



## VASANTA COLLEGE FOR WOMEN

वसन्त महिला महाविद्यालय  
Admitted to the Privileges of Banaras Hindu University  
Krishnamurti Foundation India, Raighat Fort, Varanasi - 221 001

Estd: 1913

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### DEPARTMENT OF PHILOSOPHY

#### U.G. Programme Outcomes (PO)

The teacher enables the students to:

- PO<sub>1</sub> - get in depth knowledge of their individual discipline
- PO<sub>2</sub> - think creatively & critically
- PO<sub>3</sub> - have a cognitive clarity of the content
- PO<sub>4</sub> - think logically and show reflective reasoning
- PO<sub>5</sub> - develop social skills and environmental sensitivity.
- PO<sub>6</sub> - apply the disciplinary knowledge in real life situations
- PO<sub>7</sub> - appreciate and practice the universal values to be an efficient global citizen
- PO<sub>8</sub> - demonstrate digital competencies.

#### Program Specific Outcome (PSO)

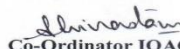
The Program will enable the students to:

- PSO 1-develop understanding of the methods, fundamental principles and concepts of the discipline of philosophy and its different branches such as epistemology, metaphysics, ethics etc. and its allied discipline such as logic, philosophy of religion, social and political philosophy.
- PSO 2-acquire knowledge of the philosophical theories and their historical developments and interrelations.
- PSO 3-develop philosophical knowledge of the ancient, modern and contemporary western tradition as well as the Indian tradition.
- PSO 4 -display a thorough knowledge of different epistemological and metaphysical theories of Philosophy.
- PSO 5-analyze, evaluate and criticize existing philosophical thoughts and develop independent theories regarding these thoughts.
- PSO 6- reason clearly and carefully in employing the principles of logic to construct cogent arguments in both of their speech and writing.
- PSO 7. develop ability to understand and interpret classical works of great philosophers.
- PSO 8- display thorough knowledge of Contemporary philosophical issues and the current developments in the disciplines.
- PSO 9-think creatively and independently in exploring possibilities beyond those deep-rooted existing opinions and practices.

  
Principal

PRINCIPAL  
VASANTA COLLEGE FOR WOMEN  
RAIGHAT FORT, VARANASI

Department Incharge 

  
Co-Ordinator IQAC

  
Convener Learning Outcome Committee

## B.A. (Hons.): Philosophy

Programme Name	Semester	Course Code with Name	Course Outcome	PSO	PO
B.A. (Hons.)	I	BAO-111: Indian Philosophy-I	<p>Student will be able to:</p> <ul style="list-style-type: none"> <li>recognize the influence of <i>Vedas</i> on the systems of Indian philosophy.</li> <li>explain the concept of Self and <i>Brahman</i> according to Upaniṣads.</li> <li>assess the notion of freedom and bondage expounded by <i>Cārvāka</i> and its received understandings by other systems of philosophy.</li> <li>Illustrate the concepts of traditional philosophy.</li> <li>examine the validity of ancient knowledge.</li> <li>distinguish <i>Śruti</i> (<i>āgama</i>) from <i>Smṛti</i> (<i>nigama</i>), <i>Karma</i>, <i>Jñāna</i> and <i>Bhakti</i> from each other, Indian Idealism from</li> </ul>	<p>PSO 1</p> <p>PSO 1</p> <p>PSO 3</p> <p>PSO 1</p> <p>PSO 3</p> <p>PSO 4</p>	<p>PO 1</p> <p>PO 3</p> <p>PO 1</p> <p>PO 1</p> <p>PO 3</p> <p>PO 3</p>

