



VASANTA COLLEGE FOR WOMEN वसंत महिला महाविद्यालय

Admitted to the Privileges of Banaras Hindu University
Krishnamurti Foundation India, Rajghat Fort, Varanasi - 221 001

Estd: 1913

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Department of Psychology

U.G. Programme Outcomes (PO)


The teacher enables the students to:

- PO₁ - get in depth knowledge of their individual discipline
- PO₂ - think creatively & critically
- PO₃ - have a cognitive clarity of the content
- PO₄ - think logically and show reflective reasoning
- PO₅ - develop social skill and environmental sensitivity.
- PO₆ - apply the disciplinary knowledge in real life situations
- PO₇ - appreciate and practice the universal values to be an efficient global citizen
- PO₈ - demonstrate digital competencies.

Programme Specific Outcomes (PSO)

The Program will enable the students to:

- PSO₁: have knowledge about the discipline and research methods
- PSO₂: develop understanding of discipline, professional skills pertaining to psychological testing, assessment and counselling
- PSO₃: use various technical and experimental skills
- PSO₄: improve the skill for self-development and personal growth
- PSO₅: Develop critical thinking and analytical reasoning
- PSO₆: Develop Interactive Skills and contextual sensitivity.


Principal
VASANTA COLLEGE FOR WOMEN
RAJGHAT FORT, VARANASI


Department Incharge


Co-Ordinator IQAC


Convener Learning Outcome Committee

COURSE CODE OR PAPER NO.	SEMESTER	COURSE NAME	COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOME	PROGRAMME OUTCOME
BSP 111	FIRST	Foundations of Psychological Process	All Students will be able to: <ul style="list-style-type: none"> ➤ Explain the basic concepts of the field of psychology with an emphasis on applications of psychology in everyday life ➤ Define about the scope and the field of psychology ➤ Illustrate basic concepts related to some foundational themes of study in psychology such as learning, memory, perception, and thinking ➤ Identify concepts of emotion, motivation and personality ➤ Apply basic psychological processes in daily life. 	PSO ₂ PSO ₁ PSO ₂ PS01 PS05	PO ₁ PO ₁ PO ₁ P01 PO6
BSP 112	FIRST	Practical	All Students will be able to: <ul style="list-style-type: none"> ➤ Describe the practical component and use various apparatus and tools ➤ Carry out quantitative analysis of the findings. ➤ Make use of various psychological assessment techniques. 	PSO ₃ PSO ₅ PS02	PO ₆ PO ₂ PO6
BSPA 111	FIRST	Ancillary: Basic Psychological Processes	All Students will be able to: <ul style="list-style-type: none"> ➤ Summarize the basic concepts of psychology with an emphasis on applications of psychology in everyday life 	PSO ₂	PO1

			<ul style="list-style-type: none"> ➤ Enlist the scope and the field of psychology ➤ Summarize the basic concepts of attention, learning, memory and various types of motives 	PS0 ₁ PS0 ₂	PO1 PO1
BSP 121	SECON D	Applied Psychology	All Students will be able to: <ul style="list-style-type: none"> ➤ Illustrate the nature and fields of applied psychology ➤ List out the various factors influencing school achievement ➤ Identify the nature of exceptional children and their problems ➤ Differentiate between Anti-social behaviour, crime and delinquency ➤ Outline personnel selection, job analysis, accidents and fatigue, and consumer behavior. 	PS01 PS01 PS02 PS05 PS02	PO1 PO1 PO1 PO2 PO3
BSP 122	SECON D	Practical	All Students will be able to: <ul style="list-style-type: none"> ➤ Describe the practical component and use various apparatus and tools ➤ Carry out quantitative analysis of the findings. ➤ Make use of various psychological assessment techniques. 	PS0 ₃ PS0 ₅ PS02	PO ₆ PO ₂ PO6
BSPA 111	SECON D	Ancillary: Applied Psychology	All Students will be able to: <ul style="list-style-type: none"> ➤ Explain the nature and fields of applied psychology ➤ Recognize the psychology of organizations, personnel selection and consumer behaviour ➤ identify the school as a agent of socialization ➤ Differentiate between prejudice and 	PS02 PS01 PS02 PS02	PO1 PO1 PO1 PO2

