



## VASANTA COLLEGE FOR WOMEN वसंत महिला महाविद्यालय

Admitted to the Privileges of Banaras Hindu University  
Krishnamurti Foundation India, Rajghat Fort, Varanasi - 221 001

Estd: 1913

E-mail : vasantakfi@rediffmail.com  
vcw.kfi.rajghat@gmail.com  
Tel. No.: +91-542-2441187, 2440408  
Website : vasantakfi.ac.in

### Department of Sociology

#### U.G. Programme Outcomes (PO)

The teacher enables the students to

- PO<sub>1</sub> - get in depth knowledge of their individual discipline
- PO<sub>2</sub> - think creatively & critically
- PO<sub>3</sub> - have a cognitive clarity of the content
- PO<sub>4</sub> - think logically and show reflective reasoning
- PO<sub>5</sub> - develop social skill and environmental sensitivity.
- PO<sub>6</sub> - apply the disciplinary knowledge in real life situations
- PO<sub>7</sub> - appreciate and practice the universal values to be an efficient global citizen
- PO<sub>8</sub> - demonstrate digital competencies.

#### Program Specific Outcomes (PSO)

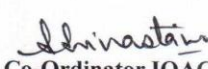
The program will enable the students to:

- PSO 1: develop conceptual understanding of the fundamentals and theories in Sociology.
- PSO 2: describe the interlinkages between varied social phenomena.
- PSO 3: interpret contemporary social reality by utilising the varied theoretical tools.
- PSO 4: analyze social policies and legal provisions
- PSO 5: apply research methodology skills for designing and undertaking social research projects.
- PSO 6: employ skills in specific areas related to Sociology such as urban sociology, developmental sociology, public policy.
- PSO 7: foster critical, reflective and analytical thinking skills with respect to sociological contexts.
- PSO 8: promote self-understanding of the social issues and social reality.
- PSO 9: reflect on various interdisciplinary fields by using sociological knowledge.
- PSO 10: demonstrate a sense of moral and ethical standards in social behaviour and in comprehending reality.

  
Principal

VASANTA COLLEGE FOR WOMEN  
RAJGHAT FORT, VARANASI

  
Department Incharge

  
Co-Ordinator IQAC

  
Convener Learning Outcome Committee

Program me name	Semester	Name of the Paper	Course Outcomes	Programme Specific Outcomes	Programme Outcomes
BSS-111	1	<b>General Sociology: key Concepts</b>	1. Students will recognize core sociological concepts 2. Students will identify the basic concepts of sociology like society, community and association. 3. It broadens the horizon of knowledge about the pioneers of sociology. 4. To draw scientific temperament among students. 5. To label democratic principles in day-to-day life.	PSO 1  PSO 1 PSO 2  PSO 8 PSO 8	PO 6  PO 1 PO 1  PO 6 PO 6
BSS-112	1	<b>Perspective of Indian Society</b>	1. To identify the Indological, historical, structural and functional perspectives on the study of Indian society 2. To define the traditional bases: Varna, Ashrama, Purushartha, Dharma, Karma. 3. To outline the synthesis of east and west: impact of Islam and Christianity. 4. To show and state the cultural heritage of India. 5. To recognize the great tradition of India.	PSO 3  PSO 2  PSO 3  PSO 8 PSO 10	PO 3  PO 3  PO 4  PO 6 PO 6
BSSA-111	1	<b>Basic concepts In Sociology</b>	1. Helps students recognize basic concepts of Sociology 2. Students will define Society and its concepts. 3. Outline hierarchical division of society with help of important concepts like caste, class etc. 4. To label and identify between association and institutions and relate then on societal level. 5. To label and apply democratic principles in day-to-day life.	PSO 3 PSO 3  PSO 6 PSO 8  PSO 4	PO 5 PO 2  PO 5 PO 6  PO 7
BSS-121	2	<b>General Sociology: Social Process</b>	1. Students can define knowledge and comprehension of culture, social change, socialization, stratification and Institution. 2. Students can define how social change factors such as population, urbanization or technology affect social structure and individuals. 3. State major methods of social control and be able to explain the concept of deviance.	PSO 2  PSO 3  PSO 2	PO 1  PO 3  PO 2

