

Estd: 1913

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# **DEPARTMENT OF ENGLISH**

## B.A. (Hons)

Course Name	Course Code/s	Course Outcomes
B.A. (Hons.)	ENG 111Essay I	The students will learn the history and
Sem. I	ENG 112 Drama 1	development of literary essay and drama as a genre
		The learners will learn various types and kinds of
		essay and drama historically
		Literary masters like William Shakespeare, Francis
		Bacon, Joseph Addison, Richard Steele, and Charles
		Lamb will be introduced to learners
B.A. (Hons) Sem	BAEL 111 Reading	The learners will be introduced to basic English
1	Skills	language skills through short stories
		The students will be promoted to develop reading
		skills
		The learners will develop their grammatical skill
		through various exercises
B.A. (Hons.)	ENG 121 Essay li	The learners will learn about master essayists like
Sem. II	ENG 122 Drama II	Hazlitt, Huxley, and Gardiner
		The learners will know the subtleties involved in
		the composition of an essay
		The learners will learn about the culture and world
		views reflected in the plays of Oliver Goldsmith and G.B. Shaw
		G.B. Shaw The students will also learn about anti sentimental
		drama and problem plays
B.A. (Hons) Sem.	BAEL 121 Reading	The learners will be introduced to basic English
II	Skills	language skills through short stories and poems
11	514115	The students will be promoted to develop reading
		skills in a better way
		The learners will develop their grammatical skill
		through various exercises
		The learners will enhance their communication
		skill as well
B.A. (Hons.)	ENG 211 Poetry I	The learners will be made to learn different forms
Sem. III	ENG 212 Fiction I	of poetry
		Learners will learn several poetic techniques and
		devices
		The learners will be reading everlasting and ever

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		appealing poems of great poets like William
		Shakespeare, Donne, Pope, Wordsworth, Shelley,
		and Keats
		The learners will be introduced to different kinds
		of novel like Epistolary, Picaresque, Gothic,
		Historical and many others
		The learners will learn about the world and culture
		of 18 <sup>th</sup> century
B.A. (Hons.)	BAEL 212 Grammar	The learners will be trained in basic grammatical
Sem. III	and Comprehension	structures so that they can improve their use of
		English
		The learners will be engaged in rigorous practices
		of comprehension passages
		This will enable students to use English language
		confidently
		The learners will also enhance their vocabulary
B.A. (Hons.)	ENG 212 Poetry II	The learners will be understanding the complex
Sem. IV	ENG 222 Fiction II	and myriad Victorian ethos and culture through the
		poems of Tennyson, Browning, and Arnold
		Learners will also learn about war poetry and
		through this they will come to know about literary
		representations of 1st World War
		The learners will be introduced to complex fabrics
		of modern, modernity, and modernism
		The learners will get to know about social criticism
		and pessimistic/ optimistic world views of writers
		The learners will have the opportunity to
		understand the cultural mosaic of war ridden society of 20 <sup>th</sup> century
PA (Hone)	BAEL 222 Writing	The learners will be enabled to to use clauses,
B.A. (Hons.) Sem. IV	Skills	sentence connectors, and rewriting of sentences
Sem. iv	SKIIIS	The students will be made to learn to write
		different kind of letters
		This course also enables students to give a spur to
		their creative imagination while making them write
		essay
		The learners will be enables to master several
		useful writing styles like report writing, resume
		writing, and writing on the web
B.A. (Hons.)	BAE 311/321 History	The learners will get to know the historical account
Sem. V/VI	of English Literature	of emergence, evolution, and development of
,		various literary genres
		The learners will understand the impact of
		scocio/economic structures and the impacts on
		literature
		The students will understand the power of literary
		pieces as alternative forms of reading history
		The learners will be made to understand the power
		of literature and its impact on society too
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DA (Hone)	DAE 212 Litonomy	The learners will leave shout different literary
B.A. (Hons.)	BAE 312 Literary	The learners will leans about different literary
Sem. V/VI	Forms and Practical Criticism	genres and sub genres
