> **University update/revision syllabi as and when required. Sanskrit, Home Science syllabi were revised.**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> **PG courses in Department of History, Geography, Hindi and Economics were started.**
>
> **One Year Certificate course in Mass Communication under UGC Career Oriented Programme was started.**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
58	**29**	**28**	**-**	**01**

2.2 No. of permanent faculty with Ph.D. **: 47**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
11	**12**	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest	**12**	Visiting Faculty	-	Temporary Faculty	**06**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	**01**	**20**	**03**
Presented papers	**26**	**86**	**01**
Resource Persons	**-**	**07**	**06**

2.6 Innovative processes adopted by the institution in Teaching and Learning:
   Incorporation of Audio-Visual Aids to make teaching learning process more student centric.

2.7 Total No. of actual teaching days during this academic year : **227**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

   The evaluation and examination process has undergone a major change with introduction of Semester System. The continuous and comprehensive internal evaluation, showing of answer sheets to the students, display of marks etc. are hallmarks of this system which the college also follows.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop - **05**

2.10 Average percentage of attendance of students : **75%**

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. Hons.	**357**	**Toppers in English, Painting, Music (I), Urdu, Political Science and Sociology**	**19**	**59**	**10**	**88**
B.Com. Hons.	**74**	-	**60**	**39**	-	**99**
B.Ed.	**118**	-	**99**	**1**	-	**100**
M.A.	**44**	-	**52**	**48**	-	**100**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The members of IQAC are invited quite frequently for assisting the departments in planning the academic activities as well as the action plans for improvement of teaching – learning process. In these designs, the members give their considered view in respect of formative tests, their formats, frequencies and nature. This obviously raises the level of the teaching – learning in terms of expectation of the university curriculum being implemented

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	08
UGC – Faculty Improvement Programme	08
HRD programmes	-
Orientation programmes	08
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	15
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	-	-	-
Technical Staff	03	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1   Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Teachers are encouraged to participate in workshops on Research Methodology and Training Programmes related to new software and data analysis like SPSS, STATA etc.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	-	-	1
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	-	-	2
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	-	33	-
Non-Peer Review Journals	-	09	-
e-Journals	-	02	-
Conference proceedings	-	03	-

3.5   Details on Impact factor of publications:

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6   Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No.   **07**   Chapters in Edited Books   **02**

ii) Without ISBN No.   -

3.8 No. of University Departments receiving funds from

UGC-SAP   -   CAS   -   DST-FIST   -

DPE   -   DBT Scheme/funds   -

3.9 For colleges   Autonomy   -   CPE   -   DBT Star Scheme   -

INSPIRE   -   CE   -   Any Other (specify)   -

3.10 Revenue generated through consultancy   NIL

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	2	-	-	-
Sponsoring agencies	-	UGC & NCPUL	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons. : **13**

3.13 No. of collaborations : **NIL**

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency   **NIL**   From Management of University/College   **NIL**

Total   **NIL**

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17   No. of research awards/ recognitions   received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
01	-	-	-	-	01	-

3.18 No. of faculty from the Institution
   who are Ph. D. Guides
   and students registered under them

04
05

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF $\boxed{\text{NIL}}$ SRF $\boxed{\text{NIL}}$ Project Fellows $\boxed{\text{NIL}}$ Any other $\boxed{05}$