			4. To define the role of family and other important institutions in developing overall personality.	PSO 10	PO 6
<b>BSS-122</b>	<b>2</b>	<b>Indian Society and Culture</b>	<ol style="list-style-type: none"> <li>1. To identify and explain the social institutions of marriage (Hindu, Muslim), kinship and family, Religion.</li> <li>2. To define the concept and relevance of the jajmani system.</li> <li>3. To outline the structure &amp; function of caste system.</li> <li>4. To identify changing trends of transition in Indian society.</li> <li>5. To state that the religion is not only a matter of worship rather it teaches duties towards nation and the world.</li> </ol>	<p>PSO 3</p> <p>PSO 3</p> <p>PSO 3</p> <p>PSO 8</p> <p>PSO 7</p>	<p>PO 5</p> <p>PO 2</p> <p>PO 2</p> <p>PO 6</p> <p>PO 7</p>
<b>BSSA-121</b>	<b>2</b>	<b>Basic Social Processes</b>	<ol style="list-style-type: none"> <li>1. Students can define knowledge and comprehension of culture, social change, socialization, stratification and Institution.</li> <li>2. Recognize how social change factors such as population, urbanization or technology affect social structure and individuals.</li> <li>3. Outline major methods of social control and be able to explain the concept of deviance.</li> <li>4. To list and label formal and informal social control in everyday lives.</li> <li>5. To show that informal social control is more rigorous than punishment.</li> </ol>	<p>PSO 2</p> <p>PSO 3</p> <p>PSO 2</p> <p>PSO 2</p> <p>PSO 2</p>	<p>PO 1</p> <p>PO 3</p> <p>PO 2</p> <p>PO 6</p> <p>PO 4</p>
<b>B-211</b>	<b>3</b>	<b>Social Movement: Concept and theories</b>	<ol style="list-style-type: none"> <li>1. To classify and explain the processual and functional changes like Sanskritization, modernization, secularisation and digitalization.</li> <li>2. To define the following structural changes:</li> </ol>	<p>PSO 9</p> <p>PSO 10</p>	<p>PO 6</p> <p>PO 6</p>

			3. Land Reform, Industrialization and SEZ, Urbanization. 4. To explain student the importance of social movement in bringing social change in the society. 5. To interpret the meaning and ways of getting empowered in every respect.	PSO 6  PSO 8  PSO 8	PO 6  PO 5  PO 6
<b>BSS-212</b>	<b>3</b>	<b>Dynamics of Indian Society</b>	1. To explain the processual and functional changes like Sanskritization, modernization, secularisation and digitalization. 2. To discuss and explain the following structural changes: i) Land Reforms. ii) Industrialization and SEZ. iii) Urbanization. iv) Ageing and Health care v) Gender and Women Empowerment 3. To demonstrate digital activities in day-to-day life. 4. To explain how modernization can be maintained in accordance with tradition. 5. To associate the importance of green revolution	PSO 9  PSO 10  PSO 6 PSO 6 PSO 8	PO 6  PO 6  PO 8 PO 6 PO 5
<b>BSSA-211</b>	<b>3</b>	<b>Indian Society :Processual and structural change</b>	1.Demonstrate a theoretical knowledge on social change and development. 2.To comprehend the processes of change and development in society. 3.To classify the impact of modernization and secularization on Indian society. 4. To describe the various challenges emerged due to industrialization and urbanization. 5. To describe the meaning and ways of getting empowered	PSO 3  PSO 6  PSO 8 PSO 8 PSO 7	PO 4  PO 3  PO 3 PO 6 PO 2