			stereotypes, and their resolution.		
BSP 211	THIRD	Experimental Methodology and Elementary Statistics	All Students will be able to: <ul style="list-style-type: none"> ➤ Explain theoretical and practical aspect of conducting an experiment ➤ Define research design, problem and formulate Hypotheses ➤ Classify variables in an experiment ➤ Design an experiment ➤ acquire basic Knowledge about elementary statistics for data analysis ➤ Develop essential skill to interpret results 	PS01 PS03 PS03 PS03, PS05 PS01 PS02, PS05	P01 P06 P06 P02,P06 P01 P02, P06
BSP 212	THIRD	Practical	All Students will be able to: <ul style="list-style-type: none"> ➤ conduct a psychological experiment ensuring controlled conditions, keeping in mind ethics of experimentation ➤ Formulate experiment using single group design ➤ Analysis of data of two randomized group design ➤ Use of descriptive statistics in analyzing experimental data. 	PS01, PS02 PS03 PS05 PS05	P06 P04 P03 P06,4,3
BSPA 211	THIRD	Ancillary: Abnormal Psychology	All Students will be able to: <ul style="list-style-type: none"> ➤ Explain the concept of abnormal psychology, criteria of abnormal behaviour and classification of psychological disorder ➤ Differentiate between neurotic and psychotic disorder ➤ Summarize the basic concept of mental retardation and learning disability 	PS01 PS02 PS02	P01 P01 P02

BSP 221	FOURTH	Psychology of Human Development	All Students will be able to: <ul style="list-style-type: none"> ➤ Distinguish major theoretical perspectives and methodological approaches in human development ➤ identify the milestones in diverse domains of human development across life stages ➤ Cite the contributions of socio-cultural context toward shaping human development ➤ Identify the developmental task, physical and psychological changes in adolescence ➤ Identify adjustment issues in adulthood and old age. 	PS01, PS02, PS03 PS03 PS01 PS06	P01,P02, P03 P04 P01 P07
BSP 222	FOURTH	Practical	All Students will be able to: <ul style="list-style-type: none"> ➤ Describe the practical component and use various apparatus and tools ➤ Carry out quantitative analysis of the findings. ➤ Make use of various psychological assessment techniques. 	PS0 ₃ PS0 ₅ PS02	PO ₆ PO ₂ PO6
BSPA 221	FOURTH	Ancillary: Foundations of personality	All Students will be able to: <ul style="list-style-type: none"> ➤ Mention the concept of personality, definitions, trait and type approaches of personality ➤ Enlist the determinants and assessment of personality ➤ Explain the basics of psychoanalysis approach, defense mechanism and inferiority complex ➤ Illustrate the self-concept and 	PS01 PS01 PS02 PS02	P01 P01 P03 P03

			personality change models ➤ Identify the types of personality disorder and their treatment approaches	PS02	P03
BSP 311	FIFTH	Psychological testing and Assessment	All Students will be able to: ➤ Clarify the process of administration, scoring and interpretation of psychological tests ➤ Identify the various steps of test construction. ➤ Differentiate between projective and psychometric personality assessment techniques. ➤ Apply various correlational techniques in analysis and assessment.	PS01,PS02 PS02 PS03, PS05 PS02,5	P01,P03 P04 P06 P02,6
BSP 312	FIFTH	Organization of Behaviour	All Students will be able to: ➤ Explain the fundamental concepts of organizational behaviour and structural characteristics. ➤ Clarify theoretical and practical aspect of work motivation ➤ Summarize Communication Process in organization and Barriers in effective communication ➤ Outline basic issues in group behaviour and group conflict ➤ Illustrate models of leadership and basis of power	PS01,PS02 PS02 PS02 PS04 PS01	P01,P03 P03 P03 P02 P01
BSP 313	FIFTH	Psychology of Social Behaviour	All Students will be able to: ➤ Interpret the basic social psychological concepts and	PS01	P01, P03

