



YEARLY STATUS REPORT - 2020-2021

| Part A | |
|--|---------------------------|
| Data of the Institution | |
| 1.Name of the Institution | Vasanta College for Women |
| • Name of the Head of the institution | Prof. Alka Singh |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 7905818029 |
| • Mobile no | 9415890069 |
| • Registered e-mail | vasantakfi@rediffmail.com |
| • Alternate e-mail | vcwkfi.rajghat@gmail.com |
| • Address | KFI, Rajghat Fort |
| • City/Town | Varanasi |
| • State/UT | Uttar pradesh |
| • Pin Code | 221001 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Women |
| • Location | Urban |
| • Financial Status | UGC 2f and 12(B) |

| | | | | | |
|--|---|----------------|-----------------------------|-------------------|-------------------|
| • Name of the Affiliating University | Banaras Hindu University | | | | |
| • Name of the IQAC Coordinator | Prof. Seema Srivastava | | | | |
| • Phone No. | 7905715779 | | | | |
| • Alternate phone No. | 05422441187 | | | | |
| • Mobile | 7905715779 | | | | |
| • IQAC e-mail address | iqac_vasanta@rediffmail.com | | | | |
| • Alternate Email address | vasantakfi@rediffmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://www.vasantakfi.ac.in/uploads/iqac/aqar/AQAR-2019-20.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.vasantakfi.ac.in/academic-calendar | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B+ | 78 | 2004 | 08/01/2004 | 14/11/2009 |
| Cycle 2 | B | 2.63 | 2015 | 15/11/2015 | 14/11/2020 |
| 6.Date of Establishment of IQAC | | | 01/02/2005 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| Nil | Nil | Nil | Nil | Nil | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |

| | | |
|---|------------------|--|
| 9.No. of IQAC meetings held during the year | 5 | |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> • If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <p>a) IQAC played an important role in getting ISO Certification in 3 areas, i.e. Quality Management, Energy Management and Environment Management. b) Conducted webinars and workshop in areas like mentoring students in higher education institution, Waste Management, IPR Webinars & Workshop were also conducted by IQAC in collaboration with other Department and Cells. c) Under the program 'SHODH', students' research projects were encouraged, to imbibe research skills in aspiring researchers. d) Various awareness programs were conducted through UBA for adopted villages, under the institutional social responsibility. e) Approval was obtained from UGC/BHU for the promotion of associate Professor to Professor under CAS.</p> | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|---|--|
| Preparation of SSR | Work in Progress |
| Beginning of Diploma Courses | 4 (Four) Diploma Courses started (1) Office Management (2) Health Care Management (3) Microfinance and Entrepreneurship (4) Gender Studies |
| ISO Certificate | Completed in 3 Areas : (1) Quality Management (2) Energy Management (3) Environment Management |
| Website Modification | New Website is under construction |
| Infrastructure (including provision for Divyabgyan) | (a) Extension of administrative block for accounts section (b) Lift installation in process (c) Construction work of Second staircase of Education Department Constructed (d) Staff room constructed (e) Ramps on Ground Floor |
| Research Guidance in PG Subjects | The inspection committee, Banaras Hindu University, has visited the college on 10/03/2021. The recommendation of academic / executives council is awaited. |
| Weblink QR | Weblink QR of Banaras Hindu University's syllabus and question paper by Library administration is achieved. |
| Creation of separate Section for Competitive Exams | Creation of separate section for competitive exams (UPSC, PCS, SSC, Banking etc.) has been achieved. |
| Conduction of webinars / workshops / lectures / FDP | Almost all the department and cells conducted webinars / Workshops / Lectures / FDPs with the Faculty Members, students participated in various |

| | |
|---|--|
| | activities in large numbers. |
| Awareness Programs in 5 adopted Villages through NSS and Unnat Bharat Abhiyan | Various Awareness Programs in 5 adopted villages by the college were conducted through NSS and UBA, in which topics like Hygiene, Health Related Issues, Plantation, Ganga Cleanliness, Covid-19 Awareness, importance of Yoga, Awareness Against Tobacco, water Conservation. |
| New MoUs and extension existing MoUs | The college extended the duration of MoUs with Arya Mahila PG College, DAV PG College for 5 Years, ASHVA NGO Varanasi for 5 years, International Institute of Knowledge Management (Pvt) LTD (TIKKM) Sri Lanka (8 months) |

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|---------|--------------------|
| 2019-20 | 19/07/2021 |

Extended Profile

1. Programme

1.1

4

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1 2509

Number of students during the year

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.2 1214

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 562

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1 55

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2 0

Number of sanctioned posts during the year

Extended Profile

1. Programme

| | |
|--|----------|
| 1.1 | 4 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2. Student

| | |
|------------------------------------|-------------|
| 2.1 | 2509 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|-------------|
| 2.2 | 1214 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|------------|
| 2.3 | 562 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3. Academic

| | |
|--|-----------|
| 3.1 | 55 |
| Number of full time teachers during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| 3.2 | 0 |
|---|------------------|
| Number of sanctioned posts during the year | |
| File Description | Documents |
| Data Template | No File Uploaded |
| 4.Institution | |
| 4.1 | 59 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 13748081 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 69 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curricular aspects are the mainstay of all Higher Education Institutions. An affiliated college is a teaching unit which depends on affiliating University for its academic and curriculum process. The college strives to introduce courses that are in tune with the emerging national and global trends and relevant to the local needs. The college has gradually expanded its ambit by introducing PG courses, Career Oriented Courses (COC), relevant Diploma courses, Soft Skill vocational courses, Foreign Language, etc. The Vision, Mission and Objective of the college clearly points towards a value based, education based on the curriculum of the affiliating university combining it with the core values emanating from the philosophy and teaching of J. Krishnamurti and Annie Besant. The semester system was introduced by Banaras Hindu University a few years back. The college has successfully implemented the semester system, internal evaluation, online feeding of marks etc. and all UG/PG/Diploma courses are running under Semester System as stipulated by UGC/BHU. The focus is on

skill development, career oriented programs, industry visit, industry-academic interaction and college has brought all these aspects under curriculum implementation and enrichment. Special attention is given to weak students especially belonging to SC/ST, OBC (non-creamy layer), minorities and EWS through formal and informal Remedial Classes taken from time to time. In curricular planning and implementation, the college has some role in curriculum designing as faculty members of some departments are invited to discuss syllabus revision, curriculum updating, Board of studies, etc. The Principal of the college is a member of Academic Council which is the final authority to approve the courses. The institutional goals and objectives are taken care of while implementing the curriculum. All data regarding internal examination and external examination is as per the record of Banaras Hindu University. Although there is no CBCS system, the college follows the Choice Based Basket System for the UG/PG Courses prescribed in the University Curriculum, in which the students opt different papers from the Choice Based Basket System specified in the syllabus of BHU.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.vasantakfi.ac.in/academic-calendar |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Vasanta College for Women prepares its academic calendar based on the calendar of Banaras Hindu University which is uploaded on the college website. It includes various timelines such as dates of beginning and end of session, mid semester breaks, dispersal of classes, preparatory leave, and tentative dates of practical and theory examinations.

At the beginning of the session, the departments allocate papers to the faculty members. The departmental timetables are prepared well in advance based on the master timetable. They are also displayed outside each lecture room and laboratory. Timely completion of syllabus, revision and internal evaluation are carried out in compliance with the schedule listed in the academic calendar.

The performance of students is assessed continuously. Tests, assignments, presentations and practical exams are held in time bound manner. Students are also appraised of the same on the departmental orientation day. The departments hold regular faculty meetings to ensure continuous assessments. To ensure timely completion of syllabus, teaching plan of each teacher is obtained in advance and information of syllabi covered every month is sought thereafter.

Internal assessment marks are moderated by the departmental moderation committee. The Internal Assessment Committee of the college ensures that marks are uploaded timely on the university portal.

All faculty members participate in the central evaluation process to ensure timely declaration of results of university examinations.

Compliance to the departmental academic calendar is verified through an academic audit conducted by the Academic Audit Committee at the end of every semester for all departments. Physical verification of laboratories is undertaken annually.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.vasantakfi.ac.in/students-corner/timetable |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | No File Uploaded |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

20

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has several diploma and certificate courses, cells and clubs to integrate crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum under the UGC-norms. Besides the syllabus of the UG/PG courses, numerous subjects also incorporate several aspects of aforesaid crosscutting issues.

Regarding professional ethics, the college is running a certificate course on "Professional and Life-Skills". Besides, the courses like UG and PG in Commerce and Economics includes different aspects of professional ethics in their syllabus.

The college is conducting one year (consisting two semesters) diploma course on "Gender and Women Studies" and also has "Women Development Cell" for the purpose of gender related awareness. Further the UG and PG courses of subjects like: English, Hindi, Sanskrit, A.I.H.C. & Archaeology, Home Science, Political Science and History also comprises gender and women related issues in their syllabus.

About Human Values, the college has a specific cell called "K-Centre" whose purpose is to integrate value education. Besides the UG and PG courses of the subjects like: Philosophy, Sanskrit, Hindi, A.I.H.C. & Archaeology, History, Political Science and Sociology also includes several angles of Human Value/Value Education in their syllabus.

The college has a club named "Environment Club" for environment and sustainability related awareness. Besides, there is a compulsory course on Environmental Science and Environmental Studies UG level for Arts and Social Science students (as a part of their final semester). Along with that the UG and PG courses of the subjects like: Economics and Geography also incorporate different aspects and issues of Environmental Studies.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

90

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution **A. All of the above**

from the following stakeholders Students
Teachers Employers Alumni

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.vasantakfi.ac.in/igac/feedbacks/students |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded |
| URL for feedback report | https://www.vasantakfi.ac.in/igac/feedbacks/students |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1185

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

483

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution assesses the learning levels of the students and organizes special programs for advanced learners and slow learners.

In our institution students are classified into two groups (Slow learners and Average Learners) based on their admission test conducted by BHU (BHU UET). The range was calculated between highest and lowest admission index of every subject and then 33% from the highest score was taken and students who secured less than 33% from the highest score were categorized as slow learners and the remaining students were classified as average learners. The students from the average learners performing well in the classroom by showing their active participation and enthusiasm were classified as advanced learners.

Special programs for slow learners:

- Conducting remedial classes every week by each teacher
- Giving written/Oral assignment based on the concepts
- Conducting oral/written tests to monitor their progress
- Referring them to the counseling cell

Special programs for advanced learners:

- Allowing the students to prepare power-point presentations
- Allowing them for conducting seminars and discussion
- Preparing them for collaborative work and participative learning

- Motivating them for peer tutoring
- Conducting Resource Lectures for them
- Conducting Student's colloquium in collaboration with other departments & other institutions

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1185 | 55 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers always use various student centric methods to make their teaching more effective, efficient & economical. Participative learning is encouraged through group discussions, seminar presentations by students, project work & field trips. Several departments conduct ICT enabled classes regularly to make teaching-learning more interactive.

Few Departments like History, Economics, Political science, Ancient History and Culture and Geography arrange field trips to give a direct experience to their students.

Fine Arts (Music: Vocal and Instrumental & Painting) always organize practical hand-on-activities to make their students perfect in various skills.

The Home Science Department regularly hosts exhibitions on tailoring, food processing and interior decoration. They frequently arrange food stalls in the name of food festivals to

encourage students to acquire various skills.

English, Hindi, Sanskrit and Urdu Dept. organize literary activities to inspire their students to develop literary creativity.

The Department of Psychology and Philosophy organize students'' colloquium on life skills, mindfulness and Yoga to keep students fit mentally and physically.