			Indian Materialism, <i>Preyasa</i> from <i>Śreyasa</i> .		
B.A. (Hons.)	I	BAO-112: Western Philosophy-I	<p>Student will be able to:</p> <ul style="list-style-type: none"> <li>● recall the key thinkers, major themes as well as important theories available in the classical Greek philosophical traditions.</li> <li>● implement the philosophical resources and tools available in the Greek traditions with adequate depth.</li> <li>● develop a set of critical abilities to analyze the different philosophical theories discussed in the course.</li> <li>● assess the respective arguments for and against the world-views offered by the Greek tradition.</li> <li>● recall an overview of the origins and development of early stages of Western Philosophy, which could lay a</li> </ul>	<p>PSO 7</p> <p>PSO 8</p> <p>PSO 8</p> <p>PSO 3</p> <p>PSO 3</p>	<p>PO 3</p> <p>PO 2</p> <p>PO 3</p> <p>PO 4</p> <p>PO 1</p>

			<p>foundation for a several contemporary philosophical debates.</p> <ul style="list-style-type: none"> <li>Identify the continuity from Greek to modern philosophy.</li> <li>formulate presentation on the constructive and historical development of philosophical thought in the West.</li> </ul>	<p>PSO 3</p> <p>PSO 4</p>	<p>PO 2</p> <p>PO 4</p>
B.A. (Hons.)	II	BAO-121: Indian Philosophy-II	<p>Student will be able to:</p> <ul style="list-style-type: none"> <li>compare the tradition of argumentation and scripture in Indian philosophy.</li> <li>differentiate the different positions on various issues of different systems of Indian philosophy.</li> <li>relate the concepts of Mukti, Māyā and the world as a whole according to the systems of Indian philosophy.</li> <li>analyze the language to categories things referred by them according <i>Nyāya-Vaiśeṣika</i>.</li> </ul>	<p>PSO 5</p> <p>PSO 2</p> <p>PSO 3</p> <p>PSO 2</p>	<p>PO 2</p> <p>PO 2</p> <p>PO 1</p> <p>PO 1</p>

			<ul style="list-style-type: none"> <li>Write essays on Indian causation principles, traditional theories of the origin of the world, limbs of Yoga, etc.</li> </ul>	PSO 6	PO 4
B.A. (Hons.)	II	BAO-122: Western Philosophy-II	<p>Student will be able to:</p> <ul style="list-style-type: none"> <li>comprehend the ideas of key thinkers on major themes available in the modern western philosophical traditions.</li> <li>imply the philosophical resources and tools available in the modern western traditions with adequate depth.</li> <li>critically analyze the different philosophical theories discussed in the course.</li> </ul>	<p>PSO 3</p> <p>PSO 2</p> <p>PSO 5</p>	<p>PO 2</p> <p>PO 2</p> <p>PO 4</p>

			<ul style="list-style-type: none"> <li>● assess the respective arguments for and against the world-views offered by the modern western tradition.</li> <li>● give an overview of the origins and development of early stages of Western Philosophy, which lay a foundation for several contemporary philosophical debates.</li> <li>● identify the main tenets of rationalism, empiricism and criticism.</li> <li>● assess the understanding of the history of the ideas in the West.</li> </ul>	<p>PSO 3</p> <p>PSO 3</p> <p>PSO 3</p> <p>PSO1, PSO3</p>	<p>PO 4</p> <p>PO 3</p> <p>PO 2</p> <p>PO 3</p>
B.A. (Hons.)	III	BAO-211: Ethics	<p>Student will be able to:</p> <ul style="list-style-type: none"> <li>● define and explain the difference of approach in Indian and western Ethics.</li> </ul>	<p>PSO 3</p>	<p>PO 2</p>

			<ul style="list-style-type: none"> <li>• explain the need of ethics in personal and social life.</li> <li>• Explain and identify value judgments and moral reasoning.</li> <li>• discuss major normative ethical theories such as Deontology, Utilitarianism, and virtue ethics.</li> <li>• analyse and evaluate arguments for and objections to normative ethical theories.</li> <li>• estimate the central arguments in the works of key moral thinkers of historical importance such as Aristotle, Kant, Jeremy Bentham and Mill.</li> <li>• inculcate virtue and impart value education.</li> <li>• design presentations on what makes an action justified, the right kind of reward and punishment for someone's action/s, etc.</li> </ul>	PSO 1  PSO 5  PSO 1  PSO 8  PSO 7  PSO 5  PSO 6	PO 2  PO 2  PO 2  PO 4  PO 4  PO 3  PO 6
B.A. (Hons.)	III	BAO-212: Logic	Student will be able to:		

