

❖ **Patron and Principal:**

Prof. Alka Singh, Principal, VCW & Chairperson, VCWRAA

❖ **President, VCWRAA:**

Dr. Sheela Singh, Former Head, AIHC & Archeology, VCW

❖ **Vice President, VCWRAA:**

Dr. Usha Verma, Former Head, Dept. of Sanskrit, VCW

❖ **Coordinators:**

Prof. Archana Tiwari, Secretary, Alumni Association & Head, Dept. of Philosophy, VCW

Prof. Parveen Sultana, Treasurer, Alumni Association & Professor, Dept. of Painting, VCW

Dr. Shreya Pathak, Auditor, Alumni Association & Associate Professor, Dept. of History, VCW

❖ **Conveners:**

Dr. Punita Pathak, Joint Secretary, Alumni Association & Assistant Professor, Dept. of Political Science, VCW

Dr. Rachana Pandey, Member, Alumni Association & Assistant Professor, Dept. of English, VCW

❖ **Organizing Secretaries:**

Dr. Tamanna Shaheen, Member, Alumni Association & Assistant Professor, Dept. of Urdu, VCW

Ms. Savita Patel, Member, Alumni Association

& Assistant Professor, Dept. of Home Science, VCW

Dr. Juhee Rai, Member, Alumni Association

& Assistant Professor, Dept. of Education, VCW

Dr. Seema Pandey, Member, Alumni Association

& Assistant Professor, Dept. of Hindi, VCW

Dr. Akansha Alankrita Bisen, Member, Alumni Association & Assistant Professor, Dept. of AIHC & Archeology, VCW

Ms. Simarjeet Kaur Bagga, Member, Alumni Association

& Assistant Professor, Dept. of Economics, VCW

Ms. Swati Singh, Member, Alumni Association

& Assistant Professor, Dept. of Education, VCW

Ms. Kavita Dubey, Member, Alumni Association

& Assistant Professor, Dept. of French, VCW

❖ **Technical Team:**

Mr. Mahtab Ahmad, Office Staff, VCW

Ms. Ritu Maurya, Office Staff, VCW

An abstract of 250-300 words is to be sent to **E-mail ID : aameet2025vcw@gmail.com** by **10th December 2024**. The abstract must include name, institutional affiliation, email, and mobile number. The organising team will screen all the abstracts and notify the accepted abstracts by **25th December 2024**. The authors are expected to pay the seminar registration fee by latest by **2nd January 2025**.

Publication: Selected papers will be published in a book form by a reputed National publisher. The articles should have **3500-5000** words with proper referencing, annotations and figures. It should be written in the latest MLA style. In Hindi papers Kruti Dev 10 style with 16 font size with double spacing must be followed. The deadline to submit the full paper is **30th December 2024**.

❖ **Registration Fee:**

For Alumni Meet	₹ 500.00 _{INR}
For Paper Presentation and Alumni Meet both	₹ 1000.00 _{INR}
For International Participants	\$ 20.00 _{USD}

*Faculties of VCW are exempted from fee payment for the seminar.

*There will be an online session only for the International participants.

*Poster presentation - The participants will bring their poster for display.

Registration fee will include Seminar Kit, breakfast and lunch. Certificate will be given after successful presentation of the paper. The Participants will have to make their own stay arrangements. Joint authors should pay separately.

❖ **Last Date of Registration:**

02 January 2025

❖ **Registration Details:**

Payment should be made through NEFT / IMPS as per the details given below:

A/c No : 383502010143228

A/c Name : Vasanta College for Women Rajghat Alumni Association

Bank Name : Union Bank of India

Branch : Rajghat, Varanasi-221001

IFS Code : UBIN0538353

❖ **Alumni Membership Details:**

Life time membership (Unemployed): ₹ 500.00 (INR)

Life time membership (Employed): ₹ 1000.00 (INR)

❖ **Membership form:**

<https://www.vasantakfi.ac.in/alumni-registration>



**One Day
International Seminar & Alumni Meet
on
Holistic and Inclusive Education:
Through the Lens of Various
Disciplines**

