

वसन्त महिला महाविद्यालय

कृष्णमूर्ति फ़ाउण्डेशन इण्डिया

काशी हिन्दू विश्वविद्यालय के विशेषाधिकार के अन्तर्गत

राजघाट फ़ोर्ट, वाराणसी-221 001

दूरभाष : 0542-2441187



Vasanta College for Women

Krishnamurti Foundation India

Admitted to the Privileges of Banaras Hindu University

Rajghat Fort, Varanasi-221 001

Phone : 0542-2441187

email : vasantakfi@rediffmail.com

website : www.vasantakfi.com

Assessed & Accredited by NAAC

Ref. No. VCW/NAAC/SSR/Cycle-II/01

24th November, 2014

To,
B.S. Ponmudiraj
Assistant Adviser,
NAAC
P.O. Box No. 1075
Nagarbhavi, Bangalore – 560 072

Dear Sir

This is in reference to your letter no. NAAC/NR/BSP/Cycle-II /GN/10572 dated **30th June, 2014** addressed to the undersigned.

The Self-Study Report (SSR) based on the Manual for Self-Study for Affiliated/Constituent College (effective from 1st April, 2012) has been prepared and uploaded on our college website (www.vasantakfi.com) under IQAC on our home page.

The five Hard Copies of the SSR and a Soft Copy (CD) will be dispatched by **20th December, 2014** so as to reach your office before the deadline of **26th December, 2014**.

The AQAR for the years 2004-05, 2005-06, 2006-07, 2007-08, 2008-09, 2009-10, 2010-11, 2011-12, 2013-14 will also be dispatched by 20th December, 2014 and also uploaded on our website.

Thanking you,

Ujaishivapu

Principal
PRINCIPAL

**VASANTA COLLEGE FOR WOMEN
RAJGHAT FORT, VARANASI**

EXECUTIVE SUMMARY

Vasanta College for Women is one of the oldest higher education institutions of Varanasi, established in 1913. It was established by Dr. Annie Besant to give a boost to women education beginning with just eight students. The college celebrated its centenary year in the year 2013-14.

The College has maintained its academic vigor and many of our students have topped the list of rank holders in BHU. In 2014 convocation, our students received Gold medal for securing 1st position in M.A. Geography, Economics, English and B.A. (Hons.) Painting. The results in courses like B.Ed. and B.Com. have been 100% for years. In other courses, it is 90% & above.

The college located on the banks of river Ganga is spread over 350 acres land with a number of sister organization located in the campus like School, Rural Centre, Sanjeevan Hospital, KFI Study centre, Guest House, 03 hostels for UG and PG students, Dairy farm, etc.

The college has natural ambience of its own. The college has four faculties – Arts, Social Science, Education and Commerce – having 18 departments in total. Besides, two UGC's Career Oriented Programme – Travel and Tourism Management and Mass Communication are running successfully in the college. It attracts students from other institutions also.

I. CURRICULAM:

The Vision, Mission & Objectives of the institution clearly points towards a value based education based on the curriculum of the affiliating university combining it with the core values attached to J. Krishnamurti and Annie Besant.

The semester system was introduced by BHU a few years back. The initial hurdles in implementation like internal evaluation, online feeding of marks, etc. were successfully met and all UG/PG courses are running under Semester system as desired by UGC/BHU.

The focus is on skill development, career oriented programs, industry visit, industry - academia interaction and college have brought all these aspects under curriculum implementation and enrichment.

Special attention is given to weak students especially belonging to SC/ST., OBC and minority groups.

II. TEACHING LEARNING & EVALUATION:

- i. The college is fortunate to have students from many states of India as admission is through All India Entrance conducted by BHU.
- ii. The college follows the reservation policy of the Government of India in admission. SC/ST, OBC & PH are accordingly admitted in various UG/PG courses.
- iii. The evaluation and examination process has undergone a major change with introduction of Semester system. The internal

evaluation, showing of answer sheets, display of marks, etc. are hallmarks of this system which the college also follows.

- iv. The college has a good result in last 4-5 years. 100% in B.Ed., & B.Com. and 90% above in B.A.
- v. The college encourages the staff development programme to enrich the knowledge of the faculties through Refresher Course, Orientation Course, Faculty Development Programme, Summer/Winter schools, etc.

III. RESEARCH, CONSULTANCY & EXTENSION:

With the up gradation to PG College in 2009-10, the college is having PG in six subjects & research in three subjects. The college is fortunate to have been affiliated to BHU and we have all the inputs in terms of research facilitation from BHU.

Besides, the faculty members are encouraged to do Major /Minor Projects and also apply for National Seminars sponsored by UGC. Few faculty members have already done it and some are still continuing.

The college endeavors to bring in quality in research related works of PG and Ph.D. students. A committee for the Excellence in Research is constituted to facilitate quality research.

- Extension activities are being organized by the college by different department and five units of NSS.

IV. INFRASTRUCTURE & LEARNING RESOURCES:

The college has a good infrastructure & learning resources keeping in consonance its reputation as a famous Women College of Varanasi.

The college has 59 classrooms, 05 labs, 03 Hostels; well equipped Library having its own ICT enabled Knowledge Centre, a separate Computer Lab for B.Ed., Playground, Gym, Auditorium, etc to facilitate a proper learning & co-curricular activities of students leading to a holistic development of students. .

An internet facility with Wi-Fi connectivity has enhanced the e-learning capacity of students. The library is well-equipped with Text Books, Reference Books, Journals, Periodicals, e-books and journal through N-LIST.

The computer – student ratio is 1:30 which need to bring down in future.

V. STUDENT SUPPORT & PROGRESSION:

Scholarships are provided to students through college and Government mainly to financially weak students. The Government scholarship is mainly for SC, ST, OBC and Minority.

Medical facilities to students are available in the campus through First-Aid, Health Centre, Ambulance service, etc.

Sports, Yoga, etc. are a part of Student's activities.

A number of academic and co-curricular activities are organized for the students under 'VASANSAGHA'.

Career Guidance & Counseling, placement guidance, Higher Education Guidance, etc. are provided to the students.

VI. GOVERNANCE, LEADERSHIP & MANAGEMENT:

The college runs under the aegis of Krishnamurti Foundation India and has a good team of dedicated teachers and staff.

The college under the dynamic leadership of the Principal and valuable inputs from our Manager has gradually upgraded from UG to PG college and added career oriented programme to its vast range of teaching.

IQAC is fully functional and is contributing to quality sustenance in all spheres of college activities.

Participative Management is encouraged as far as possible.

There are various committees and cells to work after various activities of the college as well as student related affair. The Anti-Ragging Cell, Students Grievances, Redressal committee, etc. are some of them.

VII. INNOVATION & BEST PRACTICES:

College has initiated number of innovations in the last few years:

1. Library Automation with SLIM software, Online access, INFLIBNET, NLIST, Bar Coding, Photostat facilities for students.
2. Information Literacy Program conducted by the library to enable students to learn how to access research material through the different research related internet websites.
3. Committee Room for meetings, functioning of various committees of the college.
4. Infrastructure development through the Grants received from UGC under the implementation of OBC reservation policy.
5. Better Internet connectivity by creating computer Lab, Knowledge Centre in library and Computer Lab in other buildings.
6. Student Facilitation Centre.

College has a number of best practices like Morning Assembly, Annual Theatre, Knowledge Centre (Gyan Kendra), Vasantsangha (The Co-curricular Activities cell), etc. just to name a few of them.

SWOC ANALYSIS

STRENGTH

- The college works in an atmosphere adopting the concept of no fear, no authority and good relationship, which is the core of Krishnamurti's philosophy.
- The College, situated on the bank of holy river Ganga, has a green campus set up in a perfect natural setting. The bio-diversity of Rajghat, the oldest inhabited place of Varanasi, is kept intact which is a remarkable feature of this place.
- Vasanta College is a college with historical background that was founded by Annie Besant during freedom movement in 1913 and has completed its 100 glorious years of imparting higher education to women.
- College has students from different States of the country like Uttar Pradesh, West Bengal, Bihar, Jharkhand, Orissa, Manipur, Mizoram, Assam, New Delhi, Madhya Pradesh, Kerala, Uttarakhand, Chhattisgarh, Tripura, Arunachal Pradesh, Andhra Pradesh, etc.
- The College also has its faculty members from different States like Uttar Pradesh, Odisha, Bihar, Jharkhand, Rajasthan, Uttarakhand etc.
- Our college provides bus facility to all its students and has good connectivity with far away areas of the city.
- The library has good collection of books, journals and magazines related to different disciplines and current affairs.
- College has a Cyber Library i.e. Knowledge Centre equipped with 50 computers in the library that provides free internet access to the students and facilitates research work.
- Faculty and students contribute to the enrichment of the college by participating in different activities related to ISR and different co-curricular activities.
- As a continuation of ancient Indian tradition, Morning Assembly is held twice a week i.e., on Monday and Saturday. The aim is to begin the daily process of learning through a spiritual awakening via morning prayers.
- Annual Theatre is held in the college in Amphitheatre related to different historical personality/episodes and environment issues. This is continuously in practice.

WEAKNESS

- Inadequate channels to link the students with field work/practical knowledge.
- Inadequate Student-teacher ratio of the college that needs to be improved.
- Due to inadequate student-teacher ratio, there is no possibility of conducting separate classes for English and Hindi students.
- There is need to strengthen the Placement Cell of the college to provide more opportunities to the students.

OPPORTUNITY

- Inter-disciplinary research needs to be done in co-operation with other departments.
- With the emergence of large number of industry / NGO working in the district formal/ informal link to be developed with industry/NGO sector to give students field experience/practical knowledge.
- Being a City of antiquity and reverence, there is a lot of possibility for students' practical learning and experience in the field of tourism.
- Since College is the member of SPIC MACAY, it gives our students opportunity to interact with renowned artists and view their performance in various ancient Indian styles.

CHALLENGES

- It is a mammoth task to fulfill the requirements of semester system especially internal assessment with constraints like inadequate number of faculty.
- To cope up with the huge disparity in the learning level of students where a sizeable section of the students are first generation learners.
- To motivate students with rural background to adopt and understand technical methods to education like PPT, internet surfing etc.
- To encourage the students to continue their studies at PG level and reduce the number of drop outs after graduation.

FUTURE VISION

In the coming years, the college shall strive to promote excellence in quality of teaching, research and co-curricular activities keeping in view the present challenges of globalization, the college is incessantly and vigorously working in the direction of providing quality education and broadening the frontiers of knowledge. In this course, the college plans to start new courses in Science like Biotechnology, introduce M.Ed. course, Certificate/Diploma courses in foreign languages, inter-disciplinary research journal of Social Sciences and Humanities, and Community Radio. The college also plans for further expand ICT learning.

Profile of the College

1. Name and Address of the College:

Name :	VASANTA COLLEGE FOR WOMEN	
Address :	RAJGHAT FORT, VARANASI	
City : VARANASI	Pin : 221 001	State : UTTAR PRADESH
Website :	www.vasantakfi.com	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Vijai Shivapuri	O: 0542-2441187 R: 0542-2440408	9070111637	--	vasantakfi@rediffmail.com
Vice Principal	--	O: R:	--	--	
Steering Committee Co-ordinator	Mr. Sanjeev Kumar	O: 0542-2441187 R: 0542-2224482	9415986243		iqac_vasanta@rediffmail.com

3. Status of the Institution:

Affiliated College ☒

Constituent College

Any other (specify)

4. Type of Institution:

a. By Gender

i) For Men

ii) For Women ☒

iii) Co-education

b. By Shift

i) Regular ☒

ii) Day

iii) Evening

5. It is a recognized minority institution?

Yes

No ☒

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

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6. Sources of funding: Government

Grant-in-aid ☒

Self-financing

Any other

7. a. Date of establishment of the college: **07/07/1913** (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college
(If it is a constituent college)

BANARAS HINDU UNIVERSITY, VARANASI

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	01/11/1956	
ii. 12 (B)	01/11/1956	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

-ENCLOSED

d. Details of recognition/approval by statutory/regulatory bodies other than
UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	B.Ed.	19-09-2000	2000 onwards	
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter) **ENCLOSED**

8. Does the affiliating university Act provide for conferment of autonomy (as
recognized by the UGC), on its affiliated colleges?

Yes ☐ No ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐ No ☒

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	URBAN
Campus area in sq. mts.	17766
Built up area in sq. mts.	2768.56

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium/seminar complex with infrastructural facilities ☒ **01**

• Sports facilities

* Play ground ☒ **01*** Swimming pool ☒* Gymnasium ☒ **01**

• Hostel

* Boys' hostel

i. Number of hostels **Not Applicable**

ii. Number of inmates

iii. Facilities (mention available facilities)

* Girls' hostel

i. Number of hostels : **03**ii. Number of inmates : **220**

iii. Facilities (mention available facilities)

Gymnasium, Physical Education Instructors for game and Yoga Training**Computer Facility with Internet, Medical facility in campus, library facility, Wi-Max (Wi-Fi) facility, common room / Assembly / LCD TV / Music System etc.**

Hobby courses like cooking, beautician, etc.

* Working women's hostel

- i. Number of inmates: **No**
- ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise) - **No**
- Cafeteria — ☒ **01**
- Health centre — ☒ **01**

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance. ☒

Health centre staff —

Qualified Doctor	Full Time	<input type="text" value="2"/>	Part-time	<input type="text"/>
Qualified Nurse	Full Time	<input type="text" value="2"/>	Part-time	<input type="text"/>

- Facilities like banking, post office, book shops

The College has a branch of Union Bank of India in its premises and a Post Office nearby.

- Transport facilities to cater to the needs of students and staff
12 BUSES + 2 CARS

- Animal house ☒
- Biological waste disposal ☒
- Generator or other facility for management/regulation of electricity and voltage
☒ **02**

- Solid waste management facility.

The waste is segregated into bio- degradable and non bio-degradable waste. The rain water is directed towards river Ganga through a big water discharge pipe.

- Waste water management: **It is used for gardening wherever possible.**
- Water harvesting -

12. Details of programmes offered by the college (Give data for current academic year)

VASANTA COLLEGE FOR WOMEN, RAJGHAT FORT, VARANASI

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
	Under-Graduate	B.A. (HONOURS)	3 YEARS	+2	English/Hindi	Arts – 330 + Paid Seat 15% Social Sc. – 169 + Paid Seat 15%	Arts – 310 Social Sc. - 173
	Post-Graduate	M.A.	2 Years	Graduation in concerned subject	English/Hindi	30 each + Paid Seat 15%	English – 32 Hindi – 28 Geography – 18 History – 20 Psychology – 30 Economics – 29
	Integrated Programmes PG	-					
	Ph.D.	-					
	M.Phil.	-					
	Ph.D	Ph.D.	2+ Years	PG in concerned subject	English/Hindi	Through BHU	14
	Certificate courses	Travel and Tourism Management & Mass Communication	1 Year	+2	English/Hindi	40 each	40 in Mass Communication and 14 in Travel and Tourism Management
	UG Diploma	Travel and Tourism Management & Mass	1 Year	Certificate in concerned subject	English/Hindi	40 each	35 in Mass Communication and 09 in Travel and Tourism Management
	PG Diploma						
	Any Other (specify and provide details)	Advance Diploma in Travel and Tourism Management & Mass Communication	1 Year	Diploma in concerned subject	English/Hindi	40 each	17 in Mass Communication and 03 in Travel and Tourism Management

13. Does the college offer self-financed Programmes?

Yes ☒

No ☐

If yes, how many?

B.Com + Career Oriented Programme

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No		Number	08
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One Year Certificate/Diploma/Advance Diploma in Travel and Tourism Management and Mass Communication , M.A. in History / Economics / Hindi / English / Geography / Psychology

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	--	--	--	--
Arts	Hindi, English, Sanskrit, Urdu, Philosophy, Music (I), Music (V), Painting, Geography, Home Science, AIHC & Archeology	All Subjects	Hindi, English, Geography	Hindi, English
Commerce		B.Com	--	--
Any Other (Social Science)	History, Political Science, Sociology, Psychology, Economics	All Subjects	History, Psychology, Economics	Psychology
Any Other (Education)	Education	B.Ed.	--	--

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system
- b. semester system ☒ All UG and PG
- c. trimester system ☒

17. Number of Programmes with

- a. Choice Based Credit System **ALL**
- b. Inter/Multidisciplinary Approach **01**
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☒ No ☐

If yes,

- a. Year of Introduction of the programme(s) **1973-74** (dd/mm/yyyy) and

number of batches that completed the programme 40

- b. NCTE recognition details (if applicable)
 Notification No.: **F.NO.F-3/UP-144/B.Ed./2000/16042**
 Date: **19/09/2000** (dd/mm/yyyy)
 Validity: **2000 onwards**
- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?
 Yes ☐ No ☒

19. Does the college offer UG or PG programme in Physical Education?
 Yes ☐ No ☒

If yes,

- a. Year of Introduction of the programme(s (dd/mm/yyyy) and number of batches that completed the programme).....
- b. NCTE recognition details (if applicable)
 Notification No.:..... Date: (dd/mm/yyyy)
 Validity:.....
- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately? Yes ☐ No ☐

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	-	-	04	23	09	19	19	01	03	-
<i>Yet to recruit</i>	-	-	-	-	03	-	11	-	06	-
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	-	-	-	-	-	-	02	-	-	-
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	02	23	07	13	51
M.Phil.	-	-	01	-	01	-	02
PG	-	-	01	-	01	01	03
Temporary teachers							
Ph.D.	-	-	-	-	03	02	05
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	01	-	01
Part-time teachers							
Ph.D.	-	-	-	-	-	01	01
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty /Guest Faculty engaged with the College. **16**

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2010-2011		Year 2 2011-12		Year 3 2012-13		Year 2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	-	163	-	260	-	280	-	312
ST	-	28	-	50	-	62	-	58
OBC	-	490	-	548	-	614	-	641
General	-	702	-	954	-	1082	-	1109
Others - PC	-	03	-	10	-	14	-	16

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1663	241	-	12	1916
Students from other states of India	157	61	-	02	220
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	1820	302	-	14	2180

25. Dropout rate in UG and PG (average of the last two batches)

UG **2%** PG **2%**

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

₹ 30580/-

(b) excluding the salary component

₹ 461/-

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☐ No ☒

If yes,

a) is it a registered centre for offering distance education programmes of another University.

Yes ☐ No ☒

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes ☐ No ☒

28. Provide Teacher-student ratio for each of the programme/course offered

S.No.	Course	Subjects	Intake 2013-14	Teacher Student Ratio
			Seats Alloted (Superneumaric Quota 10%) decided by BHU	
			Honours	
1	B.A. (Hons.) in English (UG)	Part - I	60	1:48
		Part - II	60	
		Part - III	60	
	M.A. in English (PG)	Part - I	30	
		Part - II	30	
2	B.A. (Hons.) in Hindi (UG)	Part - I	50	1:42
		Part - II	50	

		Part - III	50	
	M.A. in Hindi (PG)	Part - I	30	
		Part - II	30	
3	B.A. (Hons.) in Sanskrit (UG)	Part - I	15	1:23
		Part - II	15	
		Part - III	15	
4	B.A. (Hons.) in Urdu (UG)	Part - I	15	1:23
		Part - II	15	
		Part - III	15	
5	B.A. (Hons.) in A.I.H.C. & Arch. (UG)	Part - I	40	1:40
		Part - II	40	
		Part - III	40	
6	B.A. (Hons.) in Philosophy (UG)	Part - I	30	1:30
		Part - II	30	
		Part - III	30	
7	B.A. (Hons.) in Painting (UG)	Part - I	10	1:15
		Part - II	10	
		Part - III	10	
8	B.A. (Hons.) in Music Vocal (UG)	Part - I	10	1:15
		Part - II	10	
		Part - III	10	
9	B.A. (Hons.) in Music Inst. (UG)	Part - I	10	1:15
		Part - II	10	
		Part - III	10	
10	B.A. (Hons.) in Home Science (UG)	Part - I	50	1:50
		Part - II	50	
		Part - III	50	
11	B.A. (Hons.) in Geography (UG)	Part - I	40+10 (S.Sc.) = 50	1:53
		Part - II	40+10 (S.Sc.) = 50	
		Part - III	40+10 (S.Sc.) = 50	
	M.A. in	Part - I	30	

	Geography (PG)	Part - II	30	
12	B.A. (Hons.) in Economics (UG)	Part - I	33	1:40
		Part - II	33	
		Part - III	33	
	M.A. in Economics (PG)	Part - I	30	
		Part - II	30	
13	B.A. (Hons.) in History (UG)	Part - I	33	1:40
		Part - II	33	
		Part - III	33	
	M.A. in History (PG)	Part - I	30	
		Part - II	30	
14	B.A. (Hons.) in Political Science UG)	Part - I	33	1:33
		Part - II	33	
		Part - III	33	
15	B.A. (Hons.) in Sociology (UG)	Part - I	33	1:50
		Part - II	33	
		Part - III	33	
16	B.A. (Hons.) in Psychology (UG)	Part - I	27	1:35
		Part - II	27	
		Part - III	27	
	M.A. in Psychology (PG)	Part - I	30	
		Part - II	30	
17	B.Ed. (UG)	Part - I	107	1:13
18	B.Com. (Hons.) UG (Under Self Financing)	Part - I	77	1:39
		Part - II	77	
		Part - III	77	

29. Is the college applying for Accreditation :

Cycle 1 ☐ Cycle 2 ☒ Cycle 3 ☐ Cycle 4 ☐

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **08/01/2004** (dd/mm/yyyy) Accreditation Outcome/Result **B+**

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure. ENCLOSED**

31. Number of working days during the last academic year. 278

32. Number of teaching days during the last academic year. 203

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC) **01/02/2005** (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) **20/12/2014** (dd/mm/yyyy)

AQAR (ii) **20/12/2014** (dd/mm/yyyy)

AQAR (iii) **20/12/2014** (dd/mm/yyyy)

AQAR (iv) **20/12/2014** (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Donot include explanatory/descriptive information)

The college established in 1913 celebrated its Centenary year in 2013-14

CRITERION - I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VASANTA COLLEGE FOR WOMEN, RAJGHAT, VARANASI, a higher education institution established by Dr. Annie Besant in 1913, is providing pioneer service in the field of women education and nation building. It gives a sense of honour that the college is promoting since the time for the last hundred years, since the time when women were deprived of Education.

The **VISION** of the College is

- "... Educational advance among women is the only means to social reform... the treasures of philosophy, literature, science, art must be thrown open to her as to men. ... Women's wisdom as well as men's is needed to dig deeply and build strongly the foundations of the New India." These words of our founder Dr. Annie Besant reflect the commitment of this Institution towards women education as the cornerstone for making a strong and vibrant India.

The **MISSION** of the College:

- The college runs under the aegis of Krishnamurti Foundation India, a world renowned Foundation devoted to the cause of education. It tries its best to impart education based on J. Krishnamurti's teachings – individuals to excel not only in academic but also in co-curricular activities. This college has a mission to make the women self-independent having an objective mind to understand our own culture but with a modern view imbibing human values.
- The college strives to work in an atmosphere where there is no fear, no authority, only love, affection and good relationship, which is the core of Krishnamurti's philosophy.
- To prepare 'Individuals' as responsible 'Citizens' of the 'World' and to impart real 'education' as envisioned by Shri J. Krishnamurti, to think objectively, creatively and without fear.

The **OBJECTIVES** of the College are:

- To promote the study of Arts (including Visual and Performing Arts), Social Sciences, Education and Commerce with a view to impart a

‘holistic education’.

- To promote an all pervading environment for learning and research in all the faculties like Arts, Social sciences, Education and Commerce.
- To promote vocational and career oriented knowledge along with practical training so as to produce capable and efficient citizens who are best in their respective field of specialization.
- To foster a spirit of entrepreneurship among the women students who will conceive “an idea or a solution to a current problem that the society is facing, find investors and set up an enterprise to offer her expertise to the common masses.”
- To promote character building in youths through social service, spiritual and critical thinking.
- To promote the respect for our traditions but with a modern objective mind.

The Mission, Vision and Objectives of the college are displayed on our college website and notice boards. Lectures are organized where our students and teachers participate with an open mind. Establishing J. Krishnamurti Centre sponsored by UGC fulfills the same objective.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The curriculum is developed by the Board of Studies of respective departments/faculties of Banaras Hindu University (BHU). Our faculty members are invited to such meetings to discuss the changes/modifications in the curriculum. Our faculties do contribute effectively and meaningfully.

Regarding the effective implementation of the curriculum:

1. The University Guideline is followed.
2. In-house discussion, test, etc. are conducted.
3. Reading list of each paper is made available to the students and the library procures the required list of books.
4. Field visit / Industry Visit, etc. are undertaken as a part of Curriculum wherever required.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The teachers are regularly in touch with their respective Departments/Faculties regarding the successful implementations of the

curriculum and they are quite considerate in providing reading materials/e-content, etc. for newly introduced papers.

The teachers participate in Orientation/Refresher Courses/ Summer/Winter Schools, Faculty Development Programmes, etc. to update their knowledge incorporating the current development in their respective subject.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The college tries its best to cover the syllabus and follow the evaluation process as initiated by the University. The guidelines and directives received from the University time to time are strictly followed.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

The industry – academia interaction takes place through industry visit or in workshops as a part of the curriculum requirement. This is followed in departments like Economics, Commerce, Education, Home Science, Travel & Tourism Management, Mass Communication, etc.

On job training as a part of the curriculum involves close interaction with the industry and getting an in-depth understanding of the same. This is a part of the curriculum of Travel & Tourism Management and Mass Communication.

The interaction with faculty members of the main department/faculty, other affiliated colleges during examination, admission, seminars and workshops and informally personal interaction too helps in the effective implementation of the curriculum.

Further, the interaction with faculty members of the other universities in Varanasi and outside (both national as well as foreign Universities) do help in this process too.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Our faculty members are represented in the process of curriculum development at the department/ faculty level of the University. One or two senior faculty members of the concerned subject are deputed for the

meeting by the Principal.

The Coordinator of the UGC's Career oriented Programme-Travel and Tourism Management, and Mass Communication were a part of the Board of Studies and Faculty level meeting to approve the Ordinance and the course of study which was prepared by the college in consultation with the main department of BHU.

Our current faculty (Sanjeev Kumar) and ex-faculty (Dr. Anita Singh and Dr. Madhu Kushwaha) were actively involved as members of the Board of Studies of Center for Women Studies, BHU in formulating the Ordinance and Curriculum for PG Diploma and MA programme on Gender and Women studies.

The feedback from students, teachers and other stakeholders are taken in form of suggestions through informal discussions and if any action is required, the same is forwarded to the University. For example, the views on Ancillary courses in BA, and Compulsory Language paper (English and Hindi) both to be studied one in 1st year and another in 2nd year) were discussed at different forums like SC/ST Cell meeting of the university etc.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

YES. This was for the UGC's Career Oriented Programmes- Travel and Tourism Management, and Mass Communication. The process involved is as follows:

1. The College is supposed to prepare the curriculum and ordinance for these courses.
2. Then, this is discussed with the Head and other senior faculty members of the concerned department.
3. The Curriculum and Ordinance is discussed in the Board of Studies meeting convened by the Head of the concerned department. This is passed with any changes/ modifications as the Board seems fit.
4. This is then passed in the Faculty meeting.
5. Finally, it is passed by the Academic Council (AC) and Executive Council (EC) of BHU.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

1. Classes are held regularly and extra classes are also engaged, if needed to complete the syllabus.
2. The add-on courses like soft skills, ancillary courses and environmental

studies are properly implemented along with the main course of studies.