3.21 No. of students Participated in NSS events:

University level $\boxed{500}$ State level $\boxed{-}$

National level $\boxed{-}$ International level $\boxed{-}$

3.22 No. of students participated in NCC events: **NIL**

University level $\boxed{-}$ State level $\boxed{-}$

National level $\boxed{-}$ International level $\boxed{-}$

3.23 No. of Awards won in NSS: **NIL**

University level $\boxed{-}$ State level $\boxed{-}$

National level $\boxed{-}$ International level $\boxed{-}$

3.24 No. of Awards won in NCC: **NIL**

University level $\boxed{-}$ State level $\boxed{-}$

National level $\boxed{-}$ International level $\boxed{-}$

3.25 No. of Extension activities organized: **NIL**

University forum $\boxed{-}$ College forum $\boxed{04}$

NCC $\boxed{-}$ NSS $\boxed{03}$ Any other $\boxed{-}$

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Educational visit to local historical places.**
- **Exhibition and Rural Extension Programme by the department of Home Science.**
- **Educational Tour to promote cultural heritage of India.**
- **The students of B.Ed. department visited KFI Rural Centre under Community Work Programme and extended community service at Health Centre, Dairy and Tailoring Centre.**

<u>Social Initiative by NSS</u>

- **Cleaning of Adikeshav Ghat in Varanasi**
- **Visit to Old Age Home at Durgakund, Varanasi.**
- **Visit to Nirmala Shishu Niketan Orphanage, Shivpur, Varanasi**

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	17776 Sq.Mtrs	-	-	17776 Sq.Mtrs
Class rooms	42	03	UGC/BHU	45
Laboratories	05	-	-	05
Seminar Halls	01	-	-	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	45	Development / Student Fee	45
Value of the equipment purchased during the year (Rs. in Lakhs)	-	₹ 25,66,865/-	Development / Student Fee	₹ 25,66,865/-
Others	-	-	-	-

4.2 Computerization of administration and library –

- **Purchase of printer cum scanner for office use, 27 computers, one Digital Camera, One Sharp Digital MFD (Xerox Machine) MM Projector with Motorized Screen**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	36,123	-	1238	₹ 3,41,645/-	37,599/-	-
Reference Books		-	244	₹ 1,99,099/-		-
e-Books	-	-	75,000	₹ 5,000/-	-	-
Journals	-	-	37	₹ 18,340/-	-	-
e-Journals	-	-	3,500	₹ 5,0000/-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	10	-	-	-	-	10	-	-
Added	25	15	-	-	-	-	08	02
Total	35	15	-	-	-	10	08	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

24 Computers, 2 LCD Projectors for Smart Class Rooms, 2 Photocopiers and Software were purchased by Additional Grant under XI plan, provided by UGC.

1 Computer, 1 Laptop, 1 Projector and 1 Printer was purchased under UGC Coaching Scheme for entry in services for SC/ST/OBC (excluding creamy layer) and Minorities for during XI Plan period.

4.6 Amount spent on maintenance in lakhs :

i)	ICT	₹ 15,050/-
ii)	Campus Infrastructure and facilities	₹ 1,14,922/-
iii)	Equipments	-
iv)	Others	₹ 15,803/-
	Total	**₹ 1,45,775/-**

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. **Students were made aware of the various facilities available in the college regarding Scholarship, Free ship, Educational Tour and excursion, cultural activities, sports etc. at the beginning of the session etc.**
2. **Students participated in Inter-College Debate, Essay Writing, Quiz, and Elocution etc. at college and Inter College level.**
3. **Students of hostel are made aware about different students support services also through Manager and Wardens.**
4. **A Vocational Course in Craft and Beautician was conducted for the residential students.**

5.2 Efforts made by the institution for tracking the progression

There is no separate machinery for tracking the progression of students. The evaluation system of the University through examinations has inbuilt mechanism for monitoring the progress of students. A number of students at UG level qualified for PG at BHU and other Universities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1629	**190**	**05**	**-**

(b) No. of students outside the state

196

(c) No. of international students

NIL

Men

No	%
-	-

Women

No	%
1822	**100**

Last Year						This Year					
General	**SC**	**ST**	**OBC**	**Physically Challenged**	**Total**	**General**	**SC**	**ST**	**OBC**	**Physically Challenged**	**Total**
702	163	28	490	03	1386	954	260	50	548	10	1822

Demand ratio -   Dropout % -

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

As per the Guidance prescribed by the University Grant Commission under UGC Coaching Scheme for entry in services for SC/ST/OBC (excluding creamy layer) and Minorities for during XI Plan period, the college runs Coaching classes for preparation of IAS/PCS.