	Criticism	They will also learn about various forms,
		techniques, structures, devices used in the making
		of different kinds of literatures
		The learner will learn about the art of versification
		The learners will be made to understand the
		aesthetic aspects of literary writings
		The learners will be taught to analyse prose and
		poetry pieces in their practical aspects
B.A. (Hons.)	BAE 313/322 Literary	The learners will learn the ways in literary writings
Sem. V/VI	Criticism	can be classified, analysed, and appreciated
-		The students will be introduced to rich and varied
		history of thoughts and ideologies and how they
		have been influencing the production and
		consumption of literary writings
		The learners will be trained to develop a sense of
		critical appreciation
		This paper will help the students to read literature
		not merely in terms of aesthetic purpose but also
		as a site of argumentative contestations
B.A. (Hons.)	BAE 314/323	The learners will learn the scientific ways to
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Sem. V/VI	Linguistics and the	approach language
	Structure of English	The learners will learn different components of
	Language	language like phonology, syntax, and semantics
		The students will also learn about sentence
		structures and patterns
		The learners will be trained the articulatory
		aspects of language
		Students will be trained to pronounce English
		language while considering intonation, stressed
		and unstressed syllables
		Communication skills will be improved
B.A. (Hons.)	BAE 315/324 Indian	The learners will be introduced to various
Sem. V/VI	English Literature	literatures written in English across India and
		Indians living abroad
		The East- West counter will be highlighted
		The learners will be introduced to different
		vantage points to consider socio-political and
		economic scenario of Indian soil
		The Indian ethos in terms of spirituality will be
		introduced to students
		The learners will pay attention to different
		suppressed and oppressed voices
		The students will witness experiments in terms of
		indigenizing English language by indigenous
		authors
		The learners will learn about various theatrical
		techniques like Sanskrit, and various folk theatres
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B.A. (Hons.)	BAE 316/325 American	The learners will have the opportunity to study the
Sem. V/VI	Literature	literature of New world
		The students will see the marked differences
		between British and American Literature
		The learners will try to understand the basic fabric
		of American literature while considering
		Puritanism, Unitarianism, and Transcendentalism
		The students will learn the impact of Civil War and
		the relationship of two races White Vs Black
		The students will witness different strategies and
		innovations brought in genres like novel, poetry
		and drama
B.A. (Hons.)	BAE 326 New	The students will learn about different kinds of
Sem. VI	Literatures	englishes and literatures written in those countries
		which once were the colony of England
		The learners will try to understand the colonial and
		postcolonial transactions
		The learners will also try to understand how
		writings form these colonized nations differ from
		one another
		The learners will be made to learn the misnomers
		like Commonwealth Literature and to a certain
		extant Postcolonial Literature
		The students will also learn about various terms
DA (Home)	BAEL 311	like migrant, immigrant, and expatriates
B.A. (Hons.) Sem. V	Advanced	The learners will be taught to establish effective communication
Sein. v	Communication Skills	The students will be trained to understand the
	Communication Skins	tactics to establish interpersonal and interactive
		communication as well
		The students will be trained to pronounce English
		sounds effectively
		The students will also learn different types of
		sentence structures abiding by the grammatical
		rules and regulations
B.A. (Hons.)	BAEL 321Advanced	In this course the learners will internalize the rules
Sem. V I	<b>Reading and Writing</b>	and tactics to achieve advanced form of reading
	Skills	and writing skills
		The students will master the expertise in dealing
		with complicated comprehension of prose passages
		The students can give a vent to their creative
		faculty while completing an unfinished story
		The learners will learn the effective and literary
		ways of discourse while using idioms and phrases