BSS-221	4	<b>Major Social Movements In India</b>	1. To describe the types of social movement.	PSO 1	PO 1
			2. To explain on the following major contemporary movements with special reference to their components, agents and factors: a. New Peasant Movement: Bharatiya Kisan Union b. Naxalism c. Environment Movement: Chipko. d. Feminism	PSO 7	PO 4
			3. Backward Classes Movements	PSO 8	PO 5
			4. To explain students various horizontal & vertical structure of the society in terms of caste and class.	PSO 8	PO 5
			5. To describe various challenges faced by several groups of society to students.	PSO 8	PO 5
BSS-222	4	<b>Constitutional safe guards and national issues</b>	1. To classify and explain constitutional provisions regarding scheduled castes and scheduled tribes; socially and educationally backward classes, women and minorities.	PSO 8	PO 5
			2. To identify the problems of modern nationalism: ethnicity, regionalism, communalism.	PSO 9	PO 5
			3. To explain the Panchayati raj system.	PSO 8	PO 6
			4. To identify about the various acts and articles for weaker section of the society.	PSO 8	PO 5
			5. To discuss various policies and programs implemented by Indian government for the upliftment of weaker sections of society.	PSO 4	PO 7
BSSA-221	4	<b>Protective discrimination and National</b>	1.To identify the socio –economic life of the backward sections of Indian society.	PSO 8	PO 5
			2.Discuss the geographical distribution, economy, polity,	PSO 9	PO 6

		<b>issues in India</b>	<p>social organization of tribal life of India.</p> <p>3.Explain the problems faced by the tribes and policies and programmes taken by the Govt. for the upliftment of tribes.</p> <p>4. To discuss the problems of modern nationalism: ethnicity, regionalism, communalism.</p> <p>5.To explain the Panchayati raj system.</p>	<p>PSO 4</p> <p>PSO 2</p> <p>PSO 4</p>	<p>PO 6</p> <p>PO 5</p> <p>PO 5</p>
<b>BSS-311</b>	<b>5</b>	<b>Indian Social Thought</b>	<p>1. To illustrate to the students about the major contribution of classical sociological.</p> <p>2. Classify the concepts and contributions if Indian social thinkers in the reform of Indian Society as well as to enhance knowledge about society.</p> <p>3. To show the contributions of Indian Sociologists in the development of sociological thought.</p> <p>4. To classify the various concepts given by Indian pioneers in achieving Independence of our country.</p> <p>5. To execute the different concepts of society in context of India.</p>	<p>PSO 1</p> <p>PSO 2</p> <p>PSO 2</p> <p>PSO 8</p> <p>PSO 8</p>	<p>PO 1</p> <p>PO 1</p> <p>PO 1</p> <p>PO 3</p> <p>PO 1</p>
<b>BSS-312</b>	<b>5</b>	<b>Introduction to Sociological Thought</b>	<p>1.To classify students with sociological thoughts and theory.</p> <p>2.To illustrate the students in critical thinking.</p> <p>3.To illustrate students with the history of western thoughts.</p> <p>4. To present Indian society through western concepts.</p>	<p>PSO 3</p> <p>PSO 1</p> <p>PSO 1</p> <p>PSO 1</p>	<p>PO 4</p> <p>PO 1</p> <p>PO 1</p> <p>PO 1</p>
<b>BSS-313</b>	<b>5</b>	<b>Methods of Social Research And Statistics</b>	<p>1.To illustrate the students' methods for conducting research work.</p> <p>2.To compute research methods and its uses.</p> <p>3.To organize different tools of data collection.</p> <p>4. To execute them about different forms of sampling and research design.</p> <p>5. To produce skills and meaningful interpretation of the data sets to further write any research report.</p>	<p>PSO 5</p> <p>PSO 5</p> <p>PSO 7</p> <p>PSO 3</p> <p>PSO 3</p>	<p>PO 3</p> <p>PO 3</p> <p>PO 4</p> <p>PO 4</p> <p>PO 4</p>