3. Internal Tests, assignments, presentations, viva-voce, etc. are held within the time frame of the academic calendar for the proper evaluation under the semester system being adopted by the University-BHU.
4. Ongoing discussion and contacts within faculty and outside faculty is encouraged to have a better insight into curriculum and its successful implementation.
5. Students are encouraged to take the help of our cyber library-KNOWLEDGE CENTRE to enrich their knowledge.
6. Any lacunae or hindrance in the implementation of curriculum, if brought to notice, is discussed in the proper forum and rectified.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The goals of the Career Oriented Programmes is to ensure that the graduates after completing these courses should have knowledge, skills and aptitude for gainful employment in the concerned sector as well as for self-employment. These courses are undertaken by the students as a parallel sub-discipline while pursuing their UG/PG courses.

The college is presently offering One Year Certificate/ Diploma/Advance diploma in Travel and Tourism Management and Mass Communication.

Besides, the college offers a number of Soft Skill courses at BA level- III and IV Semester—Education, Logic, Spoken English, Sanskrit Vyavhar Kaushal, Painting, Music Instrumental, Music Vocal, and Spoken Urdu.

1.2.2 Does the institution offer programmes that facilitate winning / dual degree? If 'yes', give details

No

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core / Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form

- **Credit transfer and accumulation facility**
- **Lateral and vertical mobility within and across programmes and courses**
- **Enrichment courses**

The College academic curriculum, evaluation, etc is as per the norms of the University. It follows Semester System in all UG/PG courses.

The University follows Semester System in all courses. With slight variations across different faculties, a student to earn an honours degree has to accumulate a specified number credits, which may include, for example: Core Credits, Core Honours Credits, Major Elective Credits, Languages Credits, Soft Skills Credits and Environmental Studies Credits. The following example of a B.A. (Hons.) Degree from Faculty of Arts is presented below:

Core Courses: 72 Credits, Core (Honours): 24 Credits, Major Electives: 12 Credits, Language: 18 Credits, Soft Skills: 06 Credits, Environmental Students: 01 Credit, Total Credits = 133 Credits.

Here the language and soft skill courses are add-on enrichments.

Another example is of B.Ed. course:

I-Semester			
Course Category	Credits	No. of Courses	Total Credits
Core Theory Courses	3	2	6
Core Elective Theory Courses - Pedagogy	4	2	8
Core Practical Courses	8	1	8
Compulsory Courses	1	1	1
Audit Courses*	1	2	2
Total Credits in I-Semester			23+2
II-Semester			
Course Category	Credits	No. of Courses	Total Credits
Core Theory Courses	4	3	12
Electives (Specialization)	4	1	4
Compulsory Courses	1	5	5
Audit Courses*	1	2	2
Total Credits in I-Semester			21+2
Total Credit requirement for B.Ed.			44

*Note: *-Optional*

In this way, the student has full flexibility of choice for choosing the electives from a large number of electives offered across departments in the university to accumulate the required number of credits. In this way the university provides the possibility of earning Choice Based Credits.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

YES. B.Com. (Hons).

Admission, Curriculum, (as per BHU Norms) and Teacher Qualification (as per UGC Norms) is same as for other courses. Fee structure is slightly more than the other courses. Salary to faculty is consolidated salary per month and is the best among the colleges offering B. Com. in Varanasi.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

YES. The college organized a Skill Development Programme-Training Programme for Business Correspondent, run by NSDC (Ministry of Finance-Government of India) in association with Reliance Money Infrastructure Limited. The students of UG/PG, about 125+ attended the course.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

No

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

All efforts are made by the College to supplement the University's curriculum and college's goals and objectives to be integrated to a greater extent.

The day to day academic function of the college is of a harmonious environment:

- (a) The college has the best student-teacher relationship.
- (b) The vision of great educationist and luminaries like Sri J. Krishnamurti (Being taught as one of the important educators), Dr. Annie Besant(our founder), Swami Vivekananda, Sri Abul Kalam Azad, etc are given due weightage through various educational programmes like Annie Besant Day(1st October), National Youth day(12th January), National Education Day(11th November)etc. Lectures by eminent scholars on education, career talks, Essay writing, etc mark the events.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The college runs two Career Oriented Programmes - One Year Certificate/ Diploma/ Advance Diploma in Travel and Tourism Management, and Mass Communication. These courses have Project Works/ Field work/ Job Training or Internship as a compulsory part of the curriculum. The students are trained in this way and some do get placement offer too.

Secondly, the industry visit and industry-academia interaction for various departments also play an important role in meeting the needs of the employment market.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

These various issues are communicated to students through various lectures by eminent scholars. The students of UG also study a course on Environmental science. A course is also offered on Ecology and Environment in History for MA History students in 1st Semester. Human rights do form a part of Political science curriculum. Regarding ICT, students at PG and research level are encouraged to make use of ICT for presentation through PPT.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- § moral and ethical values
- § employable and life skills
- § better career options
- § community orientation

The B. Ed. Students study Value Education as an Audit Course in 1st Semester.

Personality Development, Communication Skills and Soft Skill Development 2-3 days workshop is held almost every year for all final year students. It is conducted by an ex-army officer. Community extension work is part of the curriculum of Home Science, Education, etc.

Our college offers two Career Oriented Courses- Travel and Tourism management, and Mass Communication. The students can opt for some other career oriented courses offered at other colleges of BHU or the main faculty of BHU. Our students can opt for Diploma courses in Foreign Languages like French, German, Spanish, etc offered by the departments in BHU under Faculty of Art.

In the hostel, the students are offered vocational training like Cooking, Baking, Beautician, Stitching, etc.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The new courses (career oriented programmes) are introduced only after soliciting the views of the students, teachers, alumni, etc. through informal discussion. Generally, the UGC asks for 5 courses which a college intends to introduce and finally sanctions one course in a year.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The courses are monitored through the:

- (1) Guidelines of the UGC on Career Oriented Programme.
- (2) College Committee on Career Oriented Programme.
- (3) Coordinator of the courses
- (4) The students are regularly in touch with the course coordinators and faculty members and any problem or shortcoming is discussed mutually and rectified. Any matter soliciting intervention of higher authority is referred to them.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The senior faculty members of each department are called for departmental meetings to discuss any change/modifications in curriculum.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to

the University and made use internally for curriculum enrichment and introducing changes/new programmes?

No, But the college is developing a formal system of eliciting students' feedback on various aspects of curriculum and its transaction. Any substantial suggestions will be forwarded to the University for Necessary Action.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

1. PG Courses- MA in Economics, History, Hindi, Geography from session 2011-12. The rationale was to promote higher education in these fields among women students.
2. One Year Advance Diploma in Travel and Tourism Management from session 2010-11.
3. One Year Certificate in Mass Communication from session 2011-12.
4. One Year Diploma in Mass Communication from session 2012-13.
5. One Year Advance Diploma in Mass Communication from session 2013-14.

The One Year Certificate/ Diploma/ Advance Diploma in Mass Communication was introduced as a part of UGC's Career Oriented Programme to act as an add-on course along with the conventional UG/PG course.

Any other relevant information regarding curricular aspects which the college would like to include.

Under the Semester system, the teaching, learning and evaluation has underwent a great change and its implementation at the UG level is a challenge considering the large number of students at 1st and 2nd year.

CRITERION - II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The admissions are done through All-India Entrance Examination (UET/PET) & CRET conducted by the Banaras Hindu University for all the faculty and colleges admitted to the Privileges of Banaras Hindu University.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

All India Entrance Test – UET/ PET & CRET is conducted by the University for Admission to various UG, PG & Ph.D. courses respectively.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The college follows the following criteria as per the norms of Government of India.

The following percentage of marks at the level of qualifying examination i.e. 12th standard and graduation for admission to UG & PG Courses respectively:

General Candidate	: 50%
SC and ST	: Passing Marks
OBC and PC	: 45%

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

After the completion of the admission process, the Central Admission Committee of BHU convenes meetings of all the College Committees to review the admission process.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission

policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * SC/ST**
- * OBC**
- * Women**
- * Differently abled**
- * Economically weaker sections**
- * Minority community**
- * Any other**

The college strictly adheres to the Government of India norms in this regard for students belonging to SC/ST, OBC and differently able categories. The students are given fee relaxation, age relaxation and minimum marks relaxation at the entry level.

The students of economically weaker sections and minority community are facilitated in procuring financial assistance / scholarships provided by the State Government/Central Government.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

***The college can provide data for the students admitted as the admission process is done by the University.**

	No. of Application*	No. of students admitted		Demand Ratio*
UG				
B.A. (Arts) →		2010-11	613	
		2011-12	828	
		2012-13	901	
		2013-14	963	
B.A (Social Science) →		2010-11	357	
		2011-12	441	
		2012-13	466	
		2013-14	488	
B.Com →		2010-11	208	
		2011-12	242	
		2012-13	253	
		2013-14	253	
B.Ed. →		2010-11	119	
		2011-12	118	
		2012-13	119	
		2013-14	116	
PG		2010-11	89	
M.A.		2011-12	190	
		2012-13	308	
		2013-14	302	
M.Phil.				
Ph.D.		2010-11	0	
		2011-12	03	
		2012-13	05	
		2013-14	14	
Integrated PG Ph.D.				
Value added				
1				
2				
3				

Certificate 1 Travel and Tourism Management 2 Mass Communication	2010-11	18	2010-11	08
	2011-12	19	2011-12	10
	2012-13	25	2012-13	10
	2013-14	22	2013-14	15
	2011-12	40	2011-12	35
	2012-13	50	2012-13	39
	2013-14	65	2013-14	40
Diploma 1 Travel and Tourism Management 2 Mass Communication			2010-11	19
			2011-12	08
			2012-13	08
			2013-14	09
			2011-12	00
			2012-13	27
			2013-14	37
PG Diploma 1 2 3				
Any other (Advance Diploma) 1 Travel and Tourism Management 2 Mass Communication			2011-12	11
			2012-13	06
			2013-14	04
			2013-14	17

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The college adheres to Government policy of horizontal reservation for the differently-abled. They are provided:

1. 5% relaxation in the marks of qualifying examination for entry into UG & PG Courses
2. Age relaxation of 5 years at the entry level.

2.2.2 Does the institution assess the students' needs in terms of

knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

An orientation programme for all new students is held every year to make them aware of the academic, co-curricular activities and curriculum, facilities available in the college.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Due to limitations of the semester system and the expanding curriculum with the inclusion of Ancillary and Soft Skill courses it is not feasible to run Bridge/Remedial Classes. Weak students are given all support and guidance by their respective teachers through extra time. Now, the college library has taken the initiative of conducting workshops to enable students to use educational websites to their best advantage.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college organizes occasional workshops, group discussions, special lectures, interactive session and seminars which help in sensitizing the staff and students on issues of social relevance. In addition to this, the college has 5 units of NSS, which work in this direction through One Day and Annual Camps and exposure trips for the participating students education departments visit to special schools such as Nav Vani, Kiran Society and Jeevan Jyoti. The department conducts community work programs for mother and child care. Other than this, Home Science department also conducts Rural Extension Programs as a part of curriculum. The B.Ed. students have community work as a part of their curriculum and they have to help the deprived community by awareness programs.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The college has a Knowledge Centre within the Library housing 50 computers with internet facility to respond to the special needs of the advanced learners and others.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

There is no institutional mechanism for collecting and analyzing the data on the academic performance of the students on the verge of dropping out. However we are taking some small steps in the direction of helping the students viz.

- Scholarships are given to student for financial assistance and faculty members also personally assist students in different ways to enable them to continue their studies further.
- A fund for needy students and staff members has been proposed and will soon come up by the contribution from faculty members.
- A book bank is also underway for students with financial limitations.
- There are some scholarships which are given to needy students. These are donated by some people and there is also a fund of the trust which is given as scholarship to needy students.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Our University provides the Academic Calendar for each academic session – Odd & Even semesters specifying the teaching, semester break, semester exam, marks to sent by college and declaration of result.

The college develops a perspective plan for organizing Teaching – learning and evaluation schedules well in advance and before the commencement of academic session by holding/convening meeting and detailed discussions with the members of the teaching—faculty. These plans are further reviewed / honed in consultation with the senior faculty and the Principal.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The members of IQAC are invited quite frequently for assisting the departments in planning the academic activities as well as the action plans for improvement of teaching – learning process. In these designs, the members give their considered view in respect of formative tests, their formats, frequencies and nature. This obviously raises the level of the teaching – learning in terms of expectation of the university curriculum being implemented.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The learning activities encouraged by the various academic programs are

basically learner centered. Towards this end, ICT support is made visible by use of power-point presentation, audio and videos in where experiential learning is stressed. The teachers give adequate encouragement to the students to pro-actively formulate plans and projects in relevant areas of each course and they are motivated to undertake collaborative ventures in and outside the class-room interaction setting. They are also given assignments in each course to undertake independent studies via use of the library support and services. Thus, quizzes, group discussions and buzz sessions are integrated with the Teaching – learning strategies being adopted by the faculty members in their concerned subjects.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The institution follows the philosophy of J. Krishnamurti whose teaching have been the main source of inspiration in as much as our programs in various disciplines promote critical thinking through frequent organizations of symposia and seminars on seminal ideas of freedom, choice, identity, and so on which have been integrated with the teaching – learning of exposures being provided in the various disciplines of Social Science, Arts and Education. The faculty of Commerce also organizes critical seminars from time to time on current themes such as globalization and value addition. The main purpose of such programmes is directed at inculcating critical thinking and scientific temper. The creative leverage in various courses is being provided through quiz competition, drawing and painting exhibitions, musical and dance events and activities which have become the important identification mark of the college. The graduates who are enrolled at the UG & PG levels are encouraged to organize such events freely using their own tastes and talents as also in conformity with the ideas of J. Krishnamurti. The students thus, develop a culture of being life-long learners and they undertake innovative ventures in this respective field as evident from the deliberation in alumni's meets. College magazine gives them opportunity for their creative skills. Our magazine is yearly and it is basically for students creativity.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning -resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The college is well - equipped with ICT support. It has developed an e-library with intent to encourage and adopt e-learning formats. Recently, the college has created a Knowledge Center.

Our students access the NPTEL database, e-Gyan Kosh of IGNOU and e-Pathashala of INFLIBNET for their academic work. Different technologies like PowerPoint Presentation audio video techniques etc. are also used.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The regular practice of effective planning and implementation has been made effective by introducing a number of add-on courses and also value added programs which resonate with the ideology of J. Krishnamurti. In these courses emphasis is laid on blended learning and experts in diverse field are invited for special lectures and for addressing the seminars and workshops being organized during the transactions of the course work and add-on programme. A special drive is thus created for updating knowledge and up gradation of skill relevant to the disciplines of education, management and corporate sectors.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

Academic advice is provided to all students by their respective subject teachers focusing on higher education, job opportunities, competitive examination, NET preparation, etc.

Further the college runs a career and employment information service under the library where relevant advertisements, articles, information, posters etc. are regularly displayed.

Career counseling sessions are regularly held in the college through presentation by reputed institutions like Jaipuria Institute of Management, CARE, AIMS, Pune.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

With the introduction of semester system, the teaching-learning process has undergone a great change. The faculty members use ICT enabled Smart Class Rooms for deliberations and encourages the students to make PowerPoint Presentations, cooperative learning and peer teaching.

The college encourages the faculty members to adopt innovative practices in their respective fields for which in-house plans and deliberations are

usually developed in the meeting of the faculty members with the Principal at the college level and the department in-charge at the department level.

2.3.9 How are library resources used to augment the teaching- learning process?

The library has more than 40,000 books & current Journals are subscribe N-list consortia is subscribed by our library to assess e-books and e-journals. The college has Wi-Fi connectivity and the same has augmented the library resources in a visible way. The faculty members have been allocated password for accessing National / International Journal of repute through INFLIBNET. This facility has also been extended to the students. Thus, the library resource so strengthened considerably impact the teaching learning programs to embrace a quality thrust in the activities of teaching and learning.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The college follows the curriculum as developed and enforced by the University. It also provides the academic calendar every session.

There are no major hurdles in the implementation of semester system at PG level but at UG level, there is a time constraint when admission process lingers and the course has to be completed in time including the internal evaluation work. The college tries to put in extra classes and work time to cope with this problem.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The institution has developed a very strong culture of monitoring and evaluating the quality of teaching and learning in each semester. For the assessment of the levels of knowledge and skill accomplished by the learners, Formative Tests as well as feedback reports from the major plank is considered and there is an effort on the part of each faculty member individually to report on the quality of teaching and learning with specific formats developed by the departments. This exercise is also supplemented by informal feedback received from parents and various peer groups of students identified for the purpose.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to

meet the changing requirements of the curriculum

The college adopts the strategy of continuous up-gradation of skill and knowledge of faculty members to fulfill the norms of the apex level bodies such as the UGC & University to which it is affiliated. The teachers in their early stage, after recruitment, are given exposure to the philosophy of J. Krishnamurti in order to inculcate proper ethical and human values. They are also given duty leave to attend Orientation/Refresher course of the Academic Staff College of the University as well as some other neighboring Universities. Most of the teachers have Ph.D and M.Phil and higher level post graduate and diploma courses as evident from the table below.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	02	23	07	19	51
M.Phil.	-	-	01	-	01	-	02
PG	-	-	01	-	01	01	03
Temporary teachers							
Ph.D.	-	-	-	-	03	02	05
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	01	-	01
Part-time teachers							
Ph.D.	-	-	-	-	-	01	01
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The qualified senior faculties after superannuation are invited for interactive sessions and for conducting special classes from time to time. In addition to this, the senior faculty from the University and other institutions are invited to deliver lecture according to the needs of the students in various faculties in the last three years, the college has employed number of teachers on consolidated salary to cope with the demand of the course regularly at UG and PG level.

2.4.3 Providing details on staff development programmes during the last

four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The college is constantly making endeavors to enhance the teacher – quality. Towards this end, they are deputed to participate in national as well international seminars and conferences, research based training programs, FDP, EDP (Entrepreneurship Development Program) and community experiences. Thus, the college gives emphasis on different programs related to the staff development programs especially in respect of promoting values of human sensibility. Our faculty members have been participant at various programs which are stated below:

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	26
HRD programmes	-
Orientation programmes	16
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / winter schools, workshops, etc.	66

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- ▼ **Teaching learning methods/approaches**
- ▼ **Handling new curriculum**
- ▼ **Content/knowledge management**
- ▼ **Selection, development and use of enrichment materials**
- ▼ **Assessment**
- ▼ **Cross cutting issues**
- ▼ **Audio Visual Aids/multimedia**
- ▼ **OER's**
- ▼ **Teaching learning material development, selection and use**

Such training programmes are conducted by our University and faculty

members attend it as and when required. The college library conduct workshop for teachers about the use of OER's and encourages them to publish their paper online.

c) Percentage of faculty

- * invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies: 30%**
- * Participated in external Workshops / Seminars / Conferences recognized by national / international professional bodies: 80%**
- * presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies: 68%**

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college has evolved a policy / system of providing study leave, support for research and academic publication in other institutions of repute in order to develop expertise among its faculty members and to enhance their scope for being utilized as Resource Person, Consultants, Advisors in projects of local, regional as well as national levels.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The numbers of faculty members who have received awards recognition of excellence in teaching at the state, national and international level are given below:

2010-11	Associateship IAS, Shimla (Political Science), 01 Award (Education), Dr.Vijayshree Smriti Yuva Puraskar (Philosophy), Nominated for Indo-Hungarian E.E.P.(UGC)(Hindi), Board Member, FVA, BHU(Painting), Teachers Felicitation Award (History)
2011-12	District Convener (Painting)
2012-13	Associateship IAS, Shimla (Political Science), Banaras Shree Award (Music Instrumental), UGC Visitor Fellow, Nagpur (Economics), Lokmat Samman(Hindi), Vishista Shikshak Samman(English)
2013-14	Award-01 (AIHC), Honor for Outstanding Contribution (Psychology), Certificate of Honor Indo-Hungarian Art Exhibition (Painting), Merit Certificate (Painting), Associateship IAS, Shimla(English), Vishista Shikshak Samman(History)

It may be mentioned that the contributions of the faculty members are recognized directly as well as indirectly. The policy of encouraging the teachers for innovative ventures is in consonance with the philosophy of J. Krishnamurti.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The institution has not introduced the practice of evaluating teachers by the students and external peers. However, the evaluation is conducted indirectly at the level of experts invited in the various subjects by seeking their opinions and their perceptions about the contributions made by the faculty members. The PBAS form used for CAS promotion uses different academic co-curricular criterion for evaluation of each teacher.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The college has developed a policy of systematic evaluation through use of both formative and summative evaluation practices. The scheme of formative evaluation has been directly linked to the teaching – learning programs being organized by the various departments. The policy in respect of these tests such as quiz, unit test, internal assessment test, etc. is made transparent to the students who are the main stake holder. Through the students, their guardians are also made aware of the evaluation procedures. In fact, at the commencement of the semester, students are made aware of the evaluation system of the University.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

At the University level, the scheme for evaluation for each course has been made an integral part of the curriculum (CCE). Thus, to give an example evaluation comprise assignments (number of assignments varies from discipline to discipline as per its requirements), unit test, quiz, seminar presentations, exhibitions, project report, reports of experiential learning from field work visit, etc. The college has been strictly enforcing these protocols as per expectation of the University.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- The marks of Internal Assessment as well as University exam are displayed on the Notice Board.
- The answer sheets are shown to the students to bring transparency in evaluation system.
- The marks awarded are uploaded online on BHU portal.
- The college on its own has taken up the initiative to upload the questions paper of different subjects on the library network by LAN (Local Area Network).
- The college plans to upload the internal marks on the college website in future.

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

The formative assessment (having a weightage of 30%) approaches as followed by the college is broadly reflected in the following table:

Department	Formative assessment procedures in Use	Frequency of the Use
Education	Unit test	Every Week after completion of the Unit
	Assignment	Two per course
	Presentations involving PowerPoint	Two in a semester by each student
	Quiz	Two in each course
	Discussions	On fortnightly basis
	Buzz Sessions	In every Unit two buzz sessions
	Interactive sessions	Every alternate week
	Field trips	Once per semester
Arts	Test Assignment Presentation Viva Quiz similar test	One per paper in concern subject as required according to the ordinance.
Social Science	Test Assignment Presentation Viva Quiz similar test	One per paper in concern subject as required according to the ordinance
Commerce	Test Assignment Presentation Viva	One per paper in concern subject as required according to the ordinance

The quiz sessions have encouraged a speedy internalization of the concepts

developed through various presentations and the assignments have process thereby raising the level of motivation and involvement of students in teaching learning process. The field trips organized by the concerned departments have developed a strong basis for promoting experiential learning among students.

The summative assessment (having a weightage of 70%) involves University Exam conducted at BHU. It generally involves questions to answer in 50 words (objective), 250 words (short answer) and 500 words (long answer).

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The weightage for behavioural aspects in consist of certain marks being awarded for attendance and regularity. This varies from faculty to faculty. The system of assignment certainly adds to the writing skills of the students and also inculcates the culture of consulting several books, articles, presentation, etc. The presentation part certainly leads to development of Communication Skill in a student. Thus, there is a proactive involvement of students in the internal assessment process that certainly adds to their personality and knowledge.

2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The college envisages the following specific attributes to develop under graduates who are enrolled with us.

- Positive mindset
- Independent thinking without fear
- Creativity
- Cooperative learning skills
- Sensitivity and personal values
- Collaborative and participating learning habits
- Self-actualization
- Compassion
- Freedom of expression
- Environment Sensitiveness

The college strives its best to organize various academic and cultural programs with an eye on the inculcation of these attributes through group work, participation in community center based programs, cultural evenings, athletic meets, yoga practices, sports, etc.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

All grievance related to evaluation are at a minimum level under the semester system. The internal marks of formative assessment are displayed on notice board and the students have the right of viewing their answer sheets. Grievance, if any, is solved at the level of the college. For summative evaluation, the student can view their answer sheets in the concern University department and any grievances are dealt there itself. The re-checking of answer sheets are done at University level as per University Rules.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

The college runs under the aegis of Krishnamuti Foundation India. It is dedicated to resonate the ideas and ideals of the great thinker, who has contributed to the raising of the human psyche at a very high pedestal. The learning outcomes are accordingly visualized in terms of long term and short term perspective put in long term framework. These learning outcomes are related to developing sensitivity levels of awareness, compassionate realizations, and empathetic handling of the issues and social problems of the disadvantaged groups. The specific learning outcomes are identified in terms of knowledge and skill developments in the various disciplines of social sciences. These outcomes are integrated to the inculcation of positive mindset and value based appraisal of social problems as being faced by our Indian rural habitats and those who occupy such space.

The students are sensitized and made aware of these learning outcomes through orientation programs, discussions and workshop modes of interaction at the commencement of academic session in each year. Additionally they are also made aware of the perspectives in which College programs get organized through seminars and cultural activities.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The institution monitors and communicates the progress and performance of students through the results declared by the University and discussed.

The progress of the students is monitored throughout the semester by the concerned teachers of the department, who are entrusted with the responsibility of transacting the course either singly or jointly or as a team. The following table provides an analysis of student's achievement programme wise for the last four years.

S.NO.	COURSE	2010-11 PASS %	2011-12 PASS %	2012-13 PASS %	2013-14 PASS %
1	B.A. (HONS.)	93	91	87	87
2	B.COM. (HONS.)	100	100	100	100
3	B.ED.	100	100	100	100
4	M..A. – ENGLISH	100	99	91	96
5	M.A. – PSYCHOLOGY	98	100	92	100
6	M.A. – ECONOMICS	-	89	79	74
7	M.A. - HISTORY	-	94	93	75
8	M.A. - HINDI	-	96	100	92
9	M.A. - GEOGRAPHY	-	100	98	99

B.Com and B.Ed. – the two major faculties of our college have the reputation of producing 100% result for the past so many years. In the PG courses the result varies from 90% to 100%. At the UG level, considering large number of students the result still is 85% and above. The drop in performance in UG level is due to the compulsory course in English which many of the students belonging to rural background fail to clear. The college is taking corrective measure by providing them extra guidance and classes.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The college views the teaching – learning and assessment strategies as intimately interdependent network. In order to facilitate the accomplishment of desired learning outcomes, these strategies are made explicit for each discipline. For example, in the department of education teaching learning strategies for theory and practical component are matched in terms of the knowledge of concepts and skills acquired through use of micro-simulation strategies and practice teaching while in social sciences and language, expository teachings, lectures by expert and seminar presentation are the usual strategies being employed by the teachers of respective departments.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The college has created a Placement Cell with a view to enhance Career

Opportunities for our graduates and postgraduate to make them competent in the professional/co-operate world. They are also encouraged to pursue higher studies and take up entrepreneurship.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The college has developed a systematic plan for collecting and analyzing data on student performance and learning outcomes. These data are collected and collected by the teachers individually while transacting the courses. In the process of such data collection, the teachers are advised to identify the various bottlenecks and barriers of learning as informed by students groups in various subjects.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The achievement of learning outcomes is ensured and monitored by each teacher in each discipline. Teachers keep track of students progress in the concerned subjects through as evident from unit tests, assignment, viva, PPT and presentation made by them.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Each department in the college has been provided with the guideline to use the evaluation as the indicator of the performance of students in the concerned subjects as also for the extent of holistic development of students as responsible citizens of the country.