			<p>familiarize with relevant methods</p> <ul style="list-style-type: none"> ➤ Develop skills pertaining to mapping of social perception, attitudes and attribution ➤ Explain social influence processes such as social facilitation, loafing and conformity. ➤ Differentiate between verbal and non verbal communication. ➤ Describe the concept and determinants of prosocial behavior. 	<p>PS02,PS04</p> <p>PS01</p> <p>PS04</p> <p>PS02</p>	<p>P02</p> <p>P01</p> <p>P05</p> <p>P01</p>
BSP 314	FIFTH	Cognitive Psychology	<p>All Students will be able to:</p> <ul style="list-style-type: none"> ➤ Explain the nature, themes and emergence of cognitive psychology ➤ Define mental imagery, its categories and cognitive map. ➤ Outline the nature and determinants of verbal learning and its methods of study. ➤ Differentiate between types of memory and explain the models of memory. ➤ Recognize the different types of problem and approaches to problem solving. 	<p>PS01, PS03</p> <p>PS01, PS03</p> <p>PS01</p> <p>PS01</p> <p>PS06</p>	<p>P01,P03</p> <p>P01,P03</p> <p>P01</p> <p>P01</p> <p>P01</p>
BSP 315	FIFTH	Behavioural Disorders	<p>All Students will be able to:</p> <ul style="list-style-type: none"> ➤ Identify the concept of normality and abnormality. ➤ Explain the criteria of abnormality and distinguish between normal and abnormal behavior. ➤ Identify the various disorders related to childhood. ➤ Develop understanding of 	<p>PS01</p> <p>PS02</p> <p>PS02</p> <p>PS02</p>	<p>P01</p> <p>P03</p> <p>P01</p> <p>P01</p>

			multiaxial approach of mental disorders. ➤ Clarify anxiety and psychotic disorders. ➤ Develop familiarity with various personality disorders.	PS01 PS05	P02 P01
BSP 316	FIFTH	Guidance and Counselling	All Students will be able to: ➤ Develop an understanding of the basic concepts and methods of guidance and counselling. ➤ Distinguish between guidance and counselling processes ➤ Identify the various adjustment problems related to children and adolescents and counselling needs. ➤ Employ the use of psychological tests in assessment of guidance and counselling process. ➤ Apply the use of basic counselling skills in problem identification of individuals. ➤ Acquire the procedure of guidance and counselling for children with different abilities. ➤ Recognize the ethical consideration to guidance and counselling process.	PS01, PS02 PS03 PS01 PS02 PS02 PS03 PS01	P01, P03 P04 P01 P05 P06 P06 P01
BSP 317	FIFTH	Practical	All Students will be able to: ➤ Describe the practical component and use various apparatus and tools ➤ Carry out quantitative analysis of the findings. ➤ Make use of various psychological assessment techniques.	PS0 ₃ PS0 ₅ PS02	PO ₆ PO ₂ P06
BSP 321	SIXTH	Neuro-physiological Bases	All Students will be able to: ➤ develop the theoretical	PS01, PS02	P01,P03