<b>BSS-314</b>	<b>5</b>	<b>Sociology of Development : Concepts and theories</b>	1. To classify the following concepts of development and underdevelopment: a. Change, progress and development in sociology b. Economic Approach to Development b. Modernisation approach to development d. Sustainable development	PSO 2	PO 1
			2. To illustrate the process and characteristics of third world countries.	PSO 2	PO 1
			3. To present the following theories of development: a. Neoliberalism b. Dependency theory c. World systems theory d. Post colonialism	PSO 2	PO 1
<b>BSS-315</b>	<b>5</b>	<b>Sociology of Administration</b>	1. Compute major concepts of sociology of administration.	PSO 2	PO 1
			2. Employ basic principles of the exercise of power of the state relations with civil society.	PSO 1	PO 1
			3. Solve Classical and contemporary arguments about power, authority and Bureaucracy.	PSO 2	PO 1
			4. To illustrate the role of governmental and non-governmental organizations in social administration.	PSO 4	PO 3
			5. To implement the concept of POSDCORB.	PSO 4	PO 1
<b>BSS-316</b>	<b>5</b>	<b>Sociology of Deviance</b>	1. To classify specific social deviances and how deviances is defined and produced.	PSO 1	PO 1
			2. It illustrate sociological theories associated with specific forms of deviant behaviour.	PSO 1	PO 2
			3. To show issues and debates surrounding the study of different forms of deviance.	PSO 2	PO 3
			4. To show how normal culture of one society becomes deviance for other society.	PSO 4	PO 5
			5. To illustrate various types of deviance prevalent in Indian society.	PSO 4	PO 5
<b>BSS-317</b>	<b>5</b>	<b>An Introduction</b>	1. Present the basic concepts of research, such as variables,	PSO 5	PO 6

		<b>to Sociological Research Method</b>	operationalization, sampling, reliability, and validity. 2. Compute the ethical issues involved in research, and practice ethical research standards. 3. Classify between quantitative, qualitative, and mixed methods research and what types of research questions can be answered with each method. 4. To modify their ability of using different types of research in different fields. 6. To use and write more and more literature review before planning a research work	PSO 10  PSO 5  PSO 5  PSO 3	PO 7  PO 6  PO 6  PO 4
<b>BSS-321</b>	<b>6</b>	<b>Modern Indian Social Thought</b>	1. Illustrate some of the key Indian thinkers and their ideas which helped in shaping the society of modern India 2. To outline the contribution of Indian Sociologist and thinkers 3. To breakdown Indian society through different perspective. 4. To outline and compare Indian society and western society through theoretical concepts.	PSO 1  PSO 3  PSO 8  PSO 3	PO 2  PO 2  PO 6  PO 4
<b>BSS-322</b>	<b>6</b>	<b>Major perspectives in Sociological Thought</b>	1. Categories sociological theory, understand its features and describe and illustrate the role of theory in building sociological knowledge. 2. Simplify classical theories of Sociology and contributions of different thinkers in this regard. 3. Outline the contributions of founding fathers of Sociology in developing sociology as an academic discipline. 4. To illustrate the sociological perspectives of analysing society among students.	PSO 1  PSO 4  PSO 1  PSO 7	PO 2  PO 4  PO 2  PO 1
<b>BSS-323</b>	<b>6</b>	<b>Social Statistics</b>	1. To outline about the role and use of statistics. 2. Illustrate various numerical formulas and how to apply on their findings. 3. Compute various tools applied in it. 4. Examine the research and concepts in scientific way. 5. It categories the various ways to analyse the collected data.	PSO 5  PSO 5  PSO 5  PSO 5  PSO 5	PO 3  PO 3  PO 2  PO 4  PO 4
<b>BSS-324</b>	<b>6</b>	<b>Change and development In India</b>	1. To compare and illustrate globalisation and socio-economic development. 2. To outline India on the move.	PSO 8	PO 2