			<ul style="list-style-type: none"> <li>● explain the fundamentals of Classical logic.</li> </ul>	PSO 1	PO 4
			<ul style="list-style-type: none"> <li>● identify the forms of proposition as opposed to grammatical forms of sentences.</li> </ul>	PSO 8	PO 4
			<ul style="list-style-type: none"> <li>● distinguish between deductive and inductive arguments and their practical use in our daily life.</li> </ul>	PSO 6	PO 4
			<ul style="list-style-type: none"> <li>● describe the formal nature of syllogism and check its validity through Venn-Diagram Technique.</li> </ul>	PSO 6	PO 4
			<ul style="list-style-type: none"> <li>● translate ordinary sentences of natural language into sentences of formal language.</li> </ul>	PSO 8	PO 4
			<ul style="list-style-type: none"> <li>● construct correct arguments and also provides valid ground to reject the incorrect ones.</li> </ul>	PSO 9	PO 6
			<ul style="list-style-type: none"> <li>● make sense of arguments and reasoning going on in Aristotelean categorical syllogisms.</li> </ul>	PSO 5	PO 3



			<ul style="list-style-type: none"> <li>• demonstrate Mill's methods of experimental enquiry.</li> <li>• work with the forms of arguments instead of their contents.</li> </ul>	PSO 7  PSO 5	PO 3  PO 3
B.A. (Hons.)	IV	BAO-221: Philosophy of Religion	Student will be able to: <ul style="list-style-type: none"> <li>• distinguish philosophy of religion from theology.</li> <li>• identify the basic elements of religion.</li> <li>• differentiate old and preliminary forms of religious practices from modern practices.</li> <li>• critically examine the arguments for and against God.</li> <li>• describe the grounds of religious knowledge.</li> <li>• explain the problem of religious language.</li> <li>• distinguish the various conceptions of God.</li> </ul>	PSO 9  PSO 2  PSO 3  PSO 4  PSO 5  PSO 2  PSO 2	PO 4  PO 2  PO 2  PO 3  PO 4  PO 2  PO 2

B.A. (Hons.)	IV	BAO-222: Social and Political Philosophy	<p>Student will be able to</p> <ul style="list-style-type: none"> <li>● explain the notion of democracy.</li> <li>● Make use of the relation of individual and state.</li> <li>● analyze the rights of Individuals and communities.</li> <li>● construct and develop how to learn and live in a cohesive manner in a multicultural setup.</li> <li>● design presentation on social institutions and political thinkers, Western as well as Indian.</li> <li>● Classify and develop political virtues and social values.</li> <li>● formulate presentation on the socio-political philosophy of contemporary Indian thinkers.</li> </ul>	<p>PSO 2</p> <p>PSO 4</p> <p>PSO 2</p> <p>PSO 6</p> <p>PSO 6</p> <p>PSO 9</p> <p>PSO 9</p>	<p>PO 1</p> <p>PO 2</p> <p>PO 1</p> <p>PO 5</p> <p>PO 6</p> <p>PO 6</p> <p>PO 7</p>
B.A. (Hons.)	V	BAO-311: Indian Epistemology	Student will be able to:		