The Department of Education always encourages students to practice collaborative methods, peer tutoring, Inquiry teaching in their schools. They also practice experiential learning and problem solving methods for enhancing experience. They very often use activity methods. Thus, teachers use student centric methods in their curriculum transaction.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT for flexible education, learner centric methods, learner autonomy, access and success for all, more practicable teaching-learning, reduces students indiscipline and unrest problem. Various audio tools such as Power-Point, Audacity, Sound recorder, Youtube & I Talk etc and the video tools used were Screen certify, Active Screen presenter, Screen Recorder, Cam Studio, Webimera etc. and learning management systems are used to make teaching learning more effective, easier, accessible, affordable and student centric. Desktop and laptops, Projector, Digital cameras, Printer, Photocopier, tablets, Pen Drive, Webboards, Scanners, Microphones, and interactive white boards are very often used by the teachers. Text magnifier, typing aids, large prints, audio books, Braille are used for visually handicapped children. Mentimeter, Kahoot, Google forms, Socrative, JeopardyLabs, Testmoz are used for quizzing, testing and gaming. For presentation teachers use google slides, slideshare, word clouds, mentimeter & slido. Mostly teachers use synchronous google LMS, Edmodo for teaching-Learning process. They share their documents through google classroom , Edmodo and google doc. For

carry out the teaching-learning process in an interactive mode online platforms such as Zoom, Go to meet, Skype, Webex, Microsoft team are used frequently to have easy and comfortable access to the students. Teachers use various e-resources (PDF, PPT, Youtube Videos) for their class. Few teachers have their own Youtube Channels and Facebook Videos.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

52

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

55

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The University in its curriculum specifies a 30% weightage for internal assessment for all disciplines which is done in the form of tests and assignments. Each department prepares their own timetable for conducting these internal assessments but due to the conduction of the classes online the teachers conducted the test and submitted the assignment of their respective paper on the Learning Management system used by them. For this the teachers are given free hand to design their own evaluation methods in this category whereby students are encouraged to participate in interactive sessions, Group discussions, Powerpoint presentations,

projects & assignments, oral test, surprise test. Two tests are taken for each paper and the students are given ample time to prepare. Soon after the test is evaluated the marks information was conveyed through the LMS & the Whatsapp group where the students are given time to clarify their doubts with the concerned teachers. For the assignments the students submit it to the concerned teachers and the teachers evaluate it and display it on the LMS used by them.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal assessment process is transparent & compliant with the university guidelines. The University in its curriculum specifies a 30 marks internal weightage for all disciplines which is done in the form of two tests and assignments. The classes in this session were conducted purely in an online mode so the faculty conducted the tests and assignments according to their own convenience and the marks for them were uploaded in the learning management system used by each faculty. The students who have doubts regarding their marks approach the concerned faculty and their grievances are resolved. For the assignments, the students are given variety depending on the need of the paper by the faculty in form of assignments, projects, seminars, presentations for which rubric is prepared and the performance of the students are graded accordingly and the doubts in the evaluation of assignment is sorted out in consultation with concerned faculty.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows the guidelines set by BHU for the course outcomes of the 19 departments for UG & PG running in the

institution and those are displayed on the website of the college. Each course is identified by a unique course code and has a defined weightage called as credits. Each course of UG & PG level in addition to having a syllabus has learning objectives & learning outcomes which are an integral part of the college's vision, mission and objectives. The learning outcomes of the courses at UG & PG level use Bloom's taxonomy which focuses on accomplishing cognitive, affective & psycho-motor domains of the learners. A course is designed to comprise lecture, tutorials, project work, presentations, seminars etc. Students are made aware of the course specific outcomes through the Induction programs, classroom discussion, expert lectures & Practicals whereas the teachers are also well communicated about the outcomes through the workshops, seminars, conferences & FDPs. Teachers actively participate in workshops on revision of syllabus organized by the university.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://www.vasantakfi.ac.in/academics/courseprogramoutcome |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college continuously evaluates the performance of students through various methods for measuring the attainment of each of the PO, PSO & CO. The PO & PSOs are assessed with the help of course outcomes of the various disciplines through direct & indirect evaluation process which is provided through university exams which are done at the terminal level and the internal level and home assignments, Open book exams etc. Throughout the year the faculty records the performance of each student on each program outcome. Remedial coaching is provided to slow learners to make pace with the desired progress. External assessment is done by external experts for the Practical examinations appointed by the University through Viva-Voce & practical files. The Internal assessments are done in the form of assignments which are mostly aligned with POs of the respective subjects.

Feedback Mechanism is also one of the important methods which the institution uses for measuring attainment with an objective of

identifying the attainment level of students in terms of program, subject course & syllabus outcomes & to understand the impact of Teaching-learning process. The other methods of measuring attainment include internships where students are encouraged to take up internships, projects, fieldwork etc. which help them to obtain necessary skills & practical experience in the chosen discipline. One of the important PO of UG & PG students is the employability of students upon successful completion of their course. The college also has a placement cell which caters to the demands of companies from different sectors. Another parameter to measure PO, PSO & CO is through progression of students towards higher studies in educational institutions in India & abroad.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

933

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | https://www.vasantakfi.ac.in/about/annualreport |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.vasantakfi.ac.in/igac/sss>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Not Applicable

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

32

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

22

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College is engaged with the community in its extension activities through student activities, NGOs, societies, seminars, workshop, Awareness campaigns and projects where different

establishments have been involved. These bodies have a powerful influence in terms of sensitizing the students on relevant social issues and help in their all-inclusive growth. The College has set up many units namely: NSS, NCC, Environmental club, Women Development Cell, Unnat Bharat Cell etc. that undertake various community engagement activities. The NCC unit, which is affiliated to 28 UP Girls Battalion, Banaras Hindu University, Varanasi has organised various extension programs are conducted, such as, Aatma Nirbhar Bharat Abhiyan, nukkad-natak, Webinar on National Education Policy (NEP)2020, Swachhta Awareness Program creating awareness on social media and in society to promote the campaign, to create a cleaning drive in our society, and making youth active on all platforms. The Environment Club, it also imparts and develop the creative skills of the students and advance an interest amongst students to observe, explore and know their city better. Through NSS our college has adopted five Villages. Different Awareness Camp such as Cancer, HIV/AIDS, Dengue, Safai Abhiyaan, Blood Donation camp Encephalitis, etc. are organised to enhance the quality of life and wellbeing of Villagers. The college is also engaged in Unnat Bharat Abhiyaan, inspired by the vision of transformational change in rural India. World Water Monitoring Day was organized as a Water Conservation Day under the campaign "Vishwas Jeetega Corona Se Jung". Clean India, Healthy India, and Leprosy Awareness Campaign (Swachh Bharat Swasth Bharat Abhiyan) under the campaign "Vishwas Jeetega Corona Se Jung" were organised. Apart from these cells various departments are also engaged in awareness and extension programmes such as Department of Education, Department of Economics, Alumni Association.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.vasantakfi.ac.in/uploads/naacdocs/8c17f7e3dad944e209390385812b9482.pdf |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

24

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

23

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure according to its vision and strategic objective for the creation and enhancement of infrastructure in order to promote a good teaching learning

environment. The college ensures adequate accessibility and optimum utilization of physical infrastructure so as to make surroundings of excellence in education through technologically innovative academic tools. Timely up-gradation of the existing infrastructure is carried out based on the suggestions from Department In-charge after reviewing course requirements. The Time Table, Academic, Advisory committee prepares all necessities with respect to the accessibility lecture halls, classrooms, labs, furniture and other infrastructure. The college has the ten well equipped laboratories to enable the students to get hands on experience on the latest knowledge and technologies. In the college campus, there are sitting arrangements under the trees near the bank of river Ganga and teachers take the classes there. In the painting department they utilise to display their innovative painting and creative works in the painting hall. The separate practice rooms are available for department of music.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.vasantakfi.ac.in/infrastructure/campus |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college utilizes its resources to provide an environment to its students where they are encouraged to participate in sports and extracurricular activities. This ensures a holistic development of students and an all-rounded personality. The college have gym with all the modern equipment for students during morning and evening hours. To ensure proper maintenance and upkeep, there are numerous committees such as, Sports, Gardening, Cafeteria, and Gymnasium and so on. Every year, a suitable budget is allocated for facilitating various activities. The committees meet on a regular basis to ensure that the college's infrastructure is being used to its full potential by students and staff. Cultural activity like Plays, Dance and music programs etc. are performed in the college. Basketball, Table Tennis, Baseball, Volleyball, and Badminton, Athletics are some of the sports and games available to students at the college and annual sports meet also take place in the college. The college lawn and Auditorium is used to practice and perform yoga activities.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.vasantakfi.ac.in/infrastructure/sports |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.vasantakfi.ac.in/infrastructure/classroom |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7,25,559

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college is using SLIM21(3.6.0) software and library is fully automated. Library provide OPAC device to students and faculty members to have access books by subject, Author, Accession no and title. The total numbers of books in library are about 46705 and number of visitors per day is 150-200 (approx.). The library has Knowledge Centre (with 41 computer systems), Text book section, Reference Service, Photocopy facility, reading rooms for users.

- Name of ILMS software = SLIM21-Library Management Software
- Nature of automation (fully or partially) = Fully
- Version = 3.6.0
- Year of Automation = 2012

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | https://www.vasantakfi.ac.in/library/about_library |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.34

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college timely upgrades its IT infrastructure like interactive board, Projector, Digital Podium with inbuilt system, Microphone, Speakers, LCD TV, Printers, High configuration PCs were installed for the benefit if the students. The college has been made wi-fi enabled with Airtel broad band width. The computer facility is available for students in the Knowledge Centre and Computer Centre. The internet facility can accessible in the premises of library and Knowledge Centre by all the students and teachers. The college has 59 classrooms, out of these, 7 are smart classrooms and 11 ICT enabled classrooms equipped with LCD projectors, podium, microphone and speaker facility etc. The college assembly hall is equipped with projector, screen and audio system for conducting conferences/seminars and other college programs. Apart from these classrooms, The Knowledge Centre and Painting classroom is also equipped with computer, projector and screen.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

69

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1974807

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college have development and construction committee responsible for maintenance, repair and construction related to the buildings. Minor faults related to electrical, water, building and furniture repairs are taken care of and repaired by college electricians, hired technicians, carpenters and more. For maintenance of toilets and service areas the college sweepers have been engaged for cleaning the toilets, washrooms, buildings. Every department with laboratory maintains stock registers for keeping the list of equipment and instruments in the lab. Laboratory Assistant maintains consumption register regularly to keep account of the used material and non-functional items. Minor defects in the laboratory equipment are managed and repaired by lab assistant in the relevant department or, if necessary, we hire technicians for repairs. Computer and IT Infrastructure stock register is maintained by Technical Assistant and concern technicians are hired whenever necessary. Library accession and withdrawal stock registers are regularly maintained to keep the record of updated stock accessions. The college have assistant and cleaning staffs for maintenance of library. The sports department regularly maintains the stock register which also classify the functional and non-functional equipment's and materials related to the sports.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

297

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

172

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.vasantakfi.ac.in/uploads/naacdocs/3c31a58fb80989502dc7f48aa2819ble.pdf |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

633

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

633

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

28

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

79

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

34

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college believes in a participative approach and makes all efforts to ensure students representation in different committees and activities. Every year Student Representatives for different courses and classes are selected and different Student Committees like Discipline Committee, Cultural Committee, Sports Committee and Assembly Committee are also constituted. The objective is to include students' perspective in academic and administrative planning and create a student centric environment. These Student Representatives and Student Committee Members work as the channel for smooth communication between students, teachers and administration. This year since students were not coming to the college due to Covid-19 pandemic and the classes were conducted in online mode, selection of Student Representatives was done through the respective Department In Charges. Criteria for selection were:

- Regular attendance of students in class
- Active involvement in different college activities
- Discipline and sincerity

The major role and functions of the Student Representatives are to inform the concerned authority if they identify any complaints made by students regarding academic matters, library and other facilities for the students. Student Representatives and Committee Members are expected to take active part in organization of different academic activities like seminars, workshops, talks etc and co-curricular activities like Talent Show, Annual Cultural Festival, Sports Day etc.

Students are also nominated for different college level committees and clubs like Women's Development Cell, Waste Management and Recycling Committee, Grievance Cell, Creative Club, Environmental Club, Pitara-a school of happiness, Kshitij- holistic development club etc.

Through participation in different Committees and Clubs students develop leadership capacity and are promoted to become initiators. They learn team work and organizational and managerial skills.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

| File Description | Documents |
|---|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association which contributes to the development of the institution in different ways. The Alumni Association organizes different academic activities to ensure a healthy academic environment on campus. It also helps the institution in fulfilling its institutional social responsibility through organizing extension activities and outreach programmes. It also plays a significant role in the development of campus through financial contribution. In the session 2020-21, General Body Meeting of Alumni Association was held twice on 12th Dec and 21 Dec 2020. In the 2nd General Body Meeting, the following members of Alumni Association were proposed as office bearers, Dr Sheela Singh-President, Dr Usha Verma-Vice-President, Dr Archana Tripathi-Secretary, Dr Punita Pathak-Joint Secretary, Dr Parveen Sultana-Treasurer & Dr Shreya Pathak-Auditor.