			3. Illustrate globalisation and developing societies. 4. To differentiate the following issues of development on agenda: a. Agrarian crisis. b. Global warming and sustainable development. c. Human resource development and skilled unemployment. d. Social inclusion of excluded sections.	PSO 8  PSO 8	PO 4  PO 2
<b>BSS-325</b>	<b>6</b>	<b>Application of Social Administration</b>	1. Distinguish the general concept of social administration 2. Simplify the concepts of good governance and civil society. 3. Examine social etiquettes and hierarchical protocols. 4. To illustrate the role of voluntary organizations in social services. 5. To predict insight about the role and relevance of social administration.	PSO 8  PSO 8  PSO 10  PSO 4  PSO 6	PO 4  PO 3  PO 7  PO 3  PO 3
<b>BSS-326</b>	<b>6</b>	<b>Deviance and Society</b>	1. Outline the proposed ways to alleviate the major social problems facing society today. 2. Distinguish how inequality mitigates crime and deviances. 3. Examine their ideas, opinions and values concerning deviances. 4. To illustrate about the different social problems of Indian society. 5. To examine the different remedial measures to eradicate these problems from the society.	PSO 8  PSO 2  PSO 8  PSO 8  PSO 8	PO 2  PO 3  PO 7  PO 5  PO 5



## VASANTA COLLEGE FOR WOMEN वसंत महिला महाविद्यालय

Admitted to the Privileges of Banaras Hindu University  
Krishnamurti Foundation India, Rajghat Fort, Varanasi - 221 001

Estd: 1913

E-mail : vasantakfi@rediffmail.com  
vcwki.rajghat@gmail.com  
Tel. No.: +91-542-2441187, 2440408  
Website : vasantakfi.ac.in

### DEPARTMENT OF SOCIOLOGY

#### P.G. Programme Outcomes (PO)



The teacher will enable the students to:

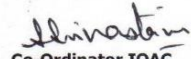
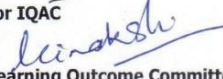
- PO<sub>1</sub> - achieve mastery in their discipline
- PO<sub>2</sub> - apply critical reasoning and creative thinking in planning and dealing their daily life situations
- PO<sub>3</sub> - develop a knack for research
- PO<sub>4</sub> - be efficient in working cooperatively in teams and to develop leading quantity
- PO<sub>5</sub> - have mastery in modern information and digital literacy
- PO<sub>6</sub> - inspire them to become morally and ethically strong
- PO<sub>7</sub> - train them to adopt inclusive society by respecting the diversity
- PO<sub>8</sub> - become exemplary and inspirational in various fields
- PO<sub>9</sub> - attain excellence in their individual fields

#### Program Specific Outcome (PSO)

The Program will enable the students to:

- **PSO 1:** have an in-depth understanding of the philosophies of different thinkers and also know how each one's ideas are contextually relevant.
- **PSO 2:** develop "sociological imagination" that will help in resolving day to day issues with greater competency.
- **PSO 3:** Enhance the ability to make interconnections between individual case and the course of social life.
- **PSO 4:** Update and upgrade knowledge of sociological concepts and methods and build a strong theoretical foundation in Sociology
- **PSO 5:** Develop the ability to analyse challenges and issues in contemporary society and apply theoretical knowledge to grasp the social reality.
- **PSO 6:** Recognize the scope of Sociology in terms of career opportunities, employment and life skills
- **PSO 7:** Cultivate intellectual, affective and social abilities of students as researchers and professionals
- **PSO 8:** Develop a strong sense of moral and ethical standards as an integral part of living
- **PSO 9:** Familiarize with various interdisciplinary fields using sociological knowledge and foster advanced learning.
- **PSO 10:** Develop a global world view with understanding of various forms of social inequality and social diversity.

  
PRINCIPAL  
VASANTA COLLEGE FOR WOMEN  
RAJGHAT FORT, VARANASI  
Department Incharge 