			<ul style="list-style-type: none"> <li>• learn and identify Indian style of reasoning.</li> <li>• explain the difference between <i>Pramā</i> and <i>Apramā</i>.</li> <li>• Explain and identify the various theories of justification/truth of a knowledge claim.</li> <li>• compare the origin of nature, validity of knowledge in different schools of Indian Philosophy.</li> <li>• define various kinds of knowledge and their instruments.</li> <li>• design demonstrations on <i>Anumāna</i> process according to various systems of Indian philosophy.</li> </ul>	<p>PSO 6</p> <p>PSO 3</p> <p>PSO 3</p> <p>PSO 3</p> <p>PSO 1</p> <p>PSO 6</p>	<p>PO 2</p> <p>PO4</p> <p>PO 2</p> <p>PO 2</p> <p>PO 1</p> <p>PO 5</p>
B.A. (Hons.)	V	BAO-312: Western Epistemology	<p>Student will be able to:</p> <ul style="list-style-type: none"> <li>• describe about the complexity and dynamic of basic epistemological issues.</li> </ul>	<p>PSO 4</p>	<p>PO 3</p>

			<ul style="list-style-type: none"> <li>• identify the issues regarding source, validity and limits of human knowledge.</li> <li>• explain the various theories of truth to make students able to critically think about nature, criteria and bearers of truth.</li> <li>• analyze the traditional definition of knowledge and critically examine the necessity and sufficiency of its constituents.</li> <li>• comprehend the difference and importance of knowing-how from knowing-that.</li> <li>• comprehend the structure of knowledge.</li> <li>• formulate comparative presentations on theories based on subject-object relation.</li> </ul>	<p>PSO 2</p> <p>PSO 4</p> <p>PSO 4</p> <p>PSO 4</p> <p>PSO 4</p> <p>PSO 6</p>	<p>PO 3</p> <p>PO 2</p> <p>PO 2</p> <p>PO 4</p> <p>PO 4</p> <p>PO 6</p>
B.A. (Hons.)	V	BAO-313: Contemporary Indian Philosophy-I	Student will be able to:	PSO 7	PO 4

			<ul style="list-style-type: none"> <li>• examine comparatively the views of contemporary Indian thinkers.</li> <li>• develop the ability to critically think about contemporary issues in the light of contemporary Indian philosophies.</li> <li>• recall and classify the difference of interpretation of classical notions like <i>Jagata</i>, <i>Mayā</i> and <i>Ātma</i> etc.</li> <li>• identify new patterns of thinking to further research work.</li> </ul>	<p>PSO 5</p> <p>PSO 8</p> <p>PSO 9</p>	<p>PO 3</p> <p>PO 6</p> <p>PO 5</p>
B.A. (Hons.)	V	BAO-314, Contemporary Western Philosophy- I	<p>Student will be able to:</p> <ul style="list-style-type: none"> <li>• define noesis, noema, intentionality, appearance, reality, substantive and adjective.</li> <li>• explain and evaluate instrumentalism and meliorism of Dewey, dialectical materialism, reductionism.</li> </ul>	<p>PSO 1</p> <p>PSO 7</p>	<p>PO 1</p> <p>PO 2</p>

			<ul style="list-style-type: none"> <li>distinguish between appearance and reality, <i>epoche</i> and phenomenological reduction.</li> </ul>	PSO 6	PO 3
			<ul style="list-style-type: none"> <li>explain radical empiricism, Sartre on freedom and responsibility.</li> </ul>	PSO 8	PO 4
			<ul style="list-style-type: none"> <li>Identify chief characteristics of existentialism.</li> </ul>	PSO 7	PO 7
			<ul style="list-style-type: none"> <li>explain the history of philosophy starting from the early 20th century.</li> </ul>	PSO 1	PO1
			<ul style="list-style-type: none"> <li>Identify and analyze the issues with the increasing professionalization of the discipline.</li> </ul>	PSO 8	PO 6
			<ul style="list-style-type: none"> <li>Identify the development of analytic philosophy and its difference from continental philosophy.</li> </ul>	PSO 5	PO 6
			<ul style="list-style-type: none"> <li>Able to present/explain key philosophical issues on pragmatism, Marxism, phenomenology, &amp; Absolute</li> </ul>	PSO 9	PO 6