#### The programme outcomes of B.A. (Hons.) English are followings:

- 1. The programme will enable the students to have the knowledge of history, politics, and culture of British, American, and Indian society through masterpieces of literature
- 2. The learners will develop an understanding of various literary genres, forms and structures of literature written in English
- 3. While reading the literature the students shall be motivated to give a spur to their own creative imagination
- 4. The programme is designed to promote interdisciplinary studies too
- 5. This interdisciplinarity studies will inculcate critical faculty in students
- 6. The students will be trained to have command and skill in the use of English language
- 7. Skills like listening, speaking, reading and writing will be imparted
- 8. The programme will help the students to understand the basic goal of literature in terms of development of social, ethical, and human values
- 9. This programme will pave the way for students to higher studies like M.A. in English Literature, M.A. in Linguistics and professional courses like B.Ed., Mass Communication, L.L.B. and M.B.A.
- 10. This programme will enable the students to pursue careers like English Teacher, Content Writer, Translator, English Language Trainer, Blog Writing, Travel Writing, Reviewer, Advertising Copywriter, Public Relations Officer, and Broadcasting Presenter

### M.A. (English)

Course Name	Course Code/s	Course Outcomes
MA Sem. I &	ENG 101: POETRY I	• The learners will study the great poetic
II	ENG 201: POETRY II	compositions of different periods in British history.
		They will be introduced to the poetry of the Middle
		English period starting from Chaucer.
		• The learners will learn about the development of
		English poetry through the ages by reading
		Elizabethans like Sidney, Shakespeare,
		Metaphysical poets – John Donne, Andrew Marvell,
		Neoclassical poetry, Graveyard School of Poets,
		Romantics - Wordsworth, Coleridge, Shelley, Keats
		and different temperaments of Victorian poetry -
		from Tennyson's and Browning's optimism to
		Arnold's pessimistic approach to the world.
		• By reading the prescribed texts, the learners will
		also develop an understanding of different forms of
		poetry like Sonnet, Mock epic poetry, Elegy, ode
		etc.
MA Sem. I &	ENG 102: DRAMA I	• The learners will be introduced to the origin and
II	ENG 202: DRAMA II	growth of the British Drama from the beginning up
	(SHAKESPEARE)	to Modern dramatist W. B. Yeats so that they learn
		about the background of British Drama and history
		of theatre before getting into the texts.
		• The learners will be reading the great dramatists
		and learning how the plays of different times
		reflect their society more assertively by using
		theatre or stage as a medium, for example,
		Christopher Marlowe - the University Wit, the Ben
		Jonson and his comedy of humours, John Webster
		and tradition of revenge plays, William Congreve
		and Comedy of Manners, T. S. Eliot and the revival
		of poetic drama in the twentieth century.

		• The learners will be learning about Shakespeare in
		detail because he is not only a writer but a
		discipline in himself. They will study
		Shakespearean tragedies, comedies, historical
		plays and tragicomedies written.
		• The learners will learn about different
		Shakespearean scholars and critics and find
		interesting outcomes of their analyses of
		Shakespearean drama.
		• The learners will be trained to analyse play texts
		with a critical approach by learning about criticism
		and various theories and with the training, they
		will be enabled to search and test various
		possibilities in texts by applying different theories.
		possibilities in texts by applying unterent theories.
MA Sem. I	ENG 103: PROSE	• The learners will be introduced to the genre of
		prose writing and its development, beginning with
		the British essayist Francis Bacon and his
		aphoristic style of writing to the periodical
		essayists Joseph Addison and Richard Steele from
		Neoclassical Period, personal and reflective essays
		of Charles Lamb, Thomas Carlyle and his concept of
		Hero-Worship, till the modern essayists Bertrand
		Russell and Aldous Huxley.
MA Sem. I	ENG-104:	• The learners will be trained in basic linguistics and
	INTRODUCTION TO	learn Phonetics, Morphology and Syntax.
	LANGUAGE AND	• The learners will learn about the principles,
	LINGUISTICS	techniques and various methods of language like
		teaching Direct Method, Audio-lingual Method, and
		Communicative Language Teaching etc. and
		understand how a language is received and learnt
		as a second language.
		• The learners will be trained in language testing and

		error analysis.
		<ul> <li>Studying Linguistics will open various fields of</li> </ul>
		career for the learners like Language teaching,
MA Sem. II	ENG 203: FICTION I	trainers, translators, content analysis etc.
MA Sem. II	ENG 203: FICTION I	• The learners will be introduced to the development
		of fiction as a genre starting from the eighteenth
		century.
		• The learners will be reading the popular fiction
		writings from Henry Fielding and picaresque
		novels, Jane Austen and the manners and
		moralities of middle class, George Eliot's provincial
		setup and psychological insights to the Victorians
		Charles Dickens and Thomas Hardy.
MA Sem. II	ENG-EL-204.1:	• The learners will develop an understanding to
	WOMEN WRITING/	recognize women writings as a different discourse
	ENG-EL-204.2:	and ways to approach the same.
	INDIAN	• The learners will study the texts written by British,
	LITERATURE IN	America and Black feminist writers who give
	TRANSLATION	alternative standpoints to see the world.
		• The learners will be made to recognize gender
		variants and respect them by learning through
		literature since feminist and gender studies are
		social theories and the outcome of real social
		movements.
		• The paper on Translations introduces the basic
		concepts in translation practices and theories of
		the same to the learners.
		• The learners will be exposed to Indian texts which
		are originally written in regional languages given in
		English translation like the works of Manto (Urdu),
		Tagore (Bengali), Premchand (Hindi), Vijay
		Tendulkar (Marathi).