  
Co-Ordinator IQAC  
  
Convener Learning Outcome Committee

Programme Name	Semester	Name of the paper	Course outcome	Programme Outcome	Programme Specific Outcome
MSS-411	1	Social Anthropology	<ol style="list-style-type: none"> <li>1. To evaluate the origin and development, concept, method of social anthropology.</li> <li>2. To estimate the concept of culture, theories of cultural growth-evolutionism, new evolution, diffusionism, acculturation, innovation; cultural relativism.</li> <li>3. To evaluate the origin, types, characteristics, stability and change of families in simple societies.</li> <li>4. To investigate marriage in simple society along with the debate on universal definition, forms, rules and prohibitions, nature of premarital and extramarital relationship.</li> <li>5. To conclude categories of kinship, matrilineal patrilineal lineage, origin and functions of clan. In terms of kinship, lineage and clan.</li> </ol>	<p>PSO 4</p> <p>PSO 3</p> <p>PSO 5</p> <p>PSO 5</p> <p>PSO 4</p>	<p>PO 1</p> <p>PO 1</p> <p>PO 2</p> <p>PO 1</p> <p>PO 1</p>
MSS-412	1	Methodology of Social Sciences	<ol style="list-style-type: none"> <li>1. Students will be able to conclude theory and previous research to create research questions and hypotheses and to identify and analyze the appropriate method and variables needed for research questions.</li> <li>2. Evaluate a variety of research methods through hands-on experience.</li> <li>3. Evaluate a coherent research proposal that includes an abstract, introduction, literature review, research questions,</li> </ol>	<p>PSO 7</p> <p>PSO 7</p> <p>PSO 7</p>	<p>PO 3</p> <p>PO 3</p> <p>PO 3</p>

			<p>ethical considerations, and methodology.</p> <p>4. Measure their ability to plan their research according to relevant research design.</p> <p>5. To justify various ways of data computing, classification and tabulation.</p>	<p>PSO 7</p> <p>PSO 3</p>	<p>PO 9</p> <p>PO 3</p>
<b>MSS-413</b>	<b>1</b>	<b>Group processes and Dynamics</b>	<p>1. Evaluate to understand society on micro and grassroot level.</p> <p>2. It evaluates the history and reason behind social groups, social ineteraction.</p> <p>3. It measures the importance of group's basic phenomenon like interaction, sharing, leading the group, cooperation among members etc.</p> <p>4. To convince students to classify and comprehend various groups existing in society.</p>	<p>PSO 3</p> <p>PSO 3</p> <p>PSO 3</p> <p>PSO 8</p>	<p>PO 7</p> <p>PO2</p> <p>PO 6</p> <p>PO 6</p>
<b>MSS-414</b>	<b>1</b>	<b>Classical Social Thinkers</b>	<p>1.Evaluate sociological theory, understand its features and describe and illustrate the role of theory in building sociological knowledge.</p> <p>2.Evaluate the classical theories of Sociology and contributions of different thinkers in this regard.</p> <p>3. Investigate the contributions of founding fathers of Sociology in developing sociology as an academic discipline.</p> <p>4. To investigate current societal scenarios through concepts given by classical thinkers.</p>	<p>PSO 2</p> <p>PSO 3</p> <p>PSO 3</p> <p>PSO 4</p>	<p>PO 2</p> <p>PO 2</p> <p>PO2</p> <p>PO 1</p>
<b>MSS-415</b>	<b>1</b>	<b>Sociology Of Environment</b>	<p>1. Measure and strengthen a broad understanding of environment sociology.</p> <p>2. Assess the implications of environmental change for people, communities, flora and fauna.</p> <p>3. Investigate effects of pollution and ways to overcome them.</p> <p>4. To evaluate the relation between man and nature.</p>	<p>PSO1</p> <p>PSO 4</p> <p>PSO 7</p> <p>PSO 3</p>	<p>PO 2</p> <p>PO7</p> <p>PO 7</p> <p>PO 6</p>