		of behaviour	<p>understanding of neuro-physiological bases of behavior</p> <ul style="list-style-type: none"> ➤ Explain the process of communication between within and neuron ➤ Recognize the structure and function of central and peripheral nervous system ➤ have fundamental knowledge about how vision, hearing, and sensory stimulation take place at neural level ➤ competent with the various methods of study of neural bases of behaviour. 	<p>PS01, PS02</p> <p>PS01</p> <p>PS01</p> <p>PS02</p>	<p>P01,P03</p> <p>P01</p> <p>P01</p> <p>P03</p>
BSP 322	SIXTH	Human Resource Management	<p>All Students will be able to:</p> <ul style="list-style-type: none"> ➤ Describe the concept and nature of human resource management ➤ Mention the foundation and function of human resource management ➤ enhance the skill related to selection process and methods of employees selection ➤ Recall the scope and goals of training programs related to human resource management ➤ develop the skill for occupational health and causes of stress at the workplace and management of stress 	<p>PS01,PS02</p> <p>PS01</p> <p>PS03, PS5</p> <p>PS01</p> <p>PS02</p>	<p>P01,P03</p> <p>P01</p> <p>P02,P03,P06</p> <p>P01</p> <p>P02</p>
BSP 323	SIXTH	Perception, Attention and Consciousness	<p>All Students will be able to:</p> <ul style="list-style-type: none"> ➤ Explain the nature and characteristics of sensation and perception ➤ Mention bottom up and top down processes 	<p>PS01,PS02</p> <p>PS01</p>	<p>P01,P03</p> <p>P01</p>

			<ul style="list-style-type: none"> ➤ List out various theories of visual object recognition ➤ Clarify the concept of attention and their various types ➤ Summarize the nature and characteristics of consciousness; varieties of consciousness 	PS01	P01
				PS02	P03
				PS01,PS02	P01,P03
BSP 324	SIXTH	Clinical Psychology	All Students will be able to: <ul style="list-style-type: none"> ➤ Recall the historical development, nature and scope of clinical psychology ➤ Acquire the meaning and nature of diagnosis and differential diagnosis ➤ Develop skill for diagnostic assessment and use of various clinical tools for assessment ➤ Apply the use of different psychological tests and their clinical utility ➤ Recognize different types of psychotherapy 	PS01	P01
				PS01	P01
				PS03	P03
				PS01	P06
				PS01	P01
BSP 325	SIXTH	Culture And Human Behaviour	All Students will be able to: <ul style="list-style-type: none"> ➤ Explain the concept of culture, cross cultural, socio-biological and eco-cultural approaches of psychology ➤ List various methods of cross-cultural psychology ➤ Enhance the skills for cultural approaches ➤ Find out the similarities and differences in culture and emotion 	PS01	P01
				PS01	P01
				PS03	P06
				PS02	P02
BSP 326	SIXTH	Stress and Coping	All Students will be able to: <ul style="list-style-type: none"> ➤ Illustrate the nature and different perspectives on stress and types of stress 	PS01	P01
				PS01	P01

			<ul style="list-style-type: none"> ➤ List out various responses in situation of stress ➤ Mention factor influencing stress tolerance and potential effects of stress ➤ Explain nature and characteristics of coping ➤ Apply diverse coping and stress management strategies 	PS01 PS01 PS03	PO1 PO2 PO1
BSP 326	SIXTH	Practical	All Students will be able to: <ul style="list-style-type: none"> ➤ Describe the practical component and use various apparatus and tools ➤ Carry out quantitative analysis of the findings. ➤ Make use of various psychological assessment techniques. 	PSO ₃ PSO ₅ PSO2	PO ₆ PO ₂ PO6



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Department of Psychology

P.G. Programme Outcomes (PO)


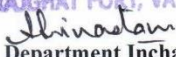
The teacher will enable the students:

- PO₁ - To achieve mastery in their discipline
- PO₂ - To apply critical reasoning and creative thinking in planning and dealing their daily life situations
- PO₃ - To develop a knack for research
- PO₄ - To be efficient in working cooperatively in teams and to develop leading quantity
- PO₅ - To have mastery in modern information and digital literacy
- PO₆ - To inspire them to become morally and ethically strong
- PO₇ - To train them to adopt inclusive society by respecting the diversity
- PO₈ - To become exemplary and inspirational in various fields
- PO₉ - To attain excellence in their individual fields

Program Specific Outcome (PSO)

The Program will enable the students to:

- PSO 1: Use skills in specific areas related to chosen specialization (e.g., cognitive, industrial organization, clinical, counselling, health, educational, social, community)
- PSO 2: Show connection of theory with personal experiences in varied applied settings
- PSO 3: Develop skills of communication, negotiation, team-work, effective presentation etc.
- PSO 4: Identify health and wellbeing at different levels (e.g., individual, organization, community, society).
- PSO 5: Outline ambiguities and appreciating the limitations of the discipline and critically analyze conflicting theories and approaches.
- PSO 6: Cultivate an ethical mindset, including a strong work ethics, being mindful of implications of research using human participants.
- PSO 7: Develop assessment and analytical skills for psychological testing and research.