Course Name	Course Code/s	Course Outcomes
M.A. SEM III	Course 9:	The students will learn the poetry from Hopkins to Ted
	Poetry III	Hughes. The learners will learn various types and kinds of
	(Hopkins to	poetry traditionally and their contemporary relevance.
	Ted Hughes) -	The various poets in the course will help students to
	ENG - 301	understand the range of ideas taken up by the great
		stalwarts of Poetic world.
M.A. SEM III	Course 10:	The students will learn the development of drama as a
	Drama III	genre in the 20 <sup>th</sup> century.
	(Twentieth	The learners will learn various types and kinds of drama
	Century	historically
	Drama) - ENG -	The 20 <sup>th</sup> Century drama will help learners to get a world
	302	view of the prevailing societal tendencies and at the same
		time the understanding of dramatic art propounded by
		great playwrights like Shaw, Yeats, Eliot etc will be
		inculcated.
M.A. SEM III	Course 11:	The learners will be introduced to rich and varied history of
	Literary	thoughts and ideologies and how they have been
	Criticism &	influencing the production and consumption of literary
	Theory 1-	writings.
	ENG - 303	From Aristotle to Dryden, Wordsworth, Arnold will be
		introduced with the learners.
		This paper will help the students to read literature not
		merely in terms of artistic purpose but also as a site of
		belligerent contestations
M.A. SEM III	Course 12:	The learners will be introduced to various literatures
	Indian	written in English across India and Indians living abroad
	Literature in	The East- West counter will be focused upon.
	English I –	The learners will be introduced to different vantage points to consider socio-political and economic scenario of Indian
	ENG - EL-3.1	soil
		The Indian ethos in terms of spirituality will be introduced
		to students
		The learners will be introduced to the writings of the great
		masters like Tagore, Sri Aurobindo and Karnad etc and their
		various ideologies of spiritual and social set up will be
		discussed
M.A. SEM III	OR	The learners will see the marked differences between
	American	British and American Literature
	Literature I-	The learners will try to understand the basic structure of
	ENG – EL-3.2	American literature while considering Puritanism,
	ENG - EL-3.2	Unitarianism, and Transcendentalism
		The learners will be made familiar with the writings of
		Emerson, Poe, Whitman, Dickinson and others and their
		world view and contemporary relevance will be highlighted.
M.A. SEM IV	Course 13:	The learners will be introduced with the works of Conrad,
-	Fiction II-	Joyce, Woolf, Amis and Lawrence.
	ENG-401	The learners will be made familiar with a number of

		modern concepts and social ideologies discussed by these
		writers, making them aware of the world view.
M.A. SEM IV	Course 14:	The learners will learn the ways of how literary writings
	Literary	can be classified, analyzed, and appreciated
	Criticism &	Theorists like Saussure, Derrida, Said, Showalter will be
	Theory II –	introduced to the students. The various critical theories
	ENG - 402	propounded by these theorists will be discussed and a
		further understanding and application of the theories on
		various texts will be practiced in classes.
M.A. SEM IV	Course 15:	The East- West counter will be discussed
	Indian	The learners will be introduced to different vantage points
	Literature in	to consider socio-political and economic scenario of Indian
	English II –	soil
	ENG – EL-4.1	The students will witness experiments in terms of
		indigenizing English language by indigenous authors
		Writings of Anand, Raja Rao, Salman Rushdie etc will be
		introduced.
		New dimensions of Indian writing in English will be
		elaborated.
M.A. SEM IV	OR	The learners will have the opportunity to study the writings
	American Lite	of Hawthorne, Melville, and Faulkner etc.
		The learners will understand how the writers of the
		American origin look at the world and their perspectives.
		The distinction between British and American Literature
		will be highlighted.
		A comparative and contrastive study will be done with
		British Literature.
M.A. SEM IV	New	The students will learn about different kinds of englishe(s)
		and literatures written in those countries which once were
	Literatures in	the colonies of England
	English – ENG	The learners will try to understand the colonial and
	– EL-4.4	postcolonial connections
		The learners will also try to understand how writings from
		these colonized nations differ from one another.
		Writers like Hope, Atwood, Ramanujan etc will be
		introduced to the students.
		To the learners, New Literatures will give a peep into a new
		world of learning and expertise.
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#### The programme outcomes of M.A. in English are followings:

- 1. This programme will initiate students in the richness of World Literature written and translated on English
- Students will have the opportunity to go into details of concepts like Orient, Occident, Race, Ethnicity and Gender
- 3. Students will be made to learn, unlearn and relearn the various concepts and ideologies
- 4. They , in this process, will get to know various marginal, subaltern, and oppressed identities like Black, Dalit, and Tribal spread across the world
- 5. Students will be made aware of various philosophical assumptions which have been playing a crucial role in the making and unmaking of great literature
- 6. Various literary theories will enable the students to classify, analysis and appreciate literature in a better way
- 7. This will help the students to develop their interests in creative writing as well
- 8. Various critical theories will enable the students to be in terms with several ongoing theoretical discourses
- 9. This will certainly promote the students to involve the students in different interdisciplinary pursuits
- 10. The role of literature in the inculcation and promotion of ethical, social, moral, and human values will be highlighted
- 11. This programme will pave the way to pursue higher studies like M. Phil. And Ph. D.
- 12. This programme will help the students to qualify UGC NET exam
- 13. Students will be exposed to different job avenues like English Teacher, Content Writer, Translator, English Language Trainer, Blog Writing, Travel Writing, Reviewer, Advertising Copywriter, Public Relations Officer, Magazine or Newspaper Editor, Anchor, Writer, and Broadcasting Presenter