The major contribution of the Alumni Association during the session were as follows:

- The Association donated Solar Panel to be installed in the College premises amounting to Rs. 4,12,000/-
- An amount of Rs 42,500 /- was donated to Ms. Shyam Rati for Chemo Radiotherapy through an NGO 'ASHVA' on 13th January 2021.
- One-day Workshop on Stress Management was conducted with the collaboration of Guidance & Counseling Cell of Vasanta College for Women, on 29th January 2021. There were two lectures on Stress Management delivered by Swami Chidananda, Former Manager, Vasanta College for Women and Senior Trustee, Krishnamurti Foundation India and Dr. Amba Pande, School of International Studies, JNU.
- A Workshop on Presentation Skills was organized in collaboration with the Department of Economics, Vasanta College for Women on 10th March, 2021. 72 students of the College participated and benefitted from this workshop.
- A Guest Lecture was organized on "Sexuality and Desire in Indian Queer Studies" in collaboration with Department of English, Vasanta College for Women on 15th March 2021 which was attended by 80 participants.
- On 19th March 2021, Association members distributed masks, sanitizers and soaps and planted saplings inside the premises.

- On 21st March 2021 a one-day virtual alumni meet was conducted on online mode which was attended by around 250 members.
- An online lecture on 'Environmental Security: A South Asian Perspective' was organized in collaboration with the Department of Political Science on 24th March 2021 and was attended by 41 students.

One day Career Guidance Program on Career Planning on Political Science was conducted jointly with the Department of Political Science on 17th May 2021 and was attended by 27 students.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.vasantakfi.ac.in/alumni |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year B. 4 Lakhs - 5Lakhs (INR in Lakhs)

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College has a comprehensive internal organizational structure and decision making process. The College encourages participatory management and decentralization in most of the areas. It has 19 separate and independent departments which are run by the cooperation and participation of teachers. The Teacher in Charges are empowered to take decisions with the consent of the principal, to ensure the quality teaching and for other relevant aspects related to the departments. The administrative responsibilities have been well segregated among the faculty members and office staff. The constitution of various committees and the delegation of authority and responsibilities to the members and Conveners of the various committees ensure a decentralized method of functioning. There are nearly 31 committees, 19 cells and 6 clubs which undertake various college activities.

Not only the teachers, but almost all stakeholders are involved in decision making process. It includes students' representatives, librarian and office staff, and also the parents, who contribute their ideas towards setting up of the institutional goals, crucial decision making and its implementation. It is ensured that there is all round participation of students and leadership and organizational activities is encouraged in the societies by giving them formal responsibilities.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.vasantakfi.ac.in/about/mission_vision |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Inculcating environmental awareness among students: One of the visions of the college is to play a catalytic role in developing ecological and ethical consciousness and a sense of responsibility among students for sustainable future. To build up environmental sensitivity among students various initiatives like waste segregation, paper recycling, and composting site in the college has been taken up by the college. These initiatives have been taken by the students' environment club and waste management committees of which students and teachers are the members. Teachers work to facilitate ecological sensitivity by organizing various lectures by experts. Students actively participate in these programs and then they come up ideas which are being implemented by the administration.

The compost site in the college is an example of decentralization and participative management. Students group identified that there are lot of dry leaves in the campus that can be utilized for making manure out of it. Student representatives put the proposal of building a compost site in the college before the principal, which was accepted and management provided grant for it.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality. It is effectively deployed to focus on bringing quality improvements in the areas of:

1. Teaching- Learning Processes
2. Collaboration and Extension Activities
3. Academic infrastructural facilities
4. Student Support Activities and Student Progression
5. Internal Quality Assurance System
6. Institutional Values and Best Practices

One such broad area in which the Institutional Perspective and Strategic Plan has been successfully implemented is that of Teaching, Learning and Research. This has been achieved through the following initiatives:

1. Introduction of innovative Add-on/Certificate Courses like Certificate course in Health management. These new courses are introduced keeping in mind their relevance and market needs, in order to empower young women through targeted recruitment, internship programs.
2. Collaboration with Foreign Universities for like International Institute of Knowledge Management, Srilanka.
3. MoUs signed with other institutes for faculty exchange programs
4. Research Training workshops are organised for students to equip them with the latest research methodologies.

Conferences, workshops and Seminars are organized by various

departments to give an exposure to both faculty and students about the latest global trends

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.vasantakfi.ac.in/igac/strategi_cplanning |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management committee of the college is the apex body which takes final decision in the benefit of college considering the legal aspects and welfare of all the stakeholders of the institution. Manager of the college works in consultation of the Principal. The Principal of the college plays a crucial role in managing the administrative as well as academic activities and providing necessary directions/guidance. There are 19 academic departments which includes AIHC & Archaeology, Commerce, Economics, Education, English, French, Geography, Hindi, History, Home Science, Music (Instrumental), Music (Vocal), Painting, Philosophy, Political Science, Psychology, Sanskrit, Sociology and Urdu. The Administrative section includes Administrative Officer, Section Officer (Accounts), Office Superintendent, PA to Principal, and other staff. The college have a library section is headed by Librarian and includes Professional Assistant, Semi Professional Assistant, Library Assistant and other staff. The college works in different areas through various committees like academic, research, cultural, sports, discipline, screening, etc., Cells like Advisory, Alumni, Anti Ragging Waste Management & Recycling, Grievance Cell, Guidance & Counselling, etc. and Clubs like environment, Pitara, etc. The IQAC works with different divisions to find areas of improvement and also to document and suggest new changes and improvements for quality enhancement.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | https://www.vasantakfi.ac.in/administratio n/organogram |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff

Following welfare measures are taken for:

Teaching Staff: GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff etc. Employee quota in admission, LTC, Child Education Allowance, Medical reimbursable treatment/Cashless

Non-teaching Staff: GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff etc. Employee quota in admission, LTC, Child Education Allowance, cashless treatment at CGHS rates.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

36

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has different Performance Appraisal System for teaching and non-teaching staff:

For Teaching Staff: Teachers performance is assessed through their

academic achievements and duties performed assigned both academic and administrative since every teacher is the part of various committees and cells. Teachers are required to fill Self Appraisal Form every year in which they report their new publications, seminars / conferences / workshops organized and participated, research work initiated or completed and any other academic achievements. The IQAC reviews the nature and quality of work faculty performed. Feedback received from students are further considered and incorporated in decision making process for continuous improvement.

Non-teaching Staffs: The non-teaching staffs are required to fill the Annual Confidential Report that has four sections. Part one includes personal details. In the second section the staffs have to fill their Self Appraisal which includes duties and work done during particular year. In part three Reporting officer assesses whether the regularity, health status, work done, etc by the staff is correct or not. Finally in the fourth section Reviewing Officer reviews all the information furnished by the employee.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit is conducted by Chartered Accountant appointed by the management of the college. The Internal Audit is entrusted with the job of checking the payments, approvals, compliance of rules and regulations (purchase procedures, compliance of GeM/GFR rules, tender procedures etc). Proper deduction of income tax, timely deposit of TDS, etc are checked by internal auditors. The Audit party also checks whether accounting standards have been followed for true and fair disclosure of financial statements. The audit also checks the budgetary compliances. The Internal Audit is conducted to ensure timely and proper deposit of statutory dues, budgetary control, compliance of sanctions and approvals, check for any payment irregularity etc.

The process of conduction of audit is in accordance with auditing

standard generally acknowledged and accepted in India. Thus the fairness of financial statements and record is maintained through audit. These observations are discussed, issues sorted out and corrections carried out in complied by the Institute No external audit could be conducted in the college.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.05

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds for its regular activities and development from different agencies and individuals. The mobilized fund is optimally used by the college.

The main source of institutional funding are

- UGC grants
- Fees from students for regular and add-on courses
- Donations

The College has a Planning and Purchase Committee, Library and various associate bodies which help in the preparation, division, allocation and utilization of funds.

UGC funds are used for disbursement of salary and utilization of these funds is ensured through financial auditing at the end of each financial year. Fees received from students are used for development of the college and other services for students like library, sports, laboratory and IT infrastructure. The Purchase Committee decides the policy and procedure for purchasing any item. Each item is purchased by comparing a minimum of three quotations received from different vendors.

The college has earmarked a significant budget for faculty development activities and financial support is provided to faculty for attending National and International training programmes, seminars and conferences.

Donations received by the college are primarily used for scholarships to meritorious and financially weak students

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Considering the importance and relevance of ICT, IQAC of Vasanta College for Women, Rajghat, Varanasi has placed emphasis on the use of ICT tools by faculty members and by the students to simplify the teaching learning process. Various learning audio visual audio visual tools are being used by faculty members such as PowerPoint audacity some recorder YouTube; I talk, Screencastify, Action Screen Presenter, Screen recorder can studio, webmeria etc. Beside these the use of various printing tools, web boards, Scanners, interaction white boards facilitate teaching learning. Teachers are encouraged to use Google, classroom, Edmodo, Google doc etc. Beside them, workshops are conducted to provide necessary information about how to use various tools and online platforms time to time. They use various e-resources (PFD, PPT and YouTube Video) for students better understanding. Few teachers have their own YouTube Channels and Facebook videos.

Another area which needs equal importance is the women

empowerment. Vasanta College for Women, being a women's college, women empowerment drives for all the students seems essential so that the students after graduating or post graduating from college, may become a sincere, responsible, aware and a good citizen of the society. Apart from regular teaching, various training sessions on soft skills, leadership programs, are organized for them. The woman development cell of the college is fully functional and conducts various awareness programs for the benefit of women students. Students are encouraged to be creative, initial, socially responsible have good expressive skills, which will help them develop a wholesome native personality, strengthened by useful skills. Various courses are run such as Mass Communication, Travel and Tourism Management, Office Management, Microfinance which are Job oriented.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As the college is entering in the 3rd cycle, systematic post accreditation initiative taken by the college through IQAC can be observed. The Initiatives cover almost all the relevant areas for the overall development of the college, the major emphasis on the up gradation of teaching learning techniques and methodologies. All the departments were instructed to prepare a list of slow learners on the basis of their UET/PET index. To provide support to the slow learners in comprehension remedial classes are arranged as per requirement. At the same time those having high PET index, are identified as advanced learners, and they are engaged in various enrichment programmes and academic activities, such as resource lectures, presentations, assistance in departmental activities etc.

The college is expanding therefore more PG and Professional courses have been added post accreditation. Therefore conduction of Seminars/Webinars/Workshops/Colloquiums/Extension Lectures etc are being conducted to enhance the quality of Teaching Learning process teachers various student centric methods using ICT to make the process more interactive and effective.

The students of Vasanta College following the course curriculum of Banaras Hindu University are exposed to Online Courses like SWAYAM & SWAYAM PRABHA. Also they can use digital resources free of cost by registering themselves in NDL.

The IQAC seeks annual feedback from teachers and students to bring necessary modifications in the teaching learning process.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://www.vasantakfi.ac.in/about/annualreport |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

One day Legal Awareness Workshop was organized by the Women Development Cell to throw light on the legal provisions and

protective measures for women. The major speakers were Dr. G. P. Sahu, Faculty of Law, BHU, Dr. K. Shyamala, National University of Study and Research in Law, Ranchi and Mr. Utkarsh Verma, Software Engineer, INFOSYS, Pune. Department of Hindi organized a lecture on the topic Stree: Kal, Aj aur Kal on the occasion of International Women's Day on 8th March 2021. The main speaker was Ms. Suryabala from Mumbai. The college also under the initiative of Women Development Cell celebrated International Women's Day and organized a programme "Hausala: Uski Kahani, Uski Zubani" in collaboration with Red Brigade Trust and the Orange Cafe, who stand against violence against women.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.vasantakfi.ac.in/uploads/naacdocs/058775c4b7e86a6f85c9e49cfec7e743.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste is an obvious pollutant and harms the earth's soil and the whole atmosphere. Keeping this in mind, the waste material in college is segregated into biodegradable and non-biodegradable wastes. The college does not use radioactive substances in their laboratories. The college has a paper shredder to maintain paper waste which is given to the vendors to be recycled into useful

products like notebooks for those students who cannot afford the expenses of costly writing material. Leftover food is also used by the dairy for feeding cattle and vegetable and fruit waste is used in Vermicompost production process. In the line of managing the solid waste coloured plastic waste are given to NGO to recycle it and plain plastic too is recycled through kabadiwallas. Broken fibre furniture, newspapers, tin and scrap material are sold for recycling. The college does the waste water management by using non-potable water for maintain the gardens and farms. The college also organizes lectures and webinars to promote awareness in this regard and this year one day FDP on Waste Management/ Solid and E-Waste Management was organized by Waste Management and Recycling Cell along with Environment club under the initiatives of IQAC.