For example, in the department of education, the evaluation of students is done through use of the strategy of CCE wherein regular tests are conducted by teachers after transacting a unit and a comprehensive assessment of student's participation, index / disposition and the acquisition of this skills in teaching is evident from micro teaching sessions is undertaken regularly during the semesters. In other departments, according to the nature of the discipline and its distinctiveness, the evaluation strategies are regulated to become performance based / portfolio based / project based as decided by the faculty members of the respective departments.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

***CRITERION - III:
RESEARCH, CONSULTANCY AND EXTENSION***

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, it was established as a part of the IQAC initiative for better input & output in research. It was discussed in the IQAC meeting held on 2nd May, 2014 & the Committee for Excellence in Research was constituted.

The Composition is:-

- All faculty members of the departments offering PG & Research and headed by a senior faculty member.

The main function of the committee is:

- To monitor the Dissertation work of MA students.
- To monitor the Research work of Ph.D. Scholars.
- To facilitate inter -disciplinary approach in research for Ph.D. scholars.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

§ Autonomy to the principal investigator

Yes. The Principal Investigator takes all the decision regarding the implementation of research projects – Minor or Major.

§ Timely availability or release of resources

The college releases the fund on the written requisition of Principal Investigator or furnishing of bills and also gives advance for field work as per funding agency norms – UGC, ICSSR, etc.

§ Adequate infrastructure and human resources

The college has adequate infrastructure in term of well equipped library, cyber library, Resource sharing with INFLIBNET, NLIST facilities, photocopier, etc. The major projects have provision for Research

Fellow which are duly selected and paid as per the norms of funding agency – UGC, etc.

§ Time-off, reduced teaching load, special leave etc. to teachers

Leave is granted for field visit etc.

§ Support in terms of technology and information needs.

Cyber Library with 2 Wi-Max Broadband Connections, Photocopier etc.

§ facilitate timely auditing and submission of utilization certificate to the funding authorities

Yes, the Accounts department does it.

§ any other

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- i. Students are encouraged to engage in extensive library consultation, archives visit, for MA dissertation work & prepare them for further research.
- ii. Library conducts Information Literacy Programme for the students.
- iii. Students are encouraged to apply for PG in JNU/DU/BHU etc. and M.Phil. / Ph.D. program in Central Universities like JNU, DU, BHU etc.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Ph.D. research guide:

1. English (04 faculty member) – 10 Scholars
2. Hindi (04 faculty member) – 17 Scholars
3. Psychology (02 faculty member) – 02 Scholars

One Minor Research Project in Economics & One Major Research Project in Hindi is presently going on, funded by UGC.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

The University provides such facility and conducts faculty development program on Research Methodology, SPSS etc. and is attended by our

faculty members. Under Informative Literacy Program, library conducts literature search programs in doing research.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The main department at BHU finalizes this and all PG departments are eligible to act as guide or supervisor for Ph.D. under their guidance.

The research areas are discussed by the research scholars and finalized by the supervisor keeping in view the recent development in the concerned area of study.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Faculty members from different University and also our own university are invited to deliver lecture. Thus, M.A. students are made aware of the new development in their subject and enhance their knowledge.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

None

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

We don't have Faculty of Science in our college. However, the teachers and students of Ancient Indian History and Culture & Archeology department were involved in the excavation carried out at Rajghat Fort in February, 2014.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research?

Give details of major heads of expenditure, financial allocation and actual utilization.

- A corpus fund for research is to be created soon to fund small Research Project.
- The funds released by UGC and other funding agencies for Major/Minor Research Projects are utilized as per the sanctioning letter.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the

percentage of the faculty that has availed the facility in the last four years?

No, college is planning to create Corpus Fund for the same.

3.2.3 What are the financial provisions made available to support student research projects by students?

No. The college is planning to create Corpus Fund for the same.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The Committee for Excellence in Research, referred in col.3.1.2 has been constructed mainly to provide quality and inter - disciplinary research.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Yes, ICT facilities are used optimally by the students and teachers.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor projects	2009-11	Social-Economic Condition of the Aged Persons	UGC, New Delhi	150,000/-	84,500/-	84,500/-
	2010-13	Contesting Postmodern Gandhi	UGC, New Delhi	1,25,000/-	97,500/-	97,500/-

Major projects	2009-13	A Study of Psychological and Behavioural Predictors of Health Status and Health Behaviour among women of Different Cultural/religious Group	I.C.S.S.R.	2,01,025	1,87,000/-	1,87,000/-
	2013-14	स्त्री प्रश्न एवं भक्तियुगीन काव्य;	UGC, New	7,79,600/-	5,11,600/-	5,11,600/-
Interdisciplinary projects						
Industry sponsored						
Students' research projects						
Any other (specify)						

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Library has subscribed to various research journals for the users. Library has Cyber Library, Internet facility, e-journals through INFLIBNET's, NList programme.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- Subscription to National and International Journals of repute.
- Soliciting students/researchers feedback in purchase of textbooks and reference books.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

No

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Research scholars can access the Central Library of BHU, Cyber Library other resources of BHU for quality research.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

College library has a cyber library known as Knowledge Centre that includes 50 computers with Wi-Max, Broadband Internet connection and printers for students' research scholars and teachers.

3.3.6 What are the collaborative researches facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

None

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

*** Patents obtained and filed (process and product)**

None

*** Original research contributing to product improvement**

None

*** Research studies or surveys benefiting the community or improving the services**

- **Dr. Vibha Joshi**, Socio-Economic Condition of the Aged Person, Funded by UGC, 2009-2011
- **Dr. Anshula Krishna**, A Study of Psychological and Behavioural Predictors of Health Status and Health Behaviour among Women of Different Cultural/Regions Group, Funded by ICSSR, 2009-2013

These projects are community related and benefit them.

*** Research inputs contributing to new initiatives and social development**

None

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No, the College is planning to bring out an inter-disciplinary journal soon.

3.4.3 Give details of publications by the faculty and students:

- * **Publication per faculty**
- * **Number of papers published by faculty and students in peer reviewed journals (national / international)**
: 153 (2010-11 to 2013-14)
A College Magazine *Vasantika* in (multi lingual) English / Hindi / Sanskrit / Urdu. College has applied for ISSN of the same.
- * **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
- * **Monographs**
- * **Chapter in Books : 06**
- * **Books Edited : 04**
- * **Books with ISBN/ISSN numbers with details of publishers:**
 1. Dr. Viaji Shivapuri, *Value Education*, Manish Prakashan, Varanasi, 2011, ISBN No. 978-93-81539-02-6.
 2. Dr. Vijai Shivapuri, *Teaching of English in India*, Kala Prakashan, Varanasi, 2012, ISBN No. 978-93-81698-43-3
 3. Dr. Sushma Joshi, *Hindi Bhasha Shikshan*, Alok Prakashan, Lucknow, 2010-11, ISBN No. 818959999-2.
 4. Dr. Sushma Joshi, *Bhasha Main Shiksha Pradadi Ka Vikas Awam Samasyayen*, Sharda Pustak Bhawan, Allahabad 2012 (2nd Edition) ISBN : 978-81-86204-93-1.
 5. Dr. Sheela Singh, *Budha Evam Bodhi Briksha*, Vishwidyalya Prakashan, Varanasi, ISBN NO.-81-7124-101.
 6. Dr. Priyanka Singh, *Prachin Bharat Main Bhoomidan*, Kaveri Books, New Delhi, ISBN.NO-978-81-7479-112-2.
 7. Dr. Alka Singh, *Contemporary Issues of Identity, Marginality and Space A Study of Marginal and Space*, LAP, Lambert, Germany, 2011, ISBN : 978-38454-7183-9.
 8. Dr. Alka Singh, *Margaret Drabble: Narrative of Identity*, New Delhi, 2011.
 9. Dr. Manjari Jhunjhunwala- *Cultural Aspects of Nissim Ezekiel's Poetry*, LAP Lambert, Germany, 2011, ISBN: 978-3-8443-8580-

- 9.
10. Dr. Saurabh Kumar Singh : *The Plays of Girish Karnad: An Archetypal Perspective with special reference to Northrop Frye*, Lambert Academic Publishing, Germany, 2011, ISBN: 978-3-8443-2157-9
 11. Dr. Parveen Sultana : *Elephant in Indian Painting from Pre-historic period to Rajasthani Style*, Publisher- Kala Prakashan, New Saket Colony, B.H.U., Varanasi, 2010. ISBN- 978-93-80467-04-7.
 12. Dr. Parveen Sultana: *Face to face with Gulam Rasool Santosh*, Publisher- Kala Prakashan, New Saket Colony, B.H.U., Varanasi, 2011. ISBN- 978-93-80467-97-9.
 13. Dr. Parveen Sultana: *Phad Painting – Mobile Temple of Folk Deities*, Publisher- Kala Prakashan, New Saket Colony, B.H.U., Varanasi, 2013-14.
 14. Dr. Rama Pandey :*Dharma Evam Sanskriti*, Kala Prakashan, Varanasi 2010 ISBN : 978-93-80467-22-1
 15. Dr. Rama Pandey : *Bhartiya Darshan Main Tattvaon ka Samasyatmak Vivechan*, Motilal Banarasidas, Varanasi, 2011, ISBN 978-81-208-3518-4
 16. Dr. Archana Tiwari : *Madhyamik aur Bradley ka Darshan Main Dwandatmak Padhti ka Tulnatmak Vivechan*, Kala Prakashan, Varanasi, 2011, ISBN : 9789380467931
 17. Dr. Mohd. Akhtar - *Ta'abeer-o-Tahseen*, Arshiya Publication, Delhi, 2014, ISBN: 9789381029893.
 18. Ranjana Seth : *Industrial Economics*, Ane Books Pvt. Ltd., New Delhi, 2010 : ISBN : 978-93-8015-681-1
 19. Yogita Beri : *Future Prospects of Service Tax*, Discovery Publishing House Pvt. Ltd., New Delhi, 2012 : ISBN : 978-93-5056-084-6
 20. Dr. Shreya Pathak : *The Ruling Dynasty of Benares State: Rise and Development 1740 -1950 A.D.*, Anamika Publishers and Distributors Pvt. Ltd., New Delhi, ISBN 978-81-7975-477-1, 286 pgs, 2014
 21. Dr. Preeti Preeti Singh, *Relocating Gender in Dharmashastras*, Kalpaz Publications, Gyan Books, Delhi, 2013, ISBN: 978-81-7835-955-7
 22. Late Dr. Upasana Pandey, *Post Modernism and Gandhi*, Rawat Publication, Jaipur, 2010, ISBN:81-316-0372-5
 23. Late Dr. Upasana Pandey, *Contesting Post Modern Gandhi*, YS Books International, New Delhi, 2014, ISBN:13:978-81-927456-6-4.
 24. Dr. Jai Singh, *Elementary Education in Urban Slums*, Lap Lambert Publication, Germany, 2013, ISBN No. 978-3-659-368158
 25. Dr. Jai Singh (Co-Author), *Education in India*, Random Publication, New Delhi, 2014, ISBN No. 978-93-5111-350-8

26. Dr. Minakshi Biswal & Dr. Asha Pandey, Education in an Emerging Indian Society, Alok Prakashan, Lucknow , 2010 (ISBN no. 978-81-89599-93-5)

- * **Citation Index : -**
- * **SNIP : -**
- * **SJR : -**
- * **Impact factor : -**
- * **h-index :-**

3.4.4 Provide details (if any) of

- * **research awards received by the faculty : -**
 - Associateship IAS, Shimla (Political Science), 2012-13
 - Associateship IAS, Shimla (Political Science), 2013-14
 - Associateship IAS, Shimla(English), 2013-14
- * **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

2010-11	Dr.Vijayshree Smriti Yuva Puraskar (Philosophy), Nominated for Indo-Hungarian E.E.P.(UGC)(Hindi), Board Member, FVA, BHU(Painting),02-Teachers Felicitation Award (History and Education)
2011-12	Selected as District Convener (Painting) by Lalit Kala Academy, U.P.
2012-13	Banaras Shree Award (Music Instrumental), UGC Visitor Fellow, Nagpur (Economics), Gold Medal-01 (M.A. Economics), Lokmat Samman(Hindi), Vishista Shikshak Samman(English)
2013-14	Award-01 (AIHC), Honor for Outstanding Contribution (Psychology), Certificate of Honor Indo-Hungarian Art Exhibition (Painting), Merit Certificate (Painting), Vishista Shikshak Samman(History)

- * **incentives given to faculty for receiving state, national and international recognitions for research contributions.**

The incentive, if any, is given as per our University / UGC norms.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The faculty which needs institute-industry interface is in constant touch with the concerned industry, mainly department of Commerce, Economics, Travel and Tourism Management.

Recently an Industry Academia Interaction session was held for Travel & Tourism Management on 18-10-2014.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Our University has a Unified Consultancy Rule approved by Executive Council of the University.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The college always encourages the faculty members to provide their inputs in their field of expertise.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Our college has provided consultancy services mainly in the field of education. Our faculty members have provided such services in nearby rural schools. Recently the college provided consultancy services for organizing a Teachers Training Program conducted for the teachers of Cantonment Board Schools (6th June to 12th June, 2014). No fee was charged for such services.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The college will follow the policy of BHU as per its Unified Consultancy Rule.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- Community work through NSS in neighborhood area is carried out every year carried out every year.
- Community work by B.Ed. students – teaching in rural school. Visit by faculty members to rural schools for motivational and career related talks.

Home Science department also conducts rural extension programmes as a part of curriculum on Family Planning, Sex Education, Nutrition and Immunization Program, Hygiene and Sanitation Program, Leisure – Time Activities Exhibition (Textile, Nutrition, Extension and Home Management.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

- College organizes Blood Donation Camps for students and teachers on a regular basis (twice a year) and the college has a Blood Donors Group.
- The college regularly participates in All India Essay Writing conducted by Sri Ram Chandra Mission, Chennai and United Nations Information Centre for India and Bhutan (UNIC). The topic of the essay deals primarily with character formation and inner change. These topics provide an opportunity for students to think deeply about their character development.
- The students participate in the Student Parliament organized by MIT, Pune almost every year held in the month of January to hone their leadership skills.

All such events are properly documented and college has Certificate of Appreciation from the concerned Institution.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

College organizes Interaction through discussion wherever possible. For instance, students interact with faculty members, parents with faculty, Alumni with faculty and students. During this process, they try to know their feedback and improve the quality.

On Annual Day, Sports Day, Alumni Meet, the various stakeholders visit the college and provide suggestion for improvement of the college.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list

the major extension and outreach programmes and their impact on the overall development of students.

The institution plan and organize various extension and outreach program through 5 units of NSS.

The National Service Scheme has become an important tool in sensitizing students and ensuring their direct participation in various social activities in and around the campus. 5 units of NSS are running in the College and each unit has 100 students. Besides, other activities NSS units of college conduct four one day camps and one seven days special camp every year. Major activities of these camps are:

- Community work in selected villages.
- NSS arranges visit to slum areas and villages volunteers where they get to know the ground level reality and understand different social problem like child marriage, dowry, drug addiction, castism, problems of girl child, women empowerment etc.
- Programme Officers of NSS motivate students to interact with rural people and provide them counseling, if possible.
- Massive plantation and cleanness drive.
- NSS volunteers also visit *Anathalaya* and *Old Age Homes*. Volunteers also make some donation in the form of money, clothes and food etc.
- Students participate in One Act Play, Debate, Elocution, Poetry Recitation etc.

The budget to the NSS activities is provided by the NSS Unit of BHU. It is roughly ₹ 30,800 per unit. It comes to ₹ 1,54,000 per year for 5 units of NSS.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The institution promote the participation of students and faculty in extension activities by announce such activities in Morning Assembly and displaying notices in Notice Boards. Notices are also circulated in various class rooms.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Numbers of extension activities are under taken by the Department of Home Science

Educational visits:

M.C.H. Centre, Nursing, Weaving Centre, Mental Hospital, Deva Center, Hospital Diet Survey, Old Age Home, Blind School, Deaf and Dumb

School, Day Care Centre, Hotel and Restaurant visit, Nari Niketan and Anathalaya visit .

Exhibition and Rural Extension Programme:

Family Planning, Sex Education, Nutrition and Immunization Programme, Hygiene and Sanitation Programme, Leisure – Time Activities Exhibition (Textile, Nutrition, Extension and Home Management).

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities organized by the college complement students' academic learning experience by creating social awareness as well developing empathy, values, attitude etc for the overall development of the student community.

Extension activities also inculcate and reinforce a sense of social responsibility and idea of social/gender justice. These provide opportunity to sensitize students also social needs and issues such as environment conservation.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

A few members have delivered popular lecture/talks on radio for the benefit of society. They have been bringing awareness about environment and educational issues.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Our college shares a vibrant relationship with many reputed institution of Varanasi working in the field of Social Service, education for the differentially able children, Rural Development, etc. For example: Kiran Society: Centre for Education, Rehabilitation, vocational/skill training and referral service of children and youngster with different ability. Jeevan Jyoti School, KFI Rural Centre, etc.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- Our college has been felicitated for our contribution in extension activities like Blood Donation Camps on the occasion of World Blood Donors Day by UPSACS (Uttar Pradesh State Aids Control Society) on June, 2014.
- Certificate of Appreciation received from Sri Ram Chandra Mission, Chennai & United Nations Information Centre for India & Bhutan (UNIC) for Essay Writing Event 2012 & 2013 on issues affecting youth.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- College collaborates and interacts with Karlstad University, Sweden, for Faculty Exchange Programme also.
- Fulbright scholars do visit our campus and also stay in our guest house to know about J. Krishnamurti and his views on education.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- The college is in the process of signing MoUs with some National and International colleges and Universities.
- At an informal level, many faculty members of BHU and other colleges are invited by various departments of our college to deliver lectures.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

1. National Workshop on 'Emerging Trends and Opportunities in Tourism' on 5th March, 2013
2. National Workshop on 'Emerging Trends in Mass Media and Tourism' on 7th April, 2014
3. Udaan: The Travel Academie - 2014 on 18th October 2014 with a Theme of Women Power in Tourism. The representative of the company GALILEO announced paid internship for the best 3 students of tourism and offer to conduct placement.

4. The students of Mass Communication have formal industry institution interaction during the visit to Dainik Jagran Group (Dainik Jangran, I-Next & Radio Mantra) & All India Radio on 28th February, 2014 and visit to Hindustan (Hindustan Times & Hindustan) & Doordarshan on 11th February, 2014. These visits facilitate Job Training Programme for our Mass Communication students.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

1. Seminar on Samkalin Vikash Janya Awam Paryawarniye Chunautiyan, sponsored by UGC on 28th - 29th September, 2010.
Prof. N. Samten, Vice-Chancellor, Central University of Tibetan (CUTS) Sarnath, Shri S. Sundaram, General Secretary of Theosophical Society, Prof. Harikesh Singh & Prof. Sushila Singh from Baranas Hindu University.
2. Seminar on Art & Religion, sponsored by UGC on 23rd -24th September, 2011.
Prof. Kamalsheel, Dean, Faculty of Arts - BHU, Prof. Preamsagar Chaturvedi, Prof. Kamallesh Datt Tripathi, Prof. Sita Ram Dubey, Prof. Awadhesh Pradhan, Prof. Maruti Nandan Prasad Tiwari, Prof. Pushpa Basu and Dr. Nawal Krishna.
3. Seminar on Asrarul-Haq-Majaz : Fun aur Shaksiyat sponsored by UGC & NCPUL on 6th – 7th February, 2012.
Prof. A. A. Fatmi, Formal Head, Department of Urdu - Allahabad University, Prof. S. M. A. Qazmi, Formal Chairman, Minority Commission – U.P., Prof. Naseem Ahmad, Prof. Rifat Jamal, Dr. Major Afsar Farruqi, Prof. Shahina Rizvi and Dr. Nasreen Beghum
4. Seminar on “Samkaleen Chunautiya: Bhasha Shiksha, Sanskriti Evam Sahitya sponsored by UGC on 7th – 8th September, 2012
Prof. Manager Pandey – JNU, Dr. Abhay Dubey – Famous Media Person, Dr. Rajendra Prasad Pandey (Retd. IAS Officer), Dr. Shailendra Sagar, Prof. Veena Jha – Patna University, Dr. Vibhan Chandra Rai – Arunachal Pradesh and Prof. Awadhesh Pradhan, Prof. Chandrakal Tripathi, Prof. Vashista Narayan Tripathi, Prof. Sadanand Shahi, Dr. Vashista Anup, Dr. Kalpana Pandey, Dr. Niranjana Sahay, Dr. Lolark Dwivedi

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced

and/or facilitated -

- a) Curriculum development/enrichment**
- b) Internship/ On-the-job training**
- c) Summer placement**
- d) Faculty exchange and professional development**
- e) Research**
- f) Consultancy**
- g) Extension**
- h) Publication**
- i) Student Placement**
- j) Twinning programmes**
- k) Introduction of new courses**
- l) Student exchange**
- m) Any other**

There has been no formal MoUs and agreement till date but our students go for internship / on the job training in courses like Travel and Tourism Management and Mass Communication as a part of their curriculum. Our college has strong linkages with reputed companies of Tourism, Journalism and NGO sector where they undergo such training.

For extension activities, we have close collaboration with number of institutions like Kiran Society, Jeevan Jyoti, etc.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Nothing specific.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

CRITERION - IV:
INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college takes stock of the situation regarding the infrastructure periodically and tries to create the necessary infrastructure like creating new class rooms, renovating classrooms, smart classroom, library upgradation, cyber library etc.

4.1.2 Detail the facilities available for

- a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

The College gets major funding for creation and up-gradation of physical infrastructure from UGC under General Development Grant of Plan. The requirements of the college are assessed at Department level and these are subsequently included in the College's Plan proposal. UGC also provides maintenance grant in annual budget for upkeep and minor maintenance activities.

Some buildings, 02 Hostels have been constructed by the college with the support of our Management. The college received grant for renovation/ construction of buildings from UGC under implementation of OBC reservation. A number of steps are taken for this renovating the class into smaller sections to improve the effectiveness of teaching. ICT enabled teaching learning is encouraged through smart class rooms and cyber library i.e. Knowledge Center.

- b) **Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

❖ The College has playground for sports, gymnasium, big auditorium, 5 units of NSS with 500 enrolments of students for each academic session.

❖ College conducts cultural programme i.e. Annual Drama and

Sports Day and participate in the Banaras Hindu University's annual Inter Faculty Youth Festival "SPANDAN". College also participates in Annual functions of other colleges such as SMS, Varanasi & Sunbeam College for Women, Varanasi.

- ❖ College organizes debate for the students and our students participate in various debate competitions held in different colleges and other organizations. College also organizes health awareness programmes from time to time.
- ❖ Free eye checkup camp was organized recently. A two days workshop is organized by CARE for communication and soft skill development for final year students every year.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

- ❖ Available infrastructure is available for TTM and Mass Communication courses run in the college when the classes are free i.e. from 8am to 10 am.
- ❖ Organizing Department/Faculty level lectures, seminars & workshops when rooms are free.
- ❖ A few recent initiatives for creation and enhancement of infrastructure in order to promote a good teaching-learning environment are enumerated below:
- ❖ College had embarked upon a major exercise of construction/renovated the buildings of auditorium, library and Classrooms, Smart Class rooms, Staff Room for the students and teachers.
- ❖ Vasanta College for Women has increased number of teachers and students after implementation of OBC reservation as per Central Educational Institution (Reservation in Admissions) Act-2006.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The College provides all types of assistance to such students. The college had the opportunity of

4.1.5 Give details on the residential facility and various provisions available

within them:

- **Hostel Facility – Accommodation available**
- **Recreational facilities, gymnasium, yoga center, etc.**
The College has well equipped gymnasium for the students.
- **Computer facility including access to internet in hostel**
WI-Max Broadband Internet facility is available in the hostel. Students have their own laptops.
- **Facilities for medical emergencies**
College has 50 beds hospital with 2 qualified doctors & Nurses, Ambulance facility is available.
- **Library facility in the hostels**
The Hostel subscribes to magazines and newspapers.
- **Internet and Wi-Fi facility**
Internet and Wi-fi facility is available.
- **Recreational facility-common room with audio-visual equipments**
Common room equipped with LED TV & Music System.
- **Available residential facility for the staff and occupancy**
Constant supply of safe drinking water
- **Security**
There is round the clock security for the hostel students.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

On the campus we have a Health Centre with 2 resident doctors and 2 Nurses. There is also provision of 24 Bed Sick Room with Ambulance facility for emergencies. In the KFI campus, there is a Sanjeevani Hospital with facilities of X-ray, Pathology etc.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

College has a number of Committees and the committees have sufficient space in Committee Room. IQAC has a separate office. Health Center is in the campus. Three water coolers with Aqua Guard facility for students and one Aqua guard in staff Room for teachers.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Library has an Advisory Committee. The Committee consists of the Principal, IQAC Coordinator, Librarian and 08 faculty members – 02 each from Arts, Social Science, Commerce and Education.

4.2.2 Provide details of the following:

- * **Total area of the library (in Sq.Mts.):** 655.52 Sq Mts.
- * **Total seating capacity:** 165
- * **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**

Working hours of the Library is from 10 AM to 4 PM on all working days. Library is closed on Sundays and other gazetted holidays.

- * **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

Knowledge Center with 50 computers with two WI-MAX connections having 2 mbps speed each for Internet and downloading e-resources are there in the library. The stack area is near the reading room to issue/return counter for the easy access. Separate reading room is available for teachers and Research Scholar equipped with internet facility.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Every year library purchases current titles, journals and e- journals for the users of the library. The amount depends on the grant received from UGC under development grant during XI Plan, the college received a grant of ₹ 5,12,326/-.

Library holdings	2010-11		2011-12		2012-13		2013-14	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	457	Rs 1,67,838=	1238	Rs 3,41,645/=	1155	Rs 3,55,299/-	1116	Rs 3,67,173/=
Reference Books	8	Rs 7,540/=	241	Rs 19,90,99/=	53	Rs 62,407/=	54	Rs 62,406
Journals/ Periodical	40	Rs 20,498/=	37	Rs 18,340/=	35	Rs 21,180/=	35	Rs 22,330/=
e-resources N-LIST subscription from INFLIBNET			3800+ electronic journals with books 80000 electronic books	Rs 5000/=	3800+ electronic journals with books ,97000e electronic books	Rs 5000/=	3800 + electronic journals with books ,9700 0electronic books	Rs 5000/=
Any other (specify)								

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

*** OPAC**

Library has subscribed SLIM software for the housekeeping operation. OPAC is available in the software. The students can access the catalogue database using OPAC.

*** Electronic Resource Management package for e-journals**

College has subscribed NLIST service from INFLIBNET, Ahmadabad and provides e- journals for the users.

*** Federated searching tools to search articles in multiple databases.**

No

*** Library Website:**

The college website has a detailed input regarding the library.

* **In-house/remote access to e-publications**

YES

* **Library automation –**

YES, Library automation work has been completed and all the books are bar-coded. The issue and return of books is done with barcode scanner.

* **Total number of computers for public access**

50 computers with Internet facility are available in the library for public access.

* **Total numbers of printers for public access.**

Three printers for public access in the library.

* **Internet band width/ speed** 2mbps ☐ 10 mbps ☐ 1 gb ☐

Two connections having 2 mbps.

* **Institutional Repository:**

Library has Institutional Repository.

* **Content management system for e-learning**

No

* **Participation in Resource sharing networks/consortia (like Inflibnet).**

YES with INFLIBNET Centre

4.2.5 Provide details on the following items:

* **Average number of walk-ins**

350 users

* **Average number of books issued/returned**

175 books

* **Ratio of library books to students enrolled**

1:20

* **Average number of books added during last three years**

1285

* **Average number of login to opac (OPAC)**

500

- * **Average number of login to e-resources :**
1500
- * **Average number of e-resources downloaded/printed:** 200 pages
- * **Number of information literacy trainings organized :**
6 Information literacy programme are organized every year for the students and teachers.
- * **Details of “weeding out” of books and other materials:**
Till date 5,713 books are weeded out from the collection to have the live and updated collection of books in the library.