			5. To justify the concept and relevance of sustainable development.	PSO 8	PO 4
<b>MSS-421</b>	<b>2</b>	<b>Tribal Economy and Society</b>	<ol style="list-style-type: none"> <li>1. To formulate classification of Indian tribes.</li> <li>2. To construct religion, magic and totem in terms of theories of origin of primitive religion, kinds of magic, origin and kinds of totem, role of religion, magic and totem in tribal society.</li> <li>3. To produce understanding about primitive social organization in terms of status of women; youth dormitory, their origin structure, relevance, cultural contact and impact of youth dormitory.</li> <li>4. To develop understanding about primitive economy and mode of production, it's characteristics, various types of exchanges, reciprocity and redistribution.</li> <li>5. To formulate primitive law and polity, nature of primitive law, justice and forms of governance.</li> </ol>	<p>PSO 3</p> <p>PSO 9</p> <p>PSO 5</p> <p>PSO 5</p> <p>PSO 9</p>	<p>PO 7</p> <p>PO 7</p> <p>PO 7</p> <p>PO 7</p> <p>PO 2</p>
<b>MSS-422</b>	<b>2</b>	<b>Social Statistics</b>	<ol style="list-style-type: none"> <li>1. To direct students to conduct research.</li> <li>2. It develops the research work as reliable, authentic and scientific.</li> <li>3. To formulate various tools and techniques to quantify their qualitative findings.</li> </ol>	<p>PSO7</p> <p>PSO 7</p> <p>PSO 7</p>	<p>PO 3</p> <p>PO 3</p> <p>PO 3</p>

			4. To design their ability to analyse their data by using various statistical tests. 5. To generate different association and relations between different variables.	PSO 7  PSO 4	PO 9  PO 3
MSS-423	2	<b>Theories of Group Interaction</b>	1. It enables students to formulate the history of society. 2. It makes them construct how people think, act and behave in certain ways. 3. It develops the understanding of human psychology. 4. To generate understanding of student, the importance of harmony and unity among group.	PSO 1  PSO3  SO 1  PSO 3	PO 1  PO 1  PO 1  PO 4
MSS-424	2	<b>Traditional Theoretical foundation</b>	1. Reading classical theories generate the perspective of students. 2. It directs them perceive society in much more better way knowing the history of it. 3. It composes them with various perspective of thinkers to understand each notion of Society in broader way.	PSO 1  PSO 5  PSO 1	PO 1  PO 1  PO 2
MSS425	2	<b>Sociological Review and Viva-Voce</b>	1. This course enables the thinking of students to construct, create and generate sociological perspective regarding society. 2. it rewrite and directs them to express their own thinking and understanding. 3. It also helps them to generate building their concepts as well as confidence regarding sociological concepts.	PSO 1  PSO 2  PSO 4	PO 1  PO 2  PO 2
MSS531	3	<b>Modern Sociological Thinkers</b>	1.This course helped students to formulate how Sociology as a Subject emerged 2.This paper enable them to formulate and compose importance of sociology as a subject and how studying sociology make one understand the society in a better way 3.Also it construct the students to view society	PSO 1  PSO 3  PSO 1	PO 9  PO 2  PO 1

			with many different perspectives like through Functionalist, conflict and interactionist. 4. To produce the concept about development of sociological thought in Europe.	PSO 4	PO 1
<b>MSS532</b>	<b>3</b>	<b>Sociology Of India</b>	1.The students generate specific characteristics of Indian society. 2. It construct the social legislation regarding backward caste, minority and women 3.It construct the planned change in India and the various aspects and approaches deals with change in India. 4. It proposed the Indian society in context of Indian tradition and culture. 5. It formulate the development of sociology of India.	PSO 4  PSO 4  PSO 5  PSO 1  PSO 8	PO1  PO 2  PO 2  PO 5  PO 7
<b>MSS533-A</b>	<b>3</b>	<b>Rural Sociology</b>	1. To develop the concept of social pathological problems and based on social methodology. 2. It generate solutions and criticize the problems for improving the village conditions. 3. It formulate development of various plans for any rural development programmes. 4. Students compose and create understanding of the functioning of rural societies of India and gets familiar with various concepts like caste, sankritisation and so on.	PSO 5  PSO 2  PSO 9  PSO 5	PO 2  PO 2  PO 9  PO 2
<b>MSSS-534 - A</b>	<b>3</b>	<b>Urban sociology</b>	1. To generate the nature, scope and approaches of urban sociology. 2. To develop the ecological and sociological concept of city. 3. To formulate origin and growth of urban	PSO 1  PSO 10  PSO 4	PO 1  PO 7  PO 7