Principal
VASANTA COLLEGE FOR WOMEN
RAJGHAT FORT, VARANASI

Department Incharge


Co-Ordinator IQAC


Convener Learning Outcome Committee

Department of Psychology
Course Outcomes of M. A. (Psychology)

COURSE CODE OR PAPER NO.	SEMESTER	COURSE NAME	COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOME	PROGRAMME OUTCOME
PSM 101	FIRST	Advanced Biological Psychology	All Students will be able to: <ul style="list-style-type: none"> ➤ Label structure of brain and spinal cord through models and images. ➤ Understand chemical coordination and related behaviour. ➤ Illustrate neural coordination and action potential ➤ Assess the chromosomal and genetic basis of behaviour. ➤ Explain the biological rhythm and stages of sleep and related disorders. ➤ Outline the determinants of drug effects on behaviour. 	PS01 PS02 PS01 PS02 PS04 PS04	PO1, PO5 PO2 PO1 PO1 PO9 PO6
PSM 102	FIRST	Advanced Cognitive Psychology	All Students will be able to: <ul style="list-style-type: none"> ➤ Explain cognitive approach, its assumptions and methods of cognitive psychology. ➤ Describe different types of attention. ➤ Distinguish between different types of memory. ➤ Determine the acquisition, comprehension and production of language. ➤ Explain decision making and problem solving process. 	PS01 PS02 PS02 PS02, PS03 PS01, PS02	PO1 PO1 PO1 PO1 PO1

PSM 103	FIRST	Advanced Research Methodology and Design	All Students will be able to: <ul style="list-style-type: none"> ➤ Illustrate types of research in psychology. ➤ Make use of steps of research process in planning their own study ➤ Apply report writing knowledge to write research articles. ➤ Classify the different types of research design. ➤ Determine the appropriate data collection technique as per research problem. 	PSO2 PSO7 PSO3 PSO2 PSO2	PO1 PO3 PO9 PO3 PO3
PSM 104	FIRST	Advanced Social Psychology	All Students will be able to: <ul style="list-style-type: none"> ➤ Understand the concept of social psychology in light of current trends in the field. ➤ Identify various heuristic's and mental shortcuts used in social perception ➤ Describe social categorization model and social identity theory ➤ Discover models of leadership and leadership behaviour ➤ Develop an understanding pertaining to social influence processes particularly the influence of others on individual behaviour and performance 	PSO1 PSO3 PSO5 PSO5 PSO3	PO1 PO1 PO2 PO2 PO7
PSM 105	FIRST	Practical	All Students will be able to: <ul style="list-style-type: none"> ➤ Develop the ability to administer, analyze and interpret results from various psychological tests. ➤ Expand the knowledge of various 	PSO1, PSO2, PSO7 PSO1, PSO6, PSO7	PO2 PO2