4.2.6 Give details of the specialized services provided by the library

- * **Manuscripts:**
No, Our University library has manuscript section; the service can be availed there by our students.
- * **Reference:**
YES, separate Reference Section is there in the library.
- * **Reprography**
YES, the library has one photocopier machine for the users.
- * **ILL (Inter Library Loan Service) NO**
- * **Information deployment and notification (Information Deployment and Notification)**

YES, the library has general notice boards for
 1. General Notice regarding library services.
 2. Career and Guidance information, CAS, Advertisement for Admission and Entrance Examination.
 3. New Arrivals.
- * **Download:**
Students and teachers can download from Internet/ websites at the Knowledge Center.
- * **Printing:**
3 printers are provided in the library for printing for the users.
- * **Reading list/ Bibliography compilation**
Reading list , Old question papers can be searched in the OPAC. Bibliography compilation is done on request.
- * **In-house/remote access to e-resources**
E- Resources can be accessed at the Knowledge Center.

* **User Orientation and awareness:**

YES, for each class User Orientation Programme and awareness programmes are conducted for the students.

* **Assistance in searching Databases:**

YES, assistance is provided to all students for searching database and also for translation of the available literature.

* **INFLIBNET/IUC facilities.**

YES, The College subscribed NLIST service of INFLIBNET and provides service to the users.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

1. Library provides relevant study materials, books/ journals, magazines and e-resources to the users.
2. Photocopy of relevant study materials on payment.
3. Personal & special assistance is given to the students by library staff.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Physically challenged students are provided books and other reading materials personally.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Library gets the feedback from its users in the feedback form. Each feedback form is analyzed on the basis of SWOT. Efforts are made incessantly in the direction of improving the service of the library considering the feedback from the students and the teachers.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
80 Computer with Intel I3 with 2 GB RAM, 500 GB HDD
- **Computer-student ratio**
1: 30
- **Stand alone facility**

- LAN facility :
YES
- Wi-fi facility:
YES
- Licensed software
YES, SLIM software for library automation, STATA, Corel Video Studio, Sound Forge Pro. 10, Windows – 7, Quark Express, Microsoft Office – 2007, Autodesk Maya – 2012, ArcGIS, etc.
- Number of nodes/ computers with Internet facility
80
- Any other

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Such facilities are available on the campus only.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The college has plans to improve the Computer-student ratio with the internet facility with a target of 20:1.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

2010-11 : NIL
2011-12 : NIL
2012-13 : ₹ 30,000/-
2013-14 : ₹ 30,000/-

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

College provides the ICT resources to the students and teachers. College organizes the Computer Literacy Programme for the teachers and students from time to time. College library organizes workshop for use of OER's (Open Education Resources) and also the NLIST consortia the college library. The service is provided by INFLIBNET, Ahmedabad.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning

spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Smart class rooms are available in the college for the benefit of the students. Also the auditorium is equipped with the LCD projector and screen. The students are encouraged to make use of Cyber library i.e. Knowledge Center and prepare PPT for their assignments and presentation at BA/BCom/ MA final year students.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Yes, The College avails the National Knowledge Network (NKN) connectivity directly. The Institution has broadband connections under NKN. The teachers and students can use the Internet facilities using the broadband.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

a.	Building
b.	Furniture
c.	Equipment
d.	Computers
e.	Vehicles
f.	Any other

Amount sanctioned by UGC under Non-Plan maintenance Grant for Non Salary Component are as follows:

2010-11	: ₹ 5,23,000/-
2011-12	: ₹ 9,48,000/-
2012-13	: ₹ 10,73,000/-
2013-14	: ₹ 11,51,000/-

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The college has a separate Engineering Department maintained by Krishnamurti Foundation India under which the college runs. The department takes care of the Civil / Electrical and other day to day repairing and maintenance. AMC is done for equipment e.g. computers, photocopiers, water purifiers etc.

The college has 12 Buses and 02 Cars; these are maintained by our own management.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The departments take care of their respective laboratory equipments. The equipments like computer/photocopier/ AC/ Fridge, water cooler etc are maintained by giving AMC.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

The college recently constructed its own overhead water tank for storage and constant supply of water. The library, staffroom and office have separate tank for storage and supply of water.

There is no major problem of voltage fluctuation in the college campus. However equipments like AC, Fridge Photocopier machines etc have voltage stabilizer installed along with them.

CRITERION - V:
STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The Banaras Hindu University conducts combined entrance test for admission for all UG & PG courses. The information regarding the course/fee structure/number of seats/brief information of faculties and colleges are given in the Booklet/Website.

The college is planning to have its own prospectus published from 2014-15 session in Hindi as well as in English.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Scholarships awarded by the college

S.No.	Year	No. of Students	Amount
1	2010-11	58	₹ 56,000/-
2	2011-12	65	₹ 74,000/-
3	2012-13	63	₹ 73,000/-
4	2013-14	63	₹ 73,000/-

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Scholarships awarded by the Government

S.No.	Year	No. of Students	Amount
1	2010-11	281	₹ 7,35,185/-
2	2011-12	444	₹ 22,32,552/-
3	2012-13	180	₹ 4,79,690/-
4	2013-14	859	₹ 12,88,500/-

5.1.4 What are the specific support services/facilities available for

✓ Students from SC/ST, OBC and economically weaker sections

Government scholarship is given to the students. Waiver of college fees to the financially weak students.

SC/ST & Minority cell of the college look into all the matters related to these students and provide them solutions assistance & sustenance as far as possible.

✓ **Students with physical disabilities**

The college provides personal assistance like providing books and other materials to the students with Physical disabilities.

✓ **Overseas students**

None

✓ **Students to participate in various competitions / National and International**

Students are encouraged and trained to participate in various competitions at national level. The college has a separate Career Guidance Cell and all relevant Notice/Advertisement are displayed on its notice board separately.

The college was running a free coaching class for SC/ST/OBC & Minority under UGC's scheme under Xth and XIth plan for Civil Services and other competitive examinations.

The college on the request of PG students started coaching classes for NET examination from the year 2014.

✓ **Medical assistance to students: health centre, health insurance etc.**

There is a 24 bed health centre with ambulance facility with two resident Doctors and other paramedics. This works 24X7 and attends to students' medical aid in case of emergency.

✓ **Organizing coaching classes for competitive exams**

The college was running free coaching classes for SC/ST/OBC & Minority under UGC's scheme under Xth and XIth plan for civil services and other competitive examinations.

The college on the request of PG students started coaching classes for NET examination in year 2014.

Preparation for Competitive examination books is available in the

Library.

✓ **Skill development (spoken English, computer literacy, etc.,)**

The college provides spoken English courses and workshop for computer literacy to the students. The college also runs two vocational courses i.e. Travel and Tourism Management and Mass Communication for UG students.

For all the students NSDC runs classes from time to time. Students are encouraged to visit NSDC site for Skill Development.

✓ **Support for “slow learners”**

All the students are informed at the college assembly hall regarding the extra learning and teachers help students when they are free.

✓ **Exposures of students to other institution of higher learning/ corporate/business house etc.**

Every year the college students visit the Management and IT schools. Industrial tour is also organized e.g. Banaras Beads Ltd, Parle-G etc.. They also visit institutions which are imparting the knowledge of Art and Culture.

The students visited Jaipuria Institute of Management Jaipur during their educational tour in October 2013.

Our students especially PG/Research scholars do attend Seminars / Workshops on their concerned subjects at BHU and other colleges.

Students visit Bharat Kala Bhawan (Museum) and Jnana-Pravaha every year of which helps in enhancement of their knowledge.

✓ **Publication of student magazines**

VASANTIKA, the college magazine is published every year. The articles in the magazines are contributed by students and faculties.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Teachers also attend Faculty Development Programme on Entrepreneurial skill organized by IIT, BHU and Faculty of Management Science, BHU.

Entrepreneurship is encouraged among students. Entrepreneurship

Development is a part of the curriculum at B.Com. level.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

*** additional academic support, flexibility in examinations**

The relaxation in attendance is given to students as per University rules. Internal exams are held separately, if students demand.

*** special dietary requirements, sports uniform and materials**

Yes, as and when required uniform are provided to students for Taekwondo & Basketball competition.

*** any other**

College encourages participation in various sports and games. Annual sports day is organized every year. This year 2014 an Inter College Kho-Kho competition was organized.

A part-time Physical Instructor is engaged to provide sports like badminton, basket ball etc.

College organizes written quiz, debate, elocution, etc. and also participates in other institution.

The college organizes a number of cultural and co-curricular activities under its programme of 'VASANTASANGH'

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central/State services, Defense, Civil Services, etc.

NET – A number of PG students do qualify in NET.

CAT – A number of students qualify in CAT/MAT and other Management Test.

Civil Services – Few of our ex-students are in Civil services – IPS, IRS, etc.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

The college library provides career counseling to the students of B.A. & B.Com. final year.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes.

1. Career Guidance is provided through Career Counseling Cell. It provides the opportunity to students for counseling those who are facing the various problems in their subject and also for their mental health.
2. College arranges a number of career counseling sessions for final year as a part of Vasantsangh Programme.
3. Besides, our university has a University Employment Information & Guidance Bureau which also helps students in choosing their career. Campus placement was held by WIPRO and HCL and numbers of students were selected.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes. There were grievances regarding the speed of internet which has been improved. The wash rooms for students have been also increased with fixing tiles in all the washrooms. Two additional water coolers have been installed.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The Gender Sensitization committee is constituted as per Vishakha Guidelines under UGC's directive.

The students are made aware of the women helpline number 1090 and Power Angels through NSS and other programmes conducted by the college.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

There are two anti-ragging committees, one for the college and another for hostel. No instance of ragging has been reported so far.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

1. **SCHOLARSHIP:** Government sponsored, Individual sponsored and Institution Sponsored.
2. **FREESHIP:** available for very poor students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Alumni Association has been formed and applied for registration. Alumni meet is held annually/bi-annually. They provide valuable suggestions for all round development of the college.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	50-60%
PG to M.Phil.	-
PG to Ph.D.	10%
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	20-25%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

S.NO.	COURSE	2010-11 PASS %	2011-12 PASS %	2012-13 PASS %	2013-14 PASS %
1	B.A. (HONS.)	93	91	87	87
2	B.COM. (HONS.)	100	100	100	100
3	B.ED.	100	100	100	100
4	M..A. – ENGLISH	100	99	91	96
5	M.A. – PSYCHOLOGY	98	100	92	100
6	M.A. – ECONOMICS	-	89	79	74
7	M.A. - HISTORY	-	94	93	75
8	M.A. - HINDI	-	96	100	92
9	M.A. - GEOGRAPHY	-	100	98	99

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

By personal interaction of faculty with students, career counseling & coaching facilities wherever possible.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- Personal counseling is provided to the students who are at risk of failure
- Helps students in payment of fees partially or fully if dropping due to financial reason.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Sports: Badminton, Basket ball, Kabadi, Kho-Kho.

Yoga: Classes are running in evening for students, especially for hostelers.

Talent Show: For 1st year students every year after the admission process is over.

A. D. Shroff Memorial Elocution: Sponsored by Forum of Free Enterprises, Mumbai, every year before November 30.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

District level/University level:

1. Various prizes in SPANDAN – Banaras Hindu University, Varanasi

2. Various prizes in VIVIDHA – Sunbeam College for Women, Varanasi
3. Various prizes in ADHARSHILA – School of Management Sciences, Varanasi.
4. Rotary Sunrise, Varanasi – Debate
5. R.S. Law College, Varanasi – Debate
6. PARIKARMA – DAVPG College

National Level:

1. All India Essay Writing – organized by Sri Ram Chandra Mission, Chennai and United Nations Information Centre for India and Bhutan (UNIC). – 3rd Prize.
2. Taekwondo – various prizes at State/National level.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college takes necessary steps for betterment of the students through informal feedbacks from faculty members, students, alumni, organization where the students do their job training etc.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

Students actively participate by contributing articles for college Magazine 'Vasantika'.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

YES, Students are represented in bodies where it is required as per rules.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Annie Besant Day (1st October), Gandhi Jayanti & Shastri Jayanti (2nd October), Debate, Essay writing, Slogan writing, quiz are organised etc. as a part of Vasantsangh (Co-curricular activities forum of the college) play.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The feedback from Alumni & ex-faculty is taken informally during various

activities/functions of the college – Annual Theatre, Centenary year, Annual sports, etc. in which they are invited.

Formal feedback from Alumni is solicited during Alumni meet.

Any other relevant information regarding Student Support and Progression which the college would like to include.

CRITERION - VI:
GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The vision and mission of the college has been mentioned earlier in column 1.1.1 of this report.

The college has completed 100 glorious years of its existence and is a pioneer institution of Higher Education in Varanasi catering to the women education. It attracts students from several states of India – Bihar, Jharkhand, West Bengal, Uttarakhand, North-East and some part of Southern India. Students belonging to all section of society including minorities study in large number.

Our Alumni are doing great service in the field of Education, Administration, Social Work, Management, etc.

Our future vision includes establishment of community radio, expansion of ICT enabled education, starting of M.Ed., P.G. in some more subjects and B.Sc. in emerging area like Bio-Technology

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Principal is the pivot and motivational force in designing and implementation of quality plans and policy.

IQAC cell strives for quality in all spheres – academic, administrative etc. & tries to involve all the stakeholders of Higher Education for quality sustenance. The plans which are chalked out are implemented with proper monitoring by IQAC.

6.1.3 What is the involvement of the leadership in ensuring :

- the policy statements and action plans for fulfillment of the stated mission
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

The college is continuously striving to successfully carry forward its vision and mission. It is entirely due to the fact that the College has been blessed by the visions of Shri J Krishnamurti, Dr. Annie Besant (our founder), Smt. Pupul Jayakar, Shri Achyut Patwardhan, Ms. Ahalya Chari (Padmashri), Prof. P. Krishna, Senior Trustee and Manager of College, an internationally acclaimed authority on Science and Religion etc. The involvement of Principal as leaders along with their teams in ensuring the organization's management system development, implementation and continuous improvement has been outstanding in the entire life of this college.

The Principal and IQAC cell is continuously involved in providing leadership in all the spheres of college. Almost all stakeholders especially students and teachers are consulted in planning at various levels. IQAC is functional for monitoring of quality at all levels.

Leadership is involved in coordination and interaction with the students, faculty and staff with the objective to ensure smooth functioning and bringing excellence within the system.

It is also involved in motivating and encouraging the Faculty to give the best and to build a team spirit among the faculty members in every department of the college.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

A college Planning Board as per UGC directive is constituted for planning and passing of XII plan requirements.

IQAC with two representatives from each faculty – Arts, Social Science, Commerce and Education & other external experts is constituted as per UGC/NAAC guidelines. It regularly meets to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Academic leadership is provided by the Principal in terms of regular interaction, Staff meeting. All faculty members are given equal opportunity

to enhance their knowledge through various academic performance – Orientation course/Refreshers Course/Faculty Development Programme.

6.1.6 How does the college groom leadership at various levels?

The competent faculty members are members of various committees of the college. They are also co-ordinators for career oriented programmes, SPIC Macay, Sports, educational tour, etc. they are also deputed various meetings held at Departments/Faculty at BHU, UGC, etc.

Students leadership is promoted by identifying students with leadership quality and deputing them as student leader at various programmes like SPANDAN (inter faculty Youth festival organized by BHU), etc.

They also participate in Youth Parliament organized by BHU and other institutions. Our students have actively participated in Students Parliament organized by MIT Pune every year from 10th – 12th January.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Each department prepares its own requirements as per the needs of the curriculum and discusses it at department level, for example for Plan periods. It is passed on to the concerned committee/cell for further action.

IQAC is taking note of all requirements/suggestions of each department and discuss it thoroughly in IQAC meeting and suggest substantive actions for implementation.

Academic decisions are taken at department level for Internal examination, Guest lectures, Extension activities, etc.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The college ensures a culture of participative management. The teachers are involved in the works of various committees of the college. Teacher Representatives are there in the Managing Committee of the college. The senior most teacher of each department is a member of the Selection Committee of that department. IQAC has also two senior faculty members from each faculties of the college.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it

developed, driven, deployed and reviewed?

The college doesn't have its own quality policy of its own. It tries to follow the policy of its affiliating University- BHU, which has its own Quality Policy.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Certain aspects are paramount in deciding development goals:

- Achieve academic excellence through quality teaching and research.
- Encourage inter-disciplinary teaching and research.
- Foster a culture of dialogue, deliberation and discussion- the art of asking pertinent and relevant question.
- Strive towards community development by various extension activities.

6.2.3 Describe the internal organizational structure and decision making processes.

The decisions are taken in accordance with the rules/directives of UGC, NCTE and BHU.

Policy matters are decided at the level of Principal/Managing Committee/IQAC/Finance Committee of the college.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

• **Teaching & Learning**

- Making teaching more interactive and based on dialogue and discussion.
- Use of enhanced latest innovative method under ICT.
- Understand teaching as a process of learning the subject with constant review and reform.
- Monitor the quality of teaching.

• **Research & Development**

- Ensure smooth funding and support for all sanctioned Major & Minor Projects.
- Pursue with UGC the matter relating to scholarship for all non-JRF research scholars admitted in the college through CRET of BHU.
- Monitor the quality of research through Committee for Excellence in Research.
- To create our own corpus fund for financing small research projects to be carried out by our faculty, research scholars and PG students.

- **Community engagement**

- Ensure that community engagement becomes an integral part of courses wherever applicable.
- Undertake community work on a greater scale with involvement of students, faculty and alumni.
- Promote all types of extension activities for all departments as far as possible.

- **Human resource management**

- Undertake to encourage participation in capacity building workshops, training programs, etc. by faculty members, research scholars, etc.
- Undertake motivational, communication and soft skill development workshops.

- **Industry interaction**

- Regular Industry/NGO visit for students wherever necessary and for exposure towards Industrial Management, Industrial Psychology, Entrepreneurship development, etc.
- To have maximum Industry – Academia Interaction and Collaboration for practical training and placement.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Principal is the main executive and academic officer of the college and exercises general supervision and control over the affairs of the college and gives effect of the decisions of the authorities.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The faculty and staff are involved in improving the effectiveness and efficiency of the institutional processes. Group 'B' and group 'C' staff play a major role in implementation of various policies and plans of the college.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

1. Recommendation of the Selection Committee for appointment of Assistant Professor in AIHC & Archeology, Music Vocal and

Psychology

2. Recommendation for promotion under CAS – 10 teachers.
3. Appointment of Library Trainees.
4. Part time appointment in various departments.
5. Establishment of J. Krishnamurti Study Centre.
6. Sale of old buses and purchase of new buses.

All the resolutions made by the Managing Committee in its meeting held on 30th August, 2013 were implemented.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Our university - BHU provides full autonomy in administrative and financial matters to the affiliating colleges. However, to provide them leadership in their academic activities the University has adopted a two pronged approach towards them. One of these is to involve them at various levels of academic functioning within the Faculty Departments, for example, involving them in curriculum design and revision, preparing new course structures, setting examination papers etc. The other one is to provide guidance and mentoring to them by helping them frame syllabi, providing course guidelines, etc.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The college has a Student Grievances Redressal Committee headed by a senior faculty member and having representation of all faculties – Arts, Social Science, Commerce and Education.

The Grievances complaints are received orally/ written and prompt actions are taken accordingly.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

- No case has been filed by the institution.
- The following four court cases have been filed in Hon'ble Allahabad High Court against the Management:
 - i. Dr. Nutan Mishra ex.-Lecturer in Department of Sociology – The case is pending.
 - ii. Mr. Pannalal ex-Peon in connection with the retirement benefit – The case has been resolved.
 - iii. Dr. Sneha Singh Munda has filed a case in connection with

her candidature under the ST category – The case is pending.
iv. Mr. Surendra Kumar, peon of the college has filed a case against the Management – The case is pending.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The process of taking formal students feedback will be introduced soon. Informal feedback regarding facilities available in the college, Library up-gradation, curriculum, etc. is always taken and appropriate actions are taken to redress the problem.

Suggestion boxes have been placed appropriate places where students can drop their suggestions / grievances.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The teaching staff is encouraged to attend National/International seminars, workshops and symposium. They are given duty leave for the same.

The Librarian is also given such facility among the Non-Teaching staff.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The teachers regularly attend Orientation Course/Refresher Course /Faculty Development Programme / Summer School, etc. in their respective subject and inter disciplinary subject.

The Library of the college provides Information Literacy programme for faculty members and research scholars.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

PBAS forms are as per UGC/BHU norms. They are used for promotion under CAS. It takes into account i. Teaching, learning and evaluation related activities, ii. Co-curricular, extension, professional development related activities, iii. Significant contributions, awards received etc.

6.3.4 What is the outcome of the review of the performance appraisal reports

by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The promotion under CAS for all teaching staff and librarian is done through PBAS forms. These promotions are ratified by the Managing Committee.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The college has a number of welfare schemes for its teaching and non-teaching staff. Some of them are;

- Health care through one health centre in the campus
- Group insurance scheme
- Withdrawal facility from Provident Fund.
- Salary advance in case of exigencies.
- Provision of supernumerary seats in UG/PG courses running in the college for daughters of the employee, given as per BHU rules.
- LTC, Child Education Allowance and Medical re-imbursement are to be implemented from 2014-15.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Advertisement is given at National level in Employment News and other daily newspapers of national and local level to attract the best faculty.

Once appointed, the faculties are given salary and allowances in time as per the UGC/Central Government norms.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The college follows the Account rules and Purchase rules as per the University rules which follow General Financial Rules-2005 of Government of India.

The Finance Committee of the college monitors effective and efficient use of available financial resources.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The college has a mechanism for annual internal audit through registered

Chartered Accountant.

The Government audit was being done regularly on annual basis till 2006-07.

There have been no major audit objections.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Income	2010-11	2011-12	2012-13	2013-14
Educational Fees	₹ 344,400.00	₹ 468,850.00	₹ 506,050.00	₹ 606,300.00
Grant From UGC	₹ 78,855,000.00	₹ 62,502,471.00	₹ 55,931,457.00	₹ 64,416,000.00
Grant From BHU			₹ 7,820,528.00	₹ 13,703,958.00
Management Contribution	₹ 2,500,000.00	₹ 4,100,000.00	₹ 3,435,000.00	₹ 3,642,000.00
Miscellaneous Income	₹ 77,236.00	₹ 59,738.00	₹ 5,340.00	₹ 18,300.00
Interest on Saving Bank				₹ 309,560.00
Investment Income	₹ 183,456.00	₹ 242,727.00	₹ 808,761.00	-
Total	₹ 81,960,092.00	₹ 67,373,786.00	₹ 68,507,136.00	₹ 82,696,118.00
Expenditure	2010-11	2011-12	2012-13	2013-14
Staff Cost	₹ 76,426,048.00	₹ 62,701,300.00	₹ 58,585,933.00	₹ 64,334,346.00
Staff Cost (BHU OBC)			₹ 10,105,731.00	₹ 11,797,891.00
Education Expenses	₹ 190,946.00	₹ 172,845.00	₹ 150,188.00	₹ 468,836.00
Repair & Maintenance	₹ 256,820.00	₹ 145,775.00	₹ 89,915.00	₹ 35,389.00
Administrative & Other Expenses	₹ 317,306.00	₹ 333,092.00	₹ 541,177.00	₹ 813,639.00
Total	₹ 77,191,120.00	₹ 63,353,012.00	₹ 69,472,944.00	₹ 77,450,101.00
Surplus/(Deficit)	₹ 4,768,972.00	₹ 4,020,774.00	₹ 965,808.00	₹ 5,246,017.00

College is receiving 95% Maintenance Grant from UGC to meet the salary and non-salary expenditure. Income generated through internal receipt (fees from student), interest on investment and Management contribution help to makeup the deficit.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Additional grants from UGC during XI Plan. It was fully utilized for

infrastructural development.

XII Plan proposal passed by the College Planning Board has asked for enhanced financial grant from UGC.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes. The Quality Policy of the University is followed and we are also in process of preparing our own Quality Policy.

- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

IQAC was re-constituted on 1st April, 2014 as per new norms of NAAC.

All decisions taken up by IQAC at various meetings were approved by the head of institution that is Principal.

The major decision of IQAC was placed in the Managing Committee. Almost all the decisions were implemented.

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

YES. They give necessary directions and guidelines during IQAC meetings. This was helpful in preparation of AQAR and SSR.

- d. How do students and alumni contribute to the effective functioning of the IQAC?**

Alumni representation is in our IQAC.

Two members of IQAC are alumni of our college and are senior academicians with vast administrative experience. They give valuable inputs during IQAC meeting and were instrumental in organizing the Alumni meet during our centenary year celebration (2013-14).

- e. How does the IQAC communicate and engage staff from different constituents of the institution?**

IQAC has its separate office, where formal and informal discussion take place regularly, almost daily on various quality related issues. Recently Swachhta Abhiyan was taken up with the initiative of the students.

IQAC co-ordinator has separate meetings with library staff, office staff, bus staff for quality performance in their respective work area.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

The IQAC Cell of the college is continuously trying to bring about Quality assurance in all academic and administrative activities.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

No. Training Programme for Group 'C' and 'D' and bus staff is envisioned for future implementation.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

No. Our University has periodic inspections to review our Academic performance and infrastructural development suited for PG and research courses.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

IQAC is involved in taking decisions in improving the physical infrastructure, academic requirements, ICT enabled learning, etc. as per the recommendation of NAAC during our first accreditation. IQAC also tries to meet the requirements for quality sustenance as per the guidelines received from BHU, UGC, NCTE and NAAC.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Formative evaluation in form of internal test, assignment, presentation, projects, etc. is undertaken during semester and has a weightage of 30%.

Summative evaluation is undertaken at the end of semester in the form of university exam conducted by BHU and has weightage of 70%.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

IQAC cell has its own e-mail ID and linkage on the college website where relevant information in the form of AQAR, SSR, etc. is uploaded. They are also invited personally or contacted as when required.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

CRITERIA - VII:
INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

No.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

The campus is a green campus set up in a perfect natural setting. Animals like Peacock, Nilgai, Jackals, etc. reside in the campus. The bio-diversity of Rajghat, the oldest inhabited place of Varanasi, is kept intact which is remarkable feature of this place.

*** Energy conservation**

Introduction of LED bulbs gradually which is Eco friendly. E³ Initiative is an effort by the college to work for Environment, Ecology and Education for a green tomorrow.

*** Use of renewable energy**

Solar Water Heater is used in the College Hostel. For optimum use of solar energy, the college is also planning to install a Solar Power Plant in future.

*** Water harvesting**

Water harvesting – Channelization of rain water through pucca nala to divert the excess water towards river Ganga.

*** Check dam construction---**

None

*** Efforts for Carbon neutrality**

Waste materials not to be burnt rather bio degradable matter is buried in earth.

*** Plantation**

Plantation and Gardening are done on a large scale. Plantation takes place regularly and is well-maintained under the supervision of Garden Committee of the college.

*** Hazardous waste management**

College does not produce any hazardous waste material.