			Idealism in seminars and colloquium.		
B.A. (Hons.)	V	BAOE 311: Symbolic Logic	<p>Student will be able to:</p> <ul style="list-style-type: none"> <li>• define what are symbols, variables, operators, truth-functioning, quantifiers, propositional functions etc.</li> <li>• explain what is different in modern logic from traditional logic, what are the presuppositions, interrelations and paradoxes implicit in operators of symbolic logic.</li> <li>• do the calculus of propositions.</li> <li>• elaborate the theoretical aspects of modern logic</li> <li>• appreciate the contributions of modern logicians</li> <li>• present on various methods and principles utilized to differentiate correct form of</li> </ul>	<p>PSO 6</p> <p>PSO 6</p> <p>PSO 6</p> <p>PSO 4</p> <p>PSO 7</p> <p>PSO 6</p>	<p>PO 2</p> <p>PO 3</p> <p>PO 6</p> <p>PO 2</p> <p>PO 3</p> <p>PO 6</p>

			modern reasoning from incorrect.		
BA (Hons.)	V	BAOE 312: Tarka Bhāṣā (Pramāṇa prakaraṇa only)	<p>Student will be able to:</p> <ul style="list-style-type: none"> <li>• explain the various concepts of <i>Nyāya</i> Philosophy.</li> <li>• explain various strategies, methods, skills of the Nyāya system of Indian philosophy.</li> <li>• illustrate <i>Nyāya</i> positions on various debatable issues of epistemic enquiry with examples.</li> <li>• analyze and understand the traditional <i>Sanskrit</i> text.</li> <li>• identify the fallacies in definitions and traditional arguments.</li> <li>• differentiate various kinds of knowledge and the means to obtain them.</li> <li>• inculcate analytic abilities</li> <li>• Recognize errors in logical thinking.</li> </ul>	<p>PSO 1</p> <p>PSO 2</p> <p>PSO 2</p> <p>PSO 4</p> <p>PSO 6</p> <p>PSO 1</p> <p>PSO 7</p> <p>PSO 5</p>	<p>PO 1</p> <p>PO 2</p> <p>PO 1</p> <p>PO 4</p> <p>PO 2</p> <p>PO 1</p> <p>PO 6</p> <p>PO 4</p>



BA (Hons.)	VI	BAO-321: Indian Metaphysics	<p>Student will be able to:</p> <ul style="list-style-type: none"> <li>● Explain the <i>satkāryavāda</i>, <i>vivartavāda</i>, <i>pratītyasamutpāda</i>, <i>asatkāryavāda</i>.</li> <li>● critically explain the nature and proofs for the existence of God in Indian philosophy.</li> <li>● illustrate materialism, idealism, realism, and atomism.</li> <li>● classify the concepts of self in different systems of Indian philosophy.</li> <li>● appreciate the Indian Metaphysics of various ancient Indian schools such as <i>Cārvāka</i>, <i>Buddhism</i>, <i>Jainism</i>, <i>Sāṃkhya</i>, <i>Mimāṃsa</i> and <i>Vedānta</i>. They will become aware of the Metaphysics of various schools which will help them to understand the society at large.</li> </ul>	<p>PSO 8</p> <p>PSO 5</p> <p>PSO 5</p> <p>PSO 5</p> <p>PSO 5</p>	<p>PO 3</p> <p>PO 3</p> <p>PO 3</p> <p>PO 3</p> <p>PO 6</p>
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			<ul style="list-style-type: none"> <li>recall the Indian philosophy through some fundamental issues of Indian Metaphysics</li> </ul>	PSO 8	PO 3
BA (Hons.)	VI	BAO-322: Western Metaphysics	<ul style="list-style-type: none"> <li>discuss concepts of universals, particulars, realism, nominalism, conceptualism</li> </ul>	PSO 8	PO 1
			<ul style="list-style-type: none"> <li>explain the concept, nature and problems of metaphysics,</li> </ul>	PSO 5	PO 2
			<ul style="list-style-type: none"> <li>illustrate the need for metaphysics, Mind-Body Problem, concept of substance</li> </ul>	PSO 5	PO 2
			<ul style="list-style-type: none"> <li>critically examine various solutions to the mind-body problem and various theories of causation</li> </ul>	PSO 5	PO 2
			<ul style="list-style-type: none"> <li>discuss and relate problems and issues related to substance, God and Mind-Body.</li> </ul>	PSO 8	PO 4
			<ul style="list-style-type: none"> <li>Develop understanding of the western style of thinking on the fundamental nature of reality.</li> </ul>	PSO 4	PO 4