			<p>assessment procedures.</p> <ul style="list-style-type: none"> ➤ Learn the importance of psychological testing and types of test used. 	PS02, PS07	PO2
PSM 201	SECON D	Advan ced Statist ics	<p>All Students will be able to:</p> <ul style="list-style-type: none"> ➤ Analyze the basic concepts of statistics in psychology. ➤ Description and communication of data through advanced methodology. ➤ Explore parametric and non parametric statistical tools for analysis and interpretation. ➤ Illustrate hypothesis testing using ANOVA ➤ Apply multivariate techniques for in depth analysis. 	<p>PS01</p> <p>PS03</p> <p>PS07</p> <p>PS03</p> <p>PS07</p>	<p>PO1</p> <p>PO5</p> <p>PO9</p> <p>PO3</p> <p>PO3</p>
PSM 202	SECON D	Applie d Psych ologic al Assess ment	<p>All Students will be able to:</p> <ul style="list-style-type: none"> ➤ Explain the Nature and purpose of psychological assessment and Ethics related to Assessment Process ➤ Describe the process of item analysis and know the basic aspects of item analysis. ➤ Apply the methods of reliability and validity for standardization of psychological test ➤ Use psychological tests in various settings ➤ Develop the skill of test adaptation 	<p>PS06</p> <p>PS07</p> <p>PS01</p> <p>PS07</p> <p>PS07</p>	<p>PO1, PO6</p> <p>PO2</p> <p>PO2</p> <p>PO3</p> <p>PO3</p>
PSM 203	SECON D	Motiva tion And Emoti on	<p>All Students will be able to:</p> <ul style="list-style-type: none"> ➤ Identify the conceptual and problematic issues of motivation ➤ Interpret the cluster and level of needs to assess the personality while counseling 	<p>PS01</p> <p>PS02</p>	<p>PO1</p> <p>PO2</p>

			<ul style="list-style-type: none"> ➤ Relate the expression, genetics and culture of emotions for doing Mental Status Examination of clients ➤ Use their emotional intelligence with training and experiences ➤ develop the script writing skill by understanding self-conscious emotions 	PSO2	PO2
				PSO3	PO2
				PSO2	PO1
PSM 204	SECON D	Psych ology of Perso nality	All Students will be able to: <ul style="list-style-type: none"> ➤ Understand the personality concept and its structural features ➤ Compare the various approaches of personality ➤ Extract the basic differences between Eastern and Western Perspective of Personality 	PSO1	PO1
				PSO2	PO2
				PSO5	PO2
PSM 205	SECON D	Practi cal	All Students will be able to: <ul style="list-style-type: none"> ➤ Develop the ability to administer, analyze and interpret results from various psychological tests. ➤ Expand the knowledge of various assessment procedures. ➤ Learn the importance of psychological testing and types of test used. 	PSO1, PSO2, PSO7	PO2
				PSO1, PSO6, PSO7	PO2
				PSO2, PSO7	PO2
PSM 303	THIRD	Couns elling Psych ology	All Students will be able to: <ul style="list-style-type: none"> ➤ Acquire the knowledge of Historical Perspective of Counselling ➤ Memorize ethical issues in counselling for better practices ➤ Describe the external conditions that influence the phenomenon of Counselling ➤ become better practitioner by understanding the 	PSO1	PO1,6
				PSO4	PO2
				PSO4	PO2
				PSO2	PO3

			<p>role and function of counsellor and counselee</p> <ul style="list-style-type: none"> ➤ Apply the utility of Stress Management Counselling ➤ develop an understanding of human psyche for better use of counselling techniques ➤ Prepare a counseling programme for Elderly Person and Terminally ill Patients. 	<p>PSO3</p> <p>PSO3</p> <p>PSO2</p>	<p>PO2</p> <p>PO4</p> <p>PO3</p>
PSM 304	THIRD	Psych o-diagnos tics	<p>All Students will be able to:</p> <ul style="list-style-type: none"> ➤ develop the skill of psychodiagnosis by understanding the process and stages of diagnostic assessment ➤ Develop the skills of clinical interview and behavioural assessment for diagnosis. ➤ Understand and use different intelligence tests in clinical assessment. ➤ Identify and use different personality tests ➤ Understand the process of neuropsychological assessment 	<p>PSO1</p> <p>PSO7</p> <p>PSO7</p> <p>PSO7</p> <p>PSO7</p>	<p>PO1</p> <p>PO2</p> <p>PO2</p> <p>PO1</p> <p>PO1</p>
PSM 306	THIRD	Health Psych ology	<p>All Students will be able to:</p> <ul style="list-style-type: none"> ➤ Define health and well being from different perspective and understand the preventive, promotive and curative aspect of health. ➤ Explain the factors for health behaviour and causal factor for health problems. ➤ Identify stress born health problems and healthy coping strategy. 	<p>PSO1, PSO4</p> <p>PSO2</p> <p>PSO4</p>	<p>PO1</p> <p>PO1</p> <p>PO2</p>