*** e-waste management**

E-Waste: Old PCs are generally sold to Re-cycle units which deal with the scraps.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Various innovations have been introduced in the college in the last four years:

1. Library Automated with SLIM software, Online access to different database, INFLIBNET, NLIST, Bar Coding, Photostat facilities for students.
2. Information Literacy Program conducted by the library to enable students to learn how to access research material through the different research related internet websites.
3. Committee Room for meetings, functioning of various committees of the college.
4. Infrastructure development through the Grants received from UGC under the implementation of OBC reservation policy.
5. Better Internet connectivity by creating computer Lab, Knowledge Centre in library and Computer Lab in other buildings.
6. Student Facilitation Centre.
7. Career Guidance and Counselling Cell under Department of Psychology.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best Practice - One

1. Title of the Practice

MORNING ASSEMBLY

2. Goal

The aim is to begin the daily process of learning through a spiritual awakening via morning prayers, a continuation of ancient Indian tradition.

The spiritual ambience on the banks of holy *Ganges* is really rejuvenating and provides the required vigor for a great day ahead and certainly makes learning a great experience.

The College established by Annie Besant, referred to as Maa Vasanta (माँ वसन्त) in Sanskrit emphasized on ancient Indian tradition to be followed along with 'modern' knowledge.

3. The Context

The College recently completed its 100 glorious years of existence. The alumni of the college, old and young all have vivid memory of the morning assembly starting with a prayer and cherish it even today. The continuation of this practice in the present times witnessing tremendous socio-economic changes have been a great challenge but the college has continued with this practice.

4. The Practice

The Morning Assembly begins with a '*Bhajan*' which is followed by the college prayer in Sanskrit which is sung by all. The college publishes its own prayer book named '*Geetayana*', which contains a number of spiritual songs, in Sanskrit and Hindi both

The prayer goes

ज्ञानानन्दमयं देवं निर्मलस्फटिकाकृतिम् ।
आधारं सर्वभूतानां हयग्रीवमुपास्महे ॥

The Assembly is addressed by the Principal on several occasions regarding college affairs. It is followed by the announcement regarding academic or co-curricular activities, as and when required. '*Vasantsangha*' is the cultural forum of the college for various co-curricular activities like Debate, Elocution, Quiz, Essay Writing, Talent Show, etc.

Finally, the Assembly also has a brief current events program announcing the major national, international, sports, economy and entertainment news & Thought for the Day. This brief event of 20-25 minutes includes spiritual, academic and co-curricular aspects.

The Morning Assembly serves as a great means of dissemination of information among teachers and students.

It also serves as a part of the curriculum of our B.Ed. students who are actively engaged in the conduct of the Assembly as part of their CCA (Co-curricular activity). The B.Ed. has 4 groups and each group is invited in a sequence to arrange the morning assembly.

Our teachers (some of them alumni), Music Department (teachers & students), B.Ed. teachers and students play an important role in arranging the morning assembly, which begins at 10:00 A.M.

5. Evidence of Success

The success of this practice is evident from the fact that it has continued for almost one hundred years without any break and is a hallmark of our institution – perhaps one among the few colleges having such practices in our country.

This practice has been able to serve the purpose which it intends to.

6. Problems Encountered and Resources Required

No great resources are required to successfully implement this practice. These are few problems encountered in continuous implementation of this practice:

- i. A few teachers and students are not that much enthusiastic about attending the Morning Assembly.
- ii. With the introduction of the Semester system involving Internal Assessment, etc. the academic burden on students and teachers have increased. Hence, the Assembly is now held twice a week – Monday (the first working day) and Saturday (the last working day).

7. Notes

A very healthy, inspiring practice appreciated by the majority of the stakeholders of higher education.

8. Contact Details

Name of the Principal : **Dr. Vijai Shivapuri**

Name of the Institution : **Vasanta College for Women**

City : **Varanasi**

Pin Code : **221 001**

Accredited Status : **B+**

Work Phone : **0542 2441187** : Fax: --

Website : **www.vasantakfi.com** E-mail: **vasantakfi@rediffmail.com**

Mobile : **09670111637**

Best Practice - Two

1. Title of the Practice

The 'Knowledge Centre' (Gyan Kendra)

2. Goal

21st century is the century of knowledge and information. The youths, especially the students need access to the vast treasure of knowledge thrown open through the medium of Web/Internet. The aim is to make internet accessibility for maximum students.

3. The Context

With the gradual change in the process of filling up the Enrolment Form, Examination Form, etc. on line, BHU has gradually shifted to an on-line mode. The college, catering to the needs of diverse sections of the society, especially the underprivileged sections has to come forward to provide such facilities to them in the college campus only.

The ICT – enabled learning requires students of UG Final year & PG to make Power Point Presentation. Students not having their own Laptop/PCs were at a disadvantaged position. So, it was the need or rather urgency to provide them this facility in the college itself to create an atmosphere of equal opportunity for all students.

4. The Practice

The computers in the Knowledge Centre are more than 50 in number, with 3 printers, have been installed to provide the facility of typing and printing to students as well as faculty.

The Library has 2 WI-MAX connections having 2 mbps speed internet facility with Wi-Fi and downloading facilities. Considering the location of the college, the feasibility of optical fiber based connectivity was a challenge. Hence, the college opted for BSNL's Wi-MAX service, which was good and affordable.

The requirement of the on-line filling of Enrolment and Examination forms is facilitated in the Knowledge Centre. A qualified staff is there to guide the students in case of any technical difficulty. Our qualified Librarian is also always available for guidance and help.

Knowledge Centre conducts regular contact programs, Skill Development programs for students at all levels – UG/PG/Research students & faculty members. The centre conducts Computer literacy program for new students enabling them to know about MS-WORD, PPT and surfing of Internet. Knowledge Centre has a LCD TV installed for such presentations.

E-Books, N-List journals through INFLIB NET are easily accessible here. It is a great resource centre for students and teachers. The facilities and the activities associated with Knowledge Centre make it a good example of 'Best Practices' of our college.

5. Evidence of Success

It is a pleasure to see girl students in large numbers surfing the internet for academic purposes. The register of Knowledge Centre itself shows that hundreds of students have benefitted from this service, since this facility was introduced after the renovation of the library from the funds received from UGC under the expansion of OBC reservation policy. This all gives a fillip to women education.

6. Problems Encountered and Resources Required

The constraint is the breakdown of BSNL services sometimes. Due to space and resource constrain, the facility is restricted to 50 users at a time. The uploading of scanned signature and photo in the forms needed a scanner which, the Knowledge Centre has decided to install at the informal request of the students.

7. Notes

8. Contact Details

Name of the Principal : **Dr. Vijai Shivapuri**

Name of the Institution : **Vasanta College for Women**

City : **Varanasi**

Pin Code : **221 001**

Accredited Status : **B+**

Work Phone : **0542 2441187** Fax: --

Website : **www.vasantakfi.com** E-mail: **vasantakfi@rediffmail.com**

Mobile : **09670111637**

3. Evaluative Report of the Department:

1. Name of the department : **AIHC & Archaeology.**
2. Year of Establishment : **1954**
3. Names of Programmes / Courses offered: **UG Course**
4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (programme wise)-
Semester
6. Participation of the department in the courses offered by other departments
:**NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	03	03(One promoted as Associate Professor)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Sheela Singh	Ph.D	Associate Professor	Pre- history, Numismatic, Paleography, Ancient Legal Institutions & Vedic Religion	28	--
Dr. Sushila Bharti	Ph.D	Assistant Professor	History Writing, Religion, South East Asia.	05	--

Dr. Priyanka Singh	Ph.D	Assistant Professor	Art & Architecture, Science & Technology, Field Archaeology.	01	--
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11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NIL**
13. Student -Teacher Ratio (programme wise): **170:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:
Ph.D. - 03
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University: **NIL**
19. Publications:
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / International) by faculty and students: **03**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**
 - * Monographs : **NIL**
 - * Chapter in Books : **NIL**
 - * Books Edited : **NIL**
 - * Books with ISBN/ISSN numbers with details of publishers : **02**
27. **Budha Evam Bodhi Briksha by Dr. Sheela Singh, Vishwidyalya Prakashan, Varanasi, ISBN NO.-81-7124-101**

**28. Prachin Bharat Main Bhoomidan by Dr. Priyanka Singh,
Kaveri Books, New Delhi, ISBN.NO-978-81-7479-112-2.**

- * Citation Index : **NIL**
- * SNIP : **NIL**
- * SJR : **NIL**
- * Impact factor : **NIL**
- * h-index : **NIL**

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in

- a) National Committees: **NIL**
- b) International Committees: **NIL**
- c) Editorial Board :
**Dr. Sheela Singh, Journal of Buddhist History, Centre of
Buddhist Culture, Patna, ISSN-22773355**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies :
22 students participated in the Excavation Training Certificate Course conducted at Rajghat by ASI and Jnana Pravaha, Varanasi

23. Awards / Recognitions received by faculty and students :

- **Dr. Sheela Singh, Anushansa Award (Religion & Philosophy Category) by Hindi Sansthan, Lucknow.**
- **Dr. Sushila Bharti, Buddha National Fellowship Award, New Delhi**

24. List of eminent academicians and scientists / visitors to the department

- 1. Dr. B. R. Mani, ADG, ASI, New Delhi.**
- 2. Prof. Vidula Jaiswal, Ex. Head & Professor, AIHC & Archeology, B.H.U., Varanasi**
- 3. Dr. N. P. Joshi, Archaeologist, Jnana Pravaha, Varanasi.**

25. Seminars/ Conferences/Workshops organized & the source of funding

- (a) **National-Art & Religion, Sponsored by UGC, 23rd -24th September, 2011.**
- (b) International: **NIL**

26. Student profile programme/course wise

Name of the Course/programme (refer question no. 4)	Applications received	Enrolled		Pass percentage
		*M	*F	
B.A. (Hons.)			40	99%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (Hons.)	80%	20%	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Data not available

29. Student progression

Student progression	Against % enrolled
UG to PG	60%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities:

- a) Library : **Yes**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : **Yes**
- d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies: **02 students from college.**

32. Details on student enrichment programmes (special lectures / workshops seminar) with external experts - **Quiz, special lectures, Training programmes, tour etc.**
33. Teaching methods adopted to improve student learning- **Lectures, Field work, Museum visit, Visual presentation etc are different methods adopted for teaching.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities. **Students participate in Blood Donation camps and N.S.S.**
35. SWOC analysis of the department and Future plans.

Strength:

- We have well educated and professional faculty members.
- Art museum inside the campus.
- Archaeological site near the College in Rajghat area.
-

Weakness:

- The strength of teaching faculty is not according to the number of students in the Department.
- The Department does not offer P.G. Course.

Opportunities:

- Department students have opportunity to participate in excavation training programs near the college premises. Last year 2013, faculty and students also attended excavation training under ASI

Challenges:

- To make the students a good human being and incorporate values of traditions and modernity.

Future plans:

- The department wishes to start Post Graduation Programme for the students.

3. Evaluative Report of the Department

1. Name of the department : **ENGLISH**
2. Year of Establishment : **1954**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B.A., M.A., Ph.D.**
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise):**Semester**
6. Participation of the department in the courses offered by other departments: **YES**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	05	04 (01 promoted as Associate Professor)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Alka Singh	M.A. Ph.D.	Associate Professor	Women Writing	16	04
Dr. Manjari Jhunhunwala	M.A., Ph.D.	Assistant Professor	Indian Writing	08	--
Dr. Arti Nirmal	M.A., Ph.D.	Assistant Professor	Literary Theory and Criticism	1+5 (College)	03
Dr. Saurabh Singh	M.A., Ph.D.	Assistant Professor	Literary Theory and Criticism	05	02

11. List of senior visiting faculty
12. Percentage of lectures delivered and practical classes handled (programme

wise) by temporary faculty - 40%

13. Student -Teacher Ratio (programme wise) : **80:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/✓ Ph.D/ MPhil / PG.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
18. Research Centre /facility recognized by the University
19. Publications:
 - * Publication per faculty : **34**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students : **13**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs: **NIL**
 - * Chapter in Books: **08**
 - * Books Edited: **NIL**
 - * Books with ISBN/ISSN numbers with details of publishers: **04**
 - **Dr. Alka Singh, Contemporary Issues of Identity, Marginality and Space A Study of Marginal and Space, LAP, Lambert, Germany, 2011, ISBN : 978-38454-7183-9**
 - **Dr. Alka Singh, Margaret Drabble: Narrative of Identity, New Delhi. 2011.**
 - **Dr. Manjari Jhunjhunwala- Cultural Aspects of Nissim Ezekiel's Poetry, LAP Lambert, Germany , 2011, ISBN: 978-3-8443-8580-9.**
 - **Dr. Saurabh Kumar Singh- The Plays of Girish Karnad: *An Archetypal Perspective with special reference to Northrop Frye*, Lambert Academic Publishing, Germany, 2011, ISBN: 978-3-8443-2157-9**
 - * Citation Index: **NIL**

- * SNIP: **NIL**
- * SJR: **NIL**
- * Impact factor: **NIL**
- * h-index: **NIL**

20. Areas of consultancy and income generated

21. Faculty as members in

- a) National committees : **NIL**
- b) International Committees : **NIL**
- c) Editorial Boards :
 - **Dr. Alka Singh, Editor of the Journal, Global Education Society and Development**
 - **Dr. Arti Nirmal, College Magazine VASANTIKA**

22. Student projects : **NIL**

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students -
02 – Gold Medals in M.A., 2013-14

24. List of eminent academicians and scientists / visitors to the department: **Keki N Daruwalla**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: **NIL**
- b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A (Hons.)				45	98%
M.A.				33	98%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	80%	20%	---
M.A.	80%	20%	---
Ph.D.	80%	20%	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

Student progression	Against % enrolled
UG to PG	90
PG to M.Phil.	
PG to Ph.D.	05
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	
• Other than campus recruitment	10
Entrepreneurship/Self-employment	10

30. Details of Infrastructural facilities

- Library: **Yes**
- Internet facilities for Staff & Students: **Yes**
- Class rooms with ICT facility: **Yes**
- Laboratories : **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies:
06 students from college

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : **NIL**

33. Teaching methods adopted to improve student learning:
Audio Visuals, Hand outs, e-journals, e-notes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NSS and Blood Donation Camp**

35. SWOC analysis of the department and Future plans

Strength: Efficient Faculty

Weakness: Not sufficient ratio between students and teachers

Opportunities: To generate and develop Humanitarian outlook.

Challenges : To keep up the Interest into 'real learning'.

Future Plans

- Organize National Seminar
- Organize Workshop and Lectures
- Establish a Language Lab

3. Evaluative Report of the Departments

1. Name of the department : **Hindi**
2. Year of Establishment : **UG: 1954, PG: 2011-12**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG, PG, Ph.D.**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise)

Semester

6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	4	4(One promoted as Associate Professor)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Shashi Kala Tripathi	M.A., Ph.D.	Associate Professor	Applied Linguistics, Istri Vimarsh, Lok Sahitya, Katha Sahitya, Bhaktikalin Kavya	24	6

Dr. Bandana Jha	M.A., M.Phil., Ph.D.	Assistant Professor	Pragatisheel Sahitya, Katha Sahitya Apbhransha	13	4
Dr. Meenu Awasthi	M.A., M.Phil., Ph.D.	Assistant Professor	Bhakti Kavya, Katha Sahitya, Sahityik Patrakarita	08	3
Dr. Rajesh Kumar Chaudhari	M.A., Ph.D.	Assistant Professor	Sant Sahitya	3	4

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **NIL**
13. Student -Teacher Ratio (programme wise) **UG - 45:1, PG – 15:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
Ph.D.-04
M.Phil-02 (also having Ph.D.)
16. Number of faculty with ongoing projects from
 - a) National : **One Major Research Project, UGC**
 - b) International funding agencies and grants received : **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University : **NIL**
19. Publications:
 - * a) Publication per faculty - **NIL**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**
 - * Monographs : **NIL**

- * Chapter in Books : 14
- * Books Edited : 02
डा. शशिकला त्रिपाठी : शिक्षा एवं संस्कृति की चुनौतियाँ, कला प्रकाशन वाराणसी
ISBN : 978-93-81698-14-4
डा. शशिकला त्रिपाठी : भाषा एवं साहित्य के समकालीन प्रश्न, कला प्रकाशन वाराणसी
ISBN : 978-93-81698-74-7
- * Books with ISBN/ISSN numbers with details of publishers: NIL
- * Citation Index : NIL
- * SNIP : NIL
- * SJR : NIL
- * Impact factor : NIL
- * h-index : NIL
- 20. Areas of consultancy and income generated : NIL
- 21. Faculty as members in
 - a) National committees
 - b) International Committees
 - c) Editorial Boards: आर्यकल्प, डा. शशिकला त्रिपाठी – सह-सम्पादन
वसंतिका (कालेज पत्रिका) हिन्दी विभाग
- 22. Student projects : NIL
 - a) Percentage of students who have done in-house projects including inter departmental/programme : NIL
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: 5%
- 23. Awards / Recognitions received by faculty and students
 - Nominated for Indo-Hungarian Educational Exchange Programme (EEP) for the year 2011 by UGC. – Dr. Bandana Jha
 - Lokmat Samman, Luckow, 2013 – Dr. Meenu Awasthi
 - Awarded by Forest Department, U.P. for Environmental Conservatio – Dr. Meenu Awasthi
- 24. List of eminent academicians and scientists / visitors to the department :
Prof. Namvar Singh, Prof. Nirmala Jain, Prof. Manager Pandey, Prof. Kashinath Singh, Prof. Awdhesh Pradhan, Prof. Baliraj Pandey, Prof. Awdhesh Kumar Mishra, Prof. Rajmani Sharma, Prof. Kumar Pankaj, Mr. Abhay Kumar Dubey, Prof. Ram Kirti Shukla, Mr. Shailendra Sagar and Many eminent scholars of Hindi.

- (a) 25. Seminars/ Conferences/Workshops organized & the source of funding

a) National – **Seminar on “Samkaleen Chunautiya: Bhasha Shiksha, Sanskriti Evam Sahitya funded by UGC**

b) International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. (Hons.)				60	99%
M.A.				30	99%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (Hons)	80%	20%	
M.A.	80%	20%	
Ph.D.	90%	10%	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NET – 15 approx.

29. Student progression

Student progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	01
• Other than campus recruitment	
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities
- | | | |
|---|---|------------|
| a) Library | : | Yes |
| b) Internet facilities for Staff & Students | : | Yes |
| c) Class rooms with ICT facility | : | Yes |
| d) Laboratories | : | NIL |
31. Number of students receiving financial assistance from college, university, government or other agencies

**UGC – JRF/SRF = 09, Rajiv Gandhi National Fellowship – 01
NET – 07, U.G. – U.P. Government**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

हिन्दी-विभाग, वसंत महिला महाविद्यालय द्वारा आयोजित व्याख्यानमाला

- 'वैश्विक परिदृश्य में हिन्दी' वक्ता प्रो० कुमार पंकज, प्रो० रामकीर्ति शुक्ल, डॉ० कुसुम अग्रवाल (14 सितम्बर, 2011)
- 'आधुनिकता बोध और छायावादी कवि' वक्ता प्रो० बलिराज पाण्डेय (19 अक्टूबर, 2011)
- 'अपभ्रंश भाषा एवं काव्य' वक्ता प्रो० राजमणि शर्मा (29 फरवरी, 2012)
- 'हिन्दी भाषा का महत्व एवं प्रयोजनमूलक हिन्दी' वक्ता प्रो० अवधेश नारायण मिश्र
- रवीन्द्रनाथ टैगोर के उपन्यास 'गोरा' पर व्याख्यान वक्ता प्रो० अवधेश प्रधान (5 अक्टूबर, 2013)
- 'लेखक से मिलिए' कार्यक्रम में प्रख्यात कथाकार डॉ० काशीनाथ सिंह का कहानी पाठ और विद्यार्थियों से संवाद 30 अक्टूबर, 2013
- इक्कीसवीं सदी में सहित्य – प्रो० रतन कुमार पाण्डेय, मुम्बई विश्वविद्यालय, 5 नवम्बर, 2014
- काव्य पाठ का आयोजन 14 नवम्बर, 2014

33. Teaching methods adopted to improve student learning
Lectures, Debate, Seminars, Inter faculty and Group Discussion. Poetry Recitation, Audio-Visual Method
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Blood donation, NSS, Educational Tour
35. SWOC analysis of the department and Future plans

- सामर्थ्यवान शिक्षक से सम्पन्न हिन्दी विभाग अकादमिक उत्कृष्टता हेतु प्रयत्नशील है। भूमण्डलीकरण के युग में मानवीय गुणों का विकास एवं मूल्यों को बचाते हुए यह विभाग एवं परिसर कृष्णमूर्ति दर्शन को अपनाता है एवं प्रेम करुणा जागरुकता के भाव को उच्चता की भूमि पर प्रतिष्ठित करता है। साहित्यिक संवेदनाशीलता से सामाजिक संवेदनशीलता को विकसित करने का सामर्थ्य विभाग विशिष्टता है।

- स्नातकोत्तर कक्षा एवं शोध कार्य के बावजूद अलग भवन एवं विभागीय कक्षों की नितान्त आवश्यकता जिससे विभाग का अकादमिक विकास हो सके साथ ही, विभाग के विस्तार की आवश्यकता जिससे पूर्ण कार्य क्षमता का प्रयोग किया जा सके ।
- वैश्विक भाषा की ओर पहचान बनाने में सक्षम हिन्दी के लिए विदेशी छात्रों हेतु तथा हिन्दी के अन्य अनुषंगों के रूप में तुलनात्मक भाषा केन्द्र अनुवाद केन्द्र, अप्रवासी हिन्दी केन्द्र एशियाई भाषा केन्द्र, आदिवासी भाषा केन्द्र, स्त्री – विमर्श एवं साहित्य केन्द्र, नदी साहित्य, लोक साहित्य, सरहदी साहित्य केन्द्र के साथ फिल्म एवं विज्ञापन केन्द्र जैसे विभिन्न आनुषंगिक विभाग की आवश्यकता है जिससे हिन्दी के वृहत्तर परिप्रेक्ष्य को विकसित किया जा सके ।

आगामी सत्र में हिन्दी-विभाग के अन्तर्गत होने वाले संभावित कार्यक्रमों के आयोजन का विवरण—

- 1— 'साहित्यकार से मिलिए' कार्यक्रम
- 2— कवि गोष्ठी/कहानी पाठ का आयोजन
- 3— राष्ट्रीय/अन्तराष्ट्रीय संगोष्ठी कार्यक्रम का आयोजन
- 4— व्याख्यानमाला आयोजन के अन्तर्गत दो व्याख्यान
- 5— शैक्षणिक भ्रमण
- 6— वृत्तचित्र प्रदर्शन (डाक्यूमेंट्री)

3. Evaluative Report of the Department

1. Name of the department: **Geography**
2. Year of Establishment: **1954**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG and PG Course**
4. Names of Interdisciplinary courses and the departments/units involved: **Environmental Studies for the UG department of Faculty of Art**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	04	04 (Two teachers are promoted as Associate Professors)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Veenam Verma	M.A., Ph.D	Associate Professor	Regional Planning	27	-
Dr. Mangla Singh	M.A., Ph.D	Associate Professor	Rural Development and Planning	27	-
Dr. Anjana Singh	M.A., Ph.D	Assistant Professor	Population Geography	5	-

Dr. Shweta	M.A.,Ph.D	Assistant Professor	Physical and Population Geography	3	-
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11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
13. Student -Teacher Ratio (programme wise): **60:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **01**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:
Ph.D - 04
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**
18. Research Centre /facility recognized by the University
19. Publications:
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
Year 2010 - 2014
Dr. Anjana Singh :03
Dr. Shweta :04
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs : **NIL**
 - * Chapter in Books : **35**

* Books Edited : **01 by Dr. Mangla Singh & Mr. Sanjeev Kumar**
978-81-910423-5-1

* Books with ISBN / ISSN numbers with details of publishers: **NIL**

* Citation Index : **NIL**
* SNIP : **NIL**
* SJR : **NIL**
* Impact factor : **NIL**
* h-index : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in

a) National committees : **NIL**
b) International Committees : **NIL**
c) Editorial Board : **NIL**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: Field Work: **100% at UG Final year and P.G. Final year**
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:**NIL**

23. Awards / Recognitions received by faculty and students: **Gold Medal for Highest marks in PG (Geography), BHU, 2012 & 2013**

24. List of eminent academicians and scientists / visitors to the department : **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: U.G.C. (2010): Seminar on Samkalin Vikash Awam Paryawarniye Chunautiyan, 28-29 September, 2010 funded by UGC
b) International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A (Hons)	--	118		118	100%
M.A.	--	30		30	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.(Hons.)	60%	40%	Nil
M.A.	40%	60%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:
NET—1 Student (2013)

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	NA
PG to Ph.D.	20%
Ph.D. to Post-Doctoral	-----
Employed	
• Campus selection	NA
• Other than campus recruitment	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

- Library: **Yes**
- Internet facilities for Staff & Students: **Yes**
- Class rooms with ICT facility : **Yes**
- Laboratories: **Yes**

31. Number of students receiving financial assistance from college,

university, government or other agencies: **10**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **02 Special Lecture 2012-13**

33. Teaching methods adopted to improve student learning:
Seminar, Group Discussion, Quiz, Oral & Written Test

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Blood Donation Camps and NSS**

35. SWOC analysis of the department and

Strength

- Geography Department was established in 1954
- The Department is running smooth and quite well
- Maximum student in P.G. are coming from different parts of India due to popularity of our subject

Weakness

- Lack of some infrastructure in our department
- Space problem
- Over strength of student in U.G. level

Opportunity

- Good result more than 90% in U.G. and P.G. level
- Gold medalist in B.H.U., P.G. in Geography (Khusbhu Sharma)
- Net Qualified

Challenges

- Need smart class
- Shortage of teachers
- Shortage of lab staff
- Need large size class room
- We are facing problem high strength of the student in B.A.I and B.A.II and no seat available in class room

Future Plans

- To established Centre for Population and Settlement Studies
- Diploma course in Remote Sensing and GIS

3. Evaluative Report of the Department

1. Name of the department : **HOME SCIENCE**
2. Year of Establishment : **1954**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved- **NIL**
5. Annual/ semester/choice based credit system (programme wise) **SEMESTER**
6. Participation of the department in the courses offered by other departments- **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **NIL**
8. Details of courses/programmes discontinued (if any) with reasons- **NIL**
9. Number of teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	03	03(All Teachers promoted as Associate Professor)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Rita Shah	M.A, M.Ed., Ph.D.	Associate Professor	Extension Education	25	-
Dr. Amrapali Trivedi	M.Hsc., Ph.D.	Associate Professor	Home Management	21	-
Dr. Kalpana Agrawal	M.Sc., Ph.D.	Associate Professor	Extension Education	18	-

11. List of senior visiting faculty- **NIL**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **NIL**
13. Student -Teacher Ratio (programme wise) - 70:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **01**.
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/ PG. : **Ph.D. - 03**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **NIL**
18. Research Centre /facility recognized by the University- **NIL**
19. Publications:
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national /international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**
 - * Monographs : **NIL**
 - * Chapter in Books : **NIL**
 - * Books Edited : **NIL**
 - * Books with ISBN/ISSN numbers with details of publishers : **NIL**
 - * Citation Index : **NIL**
 - * SNIP : **NIL**
 - * SJR : **NIL**
 - * Impact factor : **NIL**
 - * h-index : **NIL**

20. Areas of consultancy and income generated- **NIL**
21. Faculty as members in
- National committees- **NIL**
 - International Committees- **NIL**
 - Editorial Boards- **NIL**
22. Student projects
- Percentage of students who have done in-house projects including inter departmental/programme: Upto year 2009-10 100% at Honours level.
 - Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- **NIL**
23. Awards / Recognitions received by faculty and students:
- Dr. Rita Shah as respected guest on Foundation Day of Dharendra Mahila Mahavidyalaya at Sunderpur, Varanasi (2009-10).
 - Dr. Amrapali Trivedi: Teachers Felicitation Award by Lions Main Club from 2011 to 2014 and by Rotary Club (2014).
24. List of eminent academicians and scientists / visitors to the department **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding
- National **NIL**
 - International **NIL**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. Honours	Selection done by BHU through Entrance Exam			50	100%

*M = Male *F = Female

27. Diversity of Students

	% of	% of students	% of students from
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Name of the Course	students from the same state	from States	other abroad
B.A. Honours	90%	10%	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:
About 08 students NET/SLET.