{As we know that creating environment sensitivity is the need of the hour, the college has continuously made efforts in this respect. An online lecture on Environmental Security: A South Asian Perspective was organized by the department of Sociology to make students understand the challenges and resolutions of the same. The college is a consistent Participant in Unnat Bharat Abhiyan endorsed by MHRD, Govt of India and in this line World Water Monitoring Day was organized to create awareness on the conservation of water among the denizens of villages like Kotwa, Sarai Mohna, Khalispura, Rajapur and Dinapur. On the occasion of National Farmer's Day (23 December) the students of the college created a human chain for Pollution Free Ganga and also did a cleaning campaign of Adikeshav Ghat. On 1st June dept of Sociology organised one day national webinar titled 'Environment Resilience and Human Well-Being' to bring to the notice the environmental crisis taking place around the globe. Different departments of the college like Psychology, Education, Hindi, Home Science, Economics and K-center organized talks and competitions related to the preservation of environment on the occasion of World Environment day on 5th June 2020 and massive plantation programmes too were held in the college to promote the idea of a green environment. NSS students participated in Clean Ganga Mission and made efforts to create awareness in the nearby locations. The college also received first position for completing the campaign by Nagar Nigam, Varanasi.}

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **D. Any 1 of the above**

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the **A. Any 4 or all of the above**

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has extensively been involved in activities as to

promote socio-cultural harmony through organizing webinars, workshops and through academic proliferation in form of articles and books. Lectures on Caste System and Ambedkar, Cultural Contacts and Afghanistan and Sraman Tradition are noteworthy in the context. In this line a webinar was organized on the development of AIHC on Brahmi script in order to preserve and promote linguistic heritage of India titled 'Brahmi Script and Heritage Conservation: Principal and Methods'. The college is also concerned with socio-economic ongoing in India and around and in a webinar different faculties presented their views on agricultural women labourers, digitalization of women's microfinance institutions and consumerism. The department of Sanskrit organized a two-day webinar on 'Sanskrit as a Subject and its Vision in Employability Skills' to affirm the role of this divine language in the growth of socio-economic harmony in India and around the world.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is very much concerned with moral growth of its employees and students and time to time organizes activities to inculcate values to make them responsible citizens. In this line, the event organized by K-Center 'Mann ke Jeete Jeet' promoted optimistic thoughts in them as to enable them with a positive outlook. Right to Education is an important part of the Indian Constitution and keeping the fact in mind the students of the college got an opportunity to interact with the manager of the college Shri Siddharth Menon and understood the purpose and right method of value education through Krishnamurti's views on education. Department of Political Science also organized a one day quiz on the occasion of Constitution Day on 26 November 2020 for the graduate and post graduate students to also encourage them and check their knowledge of constitutional provisions, its history, fundamental rights and duties, amendments in this field. The department of economics, VCW organised three days online symposium on the topic 'Union Budget 2020' to understand the national policies regarding the budget. Cadets of NCC prepared

various videos on the webcast link for the Youth Parliament (11-12 January 2021) <https://webcast.gov.in/parliament>. This opportunity was meant to enable the cadets of the college to have an insight into the working of our Parliament. Department of Economics organized a virtual one day workshop on 'Dr B R Ambedkar's Economic Vision and its Relevance in Present Scenario' on 14th April 2021 to bring out the related visions as given in Indian Constitution.

| File Description | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff D. Any 1 of the above

4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated the birth anniversaries of Smt. Annie Besant, former Prime Minister of India Lal Bahadur Shastri and the Father of Nation Mahatma Gandhi as Founder's Day on 1st October. The manager of the college Shri S N Dubey expressed his views on the contribution of Smt Annie Besant to education in India in pre-Independence era. Dr. Brihaspati and Dr. Rachana talked about the invaluable contribution of Gandhiji and Shri Shastri ji respectively. The coordinators of Unnat Bharat Abhiyan of the college organized "Vishwas Jeetega Corona Se Jung" on the occasion of World Mental Health Day on 10th October and International Education Day on 24th January in collaboration with the five adopted villages by the college. The students prepared charts to about various Ayurvedic elements, substances and plant to tell that these increase the immunity of people. UBA also celebrated International Nurses Day on 20th February, WHO day on 7th April, World No Tobacco Day on 31 May, National Farmer's Day on 23rd December and International Education Day on 24th January. Every year the college celebrates National Youth Day on 12th January to commemorate the birth anniversary of Swami Vivekanand. The departments of Economics and Education organized special lectures and cadets of NCC prepared various videos on the webcast link for the Youth Parliament (11-12 January 2021) <https://webcast.gov.in/parliament>. . Martyr's Day on 30th January was celebrated by dept of Education to remember our Father of Nation where the students and the teachers shared their views on the same. Martyr's Day on 30th January was celebrated by dept of education to remember our Father of Nation where the students and the teachers shared their views on the same. On 8th March the college under the initiative of Women Development Cell celebrated International Women's Day and organized a programme "Hausala: Uski Kahani, Uski Zubani" in collaboration with Red Brigade Trust and the Orange Cafe, who stand against violence against women. Besides, dept of Education too celebrated Women's Day in their practising schools. Different departments like English and Hindi celebrated World Poetry Day on 21 March 2021 on theme of "Foregrounding Social Values, Patriotism, Digitalization and Humanism" and one day webinar on the occasion of birth anniversary of Shri Bhartenduji on 9 September 2020 respectively. On International Yoga Day on 21st June 2021 various departments of the college, K Center and coordinators of Unnat Bharat Programme as well organized one day event to spread awareness regarding the relevance and application of Yoga. On 26th June International Alcohol Prevention Day was also celebrated by dept of Psychology and Counselling Cell of the college where the students with all enthusiasm prepared slogans and interacted with villagers around

the campus. On 26th July 2021 the college under UBA initiated by PM of India celebrated Kargil Vijay Diwas to remember the noble martyrs of Kargil War.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES

1. PROJECT PRAKRITI

Project Prakriti has been initiated in the college with a vision and intention of bringing various practices, being carried out to develop a sense of environmental social responsibility among college staff and students under one umbrella. At the same time, to manage the waste for beneficial purposes is another objective of this initiation.

The context - Vasanta College is situated at the banks of river Ganga and the greenery in the college premises and surrounding areas needs to be maintained.

Secondly, since the use of paper in the form of answer sheets, practical files, and office files etc is unavoidable in the college, there was a need to deal with the problem of bulk of paper waste.

Thirdly, the adjoining localities are underprivileged, and therefore, reusable items could be donated for their use.

The Practice - Project Prakriti encompasses following activities-

1. A waste segregation centre works in the campus, where solid waste is used to prepare compost and green waste is used as

fodder in KFI farms.

2. Paper waste is collected and shredded in the college, collaboration is sought with an NGO Wonder out of Waste (WOW) which took the shredded paper from us and in return gave registers which are made of recycled paper. The college will give these register to students at subsidized rates (due to COVID and online mode, registers could not be used in this session).
3. Collection of reusable items like clothes, books etc are donates to needy people in nearby localities with the help of NSS units of the college.
4. More tree plantation and taking care of trees planted earlier at the banks of Ganga and medicinal plants are also planted in college premises at large.

Evidence of Success:-

Quite a large amount of success is achieved in waste segregation, paper recycling, increase in the use of reusable items and caring the plants and trees by the college staff. The college has also constructed a compost pit in the college premises itself where lots of leaves are easily available that used to get wasted earlier.

Problem encountered and resources required:-

The biggest problem which was faced after the first lot of recycled paper received was unavailability of paper as the college was totally in online mode. Secondly, a bell press machine was required to compress the paper so that it becomes convenient to load and unload the shredded paper. The machine has to be purchased in future.

2. INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT)

Objectives of the Practice

Information and Communications Technology (ICT)

The main objectives of introducing ICT are

- To create, manage, store, and disseminate information and knowledge.
- To train the stake holders of teaching-learning process (teaching & non teaching staff and students) on the use of different online modes to assess, work, store and

communicate necessary information.

- To familiarise students with different online platforms.
- To motivate the students to register in various MOOC portals like SWAYAM, SWAYAMPURABHA, INFLIBNET
- To digitalize teaching-learning process, library, administrative jobs (Admission, Finance, Hostel allotment and procuring various goods).
- To make each member of the campus techno-savvy.

The Context

This ICT introduction in our campus is helping the members in

- Conducting online classes, assignments, tests, webinars, web workshops, online presentations, Quiz, Brainstorming sessions,
- Collaborating with various Institutions,
- Mentoring,
- Giving Guidance and counselling,
- Creating Awareness programmes,
- Providing Individualised instruction,
- Managing group projects.
- Conducting Formative and Diagnostic evaluation
- Admissions
- Fees collection
- Doing all Administrative jobs
- Creation of OER (Use of Youtube Chanel)

The Practice

In the context of Higher Education, Information and Communications Technology (ICT) is indeed beneficial for the growth and development of young minds as well as institution in totality. There is a constant emphasis laid on the usage of ICT and as the times are moving ahead, problems of network and connectivity issues too are gradually warding off, giving space to a number of students for learning and equipping themselves with the changing times and its norms. All the teachers are using Synchronous Learning Management System like Google and different Asynchronous LMS. Teachers are using various Quiz makers to make their teaching learning more effective. Our library is almost digitalized with various barcode and scan codes. Our Administrative block is also updated with recent office softwares. Our campus too is Wi-Fi.

Evidence of Success

In the last two years, there has been a constant improvement in usage of ICT tools and more and more new practices are being employed under its umbrella for making the teaching learning process easier and accessible for all. ICT committee has been working to bring more awareness to it and organize more activities to train the staff and students of the college. The office of our institution is also constantly getting more and more equipped with various tools of ICT which can ease the process relating to money transfers, transactions, fees payment, hostel allotment etc.

Problems encountered and Resources Required

Initially usage of ICT was a bit challenging as many students who were in remote areas of the country were unable to access the resources because of network issues, but with the passage of time, things relating to network improved at their ends and the teachers also recorded the lectures for students which they later attended as per the availability of internet on their ends.

3. CLUBS

OBJECTIVES:-

The college has created a few clubs to provide students a podium where they can indulge into variety of activities and enhance their personalities in a versatile manner, unveil their hidden talents and voice their unheard ideas. The clubs have been designed as to take students into a space which is not purely academic yet is an aid to academic enhancement and overall development of their selves.

THE CONTEXT:-

Vasanta College for Women is situated on the banks of river Ganga and its pious ambience is quite suitable to the budding minds who aspire for extraordinariness in life. Therefore, it was realized that there must be some platforms for the students where they can excel in co-curricular activities.

THE PRACTICE:-

The college has following clubs for the students:

1. PITARA-The club of nascent minds has been active since 2018, is a platform for all the emerging artists to showcase their talents. The members are students who conduct various events

in online and offline mode to bring forward their creative quotient and at the same time learn to build relationships through art.

2. ENVIRONMENT CLUB- This club was established in 2020-21 and is a group of ecologically conscious faculties, non-teaching staff and students who are committed to create awareness on environment issue and also reduce negative environmental impact as far as possible. The aim of the club is to conduct various student-oriented activities like-field work, workshops/conferences and awareness programme.
3. PHOTOGRAPHY CLUB- A very intriguing club was created in 2020-21 to render a supportive environment for students interested in the field so that they can share their creativity and display their passion for it. The club also aims to train the budding photographers who have it in their dreams and gives them a perspective to capture and create beauty.