			<ul style="list-style-type: none"> ➤ Comprehend various theoretical models to understand health behaviours. ➤ Evaluate how health beliefs affect doctor[patient relationship and choice of medical system. 	PSO2 PSO4	PO1 PO1
PSM 310	THIRD	Organi zation Behavi or	All Students will be able to: <ul style="list-style-type: none"> ➤ Define the organizational system, structural characteristics and designs of organizations, challenges and opportunities for organizational behavior. ➤ Identify leadership and contrast its approaches, leadership styles and skills. ➤ Illustrate bases of power and its tactics, politics in organizations, factors related with political behavior. ➤ Contrast intra individual, interpersonal and intergroup conflicts, conflict process and negotiation. ➤ Explain nature and types of organizational culture, its development and maintenance, promotion of ethics in organizational culture. ➤ Organize various programmes related to leadership development. 	PSO1 PSO4 PSO1 PSO2 PSO1 PSO3	PO1 PO4 PO1 PO2 PO1, PO6 PO4
PSM 313	THIRD	Psych opath ology	All Students will be able to: <ul style="list-style-type: none"> ➤ Acquire the Knowledge of Classification system 	PSO1, PSO2	PO1, PO2

			<p>and use of ICD-10 and DSM-5</p> <ul style="list-style-type: none"> ➤ Develop understanding of Various approaches related to Psychopathology ➤ enhance the ability to diagnose various disorder on the basis of diagnostic criteria ➤ Contrast between various psychological disorder ➤ Enlist the causes and symptoms of Disorder 	<p>PS02</p> <p>PS05</p> <p>PS02</p> <p>PS05</p>	<p>P02</p> <p>P02</p> <p>P01</p> <p>P02</p>
PSM 317	THIRD	Disser tation	<p>All Students will be able to:</p> <ul style="list-style-type: none"> ➤ Critically review research literature and identify a suitable research problem and formulate hypothesis. ➤ Clearly state and elaborate the objectives and rationale for dissertation. ➤ Apply an appropriate research methodology. ➤ Apply suitable statistics for data analysis using SPSS. ➤ Write the report in APA format and make presentation using PowerPoint. 	<p>PS05</p> <p>PS06</p> <p>PS07</p> <p>PS07</p> <p>PS05</p>	<p>P03</p> <p>P03</p> <p>P03</p> <p>P05</p> <p>P03, P05</p>
PSM 318	THIRD	Practi cal	<p>All Students will be able to:</p> <ul style="list-style-type: none"> ➤ Develop the ability to administer, analyze and interpret results from various psychological tests. ➤ Expand the knowledge of various assessment procedures. ➤ Learn the importance of psychological testing and types of test used. 	<p>PS01, PS02, PS07</p> <p>PS01, PS06, PS07</p> <p>PS02, PS07</p>	<p>P02</p> <p>P02</p> <p>P02</p>
PSM 320	THIRD	HUMA N RESOU RCE MANA	<p>All students will be able to:</p> <ul style="list-style-type: none"> ➤ Define foundations, nature of Human Resource Management (HRM) 	<p>PS01</p>	<p>P01</p>