29. Student progression

Student progression	Against % enrolled
UG to PG	70%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities
- Library: **Yes**
 - Internet facilities for Staff & Students: **Yes**
 - Class rooms with ICT facility: **Yes**
 - Laboratories: **Yes**
31. Number of students receiving financial assistance from college, university, government or other **agencies – 02 from college each year.**
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts
- Educational visits :-**
M.C.H. Centre , Nursing , Weaving Centre , Mental Hospital , Deva Center , Hospital Diet Survey , Old Age Home , Blind School , Deaf and Dumb School , Day Care Centre, Hotel and Restaurant visit , Nari – Niketan and Anathalaya visit .
 - Training Courses :-**
Baking, Cooking , Food Preservation , Salad Making , Personality Grooming Programming , Microwave Cooking demonstration , Demonstration or Waste Material .

3. **Lectures :-**
Balanced and Therapeutic Diet Every Year in Hospital , Silk Fiber(2012), Interior Decoration (2013-2014), Flower Arrangement (2013-2014), Infertility (Hospital) , Counseling and guidance (Every Year).
4. **Exhibition and Rural Extension Programme :-**
Family Planning, Sex Education, Nutrition and Immunization Programme, Hygiene and Sanitation Programme, Leisure – Time Activities Exhibition (Textile, Nutrition, Extension and Home Management.
33. Teaching methods adopted to improve student learning:
Different teaching method like Exhibition, Demonstrations, visit and Training Programme are adopted for teaching studies.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
Students participation in NSS, Blood Donation Camp and Rural Extension activities.

Participation in NSS and Rural Extension Programmes

35. SWOC analysis of the department and Futur plans

STRENGTHS:

- Well qualified staff
- Well equipped Laboratory
- Regular Classes
- Good student – teacher ratio
- Extra Curricular activities
- High progression to PG

WEAKNESS:

- Non-availability of PG facility in college.

OPPORTUNITY:

- Vast scope of employment in the field of Nutrition, Dietician, Hospitality business, Textile designing, Fashion industry and Education.
- To start PG in Home Management as no other college offer this course in Varanasi city.

CHALLENGES:

- Absence of PG and Professional courses.

FUTURE – PLAN:

- Opening of Post Graduation course in Home Management and Education Extension.
- Campus placement by Companies.
- Short term courses on – Interior decoration, Textile designing, Bakery, Food-preservation, Event Management, Nutrition etc.
- Workshops on Genetic diseases.
- Workshops on Interior decoration.
- Workshop on Personality-grooming.

3. Evaluative Report of the Department

1. Name of the department : **Music Instrumental (Sitar)**
2. Year of Establishment : **1954**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG Course**
4. Names of Interdisciplinary courses and the departments/units involved: **Soft Skill offered to B.A. III & IV, Semester, Faculty of Arts.**
5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments :
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02 (1 teacher is promoted as Associate Professor)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Jibendra Narayan Goswami	Ph.D	Associate Professor	Music Instrumental (Sitar)	26	NIL
Dr. Sanjay Kumar	Ph.D.	Assistant Professor	Music Instrumental (Sitar)	07	NIL

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NIL**
13. Student -Teacher Ratio (programme wise) **15:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **01(Same with Music Vocal)**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. **Ph.D - 02**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**
18. Research Centre /facility recognized by the University : **NIL**
19. Publications:
 - * a) Publication per faculty : **NIL**
 - * Number of papers published in peer reviewed journals (national /international) by faculty and students : **NIL**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**
 - * Monographs : **NIL**
 - * Chapter in Books : **NIL**
 - * Books Edited : **NIL**
 - * Books with ISBN/ISSN numbers with details of publishers : **NIL**
 - * Citation Index : **NIL**
 - * SNIP : **NIL**
 - * SJR : **NIL**
 - * Impact factor : **NIL**
 - * h-index : **NIL**
20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in
 a) National committees : **NIL**
 b) International Committees : **NIL**
 c) Editorial Boards : **NIL**

Member, Culture in Bwering, a Cultural and Educational Organization of Belgium.

22. Student projects
 a) **Percentage of students who have done in-house projects including inter departmental/programme: NIL**
 b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NIL**
23. Awards / Recognitions received by faculty and students : **NIL**
24. List of eminent academicians and scientists / visitors to the department
Lecture Demonstration by Vinayak Torbe in Hindustani Classical Music – 2011.
25. Seminars/ Conferences/Workshops organized & the source of funding
 a) National : **NIL**
 b) International : **NIL**
26. Student profile programme/course wise : **NIL**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. (Hons.)				10	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	90%	10%	-
Soft Skill	80%	20%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :

29. Student progression

Student progression	Against % enrolled
UG to PG	98%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	-
• Other than campus recruitment	
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library: **Yes**
- b) Internet facilities for Staff & Students: **YES**
- c) Class rooms with ICT facility: **Yes**
- d) Laboratories: **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies: **03 from college.**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

Workshop on Hindustani Classical Music by Vinayak Torve in 2011.

33. Teaching methods adopted to improve student learning:

Different methods like Audio Visual demonstration, Traditional, Modern and Professional Teaching (Advanced Technique) adopted for Music.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Cultural Programmes, Inter University Competitions.

35. SWOC analysis of the department and Future plans

Strength

Department is enriched with devoted, energetic and competitive faculty members and accompanist in Tabla. The environment gives atmosphere for **Riaz**, which is very important for a student of music. Over the years the alumni of this college have made a bench mark in the field of music.

Weakness:

Department does not offer P.G. Course or professional course like B.Mus. Number of accompanist is not enough to run the department smoothly.

Opportunity:

Cultural heritage of Varanasi enlighten the vision of the student to establish as an artist or an academician in the field of music. Since our college is the member of SPIC MACAY, students are fortunate to interact with many renowned artists and musicians. They also get opportunity perform in various concerts.

Challenges:

Since many students enrolled in this department are not from music background so it is quite difficult to enrich them with the values and ethics of this discipline in short time span.

Future Plan:

To introduce P.G. course, B.Mus. and Diploma courses.

3. Evaluative Report of the Department

1. Name of the department : **Music (Vocal)**
2. Year of Establishment : **1954**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved:
Soft Skill
5. Annual/ semester/choice based credit system (programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments:
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ms. Bilambita Banisudha	M.A Ph.D. contd..	Assistant professor	Vocal music	03	
Mr. Hanuman Prasad Gupta	M. MUS	Assistant professor	Vocal music	01	

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled(programme

wise) by temporary faculty : **50%**

13. Student -Teacher Ratio (programme wise) : **15:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **01 (Same with Music Instrumental)**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. – **PG - 02**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants **received – NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - **NIL**
18. Research Centre /facility recognized by the University - **NIL**
19. Publications:
 - * Publication per faculty : **NIL**
 - * Number of papers published in peer reviewed journals (national /international) by faculty and students – **03**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**
 - * Monographs : **NIL**
 - * Chapter in Books : **NIL**
 - * Books Edited : **NIL**
 - * Books with ISBN/ISSN numbers with details of publishers : **NIL**
 - * Citation Index : **NIL**
 - * SNIP : **NIL**
 - * SJR : **NIL**
 - * Impact factor: **NIL**
 - * h-index : **NIL**
20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in
 - a) National committees : **NIL**
 - b) International Committees : **NIL**
 - c) Editorial Boards : **NIL**
22. Student projects: **NIL**
 - a) Percentage of students who have done in-house projects including

inter departmental/programme

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students : : **NIL**

24. List of eminent academicians and scientists / visitors to the department: **Lecture Demonstration By Pandit Vinayak Torve In Hindustani Vocal Music 2011**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : **NIL**

b) International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. (Hons.)				10	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
U.G	80%	20%	-
SOFT SKILL	80%	20%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Data not available.**

29. Student progression

Student progression	Against % enrolled
UG to PG	90%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	-

Entrepreneurship/Self-employment	-
----------------------------------	---

30. Details of Infrastructural facilities
 - a) Library : **Yes**
 - b) Internet facilities for Staff & Students: **Yes**
 - c) Class rooms with ICT facility : **Yes**
 - d) Laboratories: **Yes**
31. Number of students receiving financial assistance from college, university, government or other agencies : **03 from College**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts **Workshop on Hindustani Vocal Music by Pandit Vinayak Torve in 2011**
33. Teaching methods adopted to improve student learning: **Audio visual demonstration, traditional methods of teaching in class**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Cultural Programmes, Inter University Competitions**
35. SWOC analysis of the department and Future plans:

Strength

Department is enriched with devoted, energetic and competitive faculty members and accompanist in Tabla. The environment gives atmosphere for **Riaz**, which is very important for a student of music. Over the years the alumni of this college have made a bench mark in the field of music.

Weakness:

Department does not offer P.G. Course or professional course like B.Mus. Number of accompanist is not enough to run the department smoothly.

Opportunity:

Cultural heritage of Varanasi enlighten the vision of the student to establish as an artist or an academician in the field of music. Since our college is the member of SPIC MACAY, students are fortunate to interact with many renowned artists and musicians. They also get opportunity perform in various concerts in various concerts.

Challenges:

Since many students enrolled in this department are not from music background so it is quite difficult to enrich them with the values and ethics of this discipline in short time span.

Future Plan:

To introduce P.G. course, B.Music and Diploma courses.

3. Evaluative Report of the Departments

1. Name of the department : **Department of Painting.**
2. Year of Establishment : **1954**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved-
Soft skill
5. Annual/ semester/choice based credit system (programme wise) :
Semester system.
6. Participation of the department in the courses offered by other departments:
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02 (all teachers are promoted as Associate Professor)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Satyendra Singh Baoni.	B.F.A., PG Diploma in Painting	Associate Professor	Painting	28	NIL
Dr. Parveen Sultana.	Ph.D	Associate Professor	Painting / Art History.	15	NIL

11. List of senior visiting faculty

1. Mr. S. Pranam Singh. Faculty of Visual Arts, B.H.U
2. Dr. Naval Krishna , Ex-Assistant Director, Bharat Kala Bhawan, B.H.U
3. Dr. Pradosh Kumar Mishra. History of Arts B.H.U
4. Dr. Abul Faiz. Department of Painting, Jamia Milia Islamia, New Delhi.
5. Prof. Vireshwar Bhattacharya, Patna University
6. Dr. Sunil Vishwakarma, MGKV, Varanasi.
7. Mr. Raj Kumar., Freelance Photographer, B.H.U.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **NIL**

13. Student -Teacher Ratio (programme wise) : **30:1.**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

1. Mr. Sayendra Sing Baoni , BFA, PG Diploma in Painting

2. Dr. Parveen Sultana, MFA, Ph.D in Painting.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**

18. Research Centre /facility recognized by the University : **NIL**

19. Publications:

* Publication per faculty

Dr. Parveen Sultana : 02+01 Under Publication.

* Number of papers published in peer reviewed journals (national / international) by faculty and students :

Faculty - Dr. Parveen Sultana : 07

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**

* Monographs : **NIL**

* Chapter in Books : **NIL**

- * Books Edited : **NIL**
- * Books with ISBN/ISSN numbers with details of publishers...

Dr. Parveen Sultana :

“ELEPHANT IN INDIAN PAINTING”, - FROM PRE- HISTORIC PERIOD TO RAJASTHANI STYLE, Publisher- Kala Prakashan, New Saket Colony, B.H.U., Varanasi. **2010. ISBN- 978-93-80467-04-7.**

“FACE TO FACE WITH GULAM RASOOL SANTOSH”, Publisher- Kala Prakashan, New Saket Colony, B.H.U., Varanasi, **2011. ISBN- 978-93-80467-97-9.**

BOOK ACCEPTED FOR PUBLICATION: (SINGLE AUTHOR)

“PHAD PAINTING – MOBILE TEMPLES OF FOLK DEITIES”- Publisher- Kala Prakashan, New Saket Colony, B.H.U., Varanasi. 2013-14.

- * Citation Index : : **NIL**
- * SNIP : **NIL**
- * SJR : **NIL**
- * Impact factor : **NIL**
- * h-index : **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in

- a) National committees
- b) International Committee
- c) Editorial Boards...

- **Dr. Parven Sultana : Memberships: • LIFE TIME MEMBER: Indian Art History Congress, Guwahati, Assam.**
- **National Research Institute of Human Culture, Varanasi.**
- **International Journal of Visual Arts Studies and Communication**
- **Shodhak-International Research Journal**
- **Mr. S. S. Baoni Member of PRAYAS, THEATRE AND FINE ARTS, Rewa, M.P.**

22. Student projects : **NIL**

- a) Percentage of students who have done in-house projects including inter departmental/programme

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies - **50%**

23. Awards / Recognitions received by faculty and students:

- **Certificate of Honour awarded to Dr. Parveen Sultana: Indo-Hungarian Art Exhibition, New Delhi. 2014.**

24. List of eminent academicians and scientists / visitors to the department:

1. Mr. S. Pranam Singh. Faculty of Visual Arts, B.H.U
2. Dr. Naval Krishna , Ex-Assistant Director, Bharat Kala Bhawan, B.H.U
3. Dr. Pradosh Kumar Mishra. History of Arts B.H.U
4. Dr. Abul Faiz. Department of Painting, Jamia Milia Islamia, New Delhi.
5. Prof. Vireshwar Bhattacharya, Patna University
6. Dr. Sunil Vishwakarma, MGKV, Varanasi.
7. Mr. Raj Kumar., Freelance Photographer, B.H.U

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: **NIL**
- b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A (Hons.) Painting		10		10	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (Hons.)	95%	05%	-
Soft Skill	95%	05%	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	
• Other than campus recruitment	25%
Entrepreneurship/Self-employment	25%

30. Details of Infrastructural facilities

- Library: **Yes**
- Internet facilities for Staff & Students : **Yes**
- Class rooms with ICT facility : **Yes**
- Laboratories – **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies :

04 - College level scholarship/financial assistance in UG 1st and 2nd year per academic year.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts – **Workshops, National Seminars ,Special Lectures, Camps, Art- Fairs, Departmental Student Level Painting Exhibitions, Painting Exhibitions along with Senior Artists of National and International level e.t.c. are frequently organized.**

33. Teaching methods adopted to improve student learning –

- Classroom Demonstrations, PPT, Class Lectures, Group Discussions, Interactive Sessions with Senior/ Junior Regional/National and International level Artists, Educational Visits, Museum visits, other Visual Art Faculty of the city visit, Classroom Seminars. Museum, Art Institutions and Demonstrations

of innovative compositions and creations, Recent Updated literature, Prescribed Books, Internet, Art- Magazines, Manuals, Multi Media, Other Softwares (Coral, Adobe Photoshop, etc.).

34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **NSS & Blood Donation Camps.**
35. SWOC analysis of the department and Future plans
 - **S-**The Faculty is enriched, well qualified, skilled, sincere. The Department of Painting has gained a reputation of being a professional department of higher education. Over the years, the alumni of this department have made a definite mark in the field of visual art and remained in the art scene of India.
 - The department has always had the good fortune of being nurtured by a number of distinguished artists and dynamic art-educators.
 - **W-**The Work load is too much due to inappropriate teacher/student ratio in U/G level.
 - **O-**B.F.A. / Diploma Professional courses should be introduced so that students will get better Opportunities.
 - **C-** To introduce New Professional courses B.F.A./M.F.A., Ph.D, Campus placement, Academic support staff(technical).

Future Plan

- By introducing professional courses like Bachelor of Fine Arts (BFA), Master of Fine Arts (MFA) , Research programmes and emerging areas as film and video, animation, cartooning, graphic design, computer art and photography in the college , the discipline will promote excellence by articulating the understanding of non-verbal language of art. Currently, the job market is very good in these fields. In addition to academic studies, many Interdisciplinary Visual Arts students participate in internships in preparation for future careers in visual art related fields such as education, arts administration, museum and gallery work, architecture, art therapy, animation, interior design, fashion design, fine arts, art conservation, film and media, advertising and marketing.
- It will develop exploration of new mediums and techniques responses to visual phenomena and organize perceptions and conceptualizations both rationally and intrusively. Students will become able to make valid assessments of quality in art works, familiar with the major achievements in the history of art, including the works and intentions of leading artists of past and present.

3. Evaluative Report of the Department

1. Name of the department: **Philosophy**
2. Year of Establishment: **1954**
3. Names of Programmes / Courses offered: **UG Course**
4. Names of Interdisciplinary courses and the departments/units involved: **None**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Soft Skill**
7. Courses in collaboration with other universities, industries, foreign institutions, etc: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	03	03(Two teachers promoted as Associate Professor)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Rama Pandey	M.A. & Ph.D. in Philosophy	Associate Professor	Indian Philosophy	24	-
Archana Tiwari	M.A. & Ph.D. in Philosophy	Associate Professor	Indian & Western Philosophy	14	-
Rajesh Kumar Chaurasia	M.A. & Ph.D. in Philosophy	Assistant Professor	Indian Philosophy & Contemporary Indian Philosophy	03	-

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NIL**
13. Student -Teacher Ratio (programme wise): **30:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty: **Ph. D. - 03**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**
18. Research Centre /facility recognized by the University: **NIL**
19. Publications:
 - * a) Publication per faculty
 1. **Dr Rama Pandey: 02 Books and 03 Papers.**
 2. **Dr Archana Tiwari: 01 Book and 07 Papers.**
 3. **Dr Rajesh Kumar Chaurasia: 02 Papers.**
 - * Number of papers published in peer reviewed journals (national /international) by faculty: **12 Papers.**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NIL**
 - * Monographs: **NIL**
 - * Chapter in Books: **NIL**
 - * Books Edited: **01**
 - * Books with ISBN/ISSN numbers with details of publishers: **03**
Dr. Rama Pandey :
 - Dharma Evam Sanskriti, Kala Prakashan, Varanasi 2010 ISBN : 978-93-80467-22-1
 - Bhartiya Darshan Main Tattvaon ka Samasyatmak Vivechan, Motilal Banarasidas, Varanasi, 2011, ISBN 978-81-208-3518-4**Dr. Archana Tiwari :**
 - Madhyamik aur Bradley ka Darshan Main Dwandatmak Padhti ka Tulnatmak Vivechan, Kala Prakasha, Varanasi, 2011 ISBN : 9789380467931
 - * Citation Index: **NIL**
 - * SNIP: **NIL**
 - * SJR: **NIL**

- * Impact factor: **NIL**
- * h-index: **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in

(a) National Committee: **Editorial Boards: Dr Rama Pandey is Chief Editor of Journal of Darshan, Dr Archana Tiwari and Dr Rajesh Kumar Chaurasia are Editors of Journal of Darshan. ISSN: 2348-0122**

(b) International Committee: **NIL**

(c) Editorial Board : **NIL**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**

23. Awards / Recognitions received by faculty and students

- 1. Awarded Post Doctoral Fellowship by Indian Council of Philosophical Research to Dr Rajesh Kumar Chaurasia.
- 2. Awarded Vijayashri-Smriti Yuva-Puraskar, a national honour to Dr Rajesh Kumar Chaurasia for best research Paper in Metaphysics Section at Somnath Gujrat (2011).

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: **NIL**
- b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. (Hons.)				30	95%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (Hons.)	70%	30%	-
Soft Skill	70%	30%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **06**

29. Student progression

Student progression	Against % enrolled
UG to PG	90%
PG to M.Phil.	-
PG to Ph.D.	60%
Ph.D. to Post-Doctoral	2-3%
Employed • Campus selection • Other than campus recruitment	Data is not Available
Entrepreneurship/Self-employment	Data is not Available

30. Details of Infrastructural facilities

- Library : **Yes**
- Internet facilities for Staff & Students: **Yes**
- Class rooms with ICT facility: **Yes**
- Laboratories: **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies

- SC/ST and OBC Scholarship is given to all concerning students as per the rule of government.**
- Vasanta College gives every year Achyuta Patwardhan Scholarship to 04 needy students.**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

- Three periodical lectures for students organized by department funded by Indian Council of Philosophical Research.**
 - Aims of Life by Prof. A. K. Chatterjee, Retired professor and Head of the department of Philosophy, Banaras Hindu University, Varanasi on 16/02/2012.**

- (ii) **Utility of Philosophy, Prof. D.N. Tiwari, Department of Philosophy, Banaras Hindu University, Varanasi on 17/02/2012.**
 - (iii) **Paryavaran ki Samasya Awam Hind Swaraj ki Drishti by Prof. Devabrata Chaubey, Department of Philosophy, Banaras Hindu University, Varanasi 17/02/2012.**
 - B. A special Lecture of Professor Ramanath Sharma, Department of Linguistic Hawaii University organized by department on Concept of Dharma on 22/11/2012.**
 - C. A one day seminar organize to celebrate World Philosophy Day funded by Indian Council of Philosophical Research in 2013.**
33. Teaching methods adopted to improve student learning
Different teaching methods like Class Room Lectures, Class Seminars, Assignment, Class Discussion, Educational Tour and Power Point Presentation are adopted.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
- Students perform various social work in National Service Scheme and Blood Donation Camp.**
35. SWOC analysis of the department and Future plans

Strength:

Department's basic strength is well united qualified faculties with a good management of Krishnamurti Foundation India. Women are regarded as *Shakti* in Indian Philosophy and we are teaching philosophy to women students. If women students learn rightly philosophy which is the mother of all intelligence the whole nation will positively effect for a women is the real center of a family. Banaras Hindu University is a third best University in the country and we are directly associated and continuously guided by this prestigious institution. Varanasi is a cultural capital of India and today whole world looking towards India for philosophy of life. Geographical situation, intellectual tradition and mental set of the people of city as also create a good environment to philosophy here.

Weakness:

The greatest weakness of this department is we run here only UG course. Because we run only UG course we have lesser opportunities and challenges than university teachers.

Opportunities:

Being a teacher in the department of college, Teachers and students of the department has every opportunity that an institute of higher education can provide; opportunity to read, teach and learn through various educational

activities. But because we are an UG department automatically our opportunities and challenges are become limited.

Challenges:

Philosophy is regarded as mother of all disciplines of knowledge but today it is not a popular subject among students. We need best mind to make learn this fundamental subject but today the best minds are going to study science and computer. To face this challenge philosophy should be also a job oriented subject as other popular subjects. An action and planning is required in this regard from higher authorities.

Future Plan

- Every condition demands PG course therefore we hope we will soon upgrade as PG Department in near future.
- Department also aware that the true purpose of higher education is qualitative research and faculties of the department are planning to receive research grants from UGC and other related institution.

3. Evaluative Report of the Department

1. Name of the department: **Sanskrit**
2. Year of Establishment: **1954**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG Course**
4. Names of Interdisciplinary courses and the departments/units involved : **Soft Skill**
5. Annual/ semester/choice based credit system (programme wise) - **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	-
Associate Professors	-	-
Asst. Professors	02	02(Both are promoted as Associate Professor)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Hema Krishnan	M.A Ph.D	Associate Professor	Sanskrit poetics	34	--
Dr. Usha Devi	M.A Ph.D	Associate Professor	Sanskrit Rupaka	26	--

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **30% from session 2012-13.**
13. Student -Teacher Ratio (programme wise) : **23:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-**Ph.D-02**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:
 - * a) Publication per faculty –Dr. Usha Verma- **01**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students : **01**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
 - * Monographs : **Nil**
 - * Chapter in Books: **Nil**
 - * Books Edited : **Nil**
 - * Books with ISBN/ISSN numbers with details of publishers: **Nil**
 - * Citation Index : **Nil**
 - * SNIP : **Nil**
 - * SJR : **Nil**
 - * Impact factor : **Nil**
 - * h-index : **Nil**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in: **Nil**
 - a) National committees
 - b) International Committees
 - c) Editorial Board

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **Nil**

23. Awards / Recognitions received by faculty and students : Nil**24. List of eminent academicians and scientists / visitors to the department: Nil****25. Seminars/ Conferences/Workshops organized & the source of funding**

- a) National : **Nil**
- b) International : **Nil**

26. Student profile programme/course wise : Nil

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.(Hons.)				30	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.(Hons.)	70%	30%	-
Soft Skill	70%	30%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NA**29. Student progression**

Student progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	--
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities
 - a) Library : **Yes**
 - b) Internet facilities for Staff & Students : **Yes**
 - c) Class rooms with ICT facility : **College has two smart classrooms**
 - d) Laboratories : **NA**
31. Number of students receiving financial assistance from college, university, government or other agencies – **16 students has received financial assistance in last four years.**
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts –
 - **A workshop on Sanskrit speaking with the collaboration of Sanskrit Bharti.**
33. Teaching methods adopted to improve student learning
Lecture, Group discussion, Poetry recitation, Extempore speech, Assignment are different teaching methods adopted for student learning
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Participation by students in NSS, blood donation camp, educational tour, etc.**
35. SWOC analysis of the department and Future plans

Strength: We have an adequate number of students in the department. Our strength is about 300 students at the U.G. level. Being one of the oldest college in this city situated at the bank of the holy river *Ganges*, it provides an ideal situation for the study of Sanskrit literature.

Weakness: The scarcity of teaching staff is a big issue for the continuation of aesthetic value of the subject, as there are only two permanent staff sanctioned and filled at the college.

Also, it affects the co-curricular and other academic extension activities of the department.

Oppurtunities: There are ample opportunities of research and inter-disciplinary activities in the college as per the atmosphere of the college.

As per the recent sources, NASA has made compulsory, the knowledge of Sanskrit to enhance their research quotient as per the cognitive intellect of this subject which simply proves and indicates the compatibility and necessity of Sanskrit to the modern contemporary world.

Challenge: The main challenge is to fill the gap between the opportunity and strength, which is the scarcity of the teaching staff with an asset of just two permanent and a temporary teaching staff, department feels itself in-contingent for the academic excellence especially in the field of PG and research level.

Future Plan:

- To organize National Seminars.
- To organize workshops on 'Spoken Sanskrit'.
- To start P.G. course in Sanskrit.

3. Evaluative Report of the Departments

1. Name of the department: **URDU**
2. Year of Establishment: **1954**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **Soft Skill**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02 (One Teacher promoted as Associate Professor).