			<ul style="list-style-type: none"> <li>• elaborate Greek theories of Soul and develop critical thinking about the mind body problem.</li> <li>• Describe the philosophical causation and limits of scientific causation.</li> <li>• Develop presentations on modern and contemporary theories of mind.</li> </ul>	<p>PSO 5</p> <p>PSO 8</p> <p>PSO 8</p>	<p>PO 3</p> <p>PO 2</p> <p>PO 8</p>
BA (Hons.)	VI	BAO-323, Contemporary Indian Philosophy-II	<p>Student will be able to:</p> <ul style="list-style-type: none"> <li>• estimate the concept of intellect, intuition, absolute, super-mind, self.</li> <li>• explain and differentiate involution and evolution, concept of philosophy.</li> <li>• comprehend chief philosophical ideas of Sri Aurobindo, Radhakrishnan, K. C. Bhattacharya, and Iqbal</li> <li>• critically examine the positions of contemporary Indian thinkers on God,</li> </ul>	<p>PSO 8</p> <p>PSO 8</p> <p>PSO 7</p> <p>PSO 7</p>	<p>PO 2</p> <p>PO 3</p> <p>PO 5</p> <p>PO 3</p>

			<p>Absolute, Spirit, Intuition, Intellect and the like.</p> <ul style="list-style-type: none"> <li>do a comparative analysis of the views of the contemporary thinkers.</li> <li>develop the ability to think philosophically on contemporary matters.</li> <li>restate the difference of interpretation of classical issues like <i>Jagata</i>, <i>Māyā</i> and <i>Ātma</i> etc.</li> <li>recognize new patterns of thinking to further research work.</li> <li>organize deliberations on various philosophical but socially relevant issues.</li> </ul>	<p>PSO 7</p> <p>PSO 8</p> <p>PSO 5</p> <p>PSO 9</p> <p>PSO 9</p>	<p>PO 4</p> <p>PO 6</p> <p>PO 2</p> <p>PO 4</p> <p>PO 4</p>
BA (Hons.)	VI	BAO-324, Contemporary Western Philosophy-II	<p>Student will be able to:</p> <ul style="list-style-type: none"> <li>define common sense, logical atomism, illocutionary, perlocutionary, locutionary speech acts.</li> <li>explain category mistake, language game,</li> </ul>	<p>PSO 6</p> <p>PSO 6</p>	<p>PO 4</p> <p>PO 4</p>

			<ul style="list-style-type: none"> <li>• illustrate verification principle, picture theory of meaning,</li> </ul>	PSO 5	PO 3
			<ul style="list-style-type: none"> <li>• elaborate private language, logical positivism, Idealism</li> </ul>	PSO 5	PO 4
			<ul style="list-style-type: none"> <li>• differentiate names and descriptions, knowledge-how and knowledge-that, performative and constatives</li> </ul>	PSO 9	PO 3
			<ul style="list-style-type: none"> <li>• assess Moore's common sense, Russell's logical atomism, Wittgenstein and Logical Positivists' meaning theories, Ryle's idea of category mistake, and Austin's speech act theory.</li> </ul>	PSO 7	PO 4
			<ul style="list-style-type: none"> <li>• plan language games, use theory of meaning,</li> </ul>	PSO 8	PO 2
			<ul style="list-style-type: none"> <li>• describe the history of western philosophy starting from early 20th century</li> </ul>	PSO 3	PO 2
			<ul style="list-style-type: none"> <li>• identify the issues with the increasing professionalization of the discipline.</li> </ul>	PSO 8	PO 6
			<ul style="list-style-type: none"> <li>• explain the rise of analytic and continental philosophy.</li> </ul>	PSO 2	PO2