EVIDENCE OF SUCCESS:-

A lot of students have enthusiastically joined these clubs and participated in it fully. Pitara club is now on instagram and facebook for students and other professionals who are away from the college campus during COVID-19. All types of artworks like poetry, dance, music, photographs, acting have been published on social media. The members of the club have remained connected virtually and have made it a big success. Recently a book review section has also been started by the club. The Environment Club too is active since its inception and has organized a couple of talks by the eminent environmentalists to cater to the needs of the club. This club has organized Story Writing Competition on "Visualizing the City through Stories" as a part of regular event titled Nature on Centre Stage 2.0 in collaboration with the Department of English.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:-

The biggest problem faced was the availability of network for the students residing in remote and also those who are not much techno savvy so as to connect themselves on social media or in virtual talks. Many students do not own cameras or good-quality smartphones to become part of the Photography Club. The college is planning to provide them all such facilities by allocating a fund to these clubs to execute their activities in a better manner. Besides, since the commencement of online mode of teaching and learning many physical activities could not be conducted due to

Covid constraints especially in Environment and Photography clubs.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.vasantakfi.ac.in/uploads/igac/BEST%20PRACTICES%202020-21.pdf |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The holistic education emphasizes on an intellectual excellence leading to the cultivation of academic interests, high proficiency in languages, good etiquettes and knowledge of contemporary world, love for science, art and literature and cultural and social bonds. The student also should also be given an atmosphere of care and affection, without any fear. Therefore, holistic concerns demand that we do not obstruct one aspect of the child to promote results in another. That would only lead to rivalry followed by creation of many destructive forces. Vasanta College for Women, Rajghata, Varanasi believes in holistic education and works for it incessantly. It embraces the physical, intellectual, cultural and spiritual inculcation to help students achieve excellence in all the walks of life through numerous pedagogical techniques, training programmes, self-enhancement projects, student's workshops, colloquiums and many more. It intends to promote holistic education so as to make students ready to face the new challenges of life and turn crisis into opportunities while discharging the responsibilities as true citizens of the nation. The college firmly believes that only through holistic education the student can receive both knowledge and wisdom and certainly be able to do away with lop-sided development of human beings.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curricular aspects are the mainstay of all Higher Education Institutions. An affiliated college is a teaching unit which depends on affiliating University for its academic and curriculum process. The college strives to introduce courses that are in tune with the emerging national and global trends and relevant to the local needs. The college has gradually expanded its ambit by introducing PG courses, Career Oriented Courses (COC), relevant Diploma courses, Soft Skill vocational courses, Foreign Language, etc. The Vision, Mission and Objective of the college clearly points towards a value based, education based on the curriculum of the affiliating university combining it with the core values emanating from the philosophy and teaching of J. Krishnamurti and Annie Besant. The semester system was introduced by Banaras Hindu University a few years back. The college has successfully implemented the semester system, internal evaluation, online feeding of marks etc. and all UG/PG/Diploma courses are running under Semester System as stipulated by UGC/BHU. The focus is on skill development, career oriented programs, industry visit, industry-academic interaction and college has brought all these aspects under curriculum implementation and enrichment. Special attention is given to weak students especially belonging to SC/ST, OBC (non-creamy layer), minorities and EWS through formal and informal Remedial Classes taken from time to time. In curricular planning and implementation, the college has some role in curriculum designing as faculty members of some departments are invited to discuss syllabus revision, curriculum updating, Board of studies, etc. The Principal of the college is a member of Academic Council which is the final authority to approve the courses. The institutional goals and objectives are taken care of while implementing the curriculum. All data regarding internal examination and external examination is as per the record of Banaras Hindu University. Although there is no CBCS system, the college follows the Choice Based Basket System for the UG/PG Courses prescribed in the University Curriculum, in which the students opt different papers from the Choice Based Basket System specified in the syllabus of BHU.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.vasantakfi.ac.in/academic-calendar |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Vasanta College for Women prepares its academic calendar based on the calendar of Banaras Hindu University which is uploaded on the college website. It includes various timelines such as dates of beginning and end of session, mid semester breaks, dispersal of classes, preparatory leave, and tentative dates of practical and theory examinations.

At the beginning of the session, the departments allocate papers to the faculty members. The departmental timetables are prepared well in advance based on the master timetable. They are also displayed outside each lecture room and laboratory. Timely completion of syllabus, revision and internal evaluation are carried out in compliance with the schedule listed in the academic calendar.

The performance of students is assessed continuously. Tests, assignments, presentations and practical exams are held in time bound manner. Students are also appraised of the same on the departmental orientation day. The departments hold regular faculty meetings to ensure continuous assessments. To ensure timely completion of syllabus, teaching plan of each teacher is obtained in advance and information of syllabi covered every month is sought thereafter.

Internal assessment marks are moderated by the departmental moderation committee. The Internal Assessment Committee of the college ensures that marks are uploaded timely on the university portal.

All faculty members participate in the central evaluation process to ensure timely declaration of results of university examinations.

Compliance to the departmental academic calendar is verified through an academic audit conducted by the Academic Audit

Committee at the end of every semester for all departments.
Physical verification of laboratories is undertaken annually.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.vasantakfi.ac.in/students-corner/timetable |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | No File Uploaded |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

20

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has several diploma and certificate courses, cells and clubs to integrate crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum under the UGC-norms. Besides the syllabus of the UG/PG courses, numerous subjects also incorporate several aspects of aforesaid crosscutting issues.

Regarding professional ethics, the college is running a certificate course on "Professional and Life-Skills". Besides, the courses like UG and PG in Commerce and Economics includes different aspects of professional ethics in their syllabus.

The college is conducting one year (consisting two semesters) diploma course on "Gender and Women Studies" and also has "Women Development Cell" for the purpose of gender related awareness. Further the UG and PG courses of subjects like: English, Hindi, Sanskrit, A.I.H.C. & Archaeology, Home Science, Political Science and History also comprises gender and women related issues in their syllabus.

About Human Values, the college has a specific cell called "K-Centre" whose purpose is integrate value education. Besides the UG and PG courses of the subjects like: Philosophy, Sanskrit, Hindi, A.I.H.C. & Archaeology, History, Political Science and Sociology also includes several angles of Human Value/Value Education in their syllabus.

The college has a club named "Environment Club" for environment and sustainability related awareness. Besides, there is a compulsory course on Environmental Science and Environmental Studies UG level for Arts and Social Science students (as a part of their final semester). Along with that the UG and PG courses of the subjects like: Economics and Geography also incorporates different aspects and issues of Environmental Studies.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

90

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| | |
|---|---------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | A. All of the above |
|---|---------------------|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.vasantakfi.ac.in/igac/feedbacks/students |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded |
| URL for feedback report | https://www.vasantakfi.ac.in/igac/feedbacks/students |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1185

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

483

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution assesses the learning levels of the students and organizes special programs for advanced learners and slow learners.

In our institution students are classified into two groups (Slow learners and Average Learners) based on their admission test conducted by BHU (BHU UET). The range was calculated between highest and lowest admission index of every subject and then 33% from the highest score was taken and students who secured less than 33% from the highest score were categorized as slow learners and the remaining students were classified as average learners. The students from the average learners performing well in the classroom by showing their active participation and enthusiasm were classified as advanced learners.

Special programs for slow learners:

- Conducting remedial classes every week by each teacher
- Giving written/Oral assignment based on the concepts
- Conducting oral/written tests to monitor their progress
- Referring them to the counseling cell

Special programs for advanced learners:

- Allowing the students to prepare power-point presentations
- Allowing them for conducting seminars and discussion
- Preparing them for collaborative work and participative learning

- Motivating them for peer tutoring
- Conducting Resource Lectures for them
- Conducting Student's colloquium in collaboration with other departments & other institutions

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1185 | 55 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers always use various student centric methods to make their teaching more effective, efficient & economical. Participative learning is encouraged through group discussions, seminar presentations by students, project work & field trips. Several departments conduct ICT enabled classes regularly to make teaching-learning more interactive.

Few Departments like History, Economics, Political science, Ancient History and Culture and Geography arrange field trips to give a direct experience to their students.

Fine Arts (Music: Vocal and Instrumental & Painting) always organize practical hand-on-activities to make their students perfect in various skills.

The Home Science Department regularly hosts exhibitions on tailoring, food processing and interior decoration. They frequently arrange food stalls in the name of food festivals to

encourage students to acquire various skills.

English, Hindi, Sanskrit and Urdu Dept. organize literary activities to inspire their students to develop literary creativity.

The Department of Psychology and Philosophy organize students'' colloquium on life skills, mindfulness and Yoga to keep students fit mentally and physically.

The Department of Education always encourages students to practice collaborative methods, peer tutoring, Inquiry teaching in their schools. They also practice experiential learning and problem solving methods for enhancing experience. They very often use activity methods. Thus, teachers use student centric methods in their curriculum transaction.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT for flexible education, learner centric methods, learner autonomy, access and success for all, more practicable teaching-learning, reduces students indiscipline and unrest problem. Various audio tools such as Power-Point, Audacity, Sound recorder, Youtube & I Talk etc and the video tools used were Screen certify, Active Screen presenter, Screen Recorder, Cam Studio, Webimera etc. and learning management systems are used to make teaching learning more effective, easier, accessible, affordable and student centric. Desktop and laptops, Projector, Digital cameras, Printer, Photocopier, tablets, Pen Drive, Webboards, Scanners, Microphones, and interactive white boards are very often used by the teachers. Text magnifier, typing aids, large prints, audio books, Braille are used for visually handicapped children. Mentimeter, Kahoot, Google forms, Socrative, JeopardyLabs, Testmoz are used for quizzing, testing and gaming. For presentation teachers use google slides, slideshare, word clouds, mentimeter & slido. Mostly teachers use synchronous google LMS, Edmodo for teaching-Learning process. They share their documents through google

classroom , Edmodo and google doc. For carry out the teaching-learning process in an interactive mode online platforms such as Zoom, Go to meet, Skype, Webex, Microsoft team are used frequently to have easy and comfortable access to the students. Teachers use various e-resources (PDF, PPT, Youtube Videos) for their class. Few teachers have their own Youtube Channels and Facebook Videos.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

52

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

55

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The University in its curriculum specifies a 30% weightage for internal assessment for all disciplines which is done in the form of tests and assignments. Each department prepares their own time-table for conducting these internal assessments but due to the conduction of the classes online the teachers conducted the test and submitted the assignment of their respective paper on the Learning Management system used by them. For this the teachers are given free hand to design their own evaluation methods in this category whereby students are encouraged to participate in interactive sessions, Group discussions, Powerpoint presentations, projects & assignments, oral test, surprise test. Two tests are taken for each paper and the students are given ample time to prepare. Soon after the test is evaluated the marks information was conveyed through the LMS & the Whatsapp group where the students are given time to clarify their doubts with the concerned teachers. For the assignments the students submit it to the concerned teachers and the teachers evaluate it and display it on the LMS used by them.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Internal assessment process is transparent & compliant with the university guidelines. The University in its curriculum specifies a 30 marks internal weightage for all disciplines which is done in the form of two tests and assignments. The classes in this session were conducted purely in an online mode so the faculty conducted the tests and assignments according to their own convenience and the marks for them were uploaded in the learning management system used by each faculty. The students who have doubts regarding their marks approach the concerned faculty and their grievances are resolved. For the assignments, the students are given variety depending on the need of the paper by the faculty in form of assignments, projects, seminars, presentations for which rubric is prepared and the performance of the students are graded accordingly and the doubts in the evaluation of assignment is sorted out in consultation with concerned faculty.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows the guidelines set by BHU for the course outcomes of the 19 departments for UG & PG running in the institution and those are displayed on the website of the college. Each course is identified by a unique course code and has a defined weightage called as credits. Each course of UG & PG level in addition to having a syllabus has learning objectives & learning outcomes which are an integral part of the college's vision, mission and objectives. The learning outcomes of the courses at UG & PG level use Bloom's taxonomy which focuses on accomplishing cognitive, affective & psychomotor domains of the learners. A course is designed to comprise lecture, tutorials, project work, presentations, seminars etc. Students are made aware of the course specific outcomes through the Induction programs, classroom discussion, expert lectures & Practicals whereas the teachers are also well communicated about the outcomes through the workshops, seminars, conferences & FDPs. Teachers actively participate in workshops on revision of syllabus organized by the university.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://www.vasantakfi.ac.in/academics/courseprogramoutcome |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college continuously evaluates the performance of students through various methods for measuring the attainment of each of

the PO, PSO & CO. The PO & PSOs are assessed with the help of course outcomes of the various disciplines through direct & indirect evaluation process which is provided through university exams which are done at the terminal level and the internal level and home assignments, Open book exams etc. Throughout the year the faculty records the performance of each student on each program outcome. Remedial coaching is provided to slow learners to make pace with the desired progress. External assessment is done by external experts for the Practical examinations appointed by the University through Viva-Voce & practical files. The Internal assessments are done in the form of assignments which are mostly aligned with POs of the respective subjects.