		GEMENT	<p>also ethical issues related to HRM.</p> <ul style="list-style-type: none"> ➤ Identify strategic and international HRM in changing environment. ➤ Explain career development its stages, socialization of employees, training and its evaluation. ➤ Elaborate performance appraisal, its process, methods and distortions in appraisal. ➤ Explain reward management, job characteristic model, compensation, benefits and empowerment of employees. ➤ Conduct career development programme. 	<p>PS05</p> <p>PS05</p> <p>PS01</p> <p>PS01</p> <p>PS03</p>	<p>P02</p> <p>P01</p> <p>P01</p> <p>P01</p> <p>P09</p>
PSM 401	FOURTH	Child and Adolescent Psychopathology	<p>All Students will be able to:</p> <ul style="list-style-type: none"> ➤ Acquire the Knowledge of Historical overview of Child and Adolescents Psychopathology and Classification ➤ Describe various Risk Factors related to birth complications and brain injury in child and adolescents psychopathology ➤ Recognize Child Maltreatment and Dysfunctional Family Relationship ➤ Explain the distinguish between Internalizing and Externalizing Disorder ➤ Define Intellectual Disability, Specific learning Disorder and Childhood-Onset Schizophrenia. 	<p>PS01</p> <p>PS02</p> <p>PS05</p> <p>PS04</p> <p>PS02</p>	<p>P01</p> <p>P02</p> <p>P06</p> <p>P01</p> <p>P03</p>
PSM 410	FOURTH	Organization	All Students will be able to:		

		al Comm unicat ion	<ul style="list-style-type: none"> ➤ Explain and summarize meaning and process of organization communication, perspective, barriers, direction of communication flow, ethical issues. ➤ Identify environment scanning, management of external communication. ➤ Illustrate need perspective, transactional analysis, Johari window, role of symbols, communication network. ➤ Extract dimensions and functions of non-verbal communication and cultural differences in it. ➤ Describe role of counselling, listing and feedback for organizational effectiveness, conduction of effective interviews, and oral presentation. ➤ Practice communication skills and positive assertions in daily lives. 	PS01 PS05 PS02 PS01 PS02 PS03	P01 P02 P02 P01 P02 P02
PSM 411	FOURTH	Positive Psychology	All Students will be able to: <ul style="list-style-type: none"> ➤ Identify the basic premises of positive psychology and gain knowledge about evolution and development of positive psychology. ➤ Describe the different ways to define and measure happiness and variables related to well-being. ➤ Identify the virtues and its relation to character strengths. 	PS02 PS01, PS02 PS05	P01 P01 P06

			➤ Employ healthy coping strategies to enhance well-being.	PS04	P02
PSM 412	FOURTH	Psychology of Late Adulthood	All Students will be able to: <ul style="list-style-type: none"> ➤ Understand adult development from biological, psychological and sociological perspectives. ➤ Describe the theoretical approaches to aging. ➤ Explain the cognitive and personality changes that occur in later life. ➤ Understand the social concerns of late adulthood like retirement, living arrangement, widowhood, loneliness, etc. 	PS01 PS01 PS01, PS02 PS06	P01, P07 P09 P01 P06, P07
PSM 414	FOURTH	Stress Management in Organizations	All Students will be able to: <ul style="list-style-type: none"> ➤ Explain the concept of stress and related models as applied in organizational settings. ➤ Identify the symptoms and causes of occupational stress. ➤ Classify the effects of occupational stress in several domains (job related, physical health and psychological health). ➤ Apply diverse techniques to prevent, moderate and mitigate occupational stress and its effects. 	PS01 PS01 PS02 PS03	P01 P01 P02 P09

PSM 415	FOURTH	Therapeutic Techniques	All Students will be able to: <ul style="list-style-type: none"> ➤ Explain the relationship of client and therapist, course of therapeutic intervention and issues in psychotherapy ➤ Apply the use of psychoanalytical therapy for counsel the patients ➤ Acquire the Knowledge of Behavioral and existential therapy for patients with emotional problem ➤ Modify the process of different psychotherapeutic interventions ➤ Acquire the knowledge of Pharmacological Therapy and name of various drugs related to treatment of Mental Disorders. 	PS01 PS02 PS05 PS03 PS02	PO1 PO2 PO2 PO2 PO1
PSM 417	FOURTH	Practical	All Students will be able to: <ul style="list-style-type: none"> ➤ Develop the ability to administer, analyze and interpret results from various psychological tests. ➤ Expand the knowledge of various assessment procedures. ➤ Learn the importance of psychological testing and types of test used. 	PS01, PS02, PS07 PS01, PS06, PS07 PS02, PS07	PO2 PO2 PO2