No. of students beneficiaries: **21**

5.5 No. of students qualified in these examinations

NET | - | SET/SLET | - | GATE | - | CAT | - |

IAS/IPS etc | - | State PSC | - | UPSC | - | Others | - |

5.6 Details of student counselling and career guidance

- **A two days workshop on Career Counselling was organized for residential students.**
- **A two days program on 'Personality Development' was organized for students by the CARE Institute.**
- **Quiz programme and presentations were organized on 'Career Prospects' for Commerce Students by SMS, Varanasi.**
- **Career Counselling Workshop on 'Soft Skills, Career and Communication and Personality Development' was conducted by the School of Management Sciences, Varanasi.**
- **Nearly 200 students of our college participated in "Future Mere Haanth Mein" competition organized by Amar Ujala and presented their career dreams in the forms of story.**

No. of students benefitted : **300+**

5.7 Details of campus placement

On campus			*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

   State/ University level | - | National level | - | International level | - |

   No. of students participated in cultural events

   State/ University level | **110** | National level | **38** | International level | - |

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

   Sports : State/ University level | - | National level | - | International level | - |

   Cultural: State/ University level | **12** | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	61	₹ 58,000/-
Financial support from government	444	₹ 22,32,552/-
Financial support from other sources	04	₹ 16,000/-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level [-]   National level [-]   International level [-]

Exhibition: State/ University level [**01**]   National level [-]   International level [-]

5.12   No. of social initiatives undertaken by the students [**-**]

5.13 Major grievances of students (if any) redressed**: - None**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **The VISION of the College is**
> - **"… Educational advance among women is the only means to social reform… the treasures of philosophy, literature, science, art must be thrown open to her as to men. … Women's wisdom as well as men's is needed to dig deeply and build strongly the foundations of the New India." These words of our founder Dr. Annie Besant reflect the commitment of this Institution towards women education as the cornerstone for making a strong and vibrant India.**
>
> **The MISSION of the College:**
> - **The college runs under the aegis of Krishnamurti Foundation India, a world renowned Foundation devoted to the cause of education. It tries its best to impart education based on J. Krishnamurti's teachings – individuals to excel not only in academic but also in co-curricular activities. This college has a mission to make the women self-independent having an objective mind to understand our own culture but with a modern view imbibing human values.**
>
> - **The college strives to work in an atmosphere where there is no fear, no authority, only love, affection and good relationship, which is the core of Krishnamurti's philosophy.**
>
> - **To prepare 'Individuals' as responsible 'Citizens' of the 'World' and to impart real 'education' as envisioned by Shri J. Krishnamurti, to think objectively, creatively and without fear**.

6.2 Does the Institution has a management Information System **: None**

6.3 Quality improvement strategies adopted by the institution for each of the following:

    6.3.1 Curriculum Development

> **The curriculum is developed by the respective departments of BHU in which our senior faculties attend meetings of Board of Studies.**

    6.3.2 Teaching and Learning

> - **Student Centric Learning through intensive use of ICT.**
> - **Participative teaching-learning through assignments, seminar presentation, field visit and report writing.**
> - **Encouraging students for optimum use of online material through various workshops organized by the Library.**

    6.3.3 Examination and Evaluation

> **As per University norms.**

    6.3.4 Research and Development

> **Few faculty members are engaged in research projects sponsored by UGC.**

Ph.D. scholars are encouraged to attend various courses on research methodology organized by the University

6.3.5   Library, ICT and physical infrastructure / instrumentation

Many new reference books were purchased to cater to the specific requirements of PG and Ph.D. students.

6.3.6   Human Resource Management

The teachers are encouraged to participate in various training programmes, orientation courses, refresher courses, workshop, seminar, etc.