Feedback Mechanism is also one of the important methods which the institution uses for measuring attainment with an objective of identifying the attainment level of students in terms of program, subject course & syllabus outcomes & to understand the impact of Teaching-learning process. The other methods of measuring attainment include internships where students are encouraged to take up internships, projects, fieldwork etc. which help them to obtain necessary skills & practical experience in the chosen discipline. One of the important PO of UG & PG students is the employability of students upon successful completion of their course. The college also has a placement cell which caters to the demands of companies from different sectors. Another parameter to measure PO, PSO & CO is through progression of students towards higher studies in educational institutions in India & abroad.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

933

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | https://www.vasantakfi.ac.in/about/annual-report |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.vasantakfi.ac.in/igac/sss>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Not Applicable

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

32

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

22

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College is engaged with the community in its extension activities through student activities, NGOs, societies, seminars, workshop, Awareness campaigns and projects where different establishments have been involved. These bodies have a powerful influence in terms of sensitizing the students on relevant social issues and help in their all-inclusive growth. The College has set up many units namely: NSS, NCC, Environmental club, Women Development Cell, Unnat Bharat Cell etc. that undertake various community engagement activities. The NCC unit, which is affiliated to 28 UP Girls Battalion, Banaras Hindu University, Varanasi has organised various extension programs are conducted, such as, Aatma Nirbhar Bharat Abhiyan, nukkad-natak, Webinar on National Education Policy (NEP) 2020, Swachhta Awareness Program creating awareness on social media and in society to promote the campaign, to create a cleaning drive in our society, and making youth active on all platforms. The Environment Club, it also imparts and develop the creative skills of the students and advance an interest amongst students to observe, explore and know their city better. Through NSS our college has adopted five Villages. Different Awareness Camp such as Cancer, HIV/AIDS, Dengue, Safai Abhiyaan, Blood Donation camp Encephalitis, etc. are organised to enhance the quality of life and wellbeing of Villagers. The college is also engaged in Unnat Bharat Abhiyaan, inspired by the vision of transformational change in rural India. World Water Monitoring Day was organized as a Water Conservation Day under the campaign "Vishwas Jeetega Corona Se Jung". Clean India, Healthy India, and Leprosy Awareness Campaign (Swachh Bharat Swasth Bharat Abhiyan) under the campaign "Vishwas Jeetega Corona Se Jung" were organised. Apart from these cells various departments are also engaged in awareness and extension programmes such as

Department of Education, Department of Economics, Alumni Association.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.vasantakfi.ac.in/uploads/naac_docs/8c17f7e3dad944e209390385812b9482.pdf |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

24

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

23

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

4

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure according to its vision and strategic objective for the creation and enhancement of infrastructure in order to promote a good teaching learning environment. The college ensures adequate accessibility and optimum utilization of physical infrastructure so as to make surroundings of excellence in education through technologically innovative academic tools. Timely up-gradation of the existing infrastructure is carried out based on the suggestions from Department In-charge after reviewing course requirements. The Time Table, Academic, Advisory committee prepares all necessities with respect to the accessibility lecture halls, classrooms, labs, furniture and other infrastructure. The college has the ten well equipped laboratories to enable the students to get hands on experience on the latest knowledge and technologies. In the college campus, there are sitting arrangements under the trees near the bank of river Ganga and teachers take the classes there. In the painting department they utilise to display their innovative painting and creative works in the painting hall. The separate practice rooms are available for department of music.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.vasantakfi.ac.in/infrastructure/campus |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college utilizes its resources to provide an environment to its students where they are encouraged to participate in sports and extracurricular activities. This ensures a holistic development of students and an all-rounded personality. The college have gym with all the modern equipment for students during morning and evening hours. To ensure proper maintenance and upkeep, there are numerous committees such as, Sports, Gardening, Cafeteria, and Gymnasium and so on. Every year, a suitable budget is allocated for facilitating various activities. The committees meet on a regular basis to ensure that the college's infrastructure is being used to its full potential by students and staff. Cultural activity like Plays, Dance and music programs etc. are performed in the college. Basketball, Table Tennis, Baseball, Volleyball, and Badminton, Athletics are some of the sports and games available to students at the college and annual sports meet also take place in the college. The college lawn and Auditorium is used to practice and perform yoga activities.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.vasantakfi.ac.in/infrastructure/sports |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.vasantakfi.ac.in/infrastructure/classroom |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7,25,559

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college is using SLIM21(3.6.0) software and library is fully automated. Library provide OPAC device to students and faculty members to have access books by subject, Author, Accession no and title. The total numbers of books in library are about 46705 and number of visitors per day is 150-200 (approx.). The library has Knowledge Centre (with 41 computer systems), Text book section, Reference Service, Photocopy facility, reading rooms for users.

- Name of ILMS software = SLIM21-Library Management Software
- Nature of automation (fully or partially) = Fully
- Version = 3.6.0
- Year of Automation = 2012

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | https://www.vasantakfi.ac.in/library/aboutlibrary |

| | |
|--|--------------------------------------|
| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above |
|--|--------------------------------------|

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.34

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college timely upgrades its IT infrastructure like interactive board, Projector, Digital Podium with inbuilt system, Microphone, Speakers, LCD TV, Printers, High configuration PCs were installed for the benefit of the students. The college has been made wi-fi enabled with Airtel broad band width. The computer facility is available for students in the Knowledge Centre and Computer Centre. The internet facility can be accessible in the premises of library and Knowledge Centre by all the students and teachers. The college has 59 classrooms, out of these, 7 are smart classrooms and 11 ICT enabled classrooms equipped with LCD projectors, podium, microphone and speaker facility etc. The college assembly hall is equipped with projector, screen and audio system for conducting conferences/seminars and other college programs. Apart from these classrooms, The Knowledge Centre and Painting classroom is also equipped with computer, projector and screen.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

69

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1974807

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college have development and construction committee responsible for maintenance, repair and construction related to the buildings. Minor faults related to electrical, water, building and furniture repairs are taken care of and repaired by college electricians, hired technicians, carpenters and more. For maintenance of toilets and service areas the college sweepers have been engaged for cleaning the toilets, washrooms, buildings. Every department with laboratory maintains stock registers for keeping the list of equipment and instruments in the lab. Laboratory Assistant maintains consumption register regularly to keep account of the used material and non-functional items. Minor defects in the laboratory equipment are managed and repaired by lab assistant in the relevant department or, if necessary, we hire technicians for repairs. Computer and IT Infrastructure stock register is maintained by Technical Assistant and concern technicians are hired whenever necessary. Library accession and withdrawal stock registers are regularly maintained to keep the record of updated stock accessions. The college have assistant and cleaning staffs for maintenance of library. The sports department regularly maintains the stock register which also classify the functional and non-functional equipment's and materials related to the sports.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

297

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

172

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.vasantakfi.ac.in/uploads/naac_docs/3c31a58fb80989502dc7f48aa2819b1e.pdf |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

633

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

633

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

28

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

79

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

34

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college believes in a participative approach and makes all efforts to ensure students representation in different committees and activities. Every year Student Representatives for different courses and classes are selected and different Student Committees like Discipline Committee, Cultural Committee, Sports Committee and Assembly Committee are also constituted. The objective is to include students' perspective in academic and administrative planning and create a student centric environment. These Student Representatives and Student Committee Members work as the channel for smooth communication between students, teachers and administration. This year since students were not coming to the college due to Covid-19 pandemic and the classes were conducted in online mode, selection of Student Representatives was done through the respective Department In Charges. Criteria for selection were:

- Regular attendance of students in class
- Active involvement in different college activities
- Discipline and sincerity

The major role and functions of the Student Representatives are to inform the concerned authority if they identify any complaints made by students regarding academic matters, library and other facilities for the students. Student Representatives and Committee Members are expected to take active part in organization of different academic activities like seminars, workshops, talks etc and co-curricular activities like Talent Show, Annual Cultural Festival, Sports Day etc.

Students are also nominated for different college level committees and clubs like Women's Development Cell, Waste Management and Recycling Committee, Grievance Cell, Creative Club, Environmental Club, Pitara-a school of happiness, Kshitij- holistic development club etc.

Through participation in different Committees and Clubs students develop leadership capacity and are promoted to become initiators. They learn team work and organizational and managerial skills.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

| File Description | Documents |
|---|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association which contributes to the development of the institution in different ways. The Alumni Association organizes different academic activities to ensure a healthy academic environment on campus.

It also helps the institution in fulfilling its institutional social responsibility through organizing extension activities and outreach programmes. It also plays a significant role in the development of campus through financial contribution. In the session 2020-21, General Body Meeting of Alumni Association was held twice on 12th Dec and 21 Dec 2020 . In the 2nd General Body Meeting, the following members of Alumni Association were proposed as office bearers, Dr Sheela Singh-President, Dr Usha Verma-Vice-President, Dr Archana Tripathi-Secretary, Dr Punita Pathak-Joint Secretary, Dr Parveen Sultana-Treasurer & Dr Shreya Pathak-Auditor.

The major contribution of the Alumni Association during the session were as follows:

- The Association donated Solar Panel to be installed in the College premises amounting to Rs. 4,12000/-
- An amount of Rs 42500 /- was donated to Ms. Shyam Rati for Chemo Radiotherapy through an NGO 'ASHVA' on 13th January 2021.
- One-day Workshop on Stress Management was conducted with the collaboration of Guidance & Counseling Cell of Vasanta College for Women, on 29th January 2021. There were two lectures on Stress Management delivered by Swami Chidananda, Former Manager, Vasanta College for Women and Senior Trustee, Krishnamurti Foundation India and Dr. Amba Pande, School of International Studies, JNU.
- A Workshop on Presentation Skills was organized in collaboration with the Department of Economics, Vasanta College for Women on 10th March, 2021. 72 students of the College participated and benefitted from this workshop.
- A Guest Lecture was organized on "Sexuality and Desire in Indian Queer Studies" in collaboration with Department of English, Vasanta College for Women on 15th March 2021 which was attended by 80 participants.
- On 19th March 2021, Association members distributed masks, sanitizers and soaps and planted saplings inside the premises.
- On 21st March 2021 a one-day virtual alumni meet was conducted on online mode which was attended by around 250 members.
- An online lecture on 'Environmental Security: A South Asian Perspective' was organized in collaboration with the Department of Political Science on 24th March 2021 and was attended by 41 students.

One day Career Guidance Program on Career Planning on Political Science was conducted jointly with the Department of Political Science on 17th May 2021 and was attended by 27 students.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.vasantakfi.ac.in/alumni |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs) B. 4 Lakhs - 5Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College has a comprehensive internal organizational structure and decision making process. The College encourages participatory management and decentralization in most of the areas. It has 19 separate and independent departments which are run by the cooperation and participation of teachers. The Teacher in Charges are empowered to take decisions with the consent of the principal, to ensure the quality teaching and for other relevant aspects related to the departments. The administrative responsibilities have been well segregated among the faculty members and office staff. The constitution of various committees and the delegation of authority and responsibilities to the members and Conveners of the various committees ensure a decentralized method of functioning. There are nearly 31 committees, 19 cells and 6 clubs which undertake various college activities.

Not only the teachers, but almost all stakeholders are involved in decision making process. It includes students' representatives, librarian and office staff, and also the parents, who contribute their ideas towards setting up of the institutional goals, crucial decision making and its implementation. It is ensured that there is all round

participation of students and leadership and organizational activities is encouraged in the societies by giving them formal responsibilities.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.vasantakfi.ac.in/about/missionvision |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Inculcating environmental awareness among students: One of the visions of the college is to play a catalytic role in developing ecological and ethical consciousness and a sense of responsibility among students for sustainable future. To build up environmental sensitivity among students various initiatives like waste segregation, paper recycling, and composting site in the college has been taken up by the college. These initiatives have been taken by the students' environment club and waste management committees of which students and teachers are the members. Teachers work to facilitate ecological sensitivity by organizing various lectures by experts. Students actively participate in these programs and then they come up ideas which are being implemented by the administration.

The compost site in the college is an example of decentralization and participative management. Students group identified that there are lot of dry leaves in the campus that can be utilized for making manure out of it. Student representatives put the proposal of building a compost site in the college before the principal, which was accepted and management provided grant for it.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality. It is effectively deployed to focus on bringing quality improvements in the areas of:

1. Teaching- Learning Processes
2. Collaboration and Extension Activities
3. Academic infrastructural facilities
4. Student Support Activities and Student Progression
5. Internal Quality Assurance System
6. Institutional Values and Best Practices

One such broad area in which the Institutional Perspective and Strategic Plan has been successfully implemented is that of Teaching, Learning and Research. This has been achieved through the following initiatives:

1. Introduction of innovative Add-on/Certificate Courses like Certificate course in Health management. These new courses are introduced keeping in mind their relevance and market needs, in order to empower young women through targeted recruitment, internship programs.
2. Collaboration with Foreign Universities for like International Institute of Knowledge Management, Srilanka.
3. MoUs signed with other institutes for faculty exchange programs
4. Research Training workshops are organised for students to equip them with the latest research methodologies.