			<ul style="list-style-type: none"> <li>Plan &amp; prepare presentation on the main tenets of continental and analytic philosophies.</li> </ul>	PSO 9, PS	PO 8
BA (Hons.)	VI	BAOE-321, Language, Truth and Logic	<p>Student will be able to:</p> <ul style="list-style-type: none"> <li>define definition-in-use, logical constructions, observation statements</li> <li>examine verification principle, traditional understanding of metaphysics.</li> <li>appreciate the attempts to formulate a criterion of literal meaningfulness of statements</li> <li>illustrate different versions of verification principle</li> <li>Justify definite description, definition-in-use, analysis of statements to check their meaningfulness according to verification principle</li> <li>clarify how metaphysics, given the verification principle, gets eliminated</li> </ul>	<p>PSO 6</p> <p>PSO 4</p> <p>PSO 6</p> <p>PSO 6</p> <p>PSO 6</p> <p>PSO 4</p>	<p>PO 1</p> <p>PO 2</p> <p>PO 4</p> <p>PO 4</p> <p>PO 3</p> <p>PO 2</p>

			<p>from the domain of meaningful enquiry.</p> <ul style="list-style-type: none"> <li>• Relate logical positivism and its arguments through the text.</li> <li>• interpret a set of interconnected sub-traditions that Analytic philosophy ramified into and which became equally influential in the twentieth century.</li> <li>• get the basic training associated with the tradition, which helps to engage in critical and reflective thinking.</li> </ul>	<p>PSO 5</p> <p>PSO 5</p> <p>PSO 9</p>	<p>PO 2</p> <p>PO 2</p> <p>PO 7</p>
BA (Hons.)	VI	BAOE-323, Indian Religions	<p>Student will be able to:</p> <ul style="list-style-type: none"> <li>• comprehend concepts of <i>Ṛta</i>, <i>Ṛṇa</i>, <i>dharma</i>, <i>arhat</i>, <i>nirvāṇa</i>, <i>Bodhisattva</i>, <i>triratna</i>.</li> <li>• Explain essential ideas of <i>Vaiṣṇavism</i> and <i>Śaivism</i>.</li> <li>• illustrate Bhakti Movement, Four Noble Truths, The sources of</li> </ul>	<p>PSO 2</p> <p>PSO 8</p> <p>PSO 5</p>	<p>PO 1</p> <p>PO 2</p> <p>PO 3</p>

			<p><i>Hinduism, Buddhism, Jainism, Sikhism</i></p> <ul style="list-style-type: none"> <li>critically examine ethical and social aspects of Indian religions.</li> <li>differentiate <i>Śvetāmbara</i> with <i>Digambara</i> and <i>Hīnayāna</i> with <i>Mahāyāna</i>.</li> <li>discover the fundamental unity between Indian religions in order to live peacefully in the world of multiple religions.</li> <li>describe the fundamental concept of Hinduism, Buddhism, Jainism and Sikhism as a part of Indian culture.</li> <li>tell the relationship between ethical norms and religion and find out the possibility of independent moral order from the shadows of religions.</li> <li>plan &amp; prepare presentations on the characteristic of various religions of India</li> </ul>	<p>PSO 8</p> <p>PSO 8</p> <p>PSO 8</p> <p>PSO 8</p> <p>PSO 9</p> <p>PSO 7</p>	<p>PO 4</p> <p>PO 6</p> <p>PO 4</p> <p>PO 7</p> <p>PO 7</p> <p>PO 4</p>
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