6.3.7   Faculty and Staff recruitment

As per UGC/University Norms

6.3.8   Industry Interaction / Collaboration

None

6.3.9   Admission of Students

Students are admitted to various courses at UG/PG/Research level by All India Entrance (UET/PET/CRET) conducted by Banaras Hindu University.

6.4 Welfare schemes for	Teaching	**GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc.**
	Non teaching	**GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc.**
	Students	**Scholarship, Free Ship**

6.5 Total corpus fund generated : ---

6.6 Whether annual financial audit has been done. Yes ☑   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	No	-	Yes	CA

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☑   No ☐

For PG Programmes   Yes ☑   No ☐

6.9   What efforts are made by the University/ Autonomous College for Examination Reforms?

All PG, UG and COP Examinations are held in the University to maintain transparency. College follows the guidelines issued by the University Standing Committee on Examination Reforms.

6.10   What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University grants freedom to all its colleges regarding its routine functioning, the financial matter regarding fees, allotment of hostel seats. Affiliation is mainly academic and University monitors curriculum, admissions, examinations and evaluation.

6.11   Activities and support from the Alumni Association

The Alumni of the college always provides moral support in the progress of the college in terms of infrastructure development and academics goals to be achieved and the mission and vision of the college to be accomplished.

6.12   Activities and support from the Parent – Teacher Association

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6.13   Development programmes for support staff

GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc. Two sets of uniform are given to the Bus Staff every year. Every third year, woollen coat is given to bus staff. Food allowance is given to all staff of General section.

6.14   Initiatives taken by the institution to make the campus eco-friendly.

The college is a Green Campus having large number of Trees and Plants. A number of peacocks, Nilgai, Jackals and many other animals depicting the bio diversity of this reason is preserved in this campus. The college hostel makes use of Solar Water Heater during winter.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> ***ART MELA*** **was organized by the Painting Department of the college at Amphitheatre in which Paintings & Handicraft made by the students were displayed.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
- **A well equipped hostel with the capacity of 25 students was constructed which was named as 'Vasant Ashram II'**
- **The old college building was renovated to fulfil the need of classrooms on account of the increase of OBC students.**
- **One year Certificate Course in Mass Communication was introduced.**
- **The entire college campus got connected through internet.**

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> ****Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

7.4 Contribution to environmental awareness / protection

- **Creating environmental awareness through organizing street plays by the units of NSS.**
- **Plantation drive.**
- **LED bulbs were introduced gradually which is eco-friendly.**
- **Water harvesting – Channelization of rain water through Pucca Nala to divert the excess water towards river Ganga.**
- **Waste materials not to be burnt rather bio degradable matters are to be buried in earth.**
- **Dr. Parveen Sultana, Associate Professor, Department of Painting was selected as district convenor by the State Lalit Kala Academy, Lucknow to organize painting competitions in the different schools of Varanasi on the theme "Environment and Forest Conservation".**

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- **SPIC MACAY : Under the banner of SPIC MACAY college invited well known artists from the field of classical dance and music like legendary Kathak dancer Birju Maharaj; famous Kathak performer Malvika Mitra, the well known vocalist Abdul Rashid Khan, the renowned Pandwani singer Teejan Bai and Sitar maestro Kushal Das.**
- **The college celebrated the Heritage Week Festival during which artists of different musical genres performed.**

8. **Plans of institution for next year**

- **Proposal for opening J. Krishnamurti Study Centre under UGC's Epoch Making Social Thinkers of India.**
- **Introduction of One Year Diploma in Mass Communication under UGC's Career Oriented Programme.**
- **To encourage students to participate in Debate, Quiz, Essay Writing, Seminars, etc.**
- **To conduct Health related talks which are beneficial for students.**

Dr. Alka Singh

Signature of the Coordinator, IQAC

Dr. Vijai Shivapuri

Signature of the Chairperson, IQAC

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