			<p>centers, types of cities, urbanism as a way of life, rural urban continuum.</p> <p>4. To compose the urban ecology in terms of ecological theories of urban growth</p>	PSO 4	PO 2
<b>MSS-535</b>	<b>3</b>	<b>Dissertation</b>	<p>1.It also helped students to construct sociology not only in theoretical manner but also gave them chance to apply these theories in real world and gain practical knowledge</p> <p>2.Students by doing field work formulated and constructed society through a sociological perspective and understand sociology in much better way</p> <p>3.Students revise various tools and technique which are used to do research in society and enquire into social problems</p> <p>4.By revising theories, doing fieldwork broaden their perspective, made them realise the importance of being unbiased and how to enquire about problem, reach to some conclusion and also give a way ahead to it.</p>	<p>PSO1</p> <p>PSO 4</p> <p>PSO 9</p> <p>PSO 7</p>	<p>PO 1</p> <p>PO 2</p> <p>PO 7</p> <p>PO 3</p>
<b>MSS-541</b>	<b>4</b>	<b>Advance Sociological Theories</b>	<p>1. The students generate and revise how Sociological theories was formed and how different perspective evolved to understand society.</p> <p>2. Students developed understanding of society on macro as well as micro level</p> <p>3.This paper formulated the perspective of students to understand society through individual perspective.</p> <p>4.To make students construct and</p>	<p>PSO 1</p> <p>PSO 4</p> <p>PSO 4</p> <p>PSO 5</p>	<p>PO 5</p> <p>PO 5</p> <p>PO 9</p> <p>PO 1</p>

			compose between various sociological theories.		
<b>MSS-542</b>	<b>4</b>	<b>Continuity and change in India</b>	<p>1. It propose social legislation, program and policy regarding social upliftment of scheduled caste, scheduled tribes, backward caste, minority and women in a different way.</p> <p>2. It design the historicity of planning commission and its contribution in development of socio-economic status of rural and urban people.</p> <p>3.It revise the various approaches, measures and impact of development programmes on Tribal Development.</p> <p>4. It propose different laws and legislations available for weaker section of the society.</p> <p>5. To formulate different developmental programs with a special emphasis on five year plans.</p>	<p>PSO 3</p> <p>PSO 5</p> <p>PSO 8</p> <p>PSO 5</p> <p>PSO 5</p>	<p>PO 7</p> <p>PO 2</p> <p>PO 7</p> <p>PO 4</p> <p>PO 7</p>
<b>MSS543-A</b>	<b>4</b>	<b>Peasant Society and Social Change</b>	<p>1.Students develops the understanding characteristics of Rural society, Rural Institutions and Jagmani system.</p> <p>2.Formulate and produce the sociological problems of Rurality.</p> <p>3.Students revise the Rural space in a wider societal-cultural -historical context.</p>	<p>PSO 5</p> <p>PSO 3</p> <p>PSO 3</p>	<p>PO 6</p> <p>PO 6</p> <p>PO 7</p>
<b>MSSS-544 - A</b>	<b>4</b>	<b>Urbanization and social change</b>	<p>1. To construct the concept of migration, urbanization, industrialization in India.</p> <p>2. To generate te concept urban institution in terms of family, religion, neighbourhood.</p> <p>3. To compose urban power structure</p>	<p>PSO 5</p> <p>PSO 4</p> <p>PSO 3</p>	<p>PO 1</p> <p>PO 2</p> <p>PO 2</p>

			<p>with special reference to Indian society.</p> <p>4. To rewrite urban planning and restructuring of Indian cities.</p>	PSO 3	PO 4
<b>MSS-545</b>	<b>4</b>	<b>Interactive Viva Voce</b>	<p>1. Confirm that the students formulate the subject.</p> <p>2. To generate the effectiveness of the prevailing teaching pedagogy.</p> <p>3. To generate them better understanding of the subject and boost confidence among them to explain sociological concepts without any hesitation and in right manner.</p>	<p>PSO 1</p> <p>PSO 2</p> <p>PSO 7</p>	<p>PO 4</p> <p>PO 9</p> <p>PO 5</p>