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Nafees Bano	M.A., Ph.D.	Associate Professor	Nazam	26	-
Dr. Mohd. Akhtar	B.Ed., M.A., Ph.D.	Assistant Professor	Fiction Criticism	6.5	-

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled(programme

wise) by temporary faculty: **NIL**

13. Student -Teacher Ratio (programme wise):**30:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. Ph.D., PG: **Ph.D- 02**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**
18. Research Centre /facility recognized by the University: **NIL**
19. Publications:
 - * Publication per faculty: **19**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students: **19 by faculty**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**
 - * Monographs : **NIL**
 - * Chapter in Books : **05**
 - * Books Edited : **NIL**
 - * Books with ISBN/ISSN numbers with details of publishers:
 - **Dr. Mohd. Akhtar - Ta'abeer-o-Tahseen, Arshiya Publication, Delhi, 2014, ISBN: 9789381029893.**
 - * Citation Index : **NIL**
 - * SNIP : **NIL**
 - * SJR : **NIL**
 - * Impact factor : **NIL**
 - * h-index : **NIL**
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in
 - a) National committees : **NIL**
 - b) International Committees : **NIL**
 - c) Editorial Boards : **02**
 - Ummede Shar, Ranchi

- Intekhab, Patna

22. Student projects : **NIL**

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

- Negar-e-Banaras

24. List of eminent academicians and scientists / visitors to the department

- Prof. Ali Ahmad Fatmi, Allahabad University
- Prof. Zaman Azur-Dah, Kashmir University
- Prof. Yaqoob Ali Khan, BHU

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: **Asrarul-haq-Majaz : Fun aur Shaksiyat sponsored by UGC & NCPUL on 6th – 7th February, 2011**
- b) International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. (Hons.)				20	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.(Hons.)	99%	01%	-
Soft Skill	99%	01%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities
- Library : **Yes**
 - Internet facilities for Staff & Students: **Yes**
 - Class rooms with ICT facility: **Yes**
 - Laboratories: **NA**
31. Number of students receiving financial assistance from college, university, government or other agencies: **02 from college each year.**
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts
- Special Lectures: **Yes**
33. Teaching methods adopted to improve student learning
- Special Lecture, Seminar, etc.: **Lecture Method**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NSS and Blood Donation Camps.**
35. SWOC analysis of the department and Future plans

Strength: Banaras is a famous centre for Urdu language and literature. Banaras has produced several eminent authors and poets, who have contributed immensely in the field of poem, drama and fiction. Vasanta College for Women happens to be the single college where students have the facility to study Urdu language and literature up to graduation.

Weakness : Department does not offer PG programme so students have to go too far away places that may lead to discontinuation in further education.

Opportunities: Since Banaras is a place of eminent scholar so students get opportunity to interact with them enhanced their knowledge.

Career: Being a traditional subject it is quite challenging to maintain students interest in Modern times due to professional demand.

Future Plans:

To introduce P.G. course and Diploma course seminar, etc.

03 Evaluative Report of the Department

1. Name of the department : **ECONOMICS**
2. Year of Establishment : UG: 1954, PG : 2011-12
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):
UG and PG Course.
3. Names of Interdisciplinary courses and the departments/units involved:
History at PG level (according to BHU syllabus)
4. Annual/ semester/choice based credit system (programme wise): **Semester (UG/PG)**
5. Participation of the department in the courses offered by other departments:
NIL
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
7. Details of courses/programmes discontinued (if any) with reasons: **NA**
9. Number of Teaching posts:

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	O4	04 (02 teachers promoted as Associate Professor)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Ranjana Seth	M.A., Ph.D	Associate Professor	Macro Economics, Industrial Economics	29	NIL
Dr. Vibha Joshi	M.A., Ph.D	Associate Professor	Micro Economics, Quantitative	16	NIL

			Methods		
Dr. Preeti Singh	M.A., Ph.D, , B.Ed.	Assistant Professor	Mathematical Economics, Quantitative Methods	06+03 (College)	NIL
Dr. Yogita Beri	M.A., Ph.D	Assistant Professor	Public Finance, International Economics	03	NIL

11. List of senior visiting faculty: NIL
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **21%**
13. Student -Teacher Ratio (programme wise): **UG Classes - 22:1**
PG Classes - 15:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.- **Ph.D – 04**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **One Minor Project (UGC)-1.5 lakh**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **One Minor Project (UGC)-1.5 lakh**
18. Research Centre /facility recognized by the University: **NIL**
19. Publications:
 - * a) Publication per faculty: Dr. Ranjana Seth : 02
Dr. Vibha Joshi : 01
Dr. Preeti Singh : 09
Dr. Yogita Beri : 10
 - * Number of papers published in peer reviewed journals (national /international) by faculty and students: **25 Publications approx. by faculty(National and International)**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**
 - * Monographs : **NIL**
 - * Chapter in Books : **NIL**

- * Books Edited : **NIL**
 - * Books with ISBN/ISSN numbers with details of publishers : **02**
 - **Industrial Economics by Ranjana Seth, Ane Books Pvt. Ltd., New Delhi, 2010 : ISBN : 978-93-8015-681-1**
 - **Future Prospects of Service Tax by Yogita Beri, Discovery Publishing House Pvt. Ltd., New Delhi, 2012 : ISBN : 978-93-5056-084-6**
 - * Citation Index : **NIL**
 - * SNIP : **NIL**
 - * SJR : **NIL**
 - * Impact factor : **NIL**
 - * h-index : **NIL**
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in
- a) National committees: **Teachers are Life Member of ISLE, IEA, UPUEA, AOG Organizations and regularly attending conference of the same.**
 - b) International Committees: **NIL**
 - c) Editorial Boards:
 - **Dr. Ranjana Seth, Sub- Editor UPUEA Economic Journal, ISSN: 0975-2382**
 - **Dr. Vibha Joshi, Associate Editor, Indian Journal of Bio-Research (Social Science Volume)**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: **100% Students have done in house projects.**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies: **5% approx.**
23. Awards / Recognitions received by faculty and students:
- **Faculty-UGC Visiting Fellow at RSTM, Nagpur University,**
 - **Guest lecture delivered by faculty members at 'Women Center' and Academic Staff College, BHU, Varanasi.**
 - **Resource person in different seminars**
 - **Student- 3 Gold Medals in 2012-13 for topping in M.A. (Economics).**
24. List of eminent academicians and scientists / visitors to the department:
- 1) Prof. P.K. Bhargava (BHU)
 - 2) Prof. M.P. Singh (BHU)

- 3) Prof. A.K. Gaur (BHU)
- 4) Prof. N.K. Mishra (BHU)
- 5) Prof. Rakesh Raman (BHU)
- 6) Prof. M. Mishra (BHU)
- 7) Prof. B.V. Singh (BHU)
- 8) Prof. R. Padmininathan (MMV, BHU)
- 9) Mr. Ravindra Hulyalkar (Ex. Director Dr. D Y. Patil School of business Management, Pune)

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: **NIL**
- b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. (Hons.)				30	95%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (Hons.)	80% approx.	20% approx	NIL
M.A. (Economics)	80% approx	20% approx	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **Data Not Available**

29. Student progression

Student progression	Against % enrolled
UG to PG	90%
PG to M.Phil.	5%
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	-
Employed	10%
• Campus selection	NIL
• Other than campus recruitment	50%
Entrepreneurship/Self-employment	1%

30. Details of Infrastructural facilities

- a) Library: **YES**

- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility: Yes
- d) Laboratories: Computer lab of college is used.

31. Number of students receiving financial assistance from college, university, Government or other agencies: **6 students per year (financially weak meritorious students), Fee concession for SC/ST students at UG and PG level.**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts: **Organized frequently**

Prof. P.K. Bhargava	Tax Reforms in India
Prof. M.P. Singh	Modern Theory of International Trade
Prof. A.K. Gaur	Theory of Probability
Prof. N.K. Mishra	Underdevelopment as coordination failure
Prof. Rakesh Raman	Theory of Rational Expectation
Prof. M. Mishra	Sustainable Development
Prof. B.V. Singh	Theory of Large Sample
Prof. Padmininath	New Economic Reforms
Mr. Ravindra Hulyalkar	Financial Market

33. Teaching methods adopted to improve student learning: **class lectures, PPT, tutorials, class - room seminars, Group discussion and interactive session, industrial visits**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **National Service Scheme (NSS) and Blood Donation Camp.**

35. SWOC analysis of the department and Future plans :

- **S**-The Department is enriched with well qualified, laborious, sincere, efficient and skilled faculty.
- **W**-The work load is too much due to inappropriate teacher student ratio at UG level.
- **O**-With improved infrastructure we can initiate interdisciplinary courses and collaboration with other institutes of higher education at national and international level.
- **C**-The challenge is to have campus placement for the students.

Future Plans:

- To get approval for Ph.D. course
- Increase in the number of faculty to improve student teacher ratio.

03 Evaluative Report of the Departments

1. Name of the department: **Department of History**
2. Year of Establishment: **UG - 1977-78 , PG Course-2011-12**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG and PG**
4. Names of Interdisciplinary courses and the departments/units involved:
Open Elective papers in PG which Economics students offer as part of their PG course requirement.
 - **Paper name : History of Contemporary Asia 1945-2003(M.A. Semester III)**
 - **Paper name: India since Independence (M.A. Semester IV)**
 - **Compulsory paper on Environmental Studies offered by B.A. III Social Science students which includes Departments of History, Political Science, Psychology, Economics and Sociology.**
5. Annual/ semester/choice based credit system (programme wise)
UG : Semester system
PG : Semester system
8. Participation of the department in the courses offered by other departments :
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	--	--
Asst. Professors	04	04 (Two teachers promoted as Associate Professors)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Deepti Pande	Ph.D	Associate Professor	Modern Indian History	22 years	Nil
Sanjeev Kumar	M.Phil	Associate Professor	Ancient Indian History, Environmental studies	16 years	Nil
Dr. Shreya Pathak	Ph.D, PGDPA	Assistant Professor	Modern Indian History, Indian National Movement	03 years	Nil
Mahesh Kumar Meena	M.Phil	Assistant Professor	Medieval Indian History	02 years	Nil

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

B.A.(Hons.) -15% approx.

M.A.- 15% approx.

13. Student -Teacher Ratio (programme wise):

B.A.(Hons.) - 25:1 approx.

M.A. - 10:1 approx.

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG

Ph.D : 02

M.Phil : 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:

- * a) Publication per faculty
 1. **Dr. Deepti Pande** : **01 (Peer review journal)**
 2. **Sanjeev Kumar** : **01 (non-Peer review journal)**
 3. **Dr. Shreya Pathak** : **02 (Peer review journal),
02(Non-Peer review),
01 Proceeding, one Book**
 4. **Mahesh Kumar Meena** : **01 (Non-Peer review journal)**
- * Number of papers published in peer reviewed journals
(national /International) by faculty and students : **03**
- * Number of publications listed in International Database (For Eg: Web
of Science, Scopus, Humanities International Complete, Dare
Database - International Social Sciences Directory, EBSCO host,
etc.) : **NIL**
- * Monographs : **NIL**
- * Chapter in Books : **02**
- * Books Edited : **01 (ISBN-978-81-
910423-5-1)**
- * Books with ISBN/ISSN numbers with details of publishers
**Book Title : The Ruling Dynasty of Benares State: Rise and
Development 1740 -1950 A.D.,
Author: Dr. Shreya Pathak
Anamika Publication, New Delhi, ISBN 978-81-7975-477-1, 286 pgs,
2014**
- * Citation Index : **NIL**
- * SNIP : **NIL**
- * SJR : **NIL**
- * Impact factor : **NIL**
- * h-index : **NIL**

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in

- a) National committees : **NIL**
- b) International Committees : **NIL**
- c) Editorial Boards: **Member Editorial Board, the Original Source,
Quarterly Research Journal, Varanasi**

22. Student projects

- a) Percentage of students who have done in-house projects including
inter departmental/programme **M.A.(Semester VI) – 100%**
- b) Percentage of students placed for projects in organizations outside the
institution i.e.in Research laboratories/Industry/ other agencies:

NIL

23. Awards / Recognitions received by faculty and students:

- **Mr. Sanjeev Kumar received Teachers Felicitation Award by Career Launcher on Teachers Day, 5th September, 2010.**
- **Mr. Sanjeev Kumar received Vishisth Shikshak Samman, 2013-14 from Maitri Bhawan (Inter Religion Dialog Centre) under Diocese of Varanasi .**

24. List of eminent academicians and scientists / visitors to the department : **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : **NIL**
b) International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. (Hons)				33	100%
M.A.				30	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.(Hons.)	85%	15%	Nil
M.A.	80%	20%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
: **01 NET, 2013**

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	N.A.

• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities:

- a) Library : **YES**
- b) Internet facilities for Staff & Students :
Yes (Availability of Inflibnet Account for all PG students and Faculty members.)
- c) Class rooms with ICT facility: College has two smart classrooms
- d) Laboratories : **N. A.**

31. Number of students receiving financial assistance from college, university, Government or other agencies:
16 students received financial assistance from the College in last four years under scholarships like Achyut Patvardhan scholarship.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- **2011-12 : Two Extension Lectures by Dr. Pravesh Bharadwaj on Historiography.**
- **2013-14 :**
 1. Students and Faculty members attended 'Gandhi Katha' from 21.02.14 to 25.02.14 delivered by veteran Gandhian Sri Narayan Bhai Desai and jointly organized by Gandhi Adhyayan Peeth, Mahatma Gandhi Kashi Vidyapith, Varanasi and Saajha Sanskriti Manch, Varanasi
 2. Extension lecture on Archaeology by Dr. Santosh
 3. Extension lecture on Research Methodology by Dr. Gangatharan and Dr Dhruv Singh
 4. Some student and faculty participated in 3 days second Indian students Parliament organized by MAEER's MIT, School of Government, Pune 10-01-12 to 12-01-12

33. Teaching methods adopted to improve student learning

Teaching Methods such as Lecture method, Student presentation, Presentation, Viva, Group discussion, Extension lectures, Museum /Historical places visits, Map drawing as teaching aid and assessment tool, Project work/ Dissertation, Encouraging students to access educational sites (inflibnet), Seminar, Videos of different historical events, Chart presentation are adopted for learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

1. Students of the Department participate in National Service Scheme

every year and take part in different activities and camps as part of the programme

2. Students participated in two Blood Donation Camps organized by the College jointly with Indian Medical Association and Deen Dayal Upadhyay Hospital respectively.
3. Students visited Sarnath Museum, Kala Bhawan, BHU and Jnana Pravah Museum
4. Students benefited from the annual Educational Tours to different States in the country.

35. SWOC analysis of the department and Future plans

STRENGTH :

Good co-ordination and co-operation amongst faculty members. The faculty members are always energetically engaged in enhancing the capacities of the department for better results.

WEAKNESS :

Since the students prefer the University main Department in the first instance, many a times the students admitted are not the brightest of the lot.

With the reservation policy implementation in the admission process in Higher Education Institutions a sizable section of the students are first generation learners.

OPPORTUNITY: The Institution is supportive in regard to new propositions for the advancement of the student community, academically and in the field of Co-curricular activities. UGC approved value added vocational courses are available to undergraduate students in the fields of Travel and Tourism Management and Mass Communication.

CHALLENGES: It's a big challenge to complete the curriculum and deliver the best to the students in the short duration of the semester period, when many other co-curricular activities are simultaneously in progress. It's a mammoth task with just four permanent faculty members to take care of the things.

FUTURE PLANS:

- Research facility for students after Post Graduation
- Departmental Library is in the process of being developed
- Seminar on relevant Historical issues and Interdisciplinary subjects.
- Developing a smart classroom for PG students.
- To start and interdisciplinary Research Journals of Social Science and Humanities.

3. Evaluative Report of the Departments

1. Name of the department : **Political Science**
2. Year of Establishment : **1954**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG Course
4. Names of Interdisciplinary courses and the departments/units involved : NA
5. Annual/ semester/choice based credit system (programme wise): Semester System
6. Participation of the department in the courses offered by other departments:
 - a) Faculty of the department teach a paper of 3 credit on 'Women's Studies' offered by the department of Geography for the students of Geography(Hons.) in IV Semester.
 - b) Faculty members of the departments of History and Political Science teach additional paper on 'Environmental Studies' to the students of Faculty of Social Science .
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NA
8. Details of courses/programmes discontinued (if any) with reasons NA
9. Number of Teaching posts

	Sanctioned	Filled
Professors	----	----
Associate Professors	----	-----
Asst. Professors	3	2(One to be filled soon)

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Preeti Singh	Ph.D	Assistant Professor	Gender Studies	7+	Nil
Dr.Punita Pathak	Ph.D	Assistant Professor	Gender Studies	3+	Nil
Late Dr. Upasana	Ph.D.	Assistant	Gandhian	She joined the	Nil

Pandey		Professor	Studies	department in August, 2007 and worked till 27 th July, 2014 (She passed away on 28 th July, 2014)	
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11. List of senior visiting faculty NA
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :30% in session 2013-14 & 2014-15.
13. Student -Teacher Ratio (programme wise) :**30:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NA
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:
Ph.D-03
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:
Minor Research Project to Late Dr. Upasana Pandey, Title - Contesting Postmodern Gandhi funded by UGC, New Delhi, submitted on 31st December, 2012, Grant- Rs. 1.25 lakh.
18. Research Centre /facility recognized by the University: NA
19. Publications:
 - * a) Publication per faculty- **Dr.Preeti Singh - 03**
 - * Number of papers published in peer reviewed journals (national /International) by faculty and students:
Articles by the students of the department are published in the college magazine 'VASANTIKA' and Dr.Preeti Singh - 03
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**
 - * Monographs : **NIL**
 - * Chapter in Books- **Dr.Preeti Singh- 1+2(in press)**
 - * Books Edited : **NIL**

- * Books with ISBN/ISSN numbers with details of publishers- 03

Dr. Preeti Singh-01

- **Relocating Gender in Dharmashastras, Kalpaz Publications, Gyan Books, Delhi, 2013, ISBN: 978-81-7835-955-7**

Late Dr. Upasana Pandey-02

- **Post Modernism and Gandhi, Rawat Publication, Jaipur, 2010, ISBN: 81-316-0372-5**
- **Contesting Post Modern Gandhi, YS Books International, New Delhi, 2014, ISBN: 978-81-927456-6-4.**

- * Citation Index : **NIL**
- * SNIP : **NIL**
- * SJR : **NIL**
- * Impact factor: **NIL**
- * h-index: **NIL**

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in

- a) National committees : **NIL**
- b) International Committees : **NIL**
- c) Editorial Board):

Dr. Preeti Singh:

- i. **Member, Forum on Contemporary Theory, Vadodara**
- ii. **Member, Political Science Alumni Association, BHU**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: 100% B.A. Semester IV in session 2012-13 & 2013-14.
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: **NIL**

23. Awards / Recognitions received by faculty and students: **Late Dr. Upasana Pandey, Associate ship of Inter-University Centre for Humanities and Social Sciences (IUC) Indian Institute of Advance Studies, Shimla- 1/06/2010 to 30/06/2010 & 1/06/2014 to 30/06/2014**

24. List of eminent academicians and scientists / visitors to the department: **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : **NIL**

b) International : **NIL**

26. Student profile programme/course wise:NA

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. (Hons.)				30	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (Hons.)	80%	20%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	60%
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed	-----
•Campus selection	
•Other than campus recruitment	
Entrepreneurship/Self-employment	-----

30. Details of Infrastructural facilities a) Library: College Library

- a) Internet facilities for Staff & Students: College has a well equipped Knowledge Centre
 - b) Class rooms with ICT facility: Collage has two Smart Classrooms
 - c) Laboratories:NA
31. Number of students receiving financial assistance from college, university, government or other agencies: 04 students each year from the college.
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:
- I. Students and Faculty of the Department attended 6 days 'Gandhi Katha' jointly organized by Gandhi Adhyayan Peeth,MGKVP and Sajha Sanskrit Manch, Varanasi(20/2/14 to 25/2/14)**
 - II. Some students and faculty participated in 3 days Second Indian Student Parliament organized by MAEER's MIT School of Government,Pune(10/01/12 to 12/1/12)**
33. Teaching methods adopted to improve student learning: Lecture; Interactive Session; Student Presentation; Group Discussion; Sessions on Original Text Reading followed by Open Discussion and Project Work
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NSS,Educational Tour and Blood Donation Camps.
35. SWOC analysis of the department and Future plans:

Strengths:

- Teaching-Learning Environment: Student centered nature of the department and healthy student-teacher relation.
- Learning Resource: Good collection of Books, Journals and Magazines of Political Science in the College Library and College Knowledge Centre with free internet access for students.
- Campus Enrichment: Faculty and students contribute to the enrichment of campus by taking additional responsibilities and participating in co-curricular activities.

Weaknesses:

- Inadequate channels to link the students with field .
- Insufficient mechanism to deal with the huge disparity in learning level of the students.
- Due to inadequate number of faculty department cannot conduct separate classes for Hindi and English medium students.

Opportunities:

- Seeing the large number of NGOs working in Varanasi district some formal or informal link can be developed through which students can have field experience as a part of project work.
- College can introduce certificate or diploma courses on 'Human Rights', 'Peace Studies', and 'Women's Studies' which would open better job prospects for the students of social science in general and political science in particular.
- Immense possibility of research and extension activity in the field of regional politics of Purvanchal.

Challenges:

- To fulfill the requirements of semester system (especially internal assessment) with the inadequate number of faculty.
- To draw the interest and maintain the focus of the students in the discipline of Political Science in this era of attractive professional courses.
- To cope up with the huge disparity in the learning level of students .

Future Plan:

- To get approval for PG Course in Political Science.
- To start an interdisciplinary journal in collaboration with the other departments of Faculty of Social Science.
- To form a Forum for the Students of Political Science under which students will take initiative for organizing events like debate, group discussion, seminars etc. under the supervision of faculty.

3. Evaluative Report of the Departments

1. Name of the department : **Department of PSYCHOLOGY**
2. Year of Establishment: **1954**
3. Names of Programmes / Courses offered **UG, PG, Ph.D.**
4. Names of Interdisciplinary courses and the departments/units involved :**NIL**
5. Annual/ semester/choice based credit system (programme wise)
UG semester system
PG semester system
6. Participation of the department in the courses offered by other departments
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses/programmes discontinued (if any) with reasons **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	05	04(Two teachers promoted as Associate Professor)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Anshula Krishna	Ph.D.	Associate Professor	Organizational Psychology	38	1
Dr. Seema Srivastava	Ph.D.	Associate Professor	Organizational Psychology	22	—
Dr. Richa Singh	Ph.D.	Assistant Professor	Cognitive Psychology	5	1
Dr. Ved Prakash Rawat	Ph.D.	Assistant Professor	Clinical and Counseling Psychology	5	—

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Lecture-20%, Practical-20% from session 2010-11 onwards.**
13. Student -Teacher Ratio (programme wise): **UG-18:1, PG-12:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Academic support staff	1	1

15. Qualifications of teaching faculty with Ph.D: **4.**
16. Number of faculty with ongoing projects from a) National : **One Major Project funded by ICSSR , Rs. 2,01,011.**
b) International funding agencies and grants received:
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **NIL**
18. Research Centre /facility recognized by the University: **NIL**
19. Publications:
- * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index

Faculty Name	Total publication	Peer reviewed Journal National	Peer reviewed Journal International	Book Chapter	Edited books	Others
Dr. Anshula Krishna	4	3		1		
Dr. Seema Srivastava	2	1			1	
Dr. Richa Singh	10	6	3	1		
Dr. Ved Prakash Rawat	9	5	4			

20. Areas of consultancy and income generated
HIV AIDS and family counseling & Counseling for gender and sexuality – **NO INCOME GENERATED.**
21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards...**NIL**
22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme: UG-100%, PG-100%
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**
23. Awards / Recognitions received by faculty and students: **2- Dr. Richa Singh**
24. List of eminent academicians and scientists / visitors to the department : **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National: **NIL**
 - b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. (Hons.)				30	95%

M.A.				30	100%
Ph.D				02	-

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G.	80%	20%	NIL
P.G.	70%	30%	NIL
Ph. D.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **2 NET**

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	NIL
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	NIL
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Not Recorded
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- Library: **YES**
- Internet facilities for Staff & Students: **Yes**
- Class rooms with ICT facility **YES**
- Laboratories: **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies: **6 students from college.**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts: **special lectures are**

organized time to time for the students

33. Teaching methods adopted to improve student learning:
Lecture with audio visual aids
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Blood donation and NSS camps
35. SWOC analysis of the department and Future plans

Strengths: To improve and enhance the performance of the students some of the majors are incorporated which are as follow

- Qualitative interaction with students through various teaching aids is possible which help students to complete with the intellectually and demographically varied students. After completing the theory unit interaction session with the students are organized focusing on the discussion regarding the problems and their solution offered by either the teacher concerned or the students themselves.
- Orientation programs for new students regarding the course and curriculum they have to follow
- A brain storming session is scheduled for the deeper understanding of the subject.
- Assignment based seminar are organized for P.G. students as a part of their internal assessment
- For specifics topics and also on the basis of availability of experts guest lectures are organized for UG and PG students for more exposure.

Weakness:

- Audio-visual teaching aids are required for some specialized paper
- Scarcity of infrastructure and teaching and nonteaching staff.
- Infrastructure for power point presentation is required in future for both UG and PG students

Opportunity:

- More students can be motivated to opt research program at college level. To achieve this goal a better infrastructure such as high quality journals, books and experimental materials including instruments, software, tests, etc are required.

Challenges:

- Combining theoretical knowledge with practical experience. In those theory

papers or practical where it is mandatory the students will visit mental hospitals, industrial units or other institutions for practical knowledge.

- Special attention in terms of time and effort can be provided to the academically weaker students so that they can be made at par with other students

Future Plan :

- Guidance and counseling cell fully operational.
- Expansion of laboratory.
- Cognitive laboratory proposed under XII plan.
- One smart class room.

3. Evaluative Report of the Department

1. Name of the department: **Sociology**
2. Year of Establishment : **1954**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG Course**
4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	2	2 (1 teacher promoted as Associate Professor)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Raj Jalan	MA, PhD	Associate Professor	Research Methodology, Western Thinkers, Indian Society and Culture	27	NIL
Dr. Vibha Singh	MA, PhD	Assistant Professor	Indian Thinkers, General Sociology, Sociology of Deviance	1+3(college)	NIL

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme

wise) by temporary faculty: **28% from session 2012-13.**

13. Student -Teacher Ratio (programme wise): **45:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : **Ph.D. - 02**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:

- * a) Publication per faculty:
- * Number of papers published in peer reviewed journals (national /international) by faculty: **01**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **NIL**
- * Monographs: **NIL**
- * Chapter in Books: **2**
- * Books Edited: **NIL**
- * Books with ISBN/ISSN numbers with details of publishers: **NIL**
- * Citation Index: **NIL**
- * SNIP: **NIL**
- * SJR: **NIL**
- * Impact factor: **NIL**
- * h-index: **NA**

20. Areas of consultancy and income generated: : **NA**

21. Faculty as members in

- a) National committees
- b) International Committees
- c) Editorial Boards: **NA**

22. Student projects

- a) Percentage of students who have done in-house projects including

inter departmental/program: **100% in BA VI Session 2012-13.**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**

23. Awards / Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists / visitors to the department: **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **NIL**

b) International: **NIL**

26. Student profile programme/course wise: **NIL**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.(Hons.)				30	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (Hons.)	70%	30%	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	90% approx.
PG to M.Phil.	NA
PG to Ph.D.	NA

Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	NA 5%
Entrepreneurship/Self-employment	3%

30. Details of Infrastructural facilities

- a) Library: **YES**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **YES**
- d) Laboratories: **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies:

- a. **Giri Scholarship for 1 student of BA VI Semester**
- b. **Achyut Patwardhan Scholarship for 4 students of BA I & II**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **NIL**

33. Teaching methods adopted to improve student learning: **Presentation, Lectures and Interaction methods are adopted for teaching.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NSS, Blood Donation and Educational Tour**

35. SWOC analysis of the department and Future plans:

Strength

- Departmental Coordination.

Weakness

- Semester system and hectic academic activity leaves no time for the organization of Seminars, Workshops and Conferences for enhancement of the knowledge domain in the Subject.
- Department does not offer PG Course
- Only 2 permanent faculty in the department

Opportunities

- The Diploma Course in Mass Communication offered in the College gives a career opportunity in the area of Journalism to the students of Sociology.

Challenges

- The lack of permanent Faculty members and the pressure of completing the courses within the stipulated time frame of the semester system leaves little space for conducting academic and developmental programs for the benefit of the students.
- The growing scope of knowledge in the subject poses a serious challenge to impart the best and the latest advances in the subject to the students.