11 January 2025 (Saturday)



Organized by

**ALUMNI ASSOCIATION (VCWRAA)
VASANTA COLLEGE FOR WOMEN**

Admitted to the Privileges of Banaras Hindu University
Krishnamurti Foundation India
Rajghat Fort, Varanasi

ABOUT THE COLLEGE

Vasanta College for Women is one of the oldest institutions of Varanasi, admitted to the privileges of Banaras Hindu University and runs under the aegis of Krishnamurti Foundation India, a world-renowned foundation devoted to the cause of education. The College is recognized under Section 2 (f) and 12 (B) of the UGC Act, 1956. The college solemnizes the confluence of visionary ideals and objectives of thinkers like Dr. Annie Besant, Shri Jiddu Krishnamurti and Bharat Ratna Pt. Madan Mohan Malviya Ji.

THE ALUMNI ASSOCIATION (VCWRAA)

The Alumni Association of Vasanta College for Women is a registered body under The Societies Registration Act, 1860. The association is actively working to ensure effective communication and network with the alumnae of the college worldwide and maintain a strong connection with their alma mater. It primarily exists to support the parent organization and to strengthen the ties among alumnae, the parent organization and the community. The association is organizing various meaningful activities throughout the sessions including Health Awareness and Blood Donation camps, Gender and Environment-related societal awareness programmes, the creation of an e-library and donation of books, medicine and other basic goods to the needy for the benefit of its students, alumnae, institution and society at large. The Alumni Association of the College holds its meetings regularly to serve the objectives. The Alumni Association organizes Alumnae Meet annually in which a large number of alumnae participate. The extremely distinguished list of alumnae imparts a sense of confidence and immense pride in students.

CONCEPT NOTE

Holistic and inclusive education is an approach that seeks to develop the full potential of the learners by not only addressing and developing their intellectual capacities but also their physical, emotional, social, moral and spiritual well-being. It emphasizes the interconnectedness of all aspects of learning and recognizes the need to create environments where all learners, regardless of their background, abilities, or circumstances, can thrive and succeed. This concept of education draws on multiple disciplines, offering a comprehensive and interdisciplinary perspective on how to educate and empower learners. In this context, holistic refers to the integration of mind, body and spirit; and holistic education aims to nurture the whole person, integrating all three facets. It focuses on cultivating a deep understanding of one's own self, relationships with others, and connection to the broader world. At its core, holistic education is not only concerned about acquiring knowledge but about personal growth, emotional intelligence, and social responsibility. This approach can be seen through various disciplines and across the disciplines that contribute to our understanding of learning and development that further helps to develop the social and critical skills to engage with real-world issues. In a similar context, inclusive education ensures a democratic environment of learning for all, regardless of ability, disability, or socio-economic and cultural background to avail equal opportunities to grow. Inclusive education is based on the principle of equity, where diversity is seen as strength rather than a challenge. It draws on various disciplines and flexible and adaptable pedagogical techniques to address the diverse needs of learners and promote active participation and collaboration.

Therefore, holistic and inclusive education, when viewed through the lens of multiple disciplines, offers a rich and comprehensive framework for reimagining education. By integrating insights from various disciplines, also academic and non-academic, institutional and industrial, this interdisciplinary perspective ensures that education becomes a powerful tool for personal growth, emotional well-being, ethical attitude, social equity, and societal transformation. This conference will create a dialogue on the relevance of holistic and inclusive education and will pave a path towards it.

SEMINAR SUB-THEMES

Topics of interest for submission include, but are not limited to,

- Role of NEP
- Interdisciplinary Approaches to Holistic Education
- Inclusive Pedagogy Across Disciplines
- Cultural Sensitivity and Global Education
- Social Justice and Equity in Education
- The Role of Emotional and Social Development
- Well-being and Mental Health in Education
- Environmental Sustainability and Education
- Critical Pedagogy and Student Empowerment
- Collaborative and Community-Based Learning
- Philosophy and Ethics of Education
- Teaching-Learning and Digital Intervention
- Learning beyond Classroom
- Learning through storytelling
- Role-models