Conferences, workshops and Seminars are organized by various departments to give an exposure to both faculty and students about the latest global trends

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.vasantakfi.ac.in/igac/strategicplanning |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management committee of the college is the apex body which takes final decision in the benefit of college considering the legal aspects and welfare of all the stakeholders of the institution. Manager of the college works in consultation of the Principal. The Principal of the college plays a crucial role in managing the administrative as well as academic activities and providing necessary directions/guidance. There are 19 academic departments which includes AIHC & Archaeology, Commerce, Economics, Education, English, French, Geography, Hindi, History, Home Science, Music (Instrumental), Music (Vocal), Painting, Philosophy, Political Science, Psychology, Sanskrit, Sociology and Urdu. The Administrative section includes Administrative Officer, Section Officer (Accounts), Office Superintendent, PA to Principal, and other staff. The college have a library section is headed by Librarian and includes Professional Assistant, Semi Professional Assistant, Library Assistant and other staff. The college works in different areas through various committees like academic, research, cultural, sports, discipline, screening, etc., Cells like Advisory, Alumni, Anti Ragging Waste Management & Recycling, Grievance Cell, Guidance & Counselling, etc. and Clubs like environment, Pitara, etc. The IQAC works with different divisions to find areas of improvement and also to document and suggest new changes and improvements for quality enhancement.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | https://www.vasantakfi.ac.in/administrati on/organogram |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff

Following welfare measures are taken for:

Teaching Staff: GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff etc. Employee quota in admission, LTC, Child Education Allowance, Medical reimbursable treatment/Cashless

Non-teaching Staff: GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff etc. Employee quota in admission, LTC, Child Education Allowance, cashless treatment at CGHS rates.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

36

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has different Performance Appraisal System for teaching and non-teaching staff:

For Teaching Staff: Teachers performance is assessed through their academic achievements and duties performed assigned both academic and administrative since every teacher is the part of various committees and cells. Teachers are required to fill Self Appraisal Form every year in which they report their new publications, seminars / conferences / workshops organized and participated, research work initiated or completed and any other academic achievements. The IQAC reviews the nature and quality of work faculty performed. Feedback received from students are further considered and incorporated in decision making process for continuous improvement.

Non-teaching Staffs: The non-teaching staffs are required to fill the Annual Confidential Report that has four sections. Part one includes personal details. In the second section the staffs has to fill their Self Appraisal which includes duties and work done during particular year. In part three Reporting officer assesses whether the regularity, health status, work done, etc by the staff is correct or not. Finally in the fourth section Reviewing Officer reviews all the information furnished by the employee.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit is conducted by Chartered Accountant appointed by the management of the college. The Internal Audit is entrusted with the job of checking the payments, approvals, compliance of rules and regulations (purchase procedures, compliance of GeM/GFR rules, tender procedures etc). Proper deduction of income tax, timely deposit of TDS, etc are checked by internal auditors. The Audit party also checks whether accounting standards have been followed for true and fair disclosure of financial statements. The audit also checks the budgetary compliances. The Internal Audit is conducted to ensure timely and proper deposit of statutory dues, budgetary control, compliance of sanctions and approvals, check for any

payment irregularity etc.

The process of conduction of audit is in accordance with auditing standard generally acknowledged and accepted in India. Thus the fairness of financial statements and record is maintained through audit. These observations are discussed, issues sorted out and corrections carried out in complied by the Institute No external audit could be conducted in the college.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.05

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds for its regular activities and development from different agencies and individuals. The mobilized fund is optimally used by the college.

The main source of institutional funding are

- UGC grants
- Fees from students for regular and add-on courses
- Donations

The College has a Planning and Purchase Committee, Library and various associate bodies which help in the preparation, division, allocation and utilization of funds.

UGC funds are used for disbursement of salary and utilization of these funds is ensured through financial auditing at the end of each financial year. Fees received from students are used for development of the college and other services for students like library, sports, laboratory and IT infrastructure. The Purchase Committee decides the policy and procedure for purchasing any item. Each item is purchased by comparing a minimum of three quotations received from different vendors.

The college has earmarked a significant budget for faculty development activities and financial support is provided to faculty for attending National and International training programmes, seminars and conferences.

Donations received by the college are primarily used for scholarships to meritorious and financially weak students

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Considering the importance and relevance of ICT, IQAC of Vasanta College for Women, Rajghat, Varanasi has placed emphasis on the use of ICT tools by faculty members and by the students to simplify the teaching learning process. Various learning audio visual audio visual tools are being used by faculty members such as PowerPoint audacity some recorder YouTube; I talk, Screencastify, Action Screen Presenter, Screen recorder can studio, webmeria etc. Beside these the use of various printing tools, web boards, Scanners, interaction white boards facilitate teaching learning. Teachers are encouraged to use Google, classroom, Edmodo, Google doc etc. Beside them, workshops are conducted to provide necessary information about how to use various tools and online platforms time to time. They use various e-resources (PFD, PPT and YouTube Video) for

students better understanding. Few teachers have their own YouTube Channels and Facebook videos.

Another area which needs equal importance is the women empowerment. Vasanta College for Women, being a women's college, women empowerment drives for all the students seems essential so that the students after graduating or post graduating from college, may become a sincere, responsible, aware and a good citizen of the society. Apart from regular teaching, various training sessions on soft skills, leadership programs, are organized for them. The woman development cell of the college is fully functional and conducts various awareness programs for the benefit of women students. Students are encouraged to be creative, initial, socially responsible have good expressive skills, which will help them develop a wholesome native personality, strengthened by useful skills. Various courses are run such as Mass Communication, Travel and Tourism Management, Office Management, Microfinance which are Job oriented.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As the college is entering in the 3rd cycle, systematic post accreditation initiative taken by the college through IQAC can be observed. The Initiatives cover almost all the relevant areas for the overall development of the college, the major emphasis on the up gradation of teaching learning techniques and methodologies. All the departments were instructed to prepare a list of slow learners on the basis of their UET/PET index. To provide support to the slow learners in comprehension remedial classes are arranged as per requirement. At the same time those having high PET index, are identified as advanced learners, and they are engaged in various enrichment programmes and academic activities, such as resource lectures, presentations, assistance in departmental activities etc.

The college is expanding therefore more PG and Professional

courses have been added post accreditation. Therefore conduction of Seminars/Webinars/Workshops/Colloquiums/Extension Lectures etc are being conducted to enhance the quality of Teaching Learning process teachers various student centric methods using ICT to make the process more interactive and effective.

The students of Vasanta College following the course curriculum of Banaras Hindu University are exposed to Online Courses like SWAYAM & SWAYAM PRABHA. Also they can use digital resources free of cost by registering themselves in NDL.

The IQAC seeks annual feedback from teachers and students to bring necessary modifications in the teaching learning process.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://www.vasantakfi.ac.in/about/annual-report |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

One day Legal Awareness Workshop was organized by the Women Development Cell to throw light on the legal provisions and protective measures for women. The major speakers were Dr. G. P. Sahu, Faculty of Law, BHU, Dr. K. Shyamala, National University of Study and Research in Law, Ranchi and Mr. Utkarsh Verma, Software Engineer, INFOSYS, Pune. Department of Hindi organized a lecture on the topic Stree: Kal, Aj aur Kal on the occasion of International Women's Day on 8th March 2021. The main speaker was Ms. Suryabala from Mumbai. The college also under the initiative of Women Development Cell celebrated International Women's Day and organized a programme "Hausala: Uski Kahani, Uski Zubani" in collaboration with Red Brigade Trust and the Orange Cafe, who stand against violence against women.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.vasantakfi.ac.in/uploads/naac-docs/058775c4b7e86a6f85c9e49cfec7e743.pdf |

| | |
|---|-----------------------|
| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | C. Any 2 of the above |
|---|-----------------------|

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste is an obvious pollutant and harms the earth's soil and the whole atmosphere. Keeping this in mind, the waste material in college is segregated into biodegradable and non-biodegradable wastes. The college does not use radioactive substances in their laboratories. The college has a paper shredder to maintain paper waste which is given to the vendors to be recycled into useful products like notebooks for those students who cannot afford the expenses of costly writing material. Leftover food is also used by the dairy for feeding cattle and vegetable and fruit waste is used in Vermicompost production process. In the line of managing the solid waste coloured plastic waste are given to NGO to recycle it and plain plastic too is recycled through kabadiwallas. Broken fibre furniture, newspapers, tin and scrap material are sold for recycling. The college does the waste water management by using non-potable water for maintain the gardens and farms. The college also organizes lectures and webinars to promote awareness in this regard and this year one day FDP on Waste Management/ Solid and E-Waste Management was organized by Waste Management and Recycling Cell along with Environment club under the initiatives of IQAC.

{As we know that creating environment sensitivity is the need of the hour, the college has continuously made efforts in this respect. An online lecture on Environmental Security: A South Asian Perspective was organized by the department of Sociology to make students understand the challenges and resolutions of the same. The college is a consistent Participant in Unnat

Bharat Abhiyan endorsed by MHRD, Govt of India and in this line World Water Monitoring Day was organized to create awareness on the conservation of water among the denizens of villages like Kotwa, Sarai Mohna, Khalispura, Rajapur and Dinapur. On the occasion of National Farmer's Day (23 December) the students of the college created a human chain for Pollution Free Ganga and also did a cleaning campaign of Adikeshav Ghat. On 1st June dept of Sociology organised one day national webinar titled 'Environment Resilience and Human Well-Being' to bring to the notice the environmental crisis taking place around the globe. Different departments of the college like Psychology, Education, Hindi, Home Science, Economics and K-center organized talks and competitions related to the preservation of environment on the occasion of World Environment day on 5th June 2020 and massive plantation programmes too were held in the college to promote the idea of a green environment. NSS students participated in Clean Ganga Mission and made efforts to create awareness in the nearby locations. The college also received first position for completing the campaign by Nagar Nigam, Varanasi.}

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

| <p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping | <p>B. Any 3 of the above</p> | | | | | | | | | | |
|---|--|-----------|---|---------------------------|--|---------------------------|-------------------------------------|---------------------------|--------------------------------|-------------------------|--|
| <table border="1"> <thead> <tr> <th data-bbox="92 566 531 629">File Description</th> <th data-bbox="531 566 1394 629">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 629 531 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="531 629 1394 734" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 734 531 875">Various policy documents / decisions circulated for implementation</td> <td data-bbox="531 734 1394 875" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="92 875 531 943">Any other relevant documents</td> <td data-bbox="531 875 1394 943" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table> | File Description | Documents | Geo tagged photos / videos of the facilities | View File | Various policy documents / decisions circulated for implementation | No File Uploaded | Any other relevant documents | No File Uploaded | | | |
| File Description | Documents | | | | | | | | | | |
| Geo tagged photos / videos of the facilities | View File | | | | | | | | | | |
| Various policy documents / decisions circulated for implementation | No File Uploaded | | | | | | | | | | |
| Any other relevant documents | No File Uploaded | | | | | | | | | | |
| <p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p> | | | | | | | | | | | |
| <p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p> | <p>A. Any 4 or all of the above</p> | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th data-bbox="92 1395 531 1458">File Description</th> <th data-bbox="531 1395 1394 1458">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 1458 531 1599">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="531 1458 1394 1599" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="92 1599 531 1704">Certification by the auditing agency</td> <td data-bbox="531 1599 1394 1704" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 1704 531 1809">Certificates of the awards received</td> <td data-bbox="531 1704 1394 1809" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 1809 531 1877">Any other relevant information</td> <td data-bbox="531 1809 1394 1877" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table> | File Description | Documents | Reports on environment and energy audits submitted by the auditing agency | No File Uploaded | Certification by the auditing agency | View File | Certificates of the awards received | View File | Any other relevant information | No File Uploaded | |
| File Description | Documents | | | | | | | | | | |
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded | | | | | | | | | | |
| Certification by the auditing agency | View File | | | | | | | | | | |
| Certificates of the awards received | View File | | | | | | | | | | |
| Any other relevant information | No File Uploaded | | | | | | | | | | |
| <p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly</p> | <p>C. Any 2 of the above</p> | | | | | | | | | | |

washrooms Signage including tactile path, lights, display boards and signposts
Assistive technology and facilities for persons with disabilities (Divyangjan)
accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has extensively been involved in activities as to promote socio-cultural harmony through organizing webinars, workshops and through academic proliferation in form of articles and books. Lectures on Caste System and Ambedkar, Cultural Contacts and Afghanistan and Sraman Tradition are noteworthy in the context. In this line a webinar was organized on the development of AIHC on Brahmi script in order to preserve and promote linguistic heritage of India titled 'Brahmi Script and Heritage Conservation: Principal and Methods'. The college is also concerned with socio-economic ongoing in India and around and in a webinar different faculties presented their views on agricultural women labourers, digitalization of women's microfinance institutions and consumerism. The department of Sanskrit organized a two-day webinar on 'Sanskrit as a Subject and its Vision in Employability Skills' to affirm the role of this divine language in the growth of socio-economic harmony in India and around the world.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is very much concerned with moral growth of its employees and students and time to time organizes activities to inculcate values to make them responsible citizens. In this line, the event organized by K-Center 'Mann ke Jeete Jeet' promoted optimistic thoughts in them as to enable them with a positive outlook. Right to Education is an important part of the Indian Constitution and keeping the fact in mind the students of the college got an opportunity to interact with the manager of the college Shri Siddharth Menon and understood the purpose and right method of value education through Krishnamurti's views on education. Department of Political Science also organized a one day quiz on the occasion of Constitution Day on 26 November 2020 for the graduate and post graduate students to also encourage them and check their knowledge of constitutional provisions, its history, fundamental rights and duties, amendments in this field. The department of economics, VCW organised three days online symposium on the topic 'Union Budget 2020' to understand the national policies regarding the budget. Cadets of NCC prepared various videos on the webcast link for the Youth Parliament (11-12 January 2021) <https://webcast.gov.in/parliament>. This opportunity was meant to enable the cadets of the college to have an insight into the working of our Parliament. Department of Economics organized a virtual one day workshop on 'Dr B R Ambedkar's Economic Vision and its Relevance in Present Scenario' on 14th April 2021 to bring out the related visions as given in Indian Constituution.