Future Plans

- To start a PG Course in the subject of Sociology
- To organize a National Seminars.
- NGO visits.
- Workshops for students to develop their knowledge in specialized areas.

3. Evaluative Report of the Department

1. Name of the department **Department of Commerce**
2. Year of Establishment **1997**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
Under-Graduate :B. Com (Hons.)
4. Names of Interdisciplinary courses and the departments/units involved :
NIL
5. Annual/ semester/choice based credit system (programme wise) **Semester**
6. Participation of the department in the courses offered by other departments
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses/programmes discontinued (if any) with reasons **NIL**
9. Number of Teaching posts :
The Department runs under self-financing scheme, so 06 teachers are appointed on temporary basis

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	06 (Temporary)	06 (Temporary)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
Dr. D. Uma Devi	M. Com., Ph.D.	Assistant Professor	Human Resource Management	17 Years	-
Dr. Manoj Kumar Tiwari	M. Com., Ph.D., LL.B., PGDIRPM	Assistant Professor	Finance	16 Years	-
Dr. Usha Dixit	M. Com., Ph.D.	Assistant Professor	Finance	15 Years	-

Dr. Ranjan Kumar Bhattacharya	M. Com., PGDMM, Ph.D.,	Assistant Professor	Marketing	15 Years	-
Mr. Vedmani Mishra	M. Com., LL.B.	Assistant Professor	Finance	15 Years	-
Dr. Udayan Samajpati	M. Com., M.B.A., Ph. D.	Assistant Professor	Finance	04 Years	-

11. List of senior visiting faculty **No**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **-**
13. Student -Teacher Ratio (programme wise) **39:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **- NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
Ph.D. – 05, PG-01.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University: **NIL**
19. Publications:

* a) Publication per faculty

Name	No. of Articles	No. of Books
Dr. D. Uma Devi	03	-
Dr. Manoj Kumar Tiwari	02	01
Dr. Usha Dixit	02	-
Dr. Ranjan Kumar Bhattacharya	03	-
Mr. Vedmani Mishra	03	-
Dr. Udayan Samajpati	11	-

- * Number of papers published in peer reviewed journals (national /International) by faculty and students
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare

Database - International Social Sciences Directory, EBSCO host, etc.)

- * Monographs - **NIL**
- * Chapter in Books - **NIL**
- * Books Edited - **NIL**
- * Books with ISBN/ISSN numbers with details of publishers: **NIL**
- * Citation Index - **NIL**
- * SNIP - **NIL**
- * SJR - **NIL**
- * Impact factor - **NIL**
- * h-index - **NIL**

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in
NIL

- a) National committees
- b) International Committees
- c) Editorial Boards....

22. Student projects **NIL**

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists / visitors to the department - **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding
a) National **NIL** b) International
NIL

26. Student profile programme/course wise: - **NIL**

Name of the Course / Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Com(Hons.)				77	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. Com. (Hons.)	70%	30%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

PCS - 01

29. Student progression

Student progression	Against % enrolled
UG to PG	55%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	-
• Other than campus recruitment	25%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

- Library **Yes**
- Internet facilities for Staff & Students **Yes**
- Class rooms with ICT facility **- Yes**
- Laboratories **-**

31. Number of students receiving financial assistance from college, university, Government or other agencies

04 Students from college (Achyut Patwardhan Scholarship)

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts - **02 Special Lectures**

33. Teaching methods adopted to improve student learning

Presentation, Debate, Class-room Discussion, Seminar, and Viva methods are adopted for teaching purpose

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Students participate in Blood Donation Camps and NSS**

35. SWOC analysis of the department and Future plans -

Strengths:

1. Well qualified energetic, intelligent teachers.
2. All the faculty members are invited in the development of department.
3. With all energies working for the past 17 years in the department.
4. Teachers are diligent in analyzing students' candidature.
5. Very good library for the faculty & students.
6. Students & faculty have accessibility to Cyber learning centre.
7. Student alumni are working in IIM, Universities, Colleges, Banks & State Govt. jobs.
8. Students are getting medals & awards in various programmes held by the universities & colleges/institutes.

Weaknesses:

1. Courses are running under self-financing.
2. Long awaiting faculty for the permanency.
3. Students' expectations for the time to be morning shift. So that they can prepare their career opportunities like C.A., C.S., I.C.W.A., MBA, IBPS, etc.

Opportunities:

1. Likely to teach M. Com. Classes.
2. Likely to teach other professional courses MPMIR, MFM, Risk & Insurance Management, etc.

Challenges:

1. Teachers need to be motivated from time to time to improve efficiency.

Future Plans

1. To organize special lectures.
2. To organize seminars and workshops in collaboration with Department of Economics.
3. To plan Industrial visit for students.

3. Evaluative Report of the Department

1. Name of the department: **Department of Education (B.Ed.)**
2. Year of Establishment: **1974**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG Course-B.Ed**
4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Faculty of Arts (Soft skill course in Education at the B.A. level: III & IV Semester)**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. – N.A.
8. Details of courses/programmes discontinued (if any) with reasons- Nil.
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	08	08 (04 teachers are promoted as Associate Professor)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Stu. guided for the last 4 years
Dr. Sushama Joshi	M.A., M.Ed.,Ph.D.	Associate Professor	Methodology of Hindi, Sanskrit, History of Education	39	Nil

Dr. Asha Rani Chaturvedi	M.Sc., M.Ed., Ph. D.	Associate Professor	Methodology of Life Sc., Environmental Education.	38	Nil
Dr. Saroj Bageshwar	M A., M.Ed., Ph. D.	Associate Professor	Methodology of History, School Org. and Management	34	Nil
Dr. Sujata Saha	M A., M.Ed., Ph. D.	Associate Professor	Methodology of Economics, Education and Vocational Guidance. and Counselling	15	Nil
Dr. Minakshi Biswal	M.Sc., M.Ed., MBA, M.Phil., Ph. D	Assistant Professor	Methodology of Physical Science, Special Education	12	Nil
Dr. Asha Pandey	M A., M.Ed., Ph. D.	Assistant Professor	Methodology of Geography & English, Action Research	10	Nil
Dr. Jai Singh	M.Sc., M.Ed. Ph.D.	Assistant Professor	Methodology of Maths, Computer Education	5	Nil
Dr. Amrita Katyayani	M.Sc., MBA, M.Ed., Ph.D.	Assistant Professor	Methodology of Home Sc., Civics, Health Education	5	Nil

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **NIL**
13. Student -Teacher Ratio (programme wise): 14:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **01**

15. Qualifications of teaching faculty with MPhil / PG- **Ph.D - 08.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University-
Krishnamurti Study Centre
19. Publications:
 - * Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index

S. No.	Name of Faculty	Paper Published (Peer reviewed Journal)	publications listed in International Database	Books Published with ISBN No.	Chapter in Books
1	Dr. Sushama Joshi	09	----	(1) <i>Hindi Bhasha Shikshan</i> , Alok Prakashan, Lucknow, 2010-11, ISBN No. 818959999-2. (2) <i>Bhasha Main Shiksha Pradadi Ka Vikas Awam Samasyayen</i> , Sharda Pustak	01 (ISBN no. 978-93-81698-74-7)

				Bhawan, Allahabad 2012 (2 nd Edition) ISBN : 978-81- 86204-93-1.	
2	Dr. Asha Rani Chaturvedi	03	----	---	----
3	Dr. Sujata Saha	06	---	--	02 (ISBN no. 978-93-81698-74- 7; 978-81- 910423-5-1)
4	Dr. Minakshi Biswal	14	5	01 Education in an Emerging Indian Society, Alok Prakashan, Lucknow , 2010 (ISBN no. 978- 81-89599-93-5)	03 (ISBN no. 978-81-269-1479; 978-93-80930-50- 3; 978-93-81212- 36-3)
5	Dr. Asha Pandey	21	---	01 (Co- Author)Education in an Emerging Indian Society, Alok Prakashan, Lucknow , 2010 (ISBN no. 978- 81-89599-93-5)	02 (978-93- 81698-74-7; 978- 81-910423-5-1)
6	Dr. Jai Singh	10	02	02 (978-3-659- 36815-8, 978-93-5111-35- 8)	02 (978-93- 81698-74-7; 978- 81-910423-5-1)
7	Dr. Amrita Katyayani	07	---	---	02 (ISBN no. 978- 93-81212-36-3; 978-93-81698-74- 7)

20. Areas of consultancy and income generated- Nil

21. Faculty as members in

- a) National committees : **NIL**
- b) International Committees : **NIL**
- c) Editorial Boards : **NIL**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme- 100% students have completed projects.
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-- Nil

23. Awards / Recognitions received by faculty and students—

- Dr. Sushama Joshi (Associate Professor in B.Ed.) – received Teacher facilitation Award by Career Launcher on Teacher's Day 05 September 2010.
- Km. Shabnam (Student B.Ed.-2009-10)- received gold medal for securing highest mark in Faculty of Education, BHU.
- Km. Shefali (Student B.Ed.-2009-10)- Received recognition prize for third position in Faculty of Education, BHU.
- Km. Chanchal Kumari B.Ed received State level honour at All India Essay writing organized by Sri Ram Chandra Mission, Chennai and United Nations Information Centre for India and Bhutan (UNIC).

24. List of eminent academicians and scientists / visitors to the department-

- Prof. P. Krishna, Rector, KFI, Varanasi and Manager, Vasanta College for Women, Rajghat, Varanasi.
- Prof. K.P. Pandey, Director, SHEPA, Varanasi and Ex-VC,MGKV, Varanasi.
- Prof. Harikesh Singh, Ex- Dean, Faculty of Education, BHU, Varanasi.
- Swami Chidananda, Ex- Manager, Vasanta College for Women, Rajghat, Varanasi.
- Swami Varishthananda, R. K. Mission, Varanasi.

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : **NIL**
- b) International : **NIL**

26. Student Profile Programme/ Course Wise:

Name of the Course / Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Ed				112	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Ed.	70%	30%	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **15% Approx.**

29. Student progression

Student progression	Against % enrolled
UG to PG	Approx. 15%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	Approx. 5 %
• Other than campus recruitment	Approx. 55 %
Entrepreneurship/Self-employment	Approx. 10 %

30. Details of Infrastructural facilities

- Library- ICT Equipped Library
- Internet facilities for Staff & Students- Yes
- Class rooms with ICT facility –Yes
- Laboratories- Yes

31. Number of students receiving financial assistance from college, university, government or other agencies-

- 3 Scholarship per year for the dept. by the College and
- Other scholarship by the Government

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts-

Special Lectures	<ul style="list-style-type: none">• Prof. K.P . Pandey,• Swami Chidananda,• Prof. P.Krishna
Workshop	<ul style="list-style-type: none">• Personality Development and Communication Skill by Capt. P.K. Singh (CARE).

33. Teaching methods adopted to improve student learning- Tutorials, Seminar, Discussions Presentation, Remedial Teaching, Departmental Workshops, Power Point Presentation

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-

- Extension Services,
- Visit to Handicap Centre

35. SWOC analysis of the department and Future plans

Strength	S	Coordination, Co-operation, Freedom of Expression, Dedication, Commitment, Friendly, cooperative and supportive staff. Provides a lot of opportunities in building the students' confidence
Weakness	W	Availability of practice Schools, Limited time due to Semester system in practice schools, Limited resources in practicing schools, No research work
Opportunity	O	Department gives opportunities for professional growth and self development. There is demand for teacher education in the country, so the department has an opportunity to create manpower.
Challenges	C	Drop-out during B.Ed. course, Insufficiency of time to develop among students the competencies required to meet the changing demands of the teaching profession

FUTURE PLANS:

- M.Ed Course already approved by BHU and awaiting NCTE approval.
- To hold a teaching-learning evaluation workshop for school teachers for one week duration for ICSE, CBSE and U.P. Board schools.
- Campus placement for our B.Ed. students by inviting reputed schools of Varanasi and outside.
- Maintaining a data base of all our alumni and their present profession and employment.
- To conduct action research projects by student-teacher.
- Preparation of teaching-learning packages related to the needs of the students.
- To conduct extension programs (Literacy programs and awareness programs)

5. Post-accreditation Initiatives

Quality Sustenance & Enhancement Measures

Introduction

Vasanta College for Women established by Annie Besant in the year 1913 is a pioneer institution imparting higher education to the women of the region and other States of India with an objective of providing quality education to the girls. This college was the first college of U.P. to be assessed and accredited by NAAC in the year 2003-04.

Staff and students strength

The college offers excellent opportunity to young minds and facilitates the accomplishment of their creative talent with emphasis on character building of about 2000 students from all over India in various disciplines under the guidance of 56 qualified faculty members assisted by 23 dedicated supporting staff.

Administration

The administrative work of the college is mainly carried out by the Managing Committee of the college. Two members are nominated by the Vice-Chancellor of B.H.U. to supervise the activities of the college. B.H.U. also sends inspection team periodically to the college to review the academic activities and physical infrastructure. The day to day work of the college is supervised by the Principal and Manager of the college. The college is functioning well under the leadership of Dr. Vijai Shivapuri as Principal and Prof. P. Krishna as Manager.

Support Service

The college provides a very healthy and conducive environment for co-curricular activities for the all-round development of students. It has large playground, Gym and also provides hobby classes in the campus. It has well equipped 24 bed health center, helipad, branch of Union Bank of India and Post Office nearby. The medical facility is provided to the students and teachers both.

The Library

College has a library having more than 40,000 books and 35 number of Journals subscribed for the students. The library subscribes N-LIST from INFLIBNET Centre to access 3800 e-journals and 83,000 e-books. Library has separate reading room for teachers and Research Scholars, Stack area, Photocopy Center, Issue and Return counter, Back Volume Periodicals, Cyber Library i.e. Knowledge Centre with sitting capacity of about 50 users. The library works from 10:00 a.m. to 04:00 p.m. Knowledge Center has the internet facility with WI-MAX connections with 2 Mbps speed to facilitates downloading and printout. Library is fully computerized with the help of SLIM software. The OPEC for searching library holdings can be done at the Knowledge Center.

Commemorating 100th Anniversary of College

Our college has completed 100 years in the year 2013. The college commemorates 100th Anniversary in the year 2013-14. A number of academic and co-curricular activities marked the event. On 9th August, 2014, the college organized the closing ceremony of the Centenary year celebration. On the occasion a Souvenir was published.

The ICT Infrastructure

The college has about 80 computers with internet facility with broadband connection. There are 2 computer centers at Education Department and Geography Department. The Knowledge Center also has the internet facility with WIMAX connections with 2 Mbps speed. 3 printers are installed for the students. All the computers are network with LAN. Office has 8 computers with LAN facility. EDUWARE Software has been installed to create students database and it is updated regularly. The account section is also computerized with Tally software. As a result, salary slip is generated monthly.

Transparency of Marks

All the Internal and External marks are displayed on the notice Boards. Students can also see their answer sheets.

Research and Education

The college is having PG courses in six subjects: Geography, Hindi, English, Economics, History and Psychology and research in three subjects English, Hindi and Psychology. The college has recently constituted a Committee for Excellence in Research to monitor the PG level Dissertation work and research work of Ph.D scholars.

Social Outreach Programmes

A number of social outreach programmes and deliberations take place on a regular basis in which students and faculty participate. The following are some of the activities:

The faculty members and students are involved in social activities such as:

- NSS, Blood Donation camps periodically.
- Annual and Periodic sports meet.
- Course on Environment Education to sensitize students about environment.
- Cultural Programmes such as Annual Drama is Hallmark of our institution. The Annual Drama is held at Open Theatre in our campus. The students also participate in cultural programmes organized by B.H.U. i.e. Spandan and also in other colleges.

- The National Service Scheme has become an important tool in sensitizing students and ensuring their direct participation in various social activities in and around the college. NSS has 500 students on its roll.

The NAAC peer team visited the college in November 14th -15th, 2003. The recommendations were considered by the authorities and necessary actions were taken in this regard. The actions taken are as follows:

(i) The teachers in the college make use of more teaching aids.

Apart from lecture method the teachers in the college are now using more Teaching aids such as CD, DVD, PPT and also audio visual aids for teaching.

(ii) The research achievements of teachers may be strengthened by having more research projects from the UGC, NCERT, ICSSR and other funding agencies. This will bring additional academic facilities to the college and spill over impact on the quality of teaching.

Teachers are pursuing research projects funded by UGC, ICSSR and ICPR for their research activities. The research projects undertaken by the faculty members are as follows:

Completed Research Projects:

1. Major Research:

- a) Dr. Munmun Majumdar (Political Science)
- b) Dr. Ansula Krishna (Psychology)
- c) Dr. Minakshi Biswal as Co-Investigator (Education)

2. Minor Project:

- a) Dr Mangla Singh (Geography)
- b) Dr Upasana Pandey (Political Science)

Ongoing Research Projects:

Major research project:

- a) Dr Shashikala Tripathi (Hindi)

Minor research project:

- a) Dr Vibha Joshi (Economics)

(iii) Computer and Internet facilities in the college may be further strengthened keeping in mind the specific requests made by the students. STD Phone, Xerox is available in the campus. However, these facilities need to be enhanced.

Numbers of computers have increased in the college. Under NKN, college got nine broadband connections. Thus, internet facilities have

been strengthened. Library has well equipped cyber library i.e. Knowledge Centre having 50 computers with two WI-MAX connections with 2 mbps speed. 3 Photocopy machines are installed in the campus. Library has one photocopy machine. Canteen also has one photocopy machine for the students.

- (iv) The Department of Geography, Psychology and Home Science need further space to do their teaching job effectively.**

The Department of Geography, Psychology and Home Science have been provided more space for their teaching and laboratory.

- (v) The college may start B.Sc. stream and a few postgraduate courses in selected subjects.**

The college has started Postgraduate courses in English, Psychology, Hindi, Geography, History and Economics. M.Ed. course has been approved by B.H.U. College will try for special Courses in Science like Biotechnology, Bioinformatics etc. in future.

- (vi) Apart from University approved courses the College may organize its own short-term courses for women to help them adjust in global social set-up.**

U.G.C. has approved Carrier Oriented Courses on Travel and Tourism Management and Mass Communication as add-on Course for Under Graduate Students. It can also be pursued by PG students. The college is successfully running these two courses.

- (vii) Alumni Association and Parent-Teacher Association of the college may be formed soon to help the college grow academically and financially. These areas have immense potential for further development of the college.**

Alumni Association has been formed and applied for registration. We are also in process of forming Parent-Teacher Association.

- (viii) Efforts need to be made to utilize the competence of the teachers for providing consultancy services to the nearby schools and colleges**

College is providing consultancy services to the nearby schools and colleges. Achyut Patwardhan School in village Sarai Mohana and Banaras Hindu Vidyasthali in Kotwa. In 2013-14, the College provided Consultancy for Teacher Training Programme conducted for the teachers of Cantonment Board Schools (6th -12th June 2014)

- (ix) The Department of Psychology may establish and lead Career Guidance and Students Counseling Center.**

Psychology Department is providing Career Guidance and Counseling for the students and also for other people.

- (x) There is need to construct another women's hostel for which the college may seek funds from the UGC.**

The Management has constructed two women's hostel VASANTASHRAM II and III.

- (xi) Short-term certificate courses by its own in the area such as Functional Hindi, Sanskrit, Foreign languages, Textile Design, Fashion Designing, Communicative English, E-Commerce etc. may be started by the college.**

Short-term Courses like functional Hindi and Foreign Language are in the pipeline.

- (xii) Better space facilities and ambience may be provided for class rooms and teachers.**

Teachers Staffroom has been renovated with computers and internet facility with conference table. Classrooms are also renovated for the students.

- (xiii) English medium students may be given better attention and support.**

The college has always given due attention to the students belonging to other States of India. Majority of the teachers teach bilingual (English & Hindi) as far as possible.

- (xiv) Some of the course-facilities given to hostel students may be extended to non-resident students as well to the possible extent.**

The classes for Communication and soft skill development, which was earlier restricted to the hostel students, has been extended to the day scholars also.

- (xv) Computer training may be provided to all the students. More facilities to prepare for competitive exams and entertainment on the campus may be provided.**

Basic computer training has been given to the first year students at the Knowledge Centre. MS Word, PPT and surfing internet training is given at the commencement of each academic year under Information Literacy

Programmes. For preparation of competitive exams, library has purchased a number of competitive books for the students.

- (xvi) In house monthly tests/internal assessment methods may be introduced in the Arts and Social Sciences also so that the students face the final exams effectively.**

Due to introduction of semester system, monthly test and internal assessment methods have been introduced for Arts and Social Science students that include test, assignments, Viva and presentations.

- (xvii) More emphasis may be given to practical/field learning.**

College organizes field visit for Geography students to different parts of India every year. This is availed by students of other subjects too. Department of A.I.H.C. & Archeology and History. Department have been conducting visits to Museum and Archeological sites in and around Varanasi City. The Travel and Tourism Management and Mass Communication students also have field visit to different states of India like West Bengal, Orissa, Rajasthan etc. and also local visits in Varanasi.

- (xviii) Canteen needs improvement.**

Canteen has been fully renovated with all the facilities.

- (xix) Office functioning may be modernized and developed as a good service center.**

Office has 8 computers with LAN facility. EDUWARE Software has been installed to create students database and is updated regularly. The account section is also computerized with Tally software. As a result salary slip is generated monthly for all the staff.

Students are given Computer generated receipts for the payment.

Automatic note counting machine with fake note detection has been installed.

- (xx) Library modernization may be taken up with the help of INFLIBNET, Book bank scheme and allowing the students to retain books till the end of exams may be introduced. Latest books and research journals may be procured.**

Library has been fully automated with SLIM software. Library has subscribed NLIST from INFLIBNET Center; the college library is getting 83,000 e-books and 3,800 journals under the consortia. The users are using NLIST and downloading the documents for their

academic use. Students are allowed to retain books in the even semester during their exams. Latest books and journals are purchased for the students. Book bank scheme is under implementation.

- (xxi) The KFI Management may allocate more resources to further development of college.**

The Management is providing 5% contribution as Management Contribution to the Budget for the Development of the college.

Department of Education

The Department of Education is one of the major constituent of Vasanta College for Women. Established in 1973, the department has been training pre- service secondary teachers by strictly following the norms of the apex agencies with a view to maintain quality and standards. As per the institutional objectives, the Department is religiously following the philosophy and ideals of J. Krishnamurti.

The NAAC peer team visited the college during November 14-15, 2003. The recommendations are considered by the authorities and necessary action has been taken in this regard. The action taken are as follows:

- (i) The Department needs to utilize the expertise available with the teachers in preparing good learning packages in teacher education.**

Some teachers have prepared learning packages in the form of books for the students.

- (ii) The teacher educators themselves should make use of more teaching aids to set an example before the student teachers.**

The teachers use regularly power point presentation during the teaching-learning process.

- (iii) The research acumen of teachers may be strengthened by having more research publications. There is a need to organize small action research projects with the help of student-teachers.**

Various research papers are published in international & e-journals regularly by teachers. As a part of the specialization, students-teachers execute action research projects under the guidance of their teachers.

- (iv) House system need to be introduced in the Department to carry out most of the co-curricular activities to help students learn the process of functioning of good school systems in the State in particular and the country in general.**

The class is divided into four houses named as Annie Besant, Gargi, Sarojini Naidu and Maitreyi. Different co-curricular activities such as debate, essay writing, poem writing / recitation and games and sports are organized periodically by these houses.

- (v) **More space needs to be provided to the Department of Education in the college for better functioning of the faculty and the student-teachers.**

Now full one floor is provided for education department for proper transaction of the curriculum. The department has smart classrooms with LCD TV, Computer Lab, separate laboratory and also separate staffroom for teachers.

- (vi) **Research projects may be undertaken by teachers in different areas of education to provide an empirical basis for various innovations in teaching.**

One teacher has worked as a Co-investigator in a UGC Major Research Project on Environmental Education and others are in the process of getting the chance.

- (vii) **Computer facilities in the college may be added for automating various functions in the department and providing computer literacy to the B.Ed. students. They should be encouraged to develop Computer Assisted Instructions in their teaching subjects.**

The department has a computer laboratory with 17 computers for the students. The staffroom is also equipped with computer and internet facility. One specialization as related to computer education B.Ed. students prepared PowerPoint presentation in few subjects.

- (viii) **The practice teaching programme should be made more systematic by introducing Microteaching and Simulation exercises. These should supplement the real practice programme.**

The department conducts regularly workshop on Micro Teaching and Demonstration classes for student-teachers to make them streamline the teaching practice.

- (ix) **Practice teaching in real situation be carried out in some English medium schools and the schools run under CBSE to help students getting wider job opportunities in centrally managed school systems and good privately managed schools.**

The student-teachers go to few U.P. Board Schools as CBSE Schools don't allow for practice teaching. From coming session, we are trying to get few CBSE Schools for practice teaching. Our students are placed in

CBSE schools and public school in Varanasi and outside Varanasi as well.

- (x) **The student teachers be exposed to the functioning of the school in a more organized fashion so that they learn various routine functions of the secondary school system.**

The student-teachers participate in different school activities in their respective school to know about the functioning of the school.

- (xi) **Students be exposed to the lessons of good teachers in the city so that they learn the skills of effective teachers.**

The department conducts resource Lectures by various experts of education to make the students aware about teaching skills and effectiveness.

- (xii) **The internal assessment needs to be made more transparent.**

In the direction of making internal assessment more transparent, the test copies are shown to the students after evaluation. The marks are displayed on the notice board. Besides, there is provision of display of external marks also.

- (xiii) **Some encouragement needs to be given to the student-teachers that excel in preparing good teaching aids.**

The department conduct workshop on preparation of teaching learning materials to prepare useful teaching aids in the presence of their respective teachers and encourage them by displaying the best exhibits.

- (xiv) **Some infrastructure facilities like telephone services in the shape of STD need to be further strengthened and facilities like Cyber cafe need to be urgently introduced.**

Department is equipped with computer and internet facility for the students and teachers.

- (xv) **Efforts need to be made to utilize the competence of the teachers for providing consultancy services to the nearby schools and colleges. Their expertise in developing learning packages can be well made use of by the other departments of the college.**

Various teachers regularly go to consultancy in Vanita Vishram School, Lahurabir, Varanasi Kendriya Vidyalaya, 39 GTC, Cantt., Varanasi and SCERT, Orderly Bazar, Varanasi.

The Future Vision of the College

Keeping in view the present challenges of globalization, the college is incessantly and vigorously working in the direction of providing quality education and broadening the frontiers of knowledge. In this course, the college plans are enumerated below:

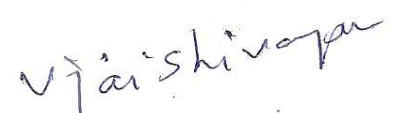
- To sign MoU's with other National/International Universities or Colleges.
- To introduce M.Ed classes in the department of Education.
- College will try for special Courses in Science like Biotechnology, Bioinformatics etc.
- To introduce Certificate/Diploma courses in foreign languages.
- To start an inter-disciplinary research journal of Social Sciences and Humanities.
- To introduce short-term Computer courses for students.
- To improve student-teacher ratio of the college.
- To improve Computer-Student ratio to provide better ICT facilities to all the students.
- To install Solar Power Plant in the college for optimum use of renewable energy.
- To start self-defense training programme for girls.
- To start Community Radio.

6. Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.


Signature of the
Head of the institution
with seal:

PRINCIPAL
VASANTA COLLEGE FOR WOMEN
RAJGHAT FORT, VARANASI

Place: **Varanasi**

Date: **24-11-2014**