| File Description | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated the birth anniversaries of Smt. Annie Besant, former Prime Minister of India Lal Bahadur Shastri and the Father of Nation Mahatma Gandhi as Founder's Day on 1st October. The manager of the college Shri S N Dubey expressed his views on the contribution of Smt Annie Besant to education in India in pre-Independence era. Dr. Brihaspati and Dr. Rachana talked about the invaluable contribution of Gandhiji and Shri Shastri ji respectively. The coordinators of Unnat

Bharat Abhiyan of the college organized "Vishwas Jeetega Corona Se Jung" on the occasion of World Mental Health Day on 10th October and International Education Day on 24th January in collaboration with the five adopted villages by the college. The students prepared charts to about various Ayurvedic elements, substances and plant to tell that these increase the immunity of people. UBA also celebrated International Nurses Day on 20th February, WHO day on 7th April, World No Tobacco Day on 31 May, National Farmer's Day on 23rd December and International Education Day on 24th January. Every year the college celebrates National Youth Day on 12th January to commemorate the birth anniversary of Swami Vivekanand. The departments of Economics and Education organized special lectures and cadets of NCC prepared various videos on the webcast link for the Youth Parliament (11-12 January 2021) <https://webcast.gov.in/parliament>. . Martyr's Day on 30th January was celebrated by dept of Education to remember our Father of Nation where the students and the teachers shared their views on the same. Martyr's Day on 30th January was celebrated by dept of education to remember our Father of Nation where the students and the teachers shared their views on the same. On 8th March the college under the initiative of Women Development Cell celebrated International Women's Day and organized a programme "Hausala: Uski Kahani, Uski Zubani" in collaboration with Red Brigade Trust and the Orange Cafe, who stand against violence against women. Besides, dept of Education too celebrated Women's Day in their practising schools. Different departments like English and Hindi celebrated World Poetry Day on 21 March 2021 on theme of "Foregrounding Social Values, Patriotism, Digitalization and Humanism" and one day webinar on the occasion of birth anniversary of Shri Bhartenduji on 9 September 2020 respectively. On International Yoga Day on 21st June 2021 various departments of the college, K Center and coordinators of Unnat Bharat Programme as well organized one day event to spread awareness regarding the relevance and application of Yoga. On 26th June International Alcohol Prevention Day was also celebrated by dept of Psychology and Counselling Cell of the college where the students with all enthusiasm prepared slogans and interacted with villagers around the campus. On 26th July 2021 the college under UBA initiated by PM of India celebrated Kargil Vijay Diwas to remember the noble martyrs of Kargil War.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES

1. PROJECT PRAKRITI

Project Prakriti has been initiated in the college with a vision and intention of bringing various practices, being carried out to develop a sense of environmental social responsibility among college staff and students under one umbrella. At the same time, to manage the waste for beneficial purposes is another objective of this initiation.

The context - Vasanta College is situated at the banks of river Ganga and the greenery in the college premises and surrounding areas needs to be maintained.

Secondly, since the use of paper in the form of answer sheets, practical files, and office files etc is unavoidable in the college, there was a need to deal with the problem of bulk of paper waste.

Thirdly, the adjoining localities are underprivileged, and therefore, reusable items could be donated for their use.

The Practice - Project Prakriti encompasses following activities-

1. A waste segregation centre works in the campus, where solid waste is used to prepare compost and green waste is used as fodder in KFI farms.
2. Paper waste is collected and shredded in the college, collaboration is sought with an NGO Wonder out of Waste

(WOW) which took the shredded paper from us and in return gave registers which are made of recycled paper. The college will give these register to students at subsidized rates (due to COVID and online mode, registers could not be used in this session).

3. Collection of reusable items like clothes, books etc are donates to needy people in nearby localities with the help of NSS units of the college.
4. More tree plantation and taking care of trees planted earlier at the banks of Ganga and medicinal plants are also planted in college premises at large.

Evidence of Success:-

Quite a large amount of success is achieved in waste segregation, paper recycling, increase in the use of reusable items and caring the plants and trees by the college staff. The college has also constructed a compost pit in the college premises itself where lots of leaves are easily available that used to get wasted earlier.

Problem encountered and resources required:-

The biggest problem which was faced after the first lot of recycled paper received was unavailability of paper as the college was totally in online mode. Secondly, a bell press machine was required to compress the paper so that it becomes convenient to load and unload the shredded paper. The machine has to be purchased in future.

2. INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT)

Objectives of the Practice

Information and Communications Technology (ICT)

The main objectives of introducing ICT are

- To create, manage, store, and disseminate information and knowledge.
- To train the stake holders of teaching-learning process (teaching & non teaching staff and students) on the use of different online modes to assess, work, store and communicate necessary information.
- To familiarise students with different online platforms.
- To motivate the students to register in various MOOC

portals like SWAYAM, SWAYAMPRAKASH, INFLIBNET

- To digitalize teaching-learning process, library, administrative jobs (Admission, Finance, Hostel allotment and procuring various goods).
- To make each member of the campus techno-savvy.

The Context

This ICT introduction in our campus is helping the members in

- Conducting online classes, assignments, tests, webinars, web workshops, online presentations, Quiz, Brainstorming sessions,
- Collaborating with various Institutions,
- Mentoring,
- Giving Guidance and counselling,
- Creating Awareness programmes,
- Providing Individualised instruction,
- Managing group projects.
- Conducting Formative and Diagnostic evaluation
- Admissions
- Fees collection
- Doing all Administrative jobs
- Creation of OER (Use of Youtube Chanel)

The Practice

In the context of Higher Education, Information and Communications Technology (ICT) is indeed beneficial for the growth and development of young minds as well as institution in totality. There is a constant emphasis laid on the usage of ICT and as the times are moving ahead, problems of network and connectivity issues too are gradually warding off, giving space to a number of students for learning and equipping themselves with the changing times and its norms. All the teachers are using Synchronous Learning Management System like Google and different Asynchronous LMS. Teachers are using various Quiz makers to make their teaching learning more effective. Our library is almost digitalized with various barcode and scan codes. Our Administrative block is also updated with recent office softwares. Our campus too is Wi-Fi.

Evidence of Success

In the last two years, there has been a constant improvement in usage of ICT tools and more and more new practices are being

employed under its umbrella for making the teaching learning process easier and accessible for all. ICT committee has been working to bring more awareness to it and organize more activities to train the staff and students of the college. The office of our institution is also constantly getting more and more equipped with various tools of ICT which can ease the process relating to money transfers, transactions, fees payment, hostel allotment etc.

Problems encountered and Resources Required

Initially usage of ICT was a bit challenging as many students who were in remote areas of the country were unable to access the resources because of network issues, but with the passage of time, things relating to network improved at their ends and the teachers also recorded the lectures for students which they later attended as per the availability of internet on their ends.

3. CLUBS

OBJECTIVES:-

The college has created a few clubs to provide students a podium where they can indulge into variety of activities and enhance their personalities in a versatile manner, unveil their hidden talents and voice their unheard ideas. The clubs have been designed as to take students into a space which is not purely academic yet is an aid to academic enhancement and overall development of their selves.

THE CONTEXT:-

Vasanta College for Women is situated on the banks of river Ganga and its pious ambience is quite suitable to the budding minds who aspire for extraordinariness in life. Therefore, it was realized that there must be some platforms for the students where they can excel in co-curricular activities.

THE PRACTICE:-

The college has following clubs for the students:

1. PITARA-The club of nascent minds has been active since 2018, is a platform for all the emerging artists to showcase their talents. The members are students who

conduct various events in online and offline mode to bring forward their creative quotient and at the same time learn to build relationships through art.

2. ENVIRONMENT CLUB- This club was established in 2020-21 and is a group of ecologically conscious faculties, non-teaching staff and students who are committed to create awareness on environment issue and also reduce negative environmental impact as far as possible. The aim of the club is to conduct various student-oriented activities like-field work, workshops/conferences and awareness programme.
3. PHOTOGRAPHY CLUB- A very intriguing club was created in 2020-21 to render a supportive environment for students interested in the field so that they can share their creativity and display their passion for it. The club also aims to train the budding photographers who have it in their dreams and gives them a perspective to capture and create beauty.

EVIDENCE OF SUCCESS:-

A lot of students have enthusiastically joined these clubs and participated in it fully. Pitara club is now on instagram and facebook for students and other professionals who are away from the college campus during COVID-19. All types of artworks like poetry, dance, music, photographs, acting have been published on social media. The members of the club have remained connected virtually and have made it a big success. Recently a book review section has also been started by the club. The Environment Club too is active since its inception and has organized a couple of talks by the eminent environmentalists to cater to the needs of the club. This club has organized Story Writing Competition on "Visualizing the City through Stories" as a part of regular event titled Nature on Centre Stage 2.0 in collaboration with the Department of English.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:-

The biggest problem faced was the availability of network for the students residing in remote and also those who are not much techno savvy so as to connect themselves on social media or in virtual talks. Many students do not own cameras or good-quality smartphones to become part of the Photography Club. The college is planning to provide them all such facilities by allocating a fund to these clubs to execute their activities in a better manner. Besides, since the commencement of online mode of

teaching and learning many physical activities could not be conducted due to Covid constraints especially in Environment and Photography clubs.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.vasantakfi.ac.in/uploads/igac/BEST%20PRACTICES%202020-21.pdf |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The holistic education emphasizes on an intellectual excellence leading to the cultivation of academic interests, high proficiency in languages, good etiquettes and knowledge of contemporary world, love for science, art and literature and cultural and social bonds. The student also should also be given an atmosphere of care and affection, without any fear. Therefore, holistic concerns demand that we do not obstruct one aspect of the child to promote results in another. That would only lead to rivalry followed by creation of many destructive forces. Vasanta College for Women, Rajghata, Varanasi believes in holistic education and works for it incessantly. It embraces the physical, intellectual, cultural and spiritual inculcation to help students achieve excellence in all the walks of life through numerous pedagogical techniques, training programmes, self-enhancement projects, student's workshops, colloquiums and many more. It intends to promote holistic education so as to make students ready to face the new challenges of life and turn crisis into opportunities while discharging the responsibilities as true citizens of the nation. The college firmly believes that only through holistic education the student can receive both knowledge and wisdom and certainly be able to do away with lop-sided development of human beings.

| File Description | Documents |
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| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

Future Plan

1. To start professional computer courses in UGDCA, BPA and BFA.
2. To apply for the UG/PG courses in maths and statistics to provide students of Economics, Psychology etc. better options to choose.
3. To start PG courses in Urdu, Sanskrit and Philosophy in the coming session.
4. To start a computer laboratory of 100-200 system capacity. The process has been started.
5. To obtain 100 MBPSSpeed Interned facility.
6. Construction of 1 Hall and 1 Classroom on the second floor of Canteen and Library
7. To complete the construction of ground floor ramps by the next year.
8. To complete the online payment process of fees by the next year.
9. To start ERP (Enterprise Resource Planning) from the next session
10. To achieve more MOUs with other academic institutions and industries.